

Welcome

Pathways 2018-19

Key Stage 4 Courses

**SOUTH
HUNSLEY**

inspire · aspire

Aims of this evening

- To outline the aims of our Key Stage 4 curriculum and explain the decisions that students and parents will be making
- To describe the different 'pathways' that students may follow
- To explain the support and guidance that is available to students and parents

What do you do?



Quotes from our feeder primaries...

- When I'm big I want be a dinosaur hunter because I love reptiles. (Sophie, 6)
- I like football because it is fun and I like meduls and trofeas. (Henry, 6)
- I would like to be a vet because I have 2 cats and I like animals and I want to be one. (Evie, 5)

Top 5 responses (2018)

Girls

1. Vet
2. Teacher
3. Engineer
4. Doctor
5. Baker

Boys

1. Footballer
2. Inventor
3. Policeman
4. Builder
5. Footballer

Less common responses

- **Kitty Cat**
- **Pop princess**
- **Fixer**
- **Dinosaur**
- **Taller**

Jobs in the future

- You are preparing for jobs that don't yet exist...
- Using technologies that haven't been invented...
- In order to solve problems that we don't even know are problems yet...



Department
for Education

The economic value of key intermediate qualifications: estimating the returns and lifetime productivity gains to GCSEs, A levels and apprenticeships

Research report

December 2014

Hugh Hayward, Emily Hunt & Anthony Lord -
Department for Education

Summary

- Individuals who achieve five or more good GCSEs including English and maths as their highest qualification, earn 3-13% more than similar individuals qualified to below level 2.
- Employment opportunities are also sizeable when comparing the same two groups of individuals, with males 7% more likely to be employed, and 14% for females.

Purpose of the curriculum

- Broad and balanced
- Prepare students for next stage of life
- Thrive in an increasingly competitive world

Recent changes

- Changes to Key Stage 4 courses
- Government changes to curriculum
- Changing university market
- Apprenticeships
- EBacc - 5+ 9-5 including English, Maths, Science, Geography or History and a language.
 - Not a qualification but a judgement on the subjects students have studied
 - Compulsory in near future?

Pathways

- Two pathways: Red and Blue
- Based on Key Stage 2 results from primary school, average grades so far in Key Stage 3 with a focus on English, Maths and MFL, and staff recommendations.
- All students follow a set of core GCSE subjects (up to 7 GCSEs or equivalents)
- Some students have best chance of success on traditional vocational courses.

RED PATHWAY	Compulsory Core History or Geography 1 Language + 1 other GCSE
BLUE PATHWAY	Compulsory Core History, Geography or a Language + 2 other subjects
BLUE PATHWAY CORE	Compulsory Core Geography 1 Vocational/College Course 1 other subject

Key Stage 4 Courses (Year 10)

Core (hrs/week)		Optional Courses		
English	5	Art and Design	French	Hair and Beauty
Maths	5	Photography	German	Engineering/Motor Vehicle
Science	5	Business	Spanish	Construction
PE	2	Design Technology	Geography	Public Services
RS	2	Cam Nat Engineering	History	Catering
Geo/His/ MFL	2	Food Preparation and Nutrition	BTEC IT	Animal Management
Option Subjects	2	Textile Design	Computer Science	
PSE		Cam Nat Child Dev	Music	*ECDL Extra
		Drama	GCSE PE	*Further Maths
		Media	Cam Nat Sport	*Languages

Science

All students study all 3 sciences, but there are 2 possible routes:

- Triple Award
- Trilogy Award

The decision on which route will be taken is made in Year 11. Either route will involve the same amount of science lessons each week.

Red choices

Adam is advised to follow the RED pathway.

Subjects for next year could be:

Core Courses:	Optional Courses:
English	Geography
Maths	German
Science	Sports Studies
RS	
PE	
PSE	

Blue choices

**Bella is advised to follow the BLUE pathway.
Subjects for next year could be:**

Core Courses:	Optional Courses:
English	History
Maths	Drama
Science	Business Studies
RS	
PE	
PSE	

OR

Subjects for the next year could be:

Core Courses:	Optional Courses:
English	History
Maths	Spanish
Science	Sport
RS	
PE	
PSE	

Vocational choices

Chris is advised to follow the Blue pathway, and that a vocational course would be most suitable. Subjects for next year could be:

Core Courses:	Optional Courses:
English	Engineering
Maths	(OR Art (SHS))
Science	Business Studies
ICT (TBC)	
PE	
Geography	
PSE	

Choosing...

- Read your booklet carefully (and keep it safe)
- Discuss pathway and choices with form tutor
 - Year 9 Parents evening
 - Careers Fair
 - Personal Development Day in February
- Advice from teachers, family and anyone else
- Student events in January and February
- Speak to the school Careers Advisor (appointments through tutors)
- Favourite subjects, and best subjects
- Don't choose just because friends do
- Return forms promptly
- We will try to give everyone their first choice but it is not always possible

Important Dates

Pathways Evening

Weds 5 December 2018

Parents Evenings

Thurs 6 (A) Weds 12 (B)

Pathways Booklet

8 January 2019

Y9 Subject/Careers Fair

9 January 2019

Pathways forms distributed

4 February 2019

PD Day Appointments

February 2019

Pathway Forms returned

Mon 25 February 2019

Thinking about the future

- Start: www.startprofile.com
- Interactive and tailored careers information software
- Contact school for any help getting logged on at home
- Demonstrations will be available on evening of Wednesday 9 January

FAQ

- Does my pathway or subject choice affect who I will be with in my lessons?
- Can I change pathway from the one suggested?
- Can I change one of my subjects once I start?
- Is it first come first served?
- How does the school choose who gets on an oversubscribed course?
- Will all courses run?
- Do I need to pick science options?
- Will any other courses be offered?

GOOD LUCK!