

# Making a difference

Key Stage 4 Information Evening  
Year 11

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# Looking Forward

Richard Williman

Head of School

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# Results 2018

## Outstanding results again in 2018

84% Students achieved new 9-4 measure  
in English and Maths

65 % achieved a strong pass (grade 5 and above)

Over 6% at new grade 9 compared to 4% nationally

Top 5% in the country for progress at GCSE

# Looking Forward

Seven year school career

A Sixth Form College with a school

Thriving in an 11-18 setting

Developing employability

Controlling your own destiny

# Attendance

95% = 9 days missed = 50 lessons missed per year

90% = 19 days missed = 100 lessons missed per year

**90-95% scored half a grade down in every subject compared to 95% and above students**

# Year 11

	Progress 8 measure	Attainment 8 measure	Basics 5+	Basics 4+
Below 90% attendance	-0.027	43.70	46	70
90-95% attendance	0.305	50.30	56	82
Above 96% attendance	0.632	57.33	72	87
All	0.481	54.07	65	84

# Making a Difference

Mitch Trainor

Deputy Head of School

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# How to survive your GCSEs

## Top Tips

1. Use revision guides (the CGP books are everyone's favourite)
2. Practise exam questions
3. Repetition of all the topics covered over the two years of GCSE (three years, including Year 9 work, in some subjects)
4. Take homework and in class tests seriously as they are great practice
5. Ask teachers for extra revision materials
6. Listen in class! Teachers have lots of advice on exam technique, advice, and details of extra support that is available
7. Practise keeping your handwriting neat when you are writing under pressure – every mark counts, and you need the examiner to understand what you have written



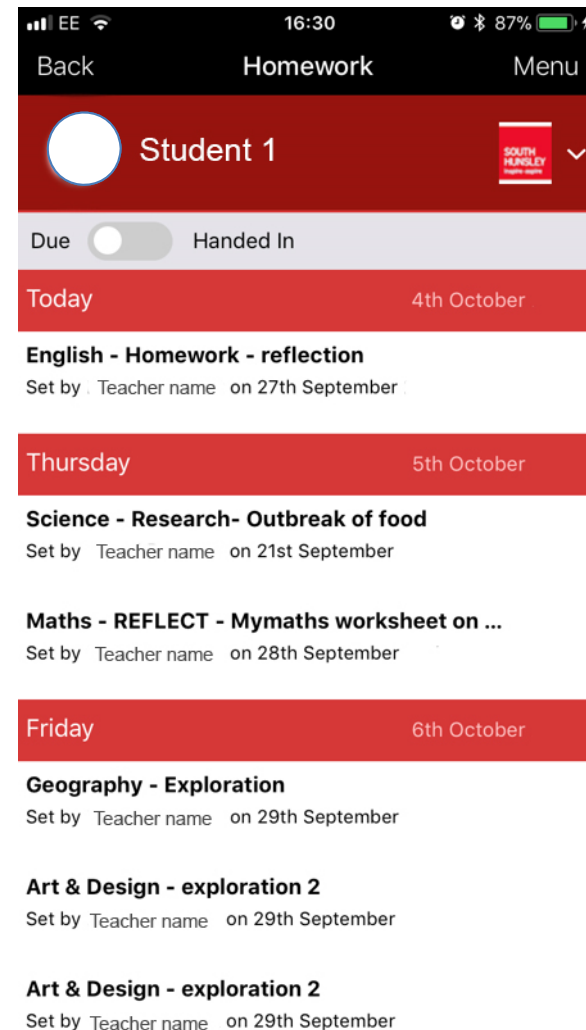
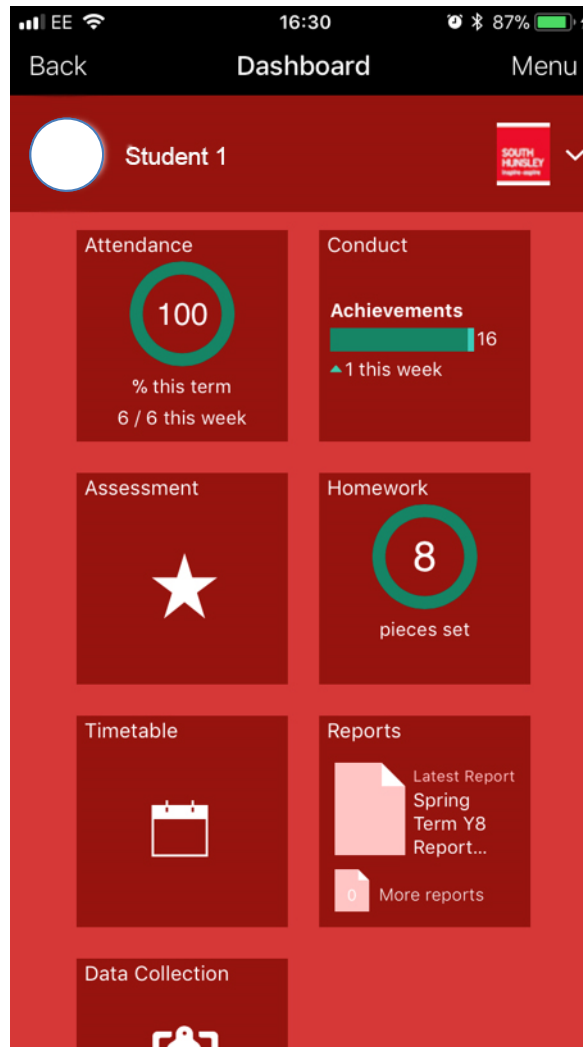
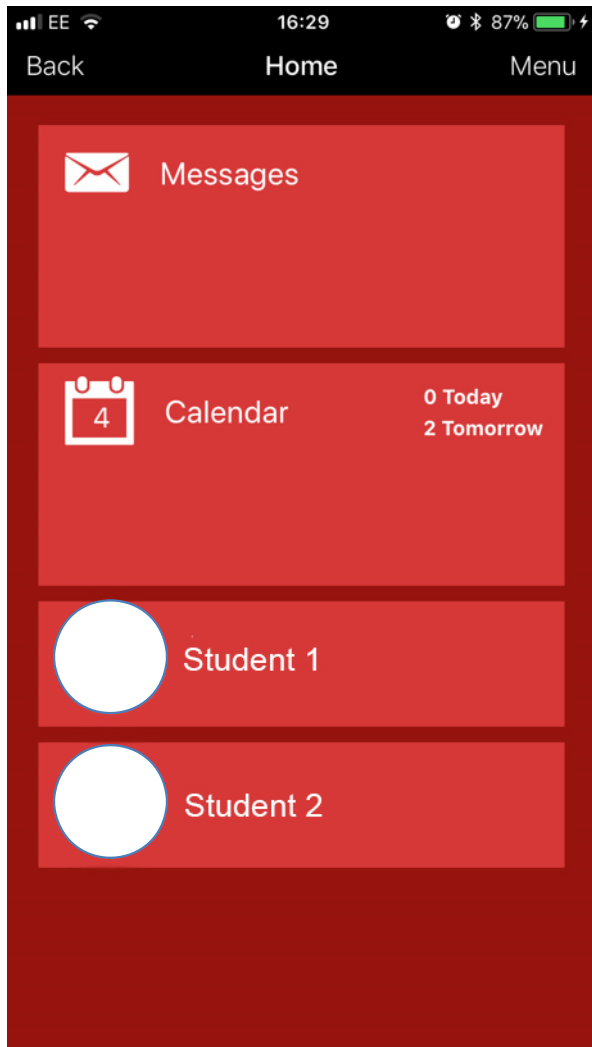
# How to survive your GCSEs

8. Plan your time effectively. When will you do homework? When will you revise? When will you relax?
9. Work for at least 45 minutes (depending on how long you can focus for) and have a 10 minute break to move around periodically.
10. When doing speaking assessments for languages, listen to voice recordings of yourself speaking, as well as writing it out several times, you will pick up mistakes and memorise it more easily
11. Make posters and use post it notes, then put them up on your walls and any places you will see regularly. Try to make sure these are not too cramped together as it will be harder to memorise them
12. Avoid distractions when studying! Switch your phone off. Be aware of what study environment suits you best. Music can distract as much as it helps you relax!
13. Be organised! If you keep your books and files in order, revision will be much easier

# SIMS Parent App

An App that links our live school database:

- Attendance
- Progress
- Timetable
- Homework
- Achievement Points



# What is coming up?

- Maths, English and Science Mocks w/b 5 November
- All other mocks w/b 19 November
- Mock preparation and revision planning
- Continuous assessment – portfolio subjects
- Controlled assessments – in class/supervised
- Practical exams – February/April in Music, Art, Drama, and Dance – external assessor/moderator
- Final exam period – early May to late June

# Course requirements (Year 11 sample)

SUBJECT	YEAR 10 EXAM BOARD	YEAR 11 EXAM BOARD
Art and Design	AQA	AQA
Business	Edexcel	Edexcel
Child Development (CAM National)	OCR	OCR
Drama	Eduqas	Eduqas

## YEAR 11 CONTROLLED ASSESSMENTS

SUBJECT	CONTROLLED ASSESSMENT PIECES	DATES FOR CA
Art and Design	1	Sept - Dec
Child Development	3	Nov, Feb, March
Computer Science	1	Oct - March
Drama	3	Sept - Dec and March/April

# Intervention Classes (Year 11 sample)

## CREATIVE DESIGN

Monday	Tuesday	Wednesday	Thursday	Friday
Lunchtime: Year 10 Photography catch-up in KG4 (Mr Borthwick)	Lunchtime: GCSE Photography Session in KG4 (Mr Borthwick)	Lunchtime: Art Catch Up in KG3 (Miss Simpson / Miss Ladson)	Lunchtime: Year 10 Engineering in RG9 (Miss Vinson)	Lunchtime: Year 10 Engineering in RG9 (Miss Vinson)
Engineering in RG8 (Mr Irwin / Miss Vinson)	Photography in KG3 (Miss Simpson / Miss Ladson)	Year 10 Design and Technology in RG6 (Mrs Cain)	Year 10 Design and Technology in RG6 (Mrs Cain)	KS4 Art & Photography catch-up in KG4 (Mr Borthwick)

# Personal Development

- **Why is it important?**

- Develop the knowledge, skills and attributes they need to manage their lives, now and in the future.
- Help students stay healthy, safe and prepare them for life and work.
- Help students achieve their academic potential, and leave school equipped with skills they need throughout their life.

- **What will they cover in PD day 1?**

- Students will be learning about 'staying safe'.
- Focusing on drugs, child sexual exploitation, lesbian, gay, bisexual, and transgender awareness and online protection.
- Students will also be exploring career pathways, looking at further education or apprenticeship choices, personal statements and CV writing.
- Content is delivered by form tutors along with the support of a wide range of external companies and experts.

# Maths

## Matt Holmes

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# Maths

- Tuesday 21<sup>st</sup> May 2019 AM – Non-calculator
- Thursday 6<sup>th</sup> June 2019 AM – Calculator
- Tuesday 11<sup>th</sup> June 2019 AM - Calculator
- 1 hour 30 min per paper (80 marks each)
- AQA exam board
- No coursework
- Mock exams in November:
- Mocks important to identify areas for development

# Further Maths

- Some students have opted for Further Maths
- Friday 14<sup>th</sup> June 2019 PM non-calculator  
(1 hour 30 mins)
- Monday 17<sup>th</sup> June 2019 PM calculator (2 hours)
- AQA exam board

# Revision and Homework

- Mini revision programme currently under way in lessons in preparation for November mock exams.
- Full revision to begin as soon as students return following the Christmas holidays lasting until the exams
- Homework – past papers issued every week for homework throughout the full year

# Further Support

- Lunchtime sessions as indicated in booklet – all welcome
- [www.mymaths.co.uk](http://www.mymaths.co.uk)
- All students issued with revision guide and workbook after Christmas
- Targeted Saturday morning sessions near the exams

# English

## Debbie Bonner

**SOUTH  
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# English

- Students are working towards two GCSEs (Language and Literature)
- All Key Stage 4 students will be examined at the end of Year 11
- There are no controlled assessments for GCSE English Language or English Literature

# English Language

## Exams (100% of overall grade)

### **Paper 1 – 50%**

Section A – Reading Fiction

Section B – Descriptive and narrative writing

### **Paper 2 – 50%**

Section A – Reading Non-Fiction

Section B – Writing to present a viewpoint

# **50% of the overall Language qualification is allocated to students' quality of writing**

## **A05/ A06**

- Write clearly and effectively
- Use a range of sentence structures for clarity
- Use a range of vocabulary
- Use accurate punctuation
- Spell accurately



# English Literature

## Exams (100% of overall grade)

### **Paper 1 – 40%**

Section A – *Romeo and Juliet*

Section B – *The Strange Case of Dr Jekyll and Mr Hyde*

### **Paper 2 – 60%**

Section A – *An Inspector Calls*

Section B – Poetry anthology

Section C – Unseen poetry

# Mock Exams

- All year 11 students will sit the same mock exams to help us identify target areas for improvement

Mock Exam	Date
English Language (paper 2) – 1 hour 45 minutes	w/c 5 November 2018
English Literature ( <i>An Inspector Calls</i> ) – 45 minutes	w/c 11 January 2019
English Language (paper 1) – 1 hour 45 minutes	w/c 4 <sup>th</sup> March 2019

# Opportunities for Support

- Lunchtime drop-in every Monday, Tuesday and Wednesday lunchtime (for all Key Stage 4 students)
- After school support sessions on Monday and Thursday evenings start after February half term
- Recommended revision guides and websites are in the Key Stage 4 information booklet
- In the run up to the exam, there will be Saturday morning boosters

# Science

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# Year 11

- From September in year 11 students begin to follow either the separate science or trilogy pathway
- All students still continue to learn subject material from all 3 sciences, though the content for the trilogy pathway is reduced
- Assessments throughout year 10 were analysed to determine the most appropriate pathway to the individual
- Pupils will sit mock exams in all 3 sciences in November to determine the tier of exam they will sit in the summer GCSEs, significant revision for these is therefore essential

# Science Pathways in Y11

Triple Pathway (sets 1-2)

Biology, Chemistry and Physics GCSEs

<b>GCSE Biology</b>	<b>Biology Paper 1</b> (50% - 1hr 45)	<b>Biology Paper 2</b> (50% - 1hr 45)	<b>Biology Required Practical</b> (completed throughout the year and could be assessed in paper 1+2)
<b>GCSE Chemistry</b>	<b>Chemistry Paper 1</b> (50% - 1hr 45)	<b>Chemistry Paper 2</b> (50% - 1hr 45)	<b>Chemistry Required Practical</b> (completed throughout the year and could be assessed in paper 1+2)
<b>GCSE Physics</b>	<b>Physics Paper 1</b> (50% - 1hr 45)	<b>Physics Paper 2</b> (50% - 1hr 45)	<b>Physics Required Practical</b> (completed throughout the year and could be assessed in paper 1+2)

# Science Pathways in Y11

Trilogy Pathway (sets 3-6)

Two GCSE pathway

<b>Biology</b>	<b>Biology Paper 1</b> (16.7 % 1hr 15)	<b>Biology Paper 2</b> (16.7% 1hr 15)	<b>Biology Required Practical</b> (completed throughout the year and could be assessed in paper 1+2)
<b>Chemistry</b>	<b>Chemistry Paper 1</b> (16.7% 1hr 15)	<b>Chemistry Paper 2</b> (16.7% 1hr 15)	<b>Chemistry Required Practical</b> (completed throughout the year and could be assessed in paper 1+2)
<b>Physics</b>	<b>Physics Paper 1</b> (16.7% 1hr 15)	<b>Physics Paper 2</b> (16.7% 1hr 15)	<b>Physics Required Practical</b> (completed throughout the year and could be assessed in paper 1+2)

# Opportunities for Support

Recommended **revision guides** can be purchased for all three sciences through ParentPay

Revision schedules are provided to students from October half term detailing resources they can access

Support sessions begin from October half term and formal revision sessions are held from February. Both are held during the lunch break. If students have any concerns their Science teachers are available at lunch and can be found in their classrooms or the Science workroom (opposite KG15).

*All details are available in the Key Stage 4 information booklet*



# Looking Ahead

**Paul Jacobs**

**Director of Sixth Form**

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# Sixth Form College and beyond

- 7 year journey
- Each year two thirds of Year 11 students join us in the Sixth Form college
- Entry Criteria & reformed A Levels
- Independent study/independent students
  
- Each year 80% of our Year 13 leavers go on to Higher Education

# What do good unis look for?

- Students with high grades at GCSE and A Level
- Students who can demonstrate:
  - A track record of academic excellence
  - Passion for their chosen subject
  - The ability to reason, analyse and debate articulately
  - Evidence of independent learning
  - Intellectual curiosity, commitment and creativity
  - Resilience, resourcefulness, responsibility and reflection
  - The ability to problem-solve
  - Evidence of extra- and super-curricular activities
- Personal Statements and References that indicate all of the above

# What students can do

- Compile a reading list of books – and read them.
- Read academic articles or journals.
- Identify a topic that they have really enjoyed in school and do a bit of further research into it.
- Visit museums, exhibitions, national trust properties, theatre productions.
- Linguists should try to find opportunities to use their language.
- Read a quality newspaper, at least once a week.
- Get relevant work experience if possible.

# Important Dates

October 2018	New Subject Taster Lessons
Thursday 11 October 2018	Sixth Form Open Evening
22 – 26 October 2018	Progression interviews
November 2018	Conditional offers made
January 2019	Employer Led Applications
Wednesday 9 <sup>th</sup> January 2019	Additional subject info evening
February 2019	Employer Led Interviews
May 2019	Options Confirmation Letter
15-16 July 2019	Induction Lessons
Thursday 22 August 2019	GCSE Results & Enrolment

# Making a Difference

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Deputy Head of School

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# The demands you can help your child with

- Being more self-motivated and taking more responsibility for their own learning.
- Asking when they do not understand. (This requires confidence and can be difficult at a time when friends' opinions hold such sway.)
- Organising themselves, notes, hand outs and information for different subjects and different topics within these.
- Completing work at home, independently.
- Understanding the exam structure and the relative importance of each piece of work to their final grade.
- Planning and carrying out their revision.
- Perfecting their 'exam technique'.

# Practical parents

- **Provider of tools** for homework and revision – a quiet space, a ‘workbox’ of pens, highlighters, post-its, folders, files, paper etc.
- **Project Manager** – agree a plan, a programme of works.
- **Advisor** – help break down tasks, make them more manageable, build in time for relaxation/flexibility.
- **Go-between** – liaise with Head of Houses.
- **Study buddy** – testing, review revision strategies.
- **Researcher/Interpreter** - help understand exam structure and content, find past papers.



# Planning revision

- Prioritise – consider weaknesses/strengths.
- Break revision down into manageable chunks.
- Realistic revision timetable.
- Plan breaks into their revision.
- Exercise or some light relief.
- Eating regularly and sensibly.
- Seeking advice from subject staff and tutors content/technique/timings/targets.

# Effective revision

- Create colour coded mind maps.
- Create post-it wall chart of key words, key terms and formulae.
- Regularly revisit and consolidate notes.
- Self-testing and study buddy testing/explanation.
- Past papers – timing.

## Memory Techniques:

- Acronyms – use letter of first word to make a word to prompt memory (MAIN causes of WW1).
- Picture Stories – putting revision ideas into a chronological story.
- Mnemonics – helps remember order (Never Eat Shredded Wheat).
- Review – how is the plan going? Is it working for you?

# Who else can help?

- Form Tutors (overview)
- Heads of House
- Subject staff and Area Leaders
- Paul Jacobs and Nick Hobbs – Sixth Form
- Extra classes – in your booklet and displayed in all form rooms and house areas

## YEAR 11 CORE INTERVENTION

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>LUNCH</b>	MATHS HIGHER & FOUNDATION DROP IN SBI, HRE RS22 MTR RS25 12.45 - 1.25 (ABE, RT32 after Christmas)	MATHS FOUNDATION DROP IN SME RF16 12.45 - 1.25  BCO RS20, 12.45 - 1.25 MMN RT30	MATHS COH & MHL RF14 12.45 - 1.25	MATHS JLO RS21	
	ENGLISH DROP IN HG9	ENGLISH DROP IN HG9	ENGLISH DROP IN HG9		
	SCIENCE TRILOGY FPA KG12	SCIENCE APR KF23 INVITATION ONLY <u>SCIENCE TRIPLE</u> FPA INVITATION ONLY	BIOLOGY KG14	CHEMISTRY KF31	PHYSICS KF27
<b>AFTER SCHOOL</b>	MATHS TLU RS25				

# YEAR 11 OVERVIEW INTERVENTION

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>LUNCH</b>	PE CATCH UP KG15				
		BUSINESS JMI E1 COMPUTER SCIENCE DAr KF41		BTEC CATCH UP KG15 IT NWI KF35 COMPUTER SCIENCE DAR KF41	
		HISTORY WBO KG8 GEOGRAPHY DROP IN EXAM SKILLS KG19	HISTORY EDR HG11	HISTORY JIR KG9 GEOGRAPHY DROP IN KG19 REVISION TECHNIQUES	
	MUSIC SRF RG1	DRAMA RDS MUSIC SRF RG1	DRAMA RDS MUSIC SRF RG1	DRAMA RDS	DRAMA RDS
		SPANISH KPE W2 SPANISH CPA W5	GERMAN PJA W1 FRENCH MSL W7	GERMAN W3 CSA FRENCH SCP W8 from 1pm	
	ENGINEERING AVI, OIR RG8  D&T MCN RG6	ENGINEERING AVI, OIR RG8 ENGINEERING GMY RG7  D&T MCN RG6	ENGINEERING OIR RG8  FOOD SBL KF42	ENGINEERING GMY RG7	ENGINEERING GMY RG7  D&T MCN RG6 FOOD SBL KF42
		PHOTOGRAPHY ESI, DLA KG3	ART ESI, DLA KG3		
<b>AFTER SCHOOL</b>	GCSE SPORTS CATCH UP BTEC CATCH UP KG15			BTEC CATCH UP KG15	
		HISTORY CPH KG8, HISTORY ETH KG7			
	MUSIC SRF RG1 (BY INVITATION)	DRAMA SJS SDE RDS		DRAMA SJS SDE RDS  MUSIC SRF RG1 (BY INVITATION)	
		SPANISH KPe W2	SPANISH KPe W2		
	MATHS TLU RS25				

# Useful Websites

## General - support for teenagers:

- [www.childline.org.uk](http://www.childline.org.uk) – Tel: 0800 1111 for tips and advice on exam stress as well as other advice and support.
- [www.bbc.co.uk](http://www.bbc.co.uk) – choose ‘More’ and go to ‘Full A-Z’ then click on ‘Teens Advice’.
- [www.youthaccess.org.uk](http://www.youthaccess.org.uk)

## General – parent support:

- [www.familylives.org.uk](http://www.familylives.org.uk) – confidential helpline for parents 0808 800 2222.

# Exam Boards

Exam boards – specification details, past papers, mark schemes, sample material:

- [www.aqa.org.uk](http://www.aqa.org.uk)
- [www.edexcel.org.uk](http://www.edexcel.org.uk)
- [www.ocr.org.uk](http://www.ocr.org.uk)
- [www.wjec.co.uk](http://www.wjec.co.uk)
  
- Exams Officer – Pauline Appleton

# Results Day



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**Good Luck**

**Thank you**

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