

# THE HUNSLEY WAY



## YEAR 11 INTERFORM

**Friday 24 April**

Our traditional summer Interform sporting competition took place in both football and rounders for Year 11 pupils this term. Their final Interform is a calendar highlight and is a last chance to let off steam and have a bit of fun before they are in full exam mode.

They all dressed in their house colours and there was some imaginative and hilarious costumes this year, including bananas, Simpsons, jockeys, a horse, Minnie Mouses, cheerleaders, and a personal favourite, members of SLT, along with Mr Gray and his litter picker!

The sun shone and spirits were high, with competitions being fierce. Hercules 1101 came out in first place against Indus 1105 for the boys and Draco 1111 took the title against Pegasus 1106 for the girls in rounders.

*More images on page 12.*

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As we reach the end of another busy and successful half term, I would like to take this opportunity to thank our pupils, staff, parents/carers and governors for their continued support. One example was the recent Year 8 face-to-face progress evening where I enjoyed speaking to many families. Attendance at the event was excellent (85%) and we were delighted that 91% said they would recommend the school.



The last six weeks have seen further developments in Humber building and we are now moving into the final phase, which includes redecoration of the remaining classrooms and corridors. We are also grateful to receive additional capital funding from within our trust, to improve the roof and modernise the library. We anticipate all work will reach completion over the summer break and we look forward to sharing photographs with you in due course.

Similarly, we have now opened the student and parent reception area. This provides pupils with a dedicated area if they are feeling unwell, waiting to be collected or need to sign in. It is also where pupils who are late sign in, which is enabling key staff to meet and greet

and spot where pupils may need some additional support before attending lessons.

With the exam season underway, I want to congratulate pupils for their attitude and conduct at this important time. A number of invigilators have commented on pupils' calm, mature manner which has enabled the exams to run smoothly. We wish Year 11 and Year 13 the best of luck with the remaining exams and look forward to celebrating with them soon.

Once again, our pupils have excelled in a wide range of competitions and fixtures this half term. Whether participating locally or achieving success at regional and national level, they have been excellent ambassadors for our community, and we are incredibly proud of their

efforts and sportsmanship. Thank you to all the parents/carers who keep us updated on the successes outside of school – we love to hear about them!

Alongside this, the term has been filled with memorable events such as The Hunsley Partnership Festival where pupils from across our cluster treated a packed audience to some brilliant and enthusiastic performances. Our thanks go out to all the brilliant staff involved, and the families who supported the fun event.

As we head into the break, I hope everyone has the opportunity to rest, recharge and read this edition of our newsletter in the sunshine!

Best wishes,  
**Michaela Blackledge**  
Headteacher



## CARDIAC RISK IN THE YOUNG

**Wednesday 8 - Thursday 9 April**

Cardiac Risk in the Young is a charity set up in 1996 to reduce the frequency of young sudden cardiac death (YSCD). At least 12 young people die of undiagnosed heart conditions every week. The charity has a dedicated bereavement support programme to support families with YSCD.

Although numbers were down on recent years (around 35 cancellations or no-shows), they still screened 165 young people over the two days, with one being of quite serious concern. Total screened now stands at 3,219 since their first event way back in 2016.

If you or a family member fit the requirements and are interested in attending one of these sessions, the next (and last scheduled) event is Saturday 10 and Sunday 11 October.



## SOUTH HUNSLEY PARTNERSHIP FESTIVAL OF SPORT

**Monday 20 April**

As part of our transition to South Hunsley we have regular contact with our partnership primary schools, involving them in many activities from Year 5. This term we welcomed the Year 5 pupils from Welton, North Ferriby, Swanland, North Cave, South Cave, Elloughton, Brough and Hunsley Primary. They enjoyed activities from dodgeball, boxing, obstacle course, reaction skills and games.

This is also good experience for our Sports Leaders who help with these events. All the pupils were buzzing with excitement and the event gives them a great insight into life at South Hunsley.

## SEND PARENTS' MEETING

**Monday 6 May**

An additional meeting of the Special Educational Needs and Disabilities (SEND) Parents' meeting took place this half term. Items on the agenda included rewards and one page profiles. As always, parents/carers raised some good points for consideration such as the importance of seating plans so lessons are predictable for pupils, particularly when colleagues are absent.

Thank you to everyone who attended. Your feedback is very helpful.



## SOUTH HUNSLEY PARTNERSHIP SPRING FESTIVAL

**Thursday 30 April**

The yearly concert attended this year by Welton, Elloughton, Swanland, North Ferriby, South Cave and Hunsley Primary was a triumph once again.

It was a terrific show with chosen songs from each primary in the first half, and each school singing a song from *The Greatest Showman*. This culminated with pupils from every school singing the hit 'This is Me!' together on stage in the second half. We also had two pupils from South Hunsley doing an instrumental piece, Barnaby C and Noah S.

Many thanks to all of the staff involved in organising such an event and to all the children for participating. It was lovely to see such talent in our community.

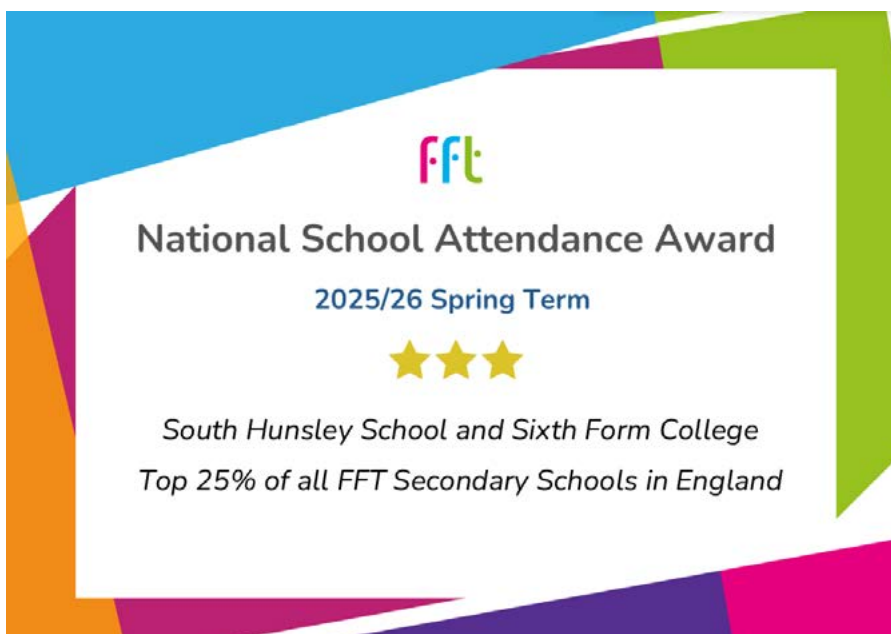


## DAVID ATTENBOROUGH'S 100 BIRTHDAY CELEBRATIONS

**Friday 8 May**

The Science and Geography Departments celebrated the 100th birthday of David Attenborough by hosting a birthday lunch in the staffroom. Each person was designated something to bring and Mrs Marsay-Green baked an amazing cake for the party, along with a life-size cut-out of the man himself!

On each door within Science was a timeline and famous quotes taken from his amazing career. Pupils were also shown clips of his encounters in lessons.





## OUT OF CATCHMENT EVENING

**Wednesday 29 April**

We have had a record number of out of catchment applications to attend South Hunsley for the next intake in September.

As part of the transition process, Mrs Baharrell, Transition Coordinator, presented at each feeder Primary School. This year we put on extra sessions for Hessle and Kirk Ella due to a large number of applications received. All other out of catchment parents, carers and pupils were invited to a presentation on site, where Ms Blackledge welcomed families and talked about the importance of supporting out of catchment pupils to quickly feel that they belong. The event was also a chance to ask any questions and start to know their fellow peers.

## PARENT DROP-IN SESSIONS

**Tuesday 19 May**

Over various dates throughout the year we have a parent drop-in session from Gary, who is the school Family Help School and Community Practitioner from East Riding of Yorkshire Council. He works in schools and communities to offer a range of advice and support to families about any worries or questions you may have. The following case studies show an example of what happens in these sessions. There will be more sessions happening next term.

### Case study one

The parents attended for advice as their daughter was on a waiting list for an autism assessment and the parents were struggling to manage their daughter's behaviour and emotional outbursts.

Gary discussed possible strategies that the parents could use to help manage behaviour and emotional outbursts. He also issued them with handouts on understanding autism with strategies for managing behaviour and how to manage autistic meltdowns and shutdowns. He signposted the parents to a neurodiversity charity that could offer further advice and support for the family.

### Case study two

The parents attended for advice as they were struggling to manage their teenager's behaviour. After listening to the parent concerns, Gary talked to the parents about what is normal teenage behaviour for their age and stage of development. He talked about how they could improve communication with their child and support them with their social and emotional development. Gary gave the parents a handout on child development and emotional milestones and signposted the family to an online learning website. This gave more detail about understanding children and teenagers and how parents can best support their child.

## YEAR 8 PROGRESS EVENINGS

**Thursday 7 May & Wednesday 14 May**

Our final in-person progress evenings happened in May for Year 8 pupils, and we have received positive feedback from parents/carers.

**Thank you to everyone who attended.**



## THE DUKE OF EDINBURGH PRACTICE EXPEDITIONS

During this 70th Anniversary year of the Duke of Edinburgh Award, South Hunsley School is proud to support a thriving Duke of Edinburgh (DofE) Unit.

91 Year 9 Bronze DofE pupils completed a 2-day training weekend in the middle of May – where they learn how to cook safely using a Trangia, pitch a tent, develop key navigational skills and plan their expedition routes. A 15km practice expedition from Skidby back to school was also undertaken carrying their full kit. All these key skills will be utilised when they complete their assessed bronze expedition at the end of June in the Huggate area of the Yorkshire Wolds.

Congratulations go to the 21 Year 10 Silver Duke of Edinburgh Award (DofE) pupils who completed their practice silver expedition in the North York Moors at the end of April. The groups demonstrated resilience, great navigational skills and teamwork walking around

the whilst Levisham area. They will go on to complete their assessed expedition in September back up in the North York Moors.

At the highest award level, 20 Year 12 Gold DofE students will also undertake a practice expedition in June. This will ensure they are fully prepared for their assessed 4-day expedition in August in the Yorkshire Dales. We wish them all the best of luck.

All DofE Unit members also undertake their own choice of activities in their 3 non-expedition sections of Volunteering, Physical Activity & Skills. These are individual programmes as they set their own challenges from their starting points allowing them to gain many new experiences as well as

providing help in their community and beyond. At Gold they also choose a residential activity.

Thank you to anyone who supports them in this by mentoring and / or providing Assessor reports so that they can achieve their full Awards.

We know that many of you have taken part in Award activities by achieving your own Awards or supporting family members / our past members. As part of the 70th Anniversary celebration The Award is organising a number of events, have an archive, and have a special on-line scrapbook hoping that they can collect memories from all of you.

The links are on the main DofE website anniversary page [here](#)



## UNIVERSITY OF HULL

Wednesday 20 May

We were pleased to welcome the University of Hull into school this half term for a day packed with informative talks.

Pupils in Years 8, 9 and 10 took part in sessions which gave them a better understanding of university life, future opportunities and the different routes, including university and degree apprenticeships available post 18. The talks encouraged pupils to start thinking about their aspirations and what they might like to achieve in the future.

## YEAR 10 CAREERS MEETINGS

This half term, our Year 10 pupils have started their one-to-one careers meetings. Pupils will receive details of their appointments during form time, and the meetings are a great opportunity for them to talk about their interests, future plans and possible career pathways.

These conversations are really valuable in helping pupils start thinking about the choices ahead of them and what they may want to do in the future and getting support on how to get there.



## LOOKING AHEAD

Next half term, we have a number of exciting careers events and visits planned for all year groups. These opportunities will continue to give pupils valuable insight into the world of work and future career options.

Our Year 10 pupils will also begin working on their CVs, helping them to build important skills ready for future work experience and employment opportunities.

## FUTURE SKILLS QUESTIONNAIRE

All pupils in Years 7–9 and Year 12 have now completed the Future Skills Questionnaire.

The information gathered will help us continue to develop and improve our careers programme so that it best supports the needs and interests of our pupils going forward.



## YEAR 10 GEOGRAPHY VISITS

**Monday 18 – Tuesday 19 May**

As part of their GCSE course, Year 10 Geographers travelled to Hornsea and Flamborough Head this term. This enabled them to collect primary data on the impacts of coastal erosion along the Holderness Coastline. Pupils used a range of equipment to measure beach profiles and analyse rocks. This enabled them to analyse the different types of erosion and waves affecting this stretch of the coastline. We could also see how differing geology along the coast affected the retreat of the cliffs. We are looking forward to returning to school to link this to the theory learnt in lesson.



## JOHN GODBER WORKSHOP

**Friday 8 May**

Workshop facilitators Aleesha and Tom from the John Godber Company came into school to run a performance workshop with our Year 10 Drama GCSE pupils.

The workshop consisted of character building, improvisation and script work linked to the updated version of the play 'Teechers' by John Godber.

The company were thrilled with the levels of professionalism, enthusiasm and energy of our pupils, who were a credit to the department and school.

## CURRICULUM OVERVIEW

### Termly Update

All parents/carers should have received a Curriculum Overview for their child, showcasing the various topics that they will be learning in each subject. Please click on the links below to access the documents per year group.

[Year 7](#)
[Year 8](#)
[Year 9](#)
[Year 10](#)
[Year 11](#)

## CURRICULUM SPOTLIGHT: WELLBEING

At South Hunsley School, we recognise that positive mental health and wellbeing are essential for pupils to feel safe, supported, and able to achieve their full potential. Through our Be-Well programme, we aim to create a culture where wellbeing is prioritised, conversations around mental health are normalised, and pupils feel confident accessing support when they need it.

The programme takes a proactive and preventative approach to emotional wellbeing, ensuring that support is available for all pupils, not just at times of crisis. Our provision is built around promoting resilience, emotional literacy, healthy coping strategies, and positive relationships, whilst also ensuring targeted support is available for pupils who may need additional help.

A key strength of the programme is the range of support available within school. We currently work alongside seven external agencies who provide both one-to-one and group interventions for pupils. These include Mind, the NHS Social Prescriber, Listen Loud, the East Riding Mental Health Team, Hunsley Christian Youth Trust, and the School Nursing Team. Alongside this, South Hunsley has two full-time ELSAs (Emotional Literacy Support Assistants) and a highly experienced pastoral team trained in supporting pupils' emotional wellbeing and mental health needs.

Our wellbeing offer includes

both targeted interventions and open-access opportunities designed to encourage pupils to engage with wellbeing support in a positive and stigma-free way. They can access peer mentoring, wellbeing workshops, mindfulness sessions, creative wellbeing activities, and emotional regulation support throughout the year, helping to build confidence, resilience, and healthy coping strategies.

Pupil voice and our Pupil Wellbeing Ambassadors are key, playing an active role in shaping and leading wellbeing initiatives across the school. Working alongside staff, ambassadors help plan activities, support younger pupils and promote positive mental health messages.

This contributes to creating an inclusive and supportive school culture, ensuring that the provision reflects the needs and interests of their peers.

One of the highlights is our half-termly Wellbeing Weeks. Each half term focuses on one of the NHS and MIND's '5 Ways

to Wellbeing': Be Active, Take Notice, Connect, Give, and Keep Learning. These themed weeks are planned in collaboration with our Pupil Wellbeing Ambassadors and involve school departments by delivering activities linked to wellbeing and personal development, such as mindfulness, baking, journalling, creative workshops, reading, physical activity sessions, and opportunities for pupils to connect socially in a relaxed environment.

This year, we were delighted to introduce Monkey, our wellbeing dog, who visits us once each half term. He spends time meeting pupils around school, helping to create calm and positive interactions for pupils who may benefit from emotional regulation, reduced anxiety, or a comforting presence during the school day.

**The Be-Well programme is embedded throughout school life; we aim to ensure every pupil feels supported, understood, and equipped to manage their wellbeing both now and in the future.**



## YEAR 12 FUTURE PATHWAYS WORKSHOPS

Wednesday 20 May

Year 12 students also had the opportunity to take part in a range of workshops and talks focused on their next steps after sixth form.

The sessions included UCAS preparation, support for Oxbridge and early entry applications, and discussions around apprenticeships and degree apprenticeships led by Sarah Barley. Students found the sessions informative and useful as they begin making decisions about their future education and career plans.



## FUTURE APPRENTICESHIP PROGRAMME

Wednesday 20 May

This week, we proudly launched our Future Apprentice Programme, a year-long initiative designed to support and inspire students as they explore apprenticeship pathways.

The programme brings together a wide range of workshops, seminars, and employer-led sessions, all carefully designed to prepare students for every stage of the apprenticeship journey. From applications and interviews to induction and workplace expectations, students will develop the knowledge, skills, and confidence needed to succeed.

A key focus of the programme is exposure to real opportunities, enabling students to engage directly with employers who are actively recruiting apprentices within the region.

We began the programme with our Apprenticeship

Provider Fair, which welcomed a variety of providers showcasing local apprenticeship opportunities. This event gave students the chance to network with professionals, develop their communication skills, and gain valuable insights into different industries.

Students were encouraged to ask meaningful questions about career pathways, qualifications, and how best to prepare for future opportunities. It was fantastic to see such positive engagement and enthusiasm as students began to take ownership of their career development.

This is just the beginning. Over the next academic year, our Future Apprentice Programme will continue to offer a wealth of opportunities, helping students build connections, develop essential skills, and successfully transition into the world of apprenticeships.

## YEAR 12 POST 18 DAY *by Georgina Hall*

Wednesday 20 May

Soon, we will begin to bid our Year 13 students a farewell, as the end credits of their time at South Hunsley start to roll. Yet, stood by spectating, are us Year 12 pupils, who watch these salutations like trailers to the films of our futures. The fated thrills of our career choices lie ahead of us, however at Hunsley, we have joined together in order to eradicate any terror or nerves surrounding these decisions.

The entirety of Year 12 took part in a Post 18 Day, which indeed spiced up our usual, routined Wednesdays. Beginning the day, Mrs Barley explained to us how apprenticeships can aid us in achieving our career aspirations. She presented examples of past alumni, who credit their immense professional success to completing apprenticeships. It can therefore only be assumed that a multitude of students in this moment began to picture themselves featuring on this PowerPoint someday - following the footsteps of past pupils' apprenticeship triumphs. Frankly, we are certain that this talk from Mrs Barley sparked a new wonder within us all, especially as she went on to illustrate the many different variations of apprenticeships that are available for us in our Post 18 life, including Degree Apprenticeships.

However, apprenticeships may not be the desired path that everyone wishes to journey down. Therefore,

to make sure no pupil is left in the dark of an uncertain future, university information was also laid out before us by Mr White and a guest speaker from Hull University. A central topic for both of these talks was student finance. The speakers gifted us with their many words of wisdom surrounding this crucial aspect of Post 18 decisions and, provided us with an initial peek into the world of adulthood. Seminars on how to write a personal statement were also attended by students. We were taught how to translate our individuality and character into a piece of writing – something that, with luck, will bless us all with a gateway into the university of our dreams. These deep dives into personal statements were not only utilised by those who want to attend university, but also by those who aspire to go straight into work or an apprenticeship. Personal statements are a universal necessity for earning any



career opportunity and due to this, this seminar truly did extend a helping hand to every single Year 12 student, regardless of what their fated futures will consist of.

Helping this Post 18 Day to truly flourish were the other additional activities and talks that were available throughout the day. For example, during the afternoon, Mr Binks began to guide Early Admissions students on how to map out their route to success in medicine or at Oxbridge. This specialist knowledge acts almost as an ethical cheat sheet into gaining a place at one of these prestigious universities, as this talk provided pupils with information and advice on how to blow the Admissions' Officer's socks off.

**As the day crept to an end, all Year 12 students headed home with our heads full of new ideas and prospects, and our veins coursing with excitement and anticipation for our futures!**

# INTERFORM - YEAR 11

Friday 24 April





8TH ANNUAL  
SOUTH HUNSLEY  
**CREATIVE  
ARTS**  
Showcase

MUSIC • DRAMA • DANCE • ENGLISH  
CELEBRATING DIVERSITY, STORYTELLING & ARTISTIC EXPRESSION

WEDNESDAY  
**3RD JUNE 2026**

7:00PM – 9:30PM  
DOORS OPEN 6:30PM

MIDDLETON HALL,  
UNIVERSITY OF HULL

SOUTH HUNSLEY  
Inspire · aspire

Click [here](#)  
to book




## MENTAL HEALTH AWARENESS WEEK

Monday 11 – Friday 18 May

As part of the national campaign 'ACTION' from Mental Health Foundation, we held a programme of events which took place during lunchtimes over the course of the week.

This included sessions with MIND, workshops including stress ball making and a welcome visit from Monkey the Wellbeing Dog in the Library on Friday lunchtime. We are also holding a MIND parental webinar for parents next term.

**“ Today a reader, tomorrow a leader. ”**

**- MARGARET FULLER**

## A FOCUS ON LITERACY HERITAGE

Literary classics are important for young people because they help readers understand people, history, and big ideas that still matter today. Books like *To Kill a Mockingbird*, *1984*, and *Pride and Prejudice* explore themes such as justice, freedom, friendship, family, and identity. Even though these books were written long ago, many of their messages still connect to modern life.

Classics also improve

reading and thinking skills. They often use rich vocabulary, detailed descriptions, and complex characters, which can help young readers become stronger writers and better communicators. Reading challenging books teaches patience and critical thinking.

Another reason classics matter is that they give insight into different time periods and cultures. Through literature, readers

can learn how people lived, what problems they faced, and how societies have changed over time. This helps build empathy and understanding.

Not every classic will appeal to every reader, but exploring a few can open new ways of thinking and help young people grow intellectually and emotionally.

## THIS HALF TERM'S RECOMMENDED READING



### **Pride and Prejudice** by Jane Austen

I had not known you a month before I felt that you were the last man in the world whom I could ever be prevailed on to marry.' Romance, misunderstandings, finding Mr Right and

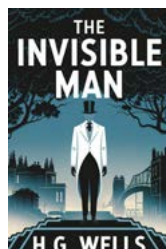
finding out who's Mr Wrong – *Pride and Prejudice* is as relevant today as it has ever been. It's the enchanting and enduring story of Lizzy Bennet (one of literature's most engaging heroines), proud Mr Darcy, of true love, families, villains and heroes and of course, pride and prejudice.



### **A Study in Scarlet** by Arthur Conan Doyle

Dr Watson and Holmes embark on their first case together. A man is found murdered, with no apparent physical wounds and a grimace fixed on his face. The police are mystified,

but using Holmes' astonishing skills of deduction and logic, the famous pair uncover a story of deceit, love and revenge that spans years and stretches across continents.



### **The Invisible Man** by H. G. Wells

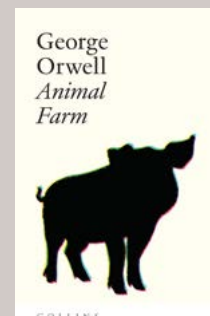
Townfolk soon suspect something sinister underneath Griffin's creepy, bandaged exterior and are horrified by the chilling revelation that he is, in fact, completely invisible. His invisibility gives Griffin an untouchable power, and he will stop at nothing to get what he wants.



### **Treasure Island** by Robert Louis Stevenson

If you like action and adventure, pirates and mystery, *Treasure Island* is definitely the story for you! Not only does this edition include the original text of this classic tale, the comprehensive questions will engage all readers. Join the brave Jim Hawkins as he finds treasure maps, sails a schooner and meets a one-legged man of the sea...

## DYSLEXIA FRIENDLY



### **Animal Farm** by George Orwell

A dyslexia-friendly, unabridged edition of George Orwell's masterpiece, in a format which is accessible to all readers. This edition of *Animal Farm* is presented using Barrington Stoke's specially-designed font, with increased spacing and tinted paper.

**The library is open every lunchtime and after school.  
Please visit and talk to our librarians if you need help.**

# WALK TO SCHOOL WEEK 2026

MAY 18<sup>TH</sup> TO MAY 22<sup>ND</sup>

Not only are we encouraging walking to school, but you can also bike or park and stride.

We will be out and about during the mornings handing out prizes to those actively travelling.

There are so many benefits to active travelling to school. It improves physical and mental health and helps the environment.



## PRELOVED UNIFORM SALE

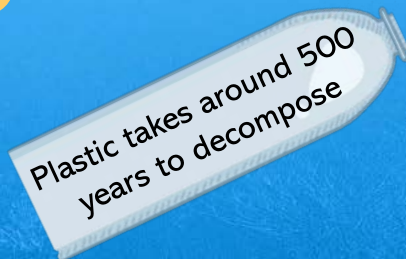
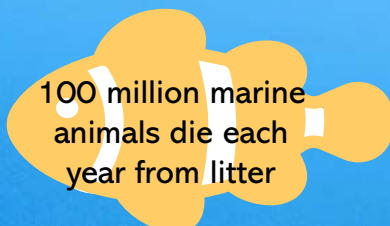
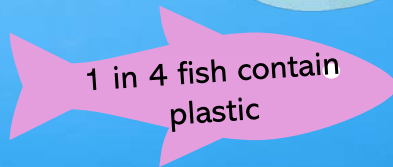
Wednesday 29 April & Thursday 7 May

During Year 8 Progress Evening we also ran a Preloved Uniform Sale in conjunction with our new uniform supplier ReUniform.

All donated items were collected and laid out in The Hub on both evenings with help from some pupil volunteers. All items were free and any donations were put towards the Year charities.

If there are any uniform items you require you can fill out a [request form](#) and Reuniform will be in touch.

# Facts About: Marine Litter



**Recycle your plastic!  
Don't litter!**

**RE:Uniform**  
Pre-loved school uniform  
**AVAILABLE ALL YEAR ROUND**  
SCAN THE QR CODE BELOW OR CLICK ON THE LINK ON OUR FB PAGE TO REQUEST UNIFORM  
Beat the rush, request uniform now for September  
all uniform subject to availability



## YEAR 9 SKI RESIDENTIAL - PASS THURN, AUSTRIA

**Saturday 5 – Sunday 13 April**

During the Easter holidays, a group of 51 Year 9 pupils embarked on an exciting and memorable trip to the stunning Austrian mountains in the Kitzbühel region.

Surrounded by breathtaking scenery and blessed with fantastic weather and excellent snow conditions, the pupils enjoyed a full week of skiing, developing their skills and confidence on the slopes while creating lasting memories with friends and staff alike.

In addition to skiing each day, the group took part in a wide range of activities that helped make the trip even more enjoyable. Highlights included riding the thrilling mountain coaster, visiting the beautiful town of Zell am See to enjoy some well-earned ice cream, attending a lively local ice hockey match, and spending an evening together in a traditional Austrian pizzeria. These experiences gave pupils

the opportunity to immerse themselves in the local culture, try new activities, and enjoy time together outside of the ski resort.



Throughout the week, the pupils were outstanding ambassadors for the school. Their behaviour, attitude, and enthusiasm were praised repeatedly by ski instructors, hotel staff, and the local resort representative, all of whom commented on how polite, respectful, and well-mannered the group had been. Pupils supported and encouraged one another

throughout the trip, showing resilience, teamwork, and a willingness to step outside of their comfort zones.

The visit was filled with laughter, achievement, and many unforgettable moments, both on and off the slopes. It was a genuine pleasure to accompany such a wonderful group of pupils and to see them represent the school so positively whilst abroad.

**The visit was a huge success and one that will undoubtedly be remembered fondly by everyone involved for many years to come. Finally, a big thank you to the staff that make it possible for these pupil to make memories that will last a lifetime.**

## STAR PUPILS



### FLORENCE W

Year 7 pupil Florence W got invited to Silverstone to be part of a very small group of girls (15 in the whole country) to attend the F1 Academy drivers workshop. It was a very rare and incredible opportunity for her. She got to race one of the F1 Academy Driver Payton Westcott (drives for Mercedes) on the simulator, whilst meeting the likes of Ella Lloyd.



### DARCEY D

Darcey competed in the London finals of The British Arts Awards, Three rounds over a seven month period, making the finals itself is an achievement as it means you've made the top 3 nationally. Darcey made it through with all five dances entered and placed. Commercial solo (1st), Modern solo (1st), Ballet solo (2nd), Lyrical solo (2nd), Ballet duet (3rd). Darcey's scores and achievements over the whole completion itself made her BBA Novice Inter "All Round Performer" 2026.

### HARRISON T-H

Year 10 Harrison attended the northern final of the National Monologue competition representing South Hunsley school in Crewe. He had made the northern final out of 4000 entries and was competing in an extremely talented group of 10 x Key Stage 4 students. Harrison was lucky enough to be selected within the top 3 of the group and will go on to represent South Hunsley in the National Final in May, performing at the Trafalgar Theatre in London's West End.



### ABBIE C

Year 10 pupil Abbie C has just been officially selected to join the Great Britain (GB) Figure Skating squad. Earning a place on a national team is exceptionally difficult and highly competitive. We are absolutely thrilled and excited that her years of hard work, discipline, and perseverance have been recognized at this highest level.

**Congratulations Abbie. We look forward to seeing you as part of Team GB; we will be behind you every step of the way.**



### ZAK W

Year 8 pupil, Zak W did a poetry reading during lunchtime which was organised in the run up to his masterclass for Young Poet Laureate.

### HARRY A

Year 11 pupil H completed the RAF WARMA (Walking And Road Marching Association) 2-day march at RAF Cosford. It's a qualifying event for those wishing to attend the Nijmegen road march and involves marching 25 miles a day for two days. The Nijmegen event, hosted in the Netherlands in the summer of each year, is double that (25 miles per day for 4 days).

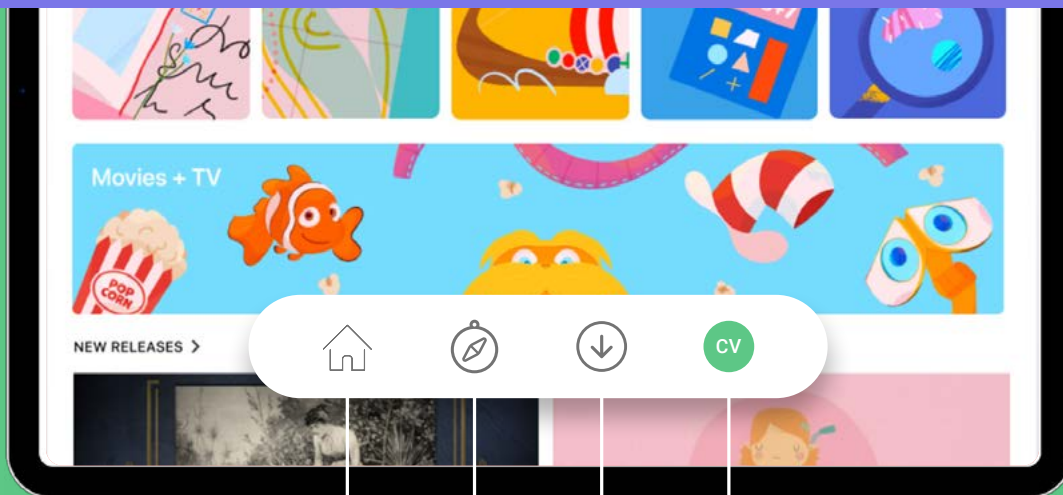
**He's justifiably chuffed with himself and is hoping to go to the Netherlands later this year.**



### WILLIAM K

William passed Grade 4 Trumpet Trinity Music exam with distinction, achieving a score of 87/100.

# ▶ ClickView App Guide



## Home

Watch videos and complete interactives that have been shared to you

## Discovery

Search for videos to help you with class tasks and homework

## Downloads

View all the videos you have downloaded and watch anywhere

## My Videos

Upload your own videos and create playlists to share with your teacher

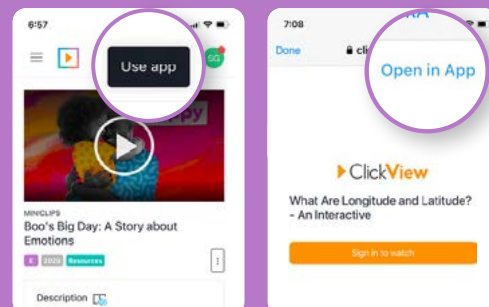
## Log in

- 1 Head to the ClickView app



## Video Links

- 1 Open the video share link via Seesaw/MS Teams/Google Classroom



- 2 Select "Use app" at the top of the page
- 3 Log in to ClickView

2026

# UPCOMING EVENTS



### Calendar

Click to view our school calendar.



### Food Menus

Click to view our food menus for the upcoming term.

## JUNE

### MONDAY 1 JUNE

School reopens

### TUESDAY 2 JUNE

Sixth Form Hull University Visit

### WEDNESDAY 3 JUNE

Summer Showcase

### TUESDAY 9 - THURSDAY 11 JUNE

DofE Year 12 Gold Practice Expedition

### WEDNESDAY 10 - THURSDAY 11 JUNE

London West End Visit

### FRIDAY 12 JUNE

Year 11 Leavers' Assembly

### FRIDAY 12 - MONDAY 15 JUNE

Battlefields Visit

### MONDAY 22 JUNE

Sports Awards

### MONDAY 22 - WEDNESDAY 24 JUNE

Year 12 Biology Field Trip

### TUESDAY 23 - WEDNESDAY 24 JUNE

Rewards Trips

### THURSDAY 25 JUNE

Year 6 Induction Day One and Induction Evening

### FRIDAY 26 JUNE

Year 6 Induction Day Two  
Sixth Form Prom

### MONDAY 29 JUNE - WEDNESDAY 1 JULY

Sixth Form Induction Lessons

### MONDAY 29 JUNE - FRIDAY 10 JULY

Ribblesdale Residential

## JULY

### FRIDAY 3 JULY

Year 11 Prom

### THURSDAY 9 JULY

Year 9 Prison Me No Way

### MONDAY 13 JULY

Year 9 National Holocaust Centre Visit

### MONDAY 13 JULY

Duke of Edinburgh Presentation Evening

### MONDAY 13 - TUESDAY 14 JULY

Year 7 Leadership and Communication Day

### TUESDAY 14 JULY

Celebration Evening

### WEDNESDAY 15 JULY

Inner Spark Talks

### THURSDAY 16 JULY

Sports Day

### FRIDAY 17 JULY

School closes

## AUGUST

### THURSDAY 13 AUGUST

A Level Results Day

### THURSDAY 20 AUGUST

GCSE Results Day

# **SOUTH HUNSLEY**

**inspire · aspire**

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