SOUTH HUNSLEY
Sixth Form

27 Prospectus



Welcome to South Hunsley Sixth Form

Up Where You Belong

What makes South Hunsley genuinely different is the strong sense of belonging at the heart of our Sixth Form. Students are not simply learners passing through; they are part of a community where they are known, valued and supported as individuals.

We believe that young people achieve their best when they feel that they belong. Our pastoral care is built around strong relationships and knowing our students well, by understanding their strengths, their ambitions and the challenges they may face. We create an environment where students feel safe to ask for help, confident to be themselves and encouraged to take on new challenges.

Alongside this sense of belonging, we have high academic expectations. We challenge every student to aim high, while providing the support and guidance they need to get there. Our academic achievements are important, but they are only part of the story. We want students to leave us not only with excellent results, but with confidence, resilience, independence and a clear sense of who they are and where they want to go.

At South Hunsley, belonging and achievement go hand in hand. When students feel known, supported and valued, they are more willing to take risks, embrace challenge and believe in what they can achieve. That is what makes our Sixth Form different: a community where ambition is high, relationships matter and every student has a place to belong.

We know our students, we believe in them, and we help them become ready for whatever comes next.

Ms M Blackledge, Headteacher

Mr P Jacobs, Director of Sixth Form

Mr P White, Director of Sixth Form



Key Dates

Wednesday 25 November 2026

Additional Sixth Form Open Evening

November 2026 - December 2027

Sixth Form New Subject Taster Sessions

Autumn 2026 - Spring 2027

Sixth Form Interviews

January 2027

Application Deadline

May 2027

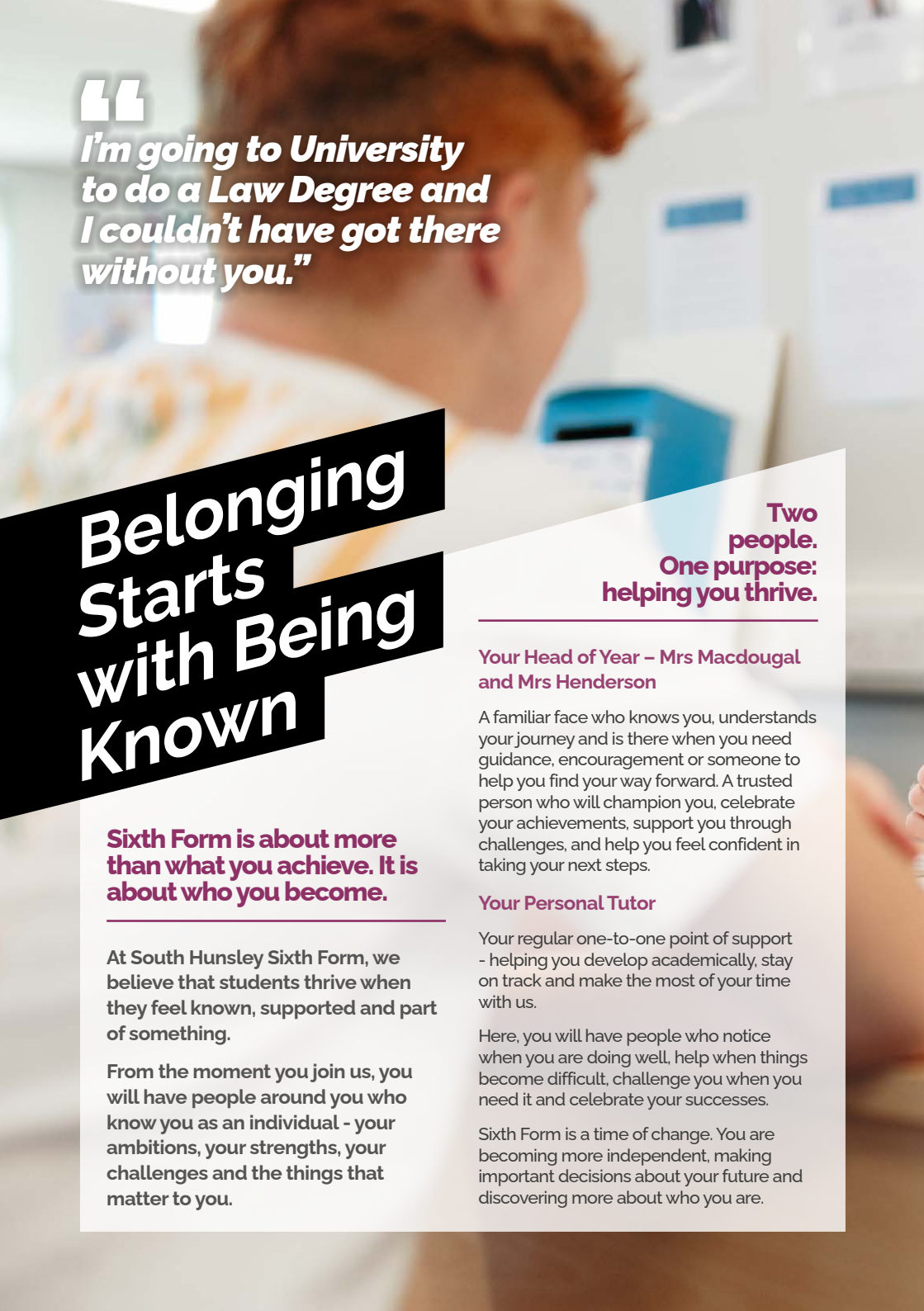
Options Confirmation Letter

Monday 28 - Wednesday 30 June 2027

Induction Lessons

Thursday 19 August 2027

GCSE Results and Enrolment



"I'm going to University to do a Law Degree and I couldn't have got there without you."

Belonging Starts with Being Known

Sixth Form is about more than what you achieve. It is about who you become.

At South Hunsley Sixth Form, we believe that students thrive when they feel known, supported and part of something.

From the moment you join us, you will have people around you who know you as an individual - your ambitions, your strengths, your challenges and the things that matter to you.

Two people. One purpose: helping you thrive.

Your Head of Year – Mrs Macdougal and Mrs Henderson

A familiar face who knows you, understands your journey and is there when you need guidance, encouragement or someone to help you find your way forward. A trusted person who will champion you, celebrate your achievements, support you through challenges, and help you feel confident in taking your next steps.

Your Personal Tutor

Your regular one-to-one point of support - helping you develop academically, stay on track and make the most of your time with us.

Here, you will have people who notice when you are doing well, help when things become difficult, challenge you when you need it and celebrate your successes.

Sixth Form is a time of change. You are becoming more independent, making important decisions about your future and discovering more about who you are.



"You make me feel less alone, having you as a Head of Year I've always felt like I had someone on my team."

"During my exams I hit rock bottom with my anxiety and you were always there to make me laugh and smile when it felt impossible."

"There will never be enough words for all your help."

Independence. Freedom. Responsibility.

Sixth Form is different. You are becoming an adult, and at South Hunsley Sixth Form, we treat you like one.

With greater freedom comes greater responsibility. You will have the independence to manage your own time, make your own choices and take ownership of your learning. When you are not in a lesson, you will have the flexibility to use your time in the way that works best for you — whether that means independent study, meeting friends, grabbing some lunch or heading off-site when you have finished for the day.

You will not be expected to ask permission for every part of your day. Instead, we trust you to make sensible decisions, manage your commitments and understand the responsibility that comes with having greater freedom.

At South Hunsley Sixth Form, you will:

- Have greater freedom to come and go, reflecting the independence of life beyond school.
- Manage your own time around lessons, independent study and your wider commitments.
- Take responsibility for your learning, including deadlines, attendance and progress.
- Make your own choices and learn from the decisions you make.
- Have space to study independently and develop the habits you will need for university, employment and adult life.
- Be trusted as a young adult, while knowing that support is there when you need it.

We believe the best preparation for adult life is to experience it. That means giving you the freedom to make choices, while expecting you to take responsibility for them.

At South Hunsley Sixth Form, you are trusted with the independence you are ready for - because we know you are ready to take the next step.



Enrichment and Visits

More than the classroom

Your Sixth Form experience should be about more than lessons and exams. At South Hunsley, we give you opportunities to explore, experience and challenge yourself — both at home and around the world.

From our **New York City and USA Ski Residential**, where students can experience the excitement of Manhattan before heading to the slopes of New Hampshire, to trips to Europe, university visits and subject-specific experiences, there are opportunities to see the world and create memories with friends.

Our enrichment programme also includes **work experience, industry opportunities, leadership, volunteering, clubs, societies, sport, music and the arts.** Whether you want to develop a new skill, explore a career, try something completely different or take on a leadership role, there is something for you.

At South Hunsley Sixth Form, we want you to leave with more than great results — we want you to leave with experiences, confidence and stories you'll remember for years to come.





Earn While You Learn

Sixth Form is a time to become more independent – and that includes earning your own money and gaining valuable experience.

At South Hunsley, you can Earn While You Learn, with opportunities to take on paid part-time work alongside your studies. From supporting younger students to working in our Sports Centre, these roles give you the chance to build confidence, develop workplace skills and gain experience that will strengthen your CV and future applications.

With 100+ Sixth Form students employed across our school and Sports Centre, there are opportunities to fit around your studies and interests.

Financial support

We also understand that the cost of Sixth Form can be a consideration. Financial support is available to eligible students to help with essential costs such as travel, meals, books, equipment and other education-related expenses.

We want every student to have the opportunity to make the most of Sixth Form — regardless of their financial situation. The bus transport for Sixth Form students is subsidised. To take advantage of these rates you need to buy either a bus pass or bus vouchers from our finance office. You might also qualify for a bursary, which helps those most in need with travel and equipment costs.

Where will South Hunsley Sixth Form take you?



Pass rate consistantly
Above
National Average

Average grade
over the last
3 years

84%
Secured their
first-choice
university place

Be a part of our outstanding destinations



Exceptional apprenticeship success into competitive companies

Over the last 3 years we have been in the

Top 25%

of all Sixth Form Schools & Colleges







Aspire Medical Pathway

aspire
Medical Pathway

Bespoke medicine and healthcare programmes

For students that are thinking about a future in medicine, our successful Aspire Medical Pathway programme is a vital resource to challenge, support and encourage them to achieve as highly as they can in Higher Education or the workplace. They can benefit from activities that stretch and challenge them through demanding reading, participation in debate and discussion, visiting speakers and aspirational trips and visits.

- Prepare and be supported in your application to medicine, veterinary science, dentistry and other healthcare routes.
- Mentoring opportunities and Mock MMI interviews.
- Support with preparations for UCAT exams, as well as one-to-one support for your Personal Statement.
- Support with UCAS applications and course interviews.
- Opportunities to apply for work experience.
- Regular seminar sessions.
- Subscriptions to the British Medical Journal.

Aspire Oxbridge Pathway

aspire
Oxbridge
Pathway

Helping to bridge the gap between education and employment

If you are aiming for a place at Oxford or Cambridge you will be invited to join our Early Applicant Scheme as you'll need to make an application to UCAS earlier than most other students. Also, as places at Oxford and Cambridge are highly competitive, you'll need to start evidencing your skills and wider passion for your subject area from the moment you start in Sixth Form. We offer you additional support and give you the chance to visit Oxford and Cambridge Universities to make sure you can fully prepare your application and perfect your interview technique well before the deadline for submissions in the October of Year 13.

Our bespoke programme provides additional support in applying for these competitive universities, which consists of:

- Visits to Oxford and Cambridge
- Application support
- Interview practice
- One-to-one personal statement workshops

Thanks to the success of this scheme, we see students head off every year to these very competitive courses and institutions.

Future Apprentice Pathway

Designed to help young people secure high-level apprenticeships.

The Future Apprentice Pathway supports students throughout Years 12 and 13, providing a structured programme of seminars, events, workshops and personalised support.

Students benefit from a comprehensive programme of opportunities, including:

- Employer-led masterclasses and workshops.
- Mock interview preparation.
- Employer Insight session.
- Work experience support.
- CV checking service.
- Upskilling seminars focused on what employers are looking for.
- One-to-one and group support.
- Apprenticeship fairs, connecting students directly with employers and apprenticeship providers.

Through sustained employer engagement, expert guidance and personalised support, the Future Apprentice Pathway gives young people the confidence, skills and experience they need to compete successfully for some of the most sought-after apprenticeship opportunities.

Aspire Engineering Pathway

Developing analytical thinking, creativity, and practical skills.

This programme is a blend of classroom theory, practical experiments, and project-based work, giving students the chance to test ideas, build solutions, and develop technical skills.

- Enrichment opportunities: CERN trip and the Space Design Competition.
- Additional bespoke support for post-18 engineering applications and interviews.
- Workshops with professionals in the industry.

This route prepares students for university courses and careers in fields such as engineering, medicine, data science, and research, while also developing transferable skills like teamwork and analytical thinking — essential for success in today's fast-changing world.

Sixth Form Entry Criteria

Prospectus

Apply Now!

- A-Level programme minimum criteria: 5 GCSEs at Grades 9 - 4 including English and Maths
- Applied programme criteria: 4 GCSEs at Grades 9 - 4, ideally with English and Maths
- You will also need to meet any subject specific criteria for individual subjects
- For most subjects offered at GCSE, you will be expected to achieve a minimum of a Grade 4; however, some subjects will require higher grades.
- Entry into the Sixth Form is also dependent on a good behaviour and attendance record.

Course	Specific GCSE Min. English Language	Specific GCSE Min. Maths	Additional GCSE requirements and guidance
Art and Design A-Level	4	4	Plus three Grade 4s including Art
Biology A-Level	4	5	Plus three Grade 4s including Grade 6 in Biology and Grades 5 in Chemistry and Physics, or a Grade 6 and a Grade 5 in Trilogy Science.
Business A-Level	4	4	Plus five GCSEs at Grades 9-4 including Business Studies, English and Maths. Where GCSE Business Studies has not been taken: five GCSEs at Grades 9-4, including Maths and English at Grade 5.
Chemistry A-Level	4	5	Plus three Grade 4s including Grade 6 in Chemistry and Grades 5 in Biology and Physics, or a Grade 6 and a Grade 5 in Trilogy Science.
Computer Science A-Level	4	6	Plus three Grade 4s
Criminology Level 3 Applied Diploma	4	-	Plus three Grade 4s
Dance A-Level	4	-	Plus three Grade 4s, including a Merit in Dance
Data Systems & Data T-Level	4	-	Plus three Grade 4s
Drama and Theatre Studies A-Level	4	4	Plus three Grade 4s including Drama
ICDL Advanced	4	4	Plus Level 2 ICDL
Economics A-Level	5	5	Plus three Grade 4s
English Language A-Level	5	4	Plus two Grade 4s and a Grade 5 in English Literature
English Literature A-Level	5	4	Plus two Grade 4s and a Grade 5 in English Literature

English Combined A-Level	4	4	Grade 4 in English Literature and Grade 4 in English Language
Film Studies A-Level	4	4	Plus three Grade 4s
Geography A-Level	4	4	Plus three Grade 4s including Geography
Government and Politics A-Level	5	4	Plus three Grade 4s
History A-Level	5	4	Plus three Grade 4s including History
Health and Social Care OCR Cambridge Technical	4	-	Plus three Grade 4s
Maths A-Level	4	6 (preferably 8 or 9)	Plus three Grade 4s
Further Maths A-Level	4	7 (preferably 8 or 9)	Plus three Grade 4s
Core Maths	-	4	Plus three Grade 4s
Media Studies A-Level	4	4	Plus three Grade 4s
Languages A-Level (French, German, Spanish)	4	4	Plus three Grade 4s including Grade 6 in the chosen language
Music Technology A-Level	4	4	Plus three Grade 4s (also an instrument to Grade 5 and Grade 5 theory or equivalent)
Physical Education A-Level	4	4	Plus three Grade 4s including PE (theory exam must be at a Grade 5)
Photography A-Level	4	4	Plus three Grade 4s including Photography or Art
Physics A-Level	4	5	Plus three Grade 4s including Grade 6 in Physics and Grade 5 in either Biology or Chemistry, or a Grade 6 and a Grade 5 in Trilogy Science.
Philosophy, Ethics and RS A-Level	4	4	Plus five GCSEs at Grades 9-4 including a Grade 4 in Religious Studies.
Product Design A-Level	4	5	Plus three Grade 4s including Grade 5 in GCSE Design and Technology or Level 2 Merit in Cambridge National Engineering Design
Psychology A-Level	5	5	Plus three Grade 4s
Applied Science BTEC	-	-	Four Grade 4s including a Grade 4 in Biology, Chemistry or Physics, or 4/4 in GCSE Trilogy Science
Sociology A-Level	5	4	Plus three Grade 4s
Sport BTEC	-	-	Four Grade 4s including a Grade 4 in Biology or 4/4 in GCSE Trilogy Science

All information is accurate at the time of publication but may be subject to change up until the start of term in September 2027.

A Level

Art and Design

- >> Study a wide range of artists and designers
- >> Develop and produce your own art and design work
- >> Organised visits to art galleries and exhibitions
- >> Requires self-discipline and motivation

Is this course for me?

The emphasis in this course is learning by doing. If you are a creative and imaginative person who is hard working and able to work with independence and initiative, then this course could be for you.

What will I learn?

- Knowledge of art, craft and design, media and technologies in current and past societies and cultures.
- Gain experience and skills working with a range of media and techniques, both traditional and new.
- Develop your intellectual, imaginative, creative and intuitive powers.
- Develop your analytical, practical and expressive skills.
- Develop your aesthetic understanding and critical judgement
- Develop your independent thinking skills.

Anything else?

You will be expected to be active in seeking out inspiration, ideas and resources. This course offers the opportunity to explore and develop areas of personal interest. Each student's work is the work of a creative individual and will clearly reflect that.

Entry requirements

Specific entry requirements:
Standard A Level programme criteria, including Grade 4 in GCSE Art.

Future opportunities

Graphic Designer, Freelance Artist, Illustrator, Fashion Designer, Interior Designer, Architect, Textile Designer.



"If you have any interest in art this course is the one for you, you can explore anything you want and expand your skills.

I've always been passionate about art and can't wait to take it further and continue to develop my skills in the subject."

Annie

A Level

Biology

>> **Gain a deeper understanding of key biological concepts**

>> **Develop practical skills that you can apply to any future career**

Is this course for me?

If you have enjoyed Biology at GCSE and want to study the subject in more depth, then this is the subject for you. You must be willing to work hard and read around the subject from the start of this course and you will need to spend quality time on understanding and learning.

What will I learn?

Topics you will study include:

- Biological molecules
- Cells and organelles
- How organisms exchange substances with their environment
- Genetics
- Variation
- Relationships between organisms and energy transfers in and between organisms
- How organisms respond to changes in environment (both internally and externally)
- Populations and ecosystems
- Evolution
- The control of gene expression

All students will also carry out a wide variety of experiments throughout the course. All of the practical work is recorded. This is a working document in which you will plan experiments, write risk assessments, record the data you collect and analyse it.

Successful completion of the required practical activities will be endorsed separately on your certificate. You will receive a PASS grade.

Anything else?

Overall, at least 10% of the marks in assessments will require the use of mathematical skills. These will be the standard of higher tier GCSE Maths. There is also a 25 mark essay on one paper.

Entry requirements

Specific entry requirements:
If Separate Sciences are studied at GCSE: minimum of a Grade 6 in Biology and a Grade 5 in Chemistry and Physics.
If Combined Science is studied at GCSE: minimum of Grade 6-5 in Combined Science
Minimum of Grade 5 in GCSE Maths

Future opportunities

The content of this A Level course is suitable for students who wish to progress to employment or to further study. Many of our former students have continued to study biological concepts at degree level on several different courses e.g. Biology, Veterinary Science, Environmental Science, Zoology, Biochemistry, Marine Science, Nursing, Pharmacy, Dentistry, Medicine, Microbiology, Physiotherapy, Sports Science and Biotechnology.



A Level

Business

>> **Gain skills and confidence to set up your own business**

>> **Transferable skills desired by universities and employers**

Is this course for me?

There are many reasons why people want to set up businesses – perhaps they want to make money for themselves or their family or they want to contribute something special to the life of their community. Whatever their motivation, common characteristics of successful entrepreneurs are enthusiasm and commitment. If you have these skills, then Business may be the course for you.

What will I learn?

- Marketing and people
  Understand how businesses identify opportunities and develop a competitive advantage through marketing and through the people they employ.
- Managing business activities
  Consider external influences that impact on business, learn about raising and managing finance and measuring business performance as well as the importance of using resources efficiently.
- Business decisions and strategy
  Develop knowledge of core concepts to take a strategic view of business opportunities and issues and look at the causes and effects of change and how businesses mitigate risk.
- Global business
  Investigate businesses that trade on a global scale and develop understanding of the globally competitive environment.

Anything else?

There are many skills that are needed to be successful: calculations, interpreting data, making and presenting arguments, justifying business decisions, identifying problems and proposing solutions. The element of Maths is nothing to be afraid of; you will be required to calculate and interpret percentage changes, or calculate how responsive a change in price will be on the level of demand.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria.
Where GCSE Business has been taken:
5 GCSEs at Grades 9-4 including Business, English and Maths.
Where GCSE Business has not been taken:
5 GCSEs at Grades 9-4, including Maths and English at Grade 5.

Future opportunities

An A Level in Business opens up many opportunities to study at degree level in Business, Management Studies, Accounting and Finance, Human Resources and Marketing. It also provides a good grounding for careers in banking, accounting, retail management and human resource management.



A Level

Chemistry

- **Improve your competency in practical work by using specialist equipment**
- **Build on the knowledge you gained at GCSE by going deeper into key principles and finding out why and how things occur on an atomic level**
- **Look at how Chemistry has developed over time and how Chemistry can be used to enhance society**

Is this course for me?

Chemistry helps you to develop your research, problem solving and analytical skills. It helps you challenge ideas and shows you how to work things out through logic and step-by-step reasoning. If these are skills you want to develop further, if you are competent in Maths and know how to work hard, then Chemistry is the right subject for you.

What will I learn?

Chemistry is split into three sections. Physical, Organic and Inorganic. The topics you will learn within these sections include;

- Physical: Atomic structure, amount of substance, bonding, energetics, thermodynamics, electrochemistry, acids and bases, kinetics, rates, equilibria.
- Organic: Alkanes, alkenes, halogenalkanes, alcohols, aldehydes, ketones, carboxylic acids, amines, amides, acyl chlorides, spectroscopy amongst others.
- Inorganic: Periodicity, group 2, group 7, period 3 and transition metals.



Anything else?

The exam papers are made up of a variety of types of questions from multiple choice to essay style. Questions involving the use of mathematical skills will contribute at least 20% of the assessment total. Assessment of 'practical competency' will be teacher led and reported on separately, to assess the practical abilities of the learner.

Entry requirements

Specific entry requirements:
If Separate Sciences are studied at GCSE: minimum of a Grade 6 in Chemistry and a Grade 5 in Biology and Physics.
If Combined Science is studied at GCSE: minimum of Grade 6-5 in Combined Science
Minimum of Grade 5 in GCSE Maths

Future opportunities

Chemistry will help you get ahead in most STEM (Science, Technology, Engineering and Maths) careers and more besides. Chemistry is an important subject for careers in medicine, pharmaceuticals, veterinary science, environmental science, engineering, toxicology, developing consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, energy, teaching, science, software development and research.

A Level

Computer Science

- >> Gain a thorough understanding of the principles of computing
- >> Find out how computers really work
- >> Study programming, software development, data types & structures, hardware, software and algorithms
- >> Ideal course if you have good IT skills and enjoy computational thinking

Is this course for me?

This course involves a large degree of practical work and problem solving. You must have an analytical mind, a tenacious attitude and a willingness to keep on going even when the solution is not immediately apparent.

What will I learn?

- Computer Systems - Exam
  You will learn about how a computer uses data. This will involve study into software development, data exchange and representation, algorithms, and the laws of ethics around the use of computers.
- Algorithms and Programming - Exam
  In this unit you will learn what is meant by computational thinking; how computers can be used to solve problems, how programs can be written to solve problems, the use of standard algorithms and their use in describing problems.
- Programming Project - Non-exam Assessment
  In this unit you will learn how to produce a coded computing solution to a real-world problem, including analysis of the problem, design of the solution, development of the solution and evaluation of the finished project.

Anything else?

The main prerequisite for the course is a willingness to push yourself with your programming skills. Like learning a musical instrument, real skills and success only develop with practice and tenacity.

Entry requirements

Specific entry requirement:
Standard A Level entry criteria, including Grade 6 in GCSE Maths.

Future opportunities

This course is a fantastic preparation for computing studies at degree level, or any kind of career in computing. Computers are incredibly relevant to today's working world, and a computer science background will go far towards supporting a career in technology, engineering or science.



Level 3 Applied Dipolma

Criminology

Is this course for me?

Criminology is the study of crime from a social perspective. This includes examining who and why people commit crimes, understanding the impact of the crime and how to prevent criminal activity. Criminologists examine every conceivable aspect of deviant behaviour in order to understand the various impact it has on the criminal, victim and their family and wider society. If this sounds like something that interests you, this could be the course for you.

What will I learn?

- **Unit 1: Changing Awareness of Crime**
  Focusing on different types of crime, influences on perceptions of crime and why some crimes are unreported.
- **Unit 2: Criminological Theories**
  You will gain knowledge and understanding of why people commit crime, drawing on what you have learned in Unit 1.
- **Unit 3: Crime Scene to Courtroom**
  This module will take you through the process of what happens in the criminal justice system, from the moment a crime has been identified to the verdict. Developing both your understanding and skills required to examine information in order to review the justice of verdicts in criminal cases.
- **Unit 4: Crime and Punishment**
  Application of understanding the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

Anything else?

This course is assessed using a combination of internal and external assessments. Each year you will carry out one internal controlled assessment of 8 hours split over 2 days and an end of year formal examination.

Entry requirements

Specific entry requirement:
Standard Sixth Form entry criteria, including Grade 4 in English Language.

Future opportunities

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work, sociology and psychology.

The qualification is used to support access to higher education degree courses such as:

- BA (Hons)/BSc Criminology
- BA (Hons) Criminology and Sociology
- BA (Hons) Criminology and Psychology
- BSc Criminology and Law

Alternatively this qualification will allow you to gain the understanding and skills to consider employment within some aspects of the criminal justice system, for example: the National Probation Service, the Courts and Tribunals Service, the National Offender Management Service and the Police.



BTEC Level 3

Dance

Is this course for me?

If you have a passion and talent for dance, performance and creativity, then this course is for you. This course will allow you room to have creative freedom, explore various choreographers style of movement, engage in multiple performance opportunities and work with others to create technical productions.

What will I learn?

- **Dance styles:** You will engage in learning various dance styles, such as contemporary, jazz and commercial. You will complete 1-2 units that look at the origins of these dance styles, famous practitioners linked to them, as well as developing your skill and technique within these disciplines.
- **Technique & Performance:** You will develop your dance technique and performance skills across the two years on this course, both individually and with others. You will be assessed on your dance technical and performance ability, as well as your ability to self and peer assess these skills. You will analyse your skills and compare the skills of professional dancers across 2 different dance styles.
- **Dance analysis & appreciation:** You will develop your analysis and evaluative skills in relation to set dance productions. You will develop your exam skills by responding to a brief, analysing set works and comparing and contrasting between choreographic works.



>> Multiple performance opportunities

>> Learn various dance styles including contemporary, jazz and commercial

>> Organised visits to theatres

>> Develop analysis and evaluation skills

Anything else?

You will need to have the confidence to perform to live audiences and self-management skills to meet individual and group deadlines. There will also be opportunities to participate in theatre visits to immerse yourself in live examples of work.

Entry requirements

Specific entry requirements:
Standard A-Level entry requirements including Grade 4 in GCSE English and a Level 2 Pass of above in BTEC Level 2 Dance is desired. An interest/involvement in dance/performing arts outside of school is desirable.

Future opportunities

This A Level is suitable for students who wish to pursue careers in dance/performance art, entertainment, dance teaching, theatre production, theatre design, arts journalism, directing and producing performances. You will develop a wide range of valuable transferable skills to prepare you for whatever your next steps may be.

V-Level

Digital Systems and Data

- **A practical course with a high degree of 'real-life' coursework**
- **Highly relevant to the real working world**
- **Learn about IT in the workplace**
- **Design and create structured digital solutions**

Is this course for me?

Do you love technology and enjoy solving problems? Are you curious about how organisations use digital systems, data and technology to work more effectively? If you're interested in the exciting and ever-changing world of digital systems, then this course could be perfect for you! This course will give you the opportunity to develop practical, real-world digital skills where you'll explore how technology is used to collect and analyse data, protect systems from cyber threats and create digital solutions to meet defined user needs.

What will I learn?

Through a combination of theoretical study and practical activities, you will develop the knowledge and skills needed to understand and work with digital systems and data. You will explore digital systems, data collection and analysis, cyber security, system configuration and testing, algorithms, artificial intelligence and the responsible use of technology. You will learn how organisations use data to make decisions and how digital systems can be configured and tested to meet user and organisational needs. You will also develop valuable skills in problem solving, analysis, communication and decision making.

Anything else?

This is a practical and varied course that requires you to be organised, willing to solve problems and able to apply your knowledge to realistic situations. You will need curiosity and resilience as you explore new and emerging technologies, including artificial intelligence and cyber security. This course is assessed through external exams (40%) and non-exam assessments (60%).

Entry requirements

Specific entry requirements: Standard Sixth Form entry criteria, including Grade 4 in GCSE English Language

Future opportunities

You will develop a valuable combination of practical and theoretical skills in digital systems, data and cyber security. This can set you up for further study or apprenticeships in computing, IT, cyber security, data science and other digital technology subjects. As digital technology continues to transform almost every industry, the skills you learn on this course can complement almost any future career involving technology, data or problem solving. Some students choose to continue their studies in IT, but many find that the skills they have learnt perfectly complement almost any technical subject.



A Level

Drama and Theatre Studies



- >> Get involved in lighting, set and costume design work
- >> Explore the social, historical, cultural and political context of a variety of plays
- >> Attend trips to see live theatre

Is this course for me?

You will need to be able to research, revise and express your ideas in exam conditions and be dedicated to independent reading and learning. You will need to be flexible in your approach to the course, and committed to meeting rehearsal schedules.

What will I learn?

- Theatre Workshop:
  You will explore a play and work within a group to reinterpret an extract of the play in a different style for a contemporary audience. This will be performed in front of a live audience.
- Text in Action:
  You will explore a play and perform it in a chosen style. You will also devise your own piece of theatre from a stimulus, linking to the style of a theatre practitioner. This will be performed in front of a live audience.
- Text in Performance:
  You will study the social, historical, cultural and political background of three different plays and create your own ideas of how they could be brought to life. You will write about these ideas in the final exam.

Anything else?

You will become immersed in the rich history that surrounds dramatic performance. You will need to have the confidence to perform to live audiences and self-management skills to meet deadlines. The school also offers the opportunity for students to join the Creative Arts Leaders working group.

Entry requirements

Specific entry requirement:
Standard A Level entry criteria, including Grade 4 in GCSE English or Drama, and an interest in drama and performance.

Future opportunities

This A Level is suitable for students who wish to pursue careers in acting/performance art, broadcasting, theatre management, theatre design, journalism, directing and producing performances. You will develop a wide range of valuable transferable skills to prepare you for whatever your next steps may be.

"I'm really enjoying studying Drama at South Hunsley as we get to explore a lot of the theory in a practical way through workshop activities, which makes it far more engaging."

Jack

A Level

Economics

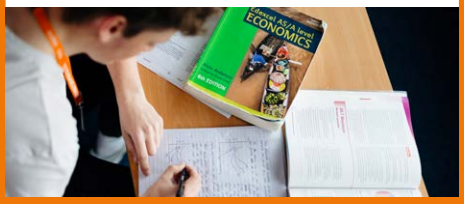
- >> Investigate how society meets the demands of what is consumed
- >> Learn about inflation, unemployment and government policies
- >> Study business economics and the global economy

Is this course for me?

If you choose to study A Level Economics you will look at the production, consumption and sale of goods and services. You will also compare alternative ways of using the limited resources that countries and individuals possess and consider how efficient and/or fair such alternatives are. Behind these alternatives lies the fundamental economic problem - scarce resources and infinite wants.

What will I learn?

- **Introduction to Markets and Market Failure**
  Consider questions such as: who sets prices for cars? Why are footballers paid more than nurses? Are some supermarkets too powerful? What happens when markets go wrong?
- **The National and Global Economy**
  Investigate national and international issues such as who caused the global recession, how countries like the UK get into debt and why investing in young people's education is key.
- **Business Behaviour and the Labour Market**
  Looks at the activities of firms and their actions when part of different market structures with specific focus on how their economic output affects their efficiency.
- **A Global Perspective**
  Focuses on globalisation, international trade, development and sustainability. Why are some countries less developed than others? You need in order to apply them to future roles.



Anything else?

You should have an outside interest in current economic affairs. You will watch the news on a regular basis and have an interest in how current economic issues such as Brexit affects and changes interest rates.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 5 in GCSE Maths and English Language.

Future opportunities

This course is suitable for those students who wish to pursue careers in areas such as business, finance, social studies and politics.

"This course covers a wide range of topics, going into detail about both large and smaller scale economics. We look into governmental influences within an economy and ways that specific issues can be solved and regulated.

This knowledge provides a great set of skills in life beyond education and a definite interest in the subject."

Jack

A Level

English Language

- **Analyse how meanings and representations are created in a variety of texts**
- **Analyse the diversity of the English language and the reasons why it is so diverse**
- **Develop a sound understanding of how children acquire language**
- **Learn creative journalistic writing skills**
- **Investigate a language area of your choice**

Is this course for me?

This course is for anyone fascinated by the way language works: its structures, its quirks and the slipperiness of its meanings. You'll find out more about how we adapt language according to our situation, how language has changed over time and the course will encourage you to evaluate the language you use - both in spoken and written forms. The course invites you to challenge stereotypes and prejudices linked to the ways people use language and you'll join current linguistic debates that aim to debunk some of the narratives.

Anything else?

Studying English Language builds on the textual analysis and original writing skills you'll be familiar with from GCSE. You'll dissect texts critically applying freshly taught frameworks of analysis. You'll also begin to engage with challenging principles such as working with data to develop academic research - something that is highly valued at university level.

Entry requirements

Specific entry requirements: Standard A Level entry criteria, including Grade 5 in English Language and Grade 5 in English Literature.

Future opportunities

Students of English Language often go on to study linguistics, journalism, media, English studies, cultural studies and creative writing.

What will I learn?

Year 12

- Analyse the different ways in which speakers and writers craft language.
- Identify how writers and speakers manipulate language in order to represent themselves, their views, society and their audience.
- Study the diverse range of factors that possibly influence language use - including gender, regional variance, ethnicity, social and occupational groups.
- Learn what the theorists say - do women speak more than men? Do certain regional accents have more social prestige?

Year 13

- Learn how children acquire language and begin to use it fluently in speech and then in literacy.
- Find out about the different stages of development and some of the theories about how we learn.
- Explore how the English Language has changed from 1600s to the present day.

NEA/Coursework

Study something that is of specific interest to you - you'll create an original piece of journalistic or narrative writing. You will also perform a language investigation into a chosen field - for example, representations of race in children's fiction over time, gender bias in sports commentary or regional variance in TV programmes.

A Level

English Literature

- **Provide your own arguments and interpretations of texts**
- **Analyse how authors use language, structure and form to create meanings**
- **Examine the social and historical contexts of texts and evaluate their significance**
- **Develop an understanding of different literary theories**

Is this course for me?

English Literature is perfect for those students who love reading and interpreting texts in their own way. The course is centred on the deconstruction, analysis and exploration of a variety of texts from a range of periods including contemporary writers from the last 20 years.

There are opportunities to specialise in areas of interest for the coursework and students will be thoroughly prepared for the academic demands of higher education. Independent study is an essential part of English Literature therefore students are encouraged to read around the subject to achieve the top grades.

What will I learn?

- Literary Genres
  You will study four texts, all representing different aspects of the comedy genre: The Taming of the Shrew by William Shakespeare, The Importance of Being Earnest by Oscar Wilde, and an anthology of poetry covering a range of influential poets. (Written exam; 2.5 hours; closed book; 40% of A Level)
- Texts and Genres
  You will study three texts which represent the genres of crime or social protest writing - one post-2000 prose text, one poetry text and one further text, of which one must be written pre 1900. (Written exam; 3 hours; open book; 40% of A Level)
- Theory and Independence
  This is a non-exam assessment and is the study of two texts - one poetry and one prose text, informed by study of a Critical Anthology. (20% of A Level).

Anything else?

The course encourages students to read texts independently and to bring their own prepared arguments to discussions. This approach encourages academic exploration, yielding different and challenging interpretations of texts.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria including Grade 5 in English Literature and Grade 5 in English Language.

Future opportunities

This course is particularly suitable for those students who want to study English Literature, Drama or English studies in higher education. Many other courses such as Law also value an A Level qualification in English Literature due to the academic nature of the subject and the various skills you will acquire.



A Level

English Combined

Is this course for me?

This multi-disciplinary course approaches analysis from both a linguistic and literary point of view. This A Level differs from those focused primarily on literature by extending its coverage to explore non-literary and non-fiction texts. You can expect to study prose, drama, and poetry, but also a range of texts such as newspaper articles, online copy, and adverts.

What will I learn?

- **Telling Stories:** Students will learn how and why stories of different kinds are told. Through the study of non-fiction texts you will learn about the ways in which writers and speakers present stories. You will learn how language choices help to shape the representations of different worlds and perspectives.
- **Exploring Conflict:** This part of the subject focuses on how language choices help to construct ideas of conflict between people, and between people and their societies. You will learn about the ways in which writers and speakers use language and how the language choices writers make are used to express relationships, drive narrative, and construct view about the nature of different societies. You will produce a re-creative piece of work that seeks to find an absent or underplayed perspective in the original text, and you will study drama that explores conflict at different levels.
- **Making Connections:** This part of the course requires you to make active connections between a literary text and some non-literary material. The connections are based on a chosen theme or on the idea that particular linguistic strategies and features may occur in the different types of material. This area of the course provides and individualised experience for students, enabling them to demonstrate their ability to initiate and sustain independent enquiry.

>> Do you love analysing literature and the language of the world around us or love writing?

>> Prepare to study a wide variety of texts that will hone your critical thinking and perceptive abilities, whilst also developing your creative writing skills

>> Apply concepts and methods of linguistic and literary study, using associate terminology and coherent written expression

>> Analyse ways in which meanings are shaped in texts

>> Demonstrate understanding of the significance and influence of the contexts in which texts are produced and received

>> Explore connections across texts

Anything else?

The course encourages students to read texts independently and to bring their own prepared arguments to discussions. This approach encourages academic exploration, yielding different and challenging interpretations of texts.

Entry requirements

Specific entry requirements:

Standard A-Level entry criteria including Grade 4 in English Literature and a Grade 4 in English Language.

Future opportunities

This course is particularly suitable for those students who want to study English Literature, Drama, journalism, creative writing or English studies in higher education. Many other courses such as Law also value an A Level qualification in English Literature due to the academic nature of the subject and the various skills you will acquire.

A Level

Film Studies

>> **Analyse and discuss films from across different eras, genres and cultures**

>> **Study the social, historical, political and economic contexts of film**

>> **Develop your skills of observation, critical analysis and personal reflection**

Is this course for me?

In Film Studies, you will analyse film in terms of context, meaning and the beliefs and values that it communicates and reinforces in society. If you want to understand film at a deeper and more analytical level then this could be the course for you.

What will I learn?

- Knowledge and understanding of a diverse range of films from different eras, genres and national cinemas from contemporary Hollywood to French New Wave.
- The significance of film across national, global, historical, social, political, cultural and technological contexts.
- The way films generate different meanings and responses in audiences.
- How to analyse, discuss and understand film as an aesthetic medium.
- How to apply critical approaches to film, such as feminist film theory and auteurship.
- How to demonstrate and apply your knowledge and understanding of film via practical film projects.

Anything else?

You should be willing to study the medium across a range of genres, cultures and eras 70% of assessment is via examination and 30% is via the production and evaluation of a piece of practical work.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria.

Future opportunities

This A Level is suitable for students who wish to pursue a career in film and TV production, journalism, writing and broadcasting, advertising, marketing and communications, cultural industries and college or university lecturing.



A Level

Geography

Is this course for me?

Geography is the study of the world around us and our interactions with it. If you want to know more about how our world is changing and how humans are accelerating this change, then this could be the course for you.

What will I learn?

- The A Level course builds on the skills and understanding learnt at GCSE developing further your analytical and evaluative skills.
- We study physical topics such as tectonics, coastal landscapes and the water cycle to find out how our globe operates.
- We look at human topics such as globalisation and superpowers to find out how humans are living in an ever more interconnected world. We find out the consequences of this by looking at topics such as health and human rights and find out which countries are the winners and losers.
- You will carry out your own independent investigation to find out how urban regeneration in Hull has transformed the city – or has it? You will also carry out primary fieldwork skills to discover the impacts of the City of Culture on Hull now and also in the future.



- **>> Study the physical processes that have helped create our world**
- **>> Understand how humans are continually changing the world around us**
- **>> Learn a range of skills such as essay writing, evaluating and analysing key information**
- **>> Up to date relevant examples which are happening in the world right now**

Anything else?

There are lots of opportunities for fieldwork at local, national and international scales. You will need to collect data to complete your personal investigation as part of the A Level.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 4 in GCSE Geography.

Future opportunities

Geography is full of transferable skills and is looked on favourably by employers and universities alike due to the analytical, statistical and critical evaluation skills that are present within it. Any job which involves interaction with people would benefit from someone who studied Geography.

A Level

Government and Politics

>> Study the political systems of the UK / USA

>> Study core political ideas and key political figures

>> Visit the Houses of Parliament

Is this course for me?

Politics dominates our lives. From decisions about whether to go to war to decisions about university fees, politicians make choices that impact us as individuals and as a society. This course enables students to understand how and why these decisions are made and what role different people play in that process.

What will I learn?

- UK Politics
  Investigate how students, people and politics interact and explore the development of the UK's democratic system. Topics include types of democracy, elections, political parties, voting behaviour and the role of the media in contemporary politics.
- UK Government
  Looks at how the UK is governed by different groups and institutions. Topics include the Constitution, the Prime Minister, the role of Parliament and the relationship between these branches of Government.
- Comparative Politics
  Considers how democratic the US system of government is, whilst comparing and contrasting politics and institutions in the US with those in the UK. Topics include Democracy and Participation in the US, the Constitution, Congress, the Presidency, US Supreme Court and civil rights.
- Political Ideas
  Explore four political ideas of liberalism, conservatism, socialism and nationalism and how these key ideas and principles apply in practice to human nature, the state, society and the economy.

Anything else?

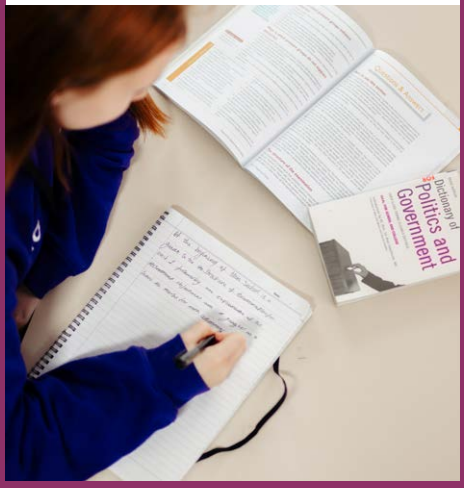
You should have a genuine interest in the world around you and must be proactive in following the news.

Entry requirements

Specific entry requirement:
Standard A Level entry criteria, including Grade 5 in GCSE English Language.

Future opportunities

Politics, public relations, journalism, law or teaching.



AAQ

Health and Social Care Level 3

>> **Develop and gain insight into the issues in the expanding world of health and social care**

>> **Gain experience and prepare for the professional working environment of caring professionals**

Is this course for me?

The AAQ Health and Social Care qualification is ideal for students interested in understanding how health, wellbeing, and social care services work in real life. It combines practical skills with theoretical knowledge, preparing you for further study or entry-level careers in this growing sector. You'll explore how to support individuals' needs, understand how the body develops through life stages, and learn about the responsibilities of professionals working in health and social care settings.

What will I learn?

The course offers a variety of modules that are vocationally relevant for this sector. Over the two years you will cover a selection of modules, such as:

- **Essential Care Values and Human Lifespan Development:** Learn about the key principles of health and social care, stages of human growth and development, and how life events affect individuals.
- **Health and Social Care Services and the Importance of Communication:** Explore different types of services, the roles of professionals, and how effective communication underpins good care.
- **Supporting Individuals to Maintain Health and Wellbeing:** Develop practical skills to support people's physical, emotional, and social needs, including creating plans for health and mental health improvement.

Anything else?

Assessment is a combination of externally assessed exams and internally assessed non-examined assessment (NEAs). This mixed assessment style suits students who enjoy both written exams and hands-on project work.

Entry requirements

Specific entry requirements:
Standard Sixth Form entry criteria, including Grade 4 English Language

Future opportunities

Health and Social Care is a versatile subject that can lead to a wide range of future pathways. Potential career routes include: Nursing & Midwifery, Social Work, Paramedicine, Occupational Therapy, Early Years and Education, Health Administration and Support Roles.

This qualification also helps develop transferable skills such as communication, teamwork, problem-solving, and empathy - all of which are highly valued by employers and universities.

A Level

History

- >> Understand the contemporary world
- >> Debate historical issues
- >> Develop good questioning techniques and confidence to present findings
- >> Visit Germany

Is this course for me?

Apart from being interesting, studying History is also very useful. If you have a qualification in History, people will know that you have taken on certain key skills which can be applied to a wide variety of situations. Studying History will help you develop practical skills that are valuable in a range of jobs. You will develop an appreciation for the impact of the interaction, motives and emotions of people and learn about countries and societies to understand how current conflicts have roots in the past.

What will I learn?

- You will learn both British and modern European history covering the Tudor period 1485-1603, Germany 1918-1945 and Russia 1856-1964. You will discover how turbulent these time periods were as all of these countries experimented with new religious and political ideas and were affected by radical change.
- You will study two examined options: the Tudors 1485-1603 and Germany 1920-1945 (each worth 40% of the overall A Level grade). There is also a 20% non-examination component (Russia) to assess how well you can work independently to research a historical enquiry.

Anything else?

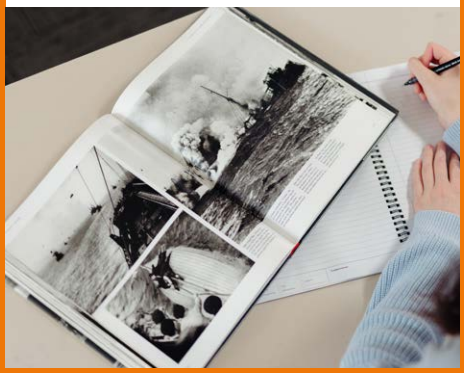
Debate and discussion are an important element of studying History. We also run successful A Level trips to Germany.

Entry requirements

Specific entry requirements:
Standard Sixth Form entry criteria, including Grade 4 History.

Future opportunities

Journalist, accountant, TV researcher, police or solicitor.



"I chose the subject as I loved learning about the past and how different points of views can be argued for the same event. I enjoy researching both broad and in-depth topics and learning all the little details. The deeper understanding of historical topics is really interesting."

Alex

Enrichment Course

ICDL Advanced

- **ICDL Advanced is an enrichment course and is taken in addition to a student's study programme**
- **Studied over a two year period, consisting of 2 hours a week**
- **This qualification is equivalent to A Level and is worth 24 UCAS points**

Is this course for me?

ICDL Advanced is for students who want to keep up their valuable IT skills and learn how to use the software applications effectively for the production of professional documents for use in college, university or work situations. Each unit is taught in a practical way, ensuring that students develop the necessary skills to meet the requirements of the course, but also to help them develop the skills necessary for their future careers.

What will I learn?

The BCS Level 3 Certificate in IT User Skills (ICDL Advanced) consists of five units all of which use the familiar Microsoft Office software:

- Word Processing
- Spreadsheets
- Presentations
- Databases
- Improving productivity using IT



Anything else?

Each unit is assessed by a practical online, scenario-based examination which will be sat just after completion of each individual unit.

Entry requirements

Specific entry requirements:
Standard Sixth Form entry, including Grade 4 in GCSE English Language and a PASS grade in ICDL Level 2.

Future opportunities

IT is a key skill that all employers like to see, students that complete this course will have exceptional office production skills and be able to clearly understand the processes and tools available to complete any form of office work.

"I chose the ICDL Advanced course to not only boost my UCAS tariff points but to also increase my employability in an increasingly digital world. The class was engaging and insightful helping me in my other studies outside of ICDL."

Nathan

A Level

Maths

>> **Study Pure Maths, mechanics and statistics**

>> **Assessed by three exams at A Level**

Is this course for me?

If you enjoyed Maths at GCSE, found the subject interesting and did well at it, then these are good reasons for considering an A Level Maths course. Also, you may feel that it is a useful subject either for everyday life, or to support other subjects you wish to study.

What will I learn?

Year 12

- Pure Maths includes calculus, geometry and trigonometry all of which will be developed further at A Level.
- Mechanics is the study of the basics of Newton's Laws of Motion and applies some of the fundamentals taught in the Pure Maths section of the course.
- Statistics involves learning various methods for data presentation, probability, understanding statistical distributions and also hypothesis testing.

Year 13

Continuing your studies in Year 13 involves building up the skills learned in the three key areas of Pure Maths, Mechanics and Statistics in Year 12.

- Pure Maths extends knowledge and understanding of calculus and trigonometry and introduces the use of numerical methods.
- Mechanics extends kinematics and Newton's Laws of Motion into two dimensions.
- Statistics begin to interpret correlation and estimation of correlation coefficient.
- Develop your independent thinking skills.

Anything else?

You will be expected to be active in seeking out inspiration, ideas and resources. This course offers the opportunity to explore and develop areas of personal interest. Each student's work is the work of a creative individual and will clearly reflect that.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 6 at GCSE Maths (preferably 7, 8 or 9 similar)

Future opportunities

The content of the A Level is suitable for students who wish to pursue a career as a Research Scientist, Chemical Engineer, Dividend Analyst, Doctor and Architect.

A Level Maths will also support students undertaking a variety of STEM (Science, Technology, Engineering and Maths) degrees and careers.



AS Level and A Level

Further Maths

- **Designed for students who really enjoy Maths**
- **Strongly recommended for a competitive application to top universities for Maths, Physics, Engineering, Economics or Computer Science**
- **You must study Maths to choose this course**

Is this course for me?

This is a course designed for students who enjoy Maths and are particularly good at the subject. You may need to study Maths beyond the normal A Level courses because you wish to specialise in Maths at university or work in particular areas like Physics or Engineering.

What will I learn?

AS Further Maths

- At AS you will study Pure and Discrete Maths and also Statistics.
- Pure Maths includes imaginary and complex numbers, matrices and hyperbolic trigonometric functions.
- Discrete Maths is the study of graphs, network flows and game theory amongst other things.
- Statistics involves learning about discrete and continuous random variables.

A-Level Further Maths

- Much like A-Level Maths the full Further Maths A Level also develops further the skills learned at AS level in each of the areas of Pure, Discrete and Statistics.
- Pure extends knowledge of matrices and vectors and also begins to apply calculus to the hyperbolic trigonometric functions.
- Discrete introduces group theory and also other new algorithms such as the simplex algorithm.
- Statistics introduces other distributions such as t-distribution and exponential distribution.

Entry requirements

Specific entry requirements:
Must also take A Level Maths and have achieved at least a Grade 7 (preferably a Grade 8 or 9) at GCSE Maths.

This course will be assessed at both AS and A level meaning it can be studied for just year 12 and then discontinued with an AS level to show for it.

Future opportunities

Structural Engineer, Software Engineer, Chemical Engineer, AI developer and investment banker

"At the start of the year I was unsure whether I wanted to do Further Maths but I'm really glad that I did as now it's one of my favourite subjects. While it is difficult, it's also rewarding, especially when you get a challenging question right. My favourite topic that we study in Further Maths is Pure Maths, but I also enjoy Statistics."

Lily

Enrichment Course

Core Maths

- **Core Maths is an enrichment course and is taken in addition to a student's study programme**
- **Studied over a two year period, consisting of 2 hours a week**
- **The qualification is the equivalent of an AS at the end of the course**



Is this course for me?

Mathematics is a key skill that all employers like to see in all areas, and it is especially important to support the subject content in other A-Levels that have a Mathematical component including Science, Geography, Business, Psychology, Economics and PE. Universities also value this qualification highly and the grades students need to access a course can change at some Universities for some courses where a Core Maths qualification is seen in addition to A-Levels.

What will I learn?

- The course is designed to maintain and develop real life Maths skills. What you study is not purely theoretical or abstract; it can be applied on a day-to-day basis in work, study or life and most courses will include a financial Maths element. It will also help with other A Level subjects – in particular Science, Geography, Business, Psychology and Economics.

Entry requirements

Specific entry requirements:
Grade 4 in Maths.

Future opportunities

Mathematics is a key skill that all employers like to see, but the course content is particularly relevant for careers in the financial sector.

A Level

Languages
French, German and Spanish

- >> Take your language skills to the next level
- >> Gain insight into another society and culture
- >> Develop transferable skills you can apply to any future career

Is this course for me?

You will build on the skills learned at GCSE and gain a further insight into the society and culture of the countries where the language is spoken.

What will I learn?

- The A Level specification builds on the knowledge, understanding and skills gained at GCSE. You will continue to develop your skills of listening, speaking, reading and writing and these are all assessed in the final examinations. The course also fosters a range of transferable skills including communication, critical thinking and research skills.
- Alongside your language skills you will develop your knowledge and understanding of themes relating to the culture and society of countries where the language is spoken, such as: family, the digital world, youth culture, immigration, art, cultural life and politics.
- You will study a literary text and a film which will link to the themes you cover and in the second year of the course you complete an Individual Research Project (IRP) on a topic of your choice.

Anything else?

You will need to be committed to devoting time to improving your language skills, through learning vocabulary, practising grammar and linguistic structures and accessing authentic listening and reading materials.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 6 at GCSE in the language you are studying.

Future opportunities

The content of the A Level is suitable for students who wish to progress to employment or to further study, including a Modern Languages degree. Many of our former students have continued to study a language either as a joint or single honours degree. Language skills are in demand and can be used in almost any career, particularly in businesses that trade internationally.

> ***"Taking Spanish has improved many aspects of my life: from my understanding of different cultures to my broader expansion in conversing and socialising as a whole. I would highly recommend taking Spanish A Level to anyone considering it as the lessons are highly interesting and immersive. Although at times can be challenging, the teachers are always there for support. I'm thinking of continuing to develop my Spanish at university."***
>
> Jessica

A Level

Music Technology

>> **Learn professional recording techniques and music production**

>> **Compose and arrange original music using technology**

>> **Explore how recording innovations shaped modern popular music**

Is this course for me?

This two-year A Level course is designed for students who are passionate about music and fascinated by the technology behind recording, producing, and composing it. You'll learn how music is created, recorded, and produced using professional industry-standard software and hardware.

What will I learn?

Component 1: Recording (Coursework – 20%)
You'll produce, edit, and mix a multi-track recording of a chosen song from a set list provided by Edexcel.

- Using microphones and DI techniques for different instruments and voices
- Balancing and processing audio using EQ, compression, and effects
- Creating a professional stereo mix that meets specific production criteria

Component 2: Technology-Based Composition (Coursework – 20%)
You'll compose an original piece of music using technology as your main creative tool.

- Programming and sequencing using MIDI
- Sampling, synthesis, and sound design
- Structuring and arranging ideas into a finished, polished track

Component 3: Listening and Analysing (Written Exam – 25%)
You'll study a wide range of recorded popular music styles from 1910 to the present day.

- Identify and describe studio processes and effects
- Understand how music technology has evolved over time
- Listen analytically to unfamiliar recordings and recognise key characteristics

Component 4: Producing and Analysing (Practical Exam – 35%)
This is a computer-based examination testing your practical skills in music production.

- Editing and correcting recordings
- Applying effects and automation
- Answering questions about the techniques and processes used

Anything else?

Although there's no formal instrumental performance requirement, you should have a good understanding of music theory and be comfortable working independently with technology.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria
The ability to play an instrument will be of great benefit. Some prior experience with music technology software is highly recommended

Future opportunities

A Level Music Technology provides a solid foundation for higher education and creative industry careers.

Students often progress to university courses in Music Technology, Sound Engineering, Music Production, Creative Music Technology, Audio Post-Production, Film, Game or Media Sound Design.

The skills gained are also transferable to related areas such as broadcasting, live sound, teaching, and the wider creative industries.

A Level

Media Studies

- >> Develop skills in enquiry, critical thinking, decision making and analysis
- >> Critical analysis of historic and contemporary media and its role in society, culture, politics and the economy
- >> Use theory to engage with critical debates surrounding historic and contemporary media issues
- >> Study both UK and global media, as well as media outside of the commercial mainstream
- >> Hands-on practical elements

Is this course for me?

If you want to explore the way in which the media has represented, influenced and impacted societies in the past, present, and future, then this is the course for you. Students will combine in-depth analysis of the media via the application of critical theories and elements of hands-on practical work.

What will I learn?

- You will critically analyse and discuss all areas of the media from theoretical and practical points of view and explore historical and contemporary perspectives. This will be structured around in-depth study of a range of historical and contemporary media products across print and TV advertising, newspapers, magazines, music video, online media, video games, radio, TV drama and film marketing.
- You will learn how to explore and apply concepts from across the theoretical framework of media: media language, representation, industries, audiences and theories. Critical theories that will be studied include Barthes (semiotics), Todorov (narrative), Baudrillard (postmodernism), Hall (representation), van Zoonen (Feminism), Hesmondhalgh (cultural industries) and Gerbner (cultivation theory).
- You will also demonstrate understanding of the theoretical framework of media by applying your learning to the creation of practical production work.

Anything else?

Assessment is 70% exam (two exam papers at the end of Year 13) and 30% practical coursework. You will need to be confident writing extended essay responses.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria.

Future opportunities

Film and television production, online media, PR and marketing, print, online and broadcast, journalism, cultural industries, teaching.

"Media Studies opened my eyes to the impact that the media has on the world around me. It developed my knowledge and understanding of a variety of different areas of the media and I enjoyed the mix of practical and theory based work."

Tom

A Level

Photography



>> **Regular photo shoots**

>> **Explore and develop areas of personal interest**

>> **Learn about photographers and artists**

>> **Learn skills of digital photography and image manipulation**

Is this course for me?

Photography has changed our world dramatically and has developed from its beginnings in the early 1800s into the complex, fast moving and exciting world of visual media that pervades the modern world. The technology changes and advances at an astonishing pace but creativity is only limited by your imagination.

What will I learn?

- Year 12 - Coursework Portfolio
  You will create a portfolio which will include technical instructions and projects exploring themes such as lighting and distortion. You will learn how to use a digital camera, editing skills such as Photoshop, lighting and studio photography and develop skills in visual language. You will learn how to evaluate the work of professional photographers and will have the opportunity to develop personal ideas and themes within the criteria set.
- Year 13 - Coursework Project
  You will carry out a personal investigation into the work of a photographer/artist or a theme in photography/art such as portraiture, or movement.
- Externally Set Unit of Work
  You will be set another assignment by the exam board which includes 15 hours of supervised exam time. In both A Level units your work will be much more individual and in depth.

Anything else?

You will be examining some of the diverse roles of the lens based image in society, such as documentary photography, film and the photographer as an artist. The course requires self-discipline and motivation. Each student's work is the work of a creative individual and will clearly reflect that.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 5 in GCSE Art or Photography.

Future opportunities

Journalism, fashion, film, advertising, TV, media, studio photographer.

"A Level Photography has really helped me utilise my creative skills and has turned into something that I now really love doing in my spare time."

Brad

A Level

Physical Education

> *"I chose to do PE at A Level due to how much I enjoyed GCSE PE and being able to further progress in my specific sport. The teachers still allow us all to do practical learning, even at A level, which is very enjoyable and a fun way to learn the content. I plan to do physiotherapy in the future because of the love I have for PE."*
>
> Isabelle

Is this course for me?

If you enjoy learning about sport as a whole and would like to develop an in-depth knowledge of the science behind how the body and mind function in sporting situations then this is the course for you.

What will I learn?

- **Component 1**: 30% Physiological factors affecting performance, focuses on developing knowledge of the science behind physical activity. This includes the structure and function of key systems in the human body, the forces that act upon us and the adaptations made to the body through diet and training.
- **Component 2**: 20% Psychological factors affecting performance focuses on developing knowledge and understanding of the psychological factors that can affect performers in physical activity and sport.
- **Component 3**: 20% Sociocultural issues in physical activity and sport focuses on the sociocultural and contemporary issues that influence and affect physical activity and sport for both the audience and the performer and how sport affects society.
- **Component 4**: 30% Performance in physical education you will be assessed in one practical activity from the approved activity list and an oral response to a live performance called the EAPI Evaluation and Analysis of Performance for Improvement.

- **>> Study the theory of Physical Education**
- **>> Learn about the structure and function of the body systems**
- **>> Investigate how we acquire and develop skills**
- **>> Observe assess and critically evaluate performances**

Anything else?

All the lessons are theory based. The practical assessment is ongoing throughout the 2 years and performers should be participating in at least local club level or higher on a regular basis, recording their competition in a log book and gaining filmed evidence.

Entry requirements

Specific entry requirements:
Level 5 on both the GCSE theory papers.

Future opportunities

Teaching, sports rehabilitation, sports science, nutrition, coaching, leisure industry.

A Level

Physics

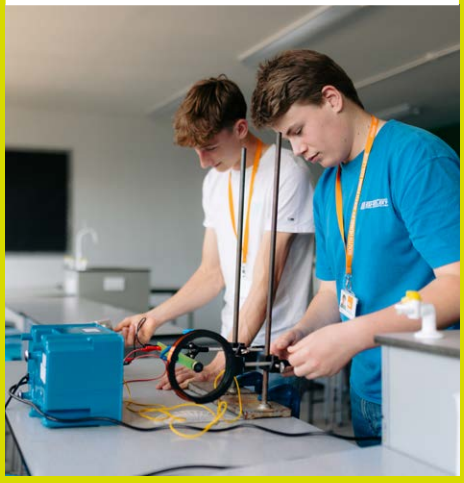
- >> Physics is fundamentally an experimental subject
- >> Gain a deeper understanding of concepts in Physics
- >> Studying A Level Maths is preferable
- >> Opportunity to visit CERN in Switzerland

Is this course for me?

This course applies mathematics and provides numerous opportunities to use practical experiences to link theory to reality. It is a challenging course but, through hard work from the start by reading around the subject and practising questions, you will be successful.

What will I learn?

- **Year 12**
  You will study the structure of the atom and other areas of particle physics, along with more classical topics such as the properties of waves, electricity and Newton's Laws of Motion.
- **Year 13**
  You will study the more complex and mathematically challenging topics of Simple Harmonic Motion and the Kinetic Model, as well as looking at magnetism, radioactivity and how gravity influences the orbits of the planets.
  The option module looks at Astrophysics.



Anything else?

There is no coursework. Instead there are 12 assessed practical activities in each year of the A Level. These do not contribute to your final grade but you may be awarded a certificate from the exam board for showing competence in Experimental Physics. Many questions in the exams will relate to these practical activities. There are three exams for A Level Physics. These exams contain a mixture of short answer, long answer and multiple choice questions. All exams are taken at the end of the course. It is advisable that the Physics students also take A Level Maths. Students are expected to complete additional active study to develop their maths skills.

Entry requirements

Specific entry requirements:
If Separate Sciences are studied at GCSE:
minimum of a Grade 6 in Physics and a Grade 5 in Chemistry and Biology
If Combined Science is studied at GCSE:
minimum of Grade 6-5 in Combined Science
Minimum of Grade 5 in GCSE Maths

Future opportunities

Engineering, astrophysics, computer science.

"Found GCSE Physics really enjoyable but still felt like there were many gaps and holes in my knowledge so wanted to fill those gaps by studying physics further."

Jacob

A Level

Philosophy, Ethics & RS

>> **Explore a range of philosophical, ethical and religious perspectives**

>> **Develop analytical and evalvative skills required for academic study**

Is this course for me?

Philosophy, Ethics and Religious Studies enables you to reflect upon and deepen your understanding of the important and dynamic area of human culture and thought. It is not a quest to learn facts about God but rather it is a quest for understanding the self and what it means to be human. Our aim is to help students to develop the knowledge and skills they need to think rigorously, to present informed arguments and to grow and mature in their own understanding of the world and their place within it.

Anything else?

Assessment:
Two examination papers (3 hours each) at the end of Year 13 both worth 50% of the final grade.

Entry requirements

Specific entry requirements: 5 GCSEs at Grades 9 to 4 including a Grade 5 in English.

Future opportunities

This subject is accepted for a wide range of further and higher education course and is widely acknowledged by universities as offering students a wide range of desirable study skills. Philosophy and Ethics form part of the study for medicine, law, social services, politics, business and the specific and wide ranging areas of theological studies. Such a qualification can lead to job opportunities in the health service, judiciary, journalism, civil service, teaching or community care.

What will I learn?

Year 12 - Philosophy of religion and ethics

- Section A: Philosophy of Religion
  Arguments for the Existence of God, Evil and Suffering, Religious Experience, Religious Language, Miracles, Self and Life After Death.
- Section B: Ethics and Religion
  Ethical Theories, Issues Of Human Life and Death, Issues Of Animal Life and Death, Introduction To Meta Ethics, Free Will and Moral Responsibility, Conscience, Bentham and Kant

Year 13: Study of Religion and Dialogues

- Section A: Study of Christianity
  Sources Of Wisdom and Authority, God/Gods/ Ultimate Reality, Self, Death and the Afterlife, Good Conduct and Key Moral Principles, Expressions Of Religious Identity, Religion, Gender and Sexuality, Religion and Science, Religion and Secularisation, Religion and Religious Pluralism
- Section B: The Dialogue Between Philosophy of Religion and Christianity
- Section C: The Dialogue Between Ethical Studies and Christianity

"RS is a really interesting subject. You get to see different views and ideas for scholars. You gain more knowledge and a better understanding of different perspectives. The teachers give extra help and always have time for you." Ting

A Level

Product Design

- **Gain knowledge of materials, manufacturing and commercial practice in product development**
- **Understand how wider influences, for example environmental pressures and existing practices, affect future product development**
- **Use designing and manufacturing skills to develop marketable ideas and prototypes centred around users and stakeholders**

Is this course for me?

Central to the content of this qualification is the requirement for learners to understand and apply processes of iterative design in their designing and manufacturing process. Product Design requires learners to apply mathematical skills and understand related science.

What will I learn?

- The Iterative Design Project (50%)
  The 'Iterative Design Project' requires learners to undertake a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate.
- Principles of Product Design Exam (26.7%)
  You are required to analyse existing products, demonstrate applied mathematical skills and technical knowledge of materials, product functionality, manufacturing processes and techniques as well as showing their understanding of wider social, moral and environmental issues that impact design and manufacturing industries.
- Problem Solving in Product Design Exam (23.3%)
  You are required to demonstrate their problem solving and evaluation skills, including; applying their knowledge and understanding of designing and manufacturing products and demonstrate their higher thinking skills to solve problems and evaluate the suitability of design solutions.

Anything else?

At the centre of any iterative process is the need to develop creative thinking skills. This course will equip learners with skills of problem solving and enable them to apply their learning to different contexts.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 5 in GCSE Maths and Grade 5 in GCSE Design and Technology or Level 2 Merit in Cambridge National Engineering Design.

Future opportunities

This course would be suitable for students wishing to pursue careers in any of the following areas; product design, industrial design, engineering, graphic design, interior design and architecture.



"Product Design lets your creativity run wild. It gives you so much opportunity to be unique in what you do and how you do your work. Product Design sets me up well, teaching me key skills I can utilise in my future." Matthew

A Level

Psychology

>> **The scientific study of the human mind and behaviour**

>> **Perfect if you have an inquiring mind and a want to understand how and why people think and behave the way they do**

>> **Useful if you are thinking about pursuing a people orientated career**

Is this course for me?

Psychology is perfect if you're curious about human behaviour and enjoy exploring why people think, feel, and act the way they do. It suits students who are interested in people, enjoy research and problem-solving, and want to understand both everyday behaviour and unusual behaviour. If you're considering a people-focused career, or simply want to understand yourself and others better, Psychology could be the right choice.

What will I learn?

Over the two years you will explore a collection of modules, of which each will link to understanding everyday events and life. For example:

- Social Influence: which focuses on understanding why people conform and obey.
- Memory: understanding the complexities of a person's internal mental processes.
- Forensic Psychology: exploring explanations and constructs of criminal behaviour.
- Clinical Psychology and Mental Health: understanding the complexities of abnormal behaviours and mental disorders.

Anything else?

Studying A Level Psychology provides a strong foundation for further study at university in subjects such as Psychology, Criminology, Nursing, Social Work, or Education. It also develops valuable skills like research, analysis, and communication, which are useful in a wide range of careers, such as: counselling and therapeutical roles, social care, teaching, criminal justice, healthcare, sports, business.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 5 in GCSE English Language and Maths.

Future opportunities

Therapist, counselling, social work, education, nursing, care services, criminal and probation services, sport, advertising and business.

"The course is challenging but interesting and the teachers are passionate about the subject, which comes across in lessons."

Lewis

BTEC Nationals (Pearson)

Applied Science (AAQ)

- >> Covers key knowledge and practical skills
- >> Related to laboratory science
- >> Exam and coursework units

Is this course for me?

The Pearson Level 3 Alternative Academic Qualification (AAQ) is ideal for post-16 students with a keen interest in Biology, Chemistry and Physics, and who are considering progression to higher education. Equivalent in size to one A-Level, this course is designed for learners who want to develop their practical and theoretical scientific skills in an applied context.

What will I learn?

Year 12
You will explore core principles across Biology, Chemistry, and Physics, laying the foundation for your external examinations. Key topics include:

- Biology (Unit 1): Cells and Tissues, Biological Systems, Cellular Transport, Enzymes, and Homeostasis
- Chemistry (Unit 2): Atomic Structure, Bonding, Periodicity, Physical Chemistry, and Organic Chemistry
- Physics (Unit 3): Waves and Optical Fibres, Forces and Newton's Laws, Circuits, and Energy Transfers

This year focuses on developing your theoretical understanding and scientific literacy across all three disciplines.

Year 13
Centres on applying your scientific knowledge through coursework and practical investigation. You will complete:

- Unit 4: Practical Scientific Procedures and Techniques
- Unit 5: Science Investigation Skills

These units build on Year 12 content and challenge you to apply theory to real-world scenarios.

Anything else?

BTEC Nationals are graded using a scale of Pass (P) to Distinction* (D*)

External examinations sat in Year 12 (Units 1-3) can be sat again in Year 13 to improve results.

50% of the qualification is made up of external assessment (Units 1-3) and 50% is made up of coursework (Units 4-5).

Entry requirements

Specific entry requirements:
If Separate Sciences are studied at GCSE: minimum of Grade 4 in Biology, Chemistry and Physics
If Combined Science is studied at GCSE: minimum of Grade 4-4

Future opportunities

This qualification equips you with both subject-specific knowledge and transferable skills, supporting progression to university, further study or employment. Past students have gone on to study: Applied Sport and Exercise Sciences, Nursing, Health and Social Care, Forensics, along with many others courses.



A Level

Sociology

>> **Gain a different view and understanding of the influence and functioning of society through the study of the development and structure of society**

Is this course for me?

Are you interested in understanding how society works and why people behave the way they do? Do you enjoy debating ideas, analysing current issues, and challenging common assumptions? Sociology is ideal for students who are curious about the world around them, enjoy discussion and critical thinking, and want to explore how factors like class, gender, ethnicity and culture shape people's lives.

What will I learn?

Throughout the course, you'll explore how society works, how it has changed over time, and how different groups experience life in different ways. You'll study key sociological theories and apply them to real-world issues such as family life, education, religion, and crime.

- Families and Households: Explore how family structures, roles and relationships have changed and what this tells us about wider society.
- Education: Examine the role of education, why some groups achieve more than others, and how schools shape society.
- Beliefs in Society: Investigate the influence of religion, ideology and belief systems on individuals and social change.
- Crime and Deviance: Analyse patterns of crime, reasons for offending, and how society defines and responds to deviance.
- Theory and Methods: Learn about different sociological perspectives and how sociologists research the social world.

Anything else?

How Will I Be Examined?
At the end of the second year, you will be externally assessed with three formal examinations. Throughout your study of Sociology, you will develop transferable skills that can be used across your A Level study. These include skills of analysis, interpretation and evaluation, which will allow you to construct and articulate discussions within both verbal and written work.

Entry requirements

Specific entry requirements:
Standard A Level entry criteria, including Grade 5 in GCSE English Language.

Future opportunities

A Level Sociology is highly regarded by universities and employers because it develops strong analytical, evaluative and communication skills. Possible next steps include University Degrees in Sociology, Criminology, Law, Politics, Social Policy, Education, International Relations, Media Studies and more. Career Paths – Social work, law, teaching, journalism, criminology, marketing, human resources, public services, research, and charity work.

BTEC Level 3 National Diploma

Sport



Is this course for me?

This course is aimed at students aspiring for a professional career in the sports industry. The content provides the knowledge understanding and skills that underpin job roles within the sports industry.

What will I learn?

You will develop and gain skills in a vast range of assessment methods. Students will sit three examinations as part of the course. There are six mandatory units and three additional units to make up the course.

Mandatory units

- Anatomy and physiology (examined)
- Fitness training and programming for health, sport and well-being (examined)
- Sports leadership
- Professional development in the sports industry
- Investigating business and leisure in the sport industry
- Skill acquisition in sport

Additional units

- Rules, regulations and coaching
- Practical sports performance
- Organising sports events

>> Gain an insight into different sports industries

>> Coach, officiate and deliver sports sessions

>> Additional courses CSLA / HSLA

>> This course is a double qualification equivalent to two A Levels and will count as two of your Sixth Form options

Anything else?

You must be enthusiastic and motivated in all areas of sport. You may also be given the opportunity to undertake additional learning to enhance your CV.

Practical sessions are performed as part of the course content but practical ability is not assessed.

Entry requirements

Specific entry requirements:
Standard Sixth Form entry criteria, including Grade 4 in GCSE Biology or 4-4 in GCSE Trilogy Science.

Future opportunities

Sports management, sports business, sports development, fitness instructor or performance analysis.

"BTEC Sport not only gives you the opportunity to learn vital knowledge in sport and about the body, but also gives you great opportunity to volunteer at new places and to meet new people. It is very important to have this knowledge if you want to go into the sports industry."

Jacob

See what our students typically ask about transition into Sixth Form

Check out our FAQs here



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