KS4 Information Evening 2023



Welcome

Michaela Blackledge Headteacher



Reaching our potential

Barry Gray Deputy Headteacher





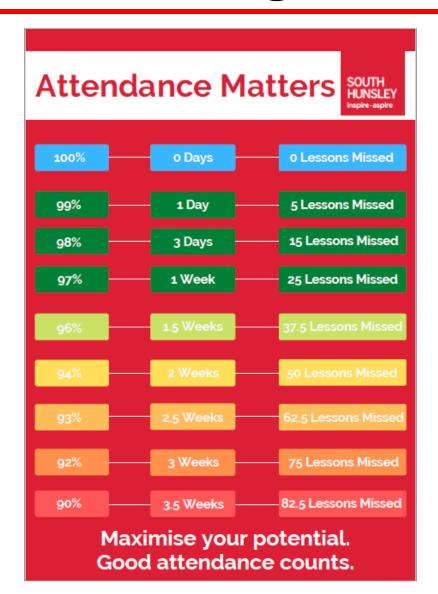


	School Attainment	FFT Nat. 2023
GCSE Grade	5.0	4.6
English (best)	5.6	5.1
Maths	5.3	4.7
Ebacc APS	4.6	4.2
Other GCSEs	5.1	4.8
Grade 4+ En & Ma	79%	67%
Grade 5+ En & Ma	57%	47%

- 4+ in English and Maths
- 5+ is a 'strong pass'
- Quality First Teaching
- Assessing gaps through 'Retrieval Practice'
- Support for pupils who need it
- Classroom and online resources
- Partnership with pupils and parents



What one thing...



Progress 8 by attendance

Note: National attendance for Year 11= 89.4% and PA = .

	South Hunsley					
Attendance	% of year group	Progress 8				
Below 90%	26.2%	-0.28				
90% - 96%	39.2%	0.56				
96% or above	34.6%	0.81				
All students	100%	0.45				



Anything else?

- Talk with your child about their learning
 - Curriculum Guides each half term
 - Independent learning on Teams
- Encourage them to experiment with the different resources available
- Little and often/any beats none
- Encourage extra curricular, hobbies, clubs, interests and breaks during holidays
- Stay in touch progress evenings
- If in doubt, shout!



EVENTS & UPDATES

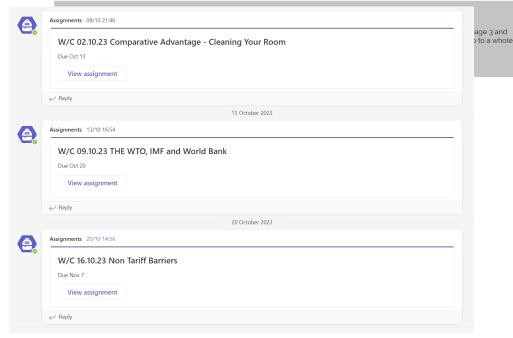
Year 10 and 11 GCSE Support will go live on our website on Thursday 26 October.

Progress Evening is on Thursday 9 November for students with surnames A-K.

Progress Evening is on Wednesday 15 November for students with surnames L-Z.

Assessments will take place in a number of subjects between 13 and 27 November.

ART & PHOTOGRAPHY



Assessment and Support

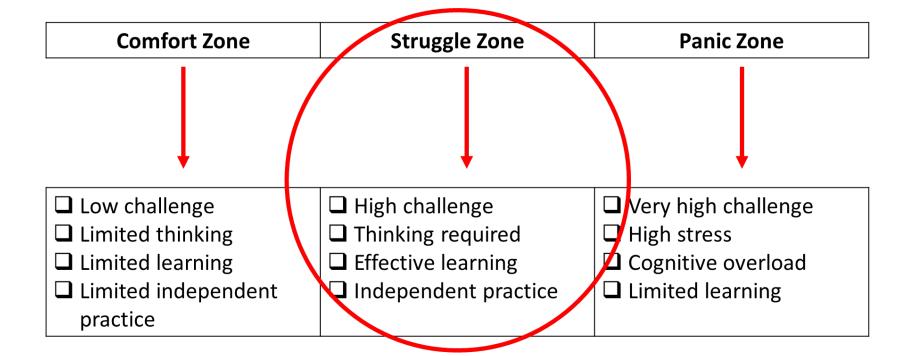
Helen Savory Assistant Headteacher



Exams



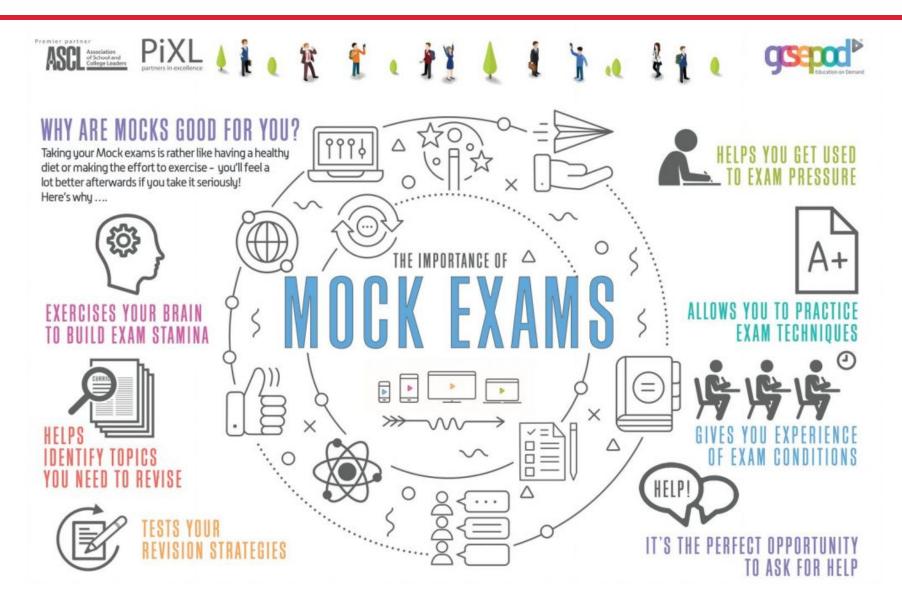
Challenging learning leads to long-term learning



Year 11 Mock Exams/Y10 Assessment



Weeks beginning 4 and 11 December



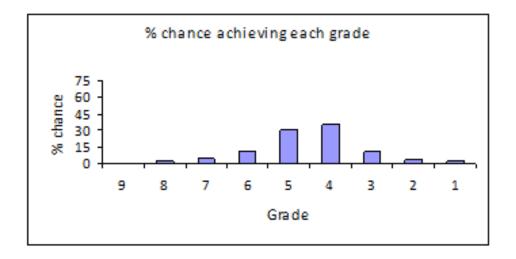


Autumn Reports

Achievement:

We are no longer issuing individual target grades as these are sometimes perceived as a ceiling and can become demotivating. Instead, we are sharing with students their approximate chance of achieving each grade at GCSE based on their Key Stage 2 scaled score or CAT average. These are shown for Lucas in the table and chart below. These 'chances' are based on historical data at both national and school level.

They are meant to be used as an approximate guide only as students have different strengths and will perform better in some subjects than others. As they are based on Key Stage 2 or CAT averages, stronger performances in some areas of the assessments would indicate stronger performances in some subjects. Student performance can also be affected by a number of factors, such as attendance, attitude to learning and behaviour.



Grade	% chance
9	0
8	2
7	5
6	11
5	30
4	35
3	11
2	4
1	2

English Craig Price





AQA English Language & English Literature

- ☐Students are working towards two GCSEs (Language and Literature)
- □All Key Stage 4 students will be examined at the end of Year 11
- ☐ There are no controlled assessments for GCSE English Language or English Literature.

□During the English Literature exam students should only answer the questions related to the texts we have taught at South Hunsley.



English Language Paper 1

Paper 1: Explorations in Creative Reading and Writing

What's assessed

Section A: Reading

one literature fiction text

Section B: Writing

descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%)— one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

1 extended writing question (24 marks for content, 16 marks for technical accuracy)



English Language Paper 2

Paper 2: Writers' Viewpoints and Perspectives

What's assessed

Section A: Reading

· one non-fiction text and one literary non-fiction text

Section B: Writing

writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) - two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



Spoken Language endorsement

- □GCSE English Language has an endorsed component covering spoken language.
 □This endorsement is reported as a separate grade (Pass, Merit, Distinction or Not Classified) and will not contribute to the result of the
- GCSE English Language qualification.
- ☐Students are assessed on their ability to speak, listen and discuss effectively
- In summer 2024, for the assessment of the GCSE English Language spoken language endorsement, we'll need to submit a sample of audiovisual recordings of our students' presentations.





Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Romeo & Juliet
- Jekyll & Hyde

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.



English Literature Paper 2

Paper 2: Modern texts and poetry

What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

- An Inspector Calls
- Power & Conflict anthology

How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

Questions

Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



Mock Exams Year 11

- All year 11 students will sit the same mock exam to help us identify target areas for improvement – December 2023.
- This year this will be on English Language Paper
 2.
- However, students will regularly answer exam questions during lessons for both English Language and Literature.



Year 10 Assessments

- Students will regularly answer exam questions during lessons for both English Language and Literature.
- On two occasions throughout the year the whole year group will complete the same questions.
 - In November Jekyll and Hyde
 - In April English Language Paper 1



Opportunities for Support

- After school support sessions.
- Recommended revision guides and websites are in the Key Stage 4 information booklet.
- Year 10 parents can purchase a 'bundle' of all of the texts we study as well a revision guides via Parent Mail.
- Weekly quizzes are already being set on Microsoft Teams deadline for completion is every Friday, 6pm.
- Microsoft Teams students can access our power points and materials used in lessons(Files/Class materials).
- GCSE POD
 - https://www.gcsepod.com/
- Massolit
 - https://www.massolit.io/

Maths Hannah Reed





Maths

- All students will be examined at the end of Year 11
- Three exams
 - One non-calculator, two calculator
 - 1 hour 30 mins per paper
 - Higher tier (9-3) and Foundation tier (5-1)
- AQA exam board
- No coursework
- Mock exams in December
- Mocks important to identify areas for development
- Online resources
 - MathsWatch VLE
 - Corbett Maths





Further Maths GCSE

- Some students have opted for Further Maths
- Further Maths requires all Maths knowledge from regular GCSE Maths
- Two exams
- One non-calculator, one calculator
- Both exams 1 hour 45 mins
- AQA exam board
- Mock exams in December
- Graded 9-4 only

Science Callum Holness





GCSE Science Pathways

Separate Sciences

Students have chosen this as one of their option subjects

Trilogy Combined Science

If students have not chosen science as an option, they will be following this pathway



Separate Sciences

- Chosen as part of Year 9 Options process
- Students are in classes based on their option subjects
- Each science is independent
- Students will achieve 3 GCSEs (9-1):
 - GCSE Biology
 - GCSE Chemistry
 - GCSE Physics
- Exam board: AQA
- Higher (9-3) and Foundation (5-1) entries available *tiers of entry to be confirmed after mock exams*

GCSE Biology							
Paper 1 Paper 2							
1 hour 45 minutes	1 hour 45 minutes						
100 marks	100 marks						

GCSE Chemistry								
Paper 1 Paper 2								
1 hour 45 minutes	1 hour 45 minutes							
100 marks	100 marks							

GCSE Physics								
Paper 1 Paper 2								
1 hour 45 minutes	1 hour 45 minutes							
100 marks	100 marks							



Trilogy Combined Science

- Students continue to study all three sciences: Biology, Chemistry, Physics.
- Scores from examinations (2 x 1hr15 papers in each science) are combined to give an overall score and grade for science.
- Exam Board: AQA
- Students will receive 2 GCSE grades in Combined Science:

	Grades Available																
Foundation Pathway	11	21	22	32	33	43	44	54	55								
Higher Pathway						43	44	54	55	65	66	76	77	87	88	98	99



Tiers of Entry

- Do not have distinct sets in science and follow a pathway approach.
- Students are placed on a Higher / Foundation depending upon their current estimates, assessment performance and teacher judgements.
- AQA advice is any student estimated a grade 5 or below should be entered for foundation.
- Pathways are reviewed during the course final confirmation will take place early in the spring term of Year 11 – following the Year 11 mocks.



Support and Resources

Equipment for all science lessons (and exams):
 scientific calculator, ruler, pens, pencils, protractor (physics)

Revision sites available on Teams for students to access
 Contain past paper questions, topic summaries, required practical information

• CGP Revision Guides and Flash Cards

Available to purchase through ParentMail

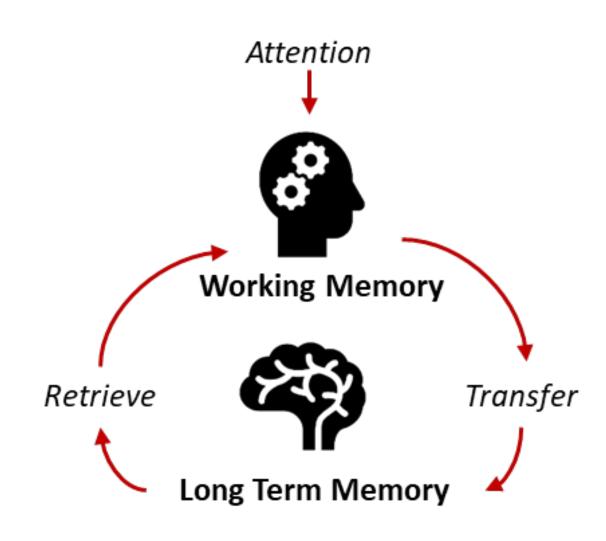
Revision Tips

Whitney Bower
Assistant Headteacher





The Science of Remembering





A culture of revision

Retrieval Practice

It causes students to learn more from the next learning episode

It identifies gaps in knowledge for students and teachers

Frequent retrieval encourages students to study

It aids later retention

It improves the transfer of knowledge to new contexts

It can facilitate retrieval of information that was not tested



Evidence Informed Strategies

	SELF TEST: Use your notes/ textbook to create a quiz to self test yourself	FLASH CARDS: Create a set of flash cards with Q&As, ready to test yourself		PAST PAPERS: Complete exam past papers and use the mark scheme to self assess
	REVISION CLOCK: Break down the topic into 12 sections and complete a revision clock	BRAIN DUMP: Complete a brain dump with as much as you can recall then check your notes to see what you forgot		MIND MAP: Create a mind map from memory, then check, review and add to your mind map
INFOGRAPHIC OF THE PROPERTY OF	INFOGRAPHIC: Create an infographic with sketches and note from memory	SUMMARISE: Write an overview of the key topics from memory then refer back to your notes	9	RETRIEVE, RECORD AND REVIEW: Record yourself retrieving as much information as you can verbally then listen back and review



The Science of Remembering

Blocking

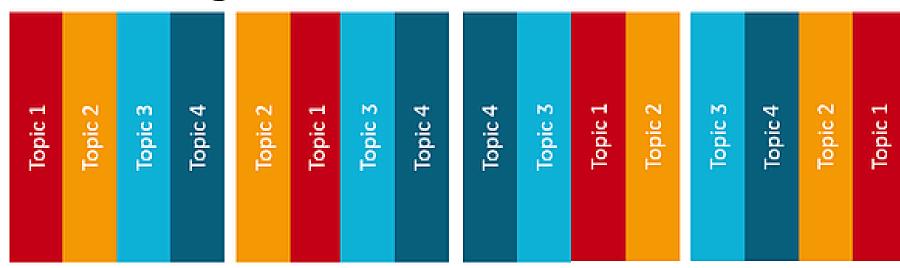
Topic 1

Topic 2

Topic 3

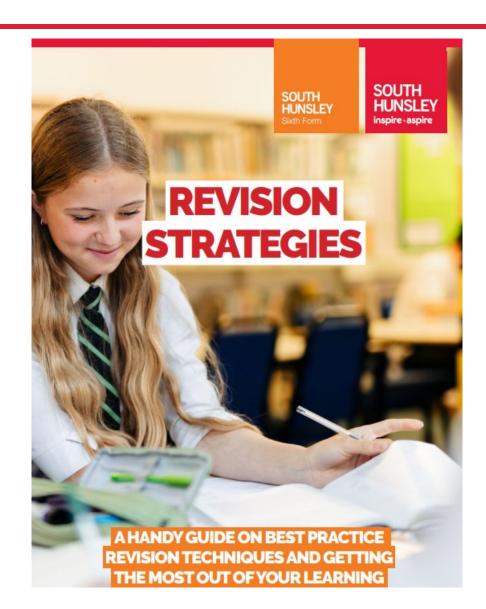
Topic 4

Interleaving





Further Information





Personal Development

Whitney Bower
Assistant Headteacher



Personal Development



Core Entitlement:

KS₃

- > Ribblesdale Residential
- > Votes for Schools

KS4

- > Sports Leaders
- > Votes for Schools

KS₅

- > Industry Led Curriculum
- > Community Contribution

Extra- Curricular:

See website for details

CP:

Lessons:

- ☐ Health and Wellbeing
- ☐ Relationships
- ☐ Is our World fair?

Form Time:

- ☐ Protected characteristics
- ☐ Identity and diversity
- ☐ Careers



Pastoral Support

Jo Sprakes
Assistant Headteacher



Parental Support



- Encouragement
- Playing Quiz Master
- A revision schedule Share
- A Good Diet
- A nice space to revise
- Calm Environment
- (Healthy) Snacks/ Water

Y11 Package of Support



- Revision Guides
- Revision cracked books
- Flashcards
- Pens, Highlighters, revision cards
- Pencil Cases
- Careers Appointments
- Smash 1-1 (YR11 only)
- Teacher mentors
- Mind
- Mind drop in sessions
- Regular check ins with the Pastoral Team
- Label of Love support

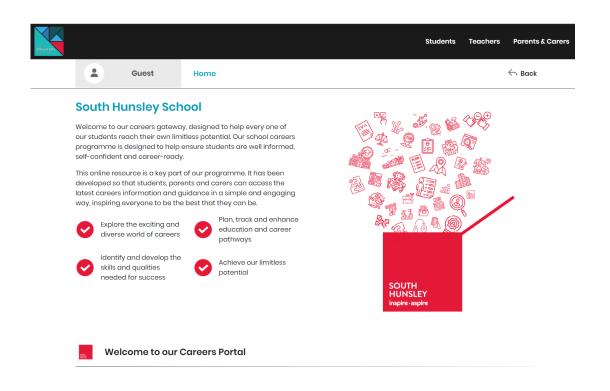
Careers (CEIAG) Charlie Parsley







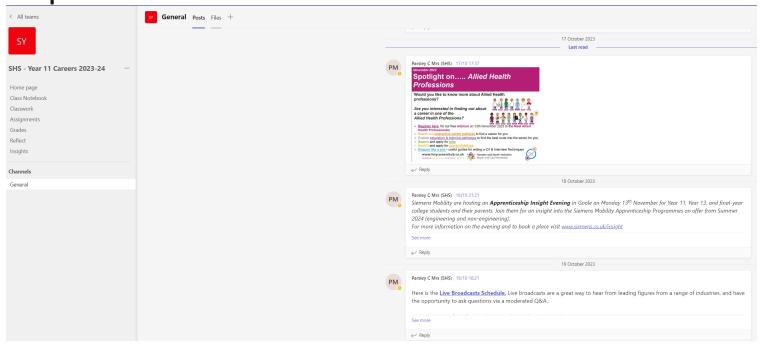
- Form time task related to careers and subjects.
- STEP UP Booklets
- SHS START termly independent Task
- Talks and information from providers and employers.
- TEAMS





Additional Careers Support Y11

- TEAMS
- 1:1 Careers support
- Support with CVs
- Support with interview techniques
- Visit to SHS Sixth Form
- 1:1 SLT interviews



Sixth Form Paul White



Visit www.southhunsley.org.uk/sixth-form or scan the code to submit an application form.



- ☐ Journey from 11 to 18
- ☐ Additional Sixth Form Open Evening 29th November
- □ November December Sixth Form New Subject Taster sessions
- Applications for Sixth Form deadline
- ☐ February 2024 Interviews / March conditional offers made (not a pass or fail interview)
- 8-10 July Induction lessons
- ☐ 22 August 2024 GCSE Results and Enrolment
- ☐ Entry Criteria and what students should be doing now



Parent View



Good Luck!





Parent View

