

A young boy in a school uniform is the central focus, smiling at the camera. He is wearing a dark blue V-neck sweater over a white collared shirt and a yellow and black striped tie. The sweater has 'SOUTH HUNSLEY inspire · aspire' embroidered on it. In the background, other students are blurred, and classroom decorations like a rainbow and a 'Climb' sign are visible.

**SOUTH
HUNSLEY**
inspire · aspire

Transition Handbook 2022



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Welcome to South Hunsley Secondary School

South Hunsley School is a highly successful 11-18 mixed comprehensive, with approximately 2,100 students on roll, of which 400 attend our sixth form. Our catchment includes the town of Brough and several surrounding villages and along with eight feeder primaries make up the South Hunsley Partnership.

We have a well established reputation for providing an inspirational learning experience across the full 11-18 age range and a track record of exceptional student performance. It is an honour to belong to South Hunsley and we are very proud of our successful and inclusive school community. We encourage all students to have high aspirations and great ambition underpinned by a love of learning, responsibility for strengthening community and recognition of the limitless potential of all. South Hunsley is consistently one of the top performing schools in Hull and the East Riding with students consistently performing significantly better than others nationally.

This trend continues in South Hunsley Sixth Form College, where the majority of our Y11 students choose to stay for their Post 16 studies. Our students consistently perform in the top 10% nationally for the progress they make whilst with us due to their excellent results. These outcomes ensure that students are equipped for the destinations of their choice, whether that be Higher Education, apprenticeships or employment.

South Hunsley is a lovely school in which to work and learn. Good standards of dress and behaviour are expected of all our students and we insist on respectful behaviour and good manners. A broad and balanced experience is a big priority at South Hunsley and so students have the opportunity to take part in a wide variety of activities. The range of our extra-curricular activities is quite remarkable and all our students are strongly encouraged to play a full part in the life of the school.

We have high levels of attendance, punctuality and achievement. Our students are successful, motivated, friendly and are well supported by parents who form a strong partnership with us. Our school is highly regarded in the local community and many of our developments have also been acknowledged and celebrated nationally. We strive to deliver the highest quality education for our students and ensure they have access to the best facilities and resources.

We look forward to welcoming you to South Hunsley.

Key People



Richard Williman
Headteacher



Mitch Trainor
Deputy Headteacher



Barry Gray
Deputy Headteacher



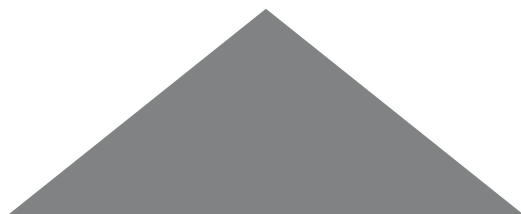
Tom Sergeant
Assistant Headteacher for
Safeguarding and Inclusion



Tina Beharrell
Transition Co-ordinator



Jodie Sweeney
SEN Co-ordinator



School Vision Statement

We seek to inspire each other and learn to value greatness, ambition and achievement of all kinds. To belong to South Hunsley is an honour and each of us aspires to reach a potential which is not limited but is given wings by creativity and a shared sense of purpose.

Our People

We are proud and happy to say we belong to South Hunsley and all of us, adults and students, believe that we can only thrive individually and as part of a community in a culture of respect, honesty and high aspiration.

Our Values

We are a strong, supportive community and positive personal relationships are an important feature of our school. We have a strong sense of our shared values; values by which we live and against which we are happy to measure ourselves and our school.

- > Learning, not only for purpose but for its own sake
- > Limitless potential of people, always striving for distinction and high achievement
- > Strong community, taking collective responsibility for ourselves and others



South Hunsley Curriculum

South Hunsley School is a part of The Education Alliance, a group of schools based in the East Riding and Hull. We are also an associate research school, working with the Huntington Research School in York. These partnerships mean that our curriculum, and our teaching team who design and deliver this curriculum, are working with the latest regional, national and international research and support. This helps to make sure our students end up leading happier and more fulfilled lives.

Our curriculum values are **Learning**, limitless **Potential** and strong **Community**.

Following on from our Key Stage 3 curriculum, our students in Years 10 and 11 have the opportunity to choose from one of the widest range of courses available to students in the region. We are committed to supporting the government's ambition to see 75% of students studying the Ebacc subject combination by 2022 and 90% by 2025. This will mean that all of our new Year 7 students will study English Language, English Literature, Mathematics, Science, a Language and a Humanities subject alongside their other options when they reach Year 10.

LEARNING

Learning not only for purpose but for its own sake

POTENTIAL

Limitless **potential** of people, always striving for distinction and high achievement

COMMUNITY

Strong **community**, taking collective responsibility for ourselves and others

The House System

The house system was launched in 2014 and allows students to develop strong and positive relationships throughout the school community. Each house is made up of two tutor groups from each year group. Students will attend weekly house assemblies and will take part in various house activities across the academic year.



A Head of House and a House Leader oversee each house and they are the first point of contact for all students and parents if there are any questions or concerns. Each house has a chosen charity with students and staff being encouraged to organise fundraising events.

A rewards system is in place that compliments the house system and encourages team motivation and community spirit. Each week a 'House Star of the Week' is selected, which is the student who has achieved the most stamps in their house, a 'School Star of the Week' is also selected which is the student who has achieved the most stamps over all houses. Students have the option to exchange stamps for rewards in our rewards shop.

More information on each of the houses and charities can be found on the school website.



Hercules House

Head of House: Mrs K Davies
House Leader: Ms S Hartshorn

Hercules House is an advocate for strength, resilience and courage, reflecting the core values that are represented by Hercules in Greek mythology.



Pegasus House

Head of House: Mrs J Loughton
House Leader: Mr J Coulbeck

Pegasus, the mythical winged horse, was known for his loyal and helpful nature and his enthusiastic and creative spirit.



Indus House

Head of House: Mrs C Henderson
House Leader: Mrs C Parsley

Indus House values exploration and has high regard for the importance of community and reflection.



Vela House

Head of House: Miss S Drewery
House Leader: Mr E Thompson

Students in Vela House represent the school's values of equality, collaboration and personal development.



Draco House

Head of House: Miss A Brady
House Leaders: Mrs A Bidder
Miss L Bramhill

Just like a dragon that symbolises Draco House, Draconians are known for their leadership, wisdom and benevolence.



Orion House

Head of House: Mrs J Guy
House Leader: Mrs T Beharrell

Students in Orion House are driven, working to the best of their ability. They are resourceful and prominent within the house community.

What are the routines you should know about?

Year 7 school day

8.40am - 9.45am
Period 1
9.45am - 10.05am
Morning Break
10.05am - 11.05am
Period 2
11.05am - 11.10am
Movement
11.10am - 12.10pm
Period 3
12.10pm - 12.50pm
Lunch
12.50pm - 1.50pm
Period 4
1.50pm - 1.55pm
Movement
1.55pm - 2.15pm
Assembly / Tutor Time
2.15pm - 2.20pm
Movement
2.20pm - 3.20pm
Period 5

Medical issues

If your child is taken ill during the day they should report to their subject teacher or Head of House.

Some children require medicines to be given during the day. If possible, please give your child the medicine before school or after school.

Students must not carry medicines around school. If necessary, they should be handed in at main reception and an appropriate form completed by the parent.

Attendance

Students must attend regularly and punctually. If a child is absent owing to illness, medical appointment or family circumstances, a telephone call on the first day of absence is required by the start of school by 8.30am at the latest, followed by a note sent with the child when they return to school. It is the parent's responsibility to inform the school on the first day of absence and every subsequent day of absence. The school operates a 24 hour answer phone (01482 631208) or e-mail absence@southhunsley.org.uk. If a note is not provided this absence may be recorded as an unauthorised absence.

South Hunsley has its own Education Welfare Officer who supports the school in maintaining high levels of attendance.



First Day

What do they need on their first day?

A pen, pencil, 30cm ruler, rubber, pencil sharpener, glue stick, coloured pencils, compass, calculator, pocket dictionary and a bag to carry their belongings. A name label in every piece of clothing. Bus fare or bus pass.

Please provide your child with a strong bag, but it does not need to be huge. A rucksack is much better than one with a single strap. Students should only bring to school the books they need for that day. Bags can often be left in teaching rooms at break and lunchtime. In this way we can avoid any risk of back injury.

How will they make friends?

They will know some children from their primary schools, but they will quickly make new friends. The Induction Day in June starts this process, but the form tutors spend time working with their groups so that everyone quickly knows everyone else. The children are taught as a tutor group for most lessons so they rapidly deepen their knowledge of each other. The many school activities further broaden their circle of friends.



Who do they see if they have a problem?

If your child loses something or is unsure what to do next, they should ask their form tutor or their Head of House/House Leader to help them.

Students should meet on the tennis courts by Humber building on their first day

School Travel

How do they get to school?

The safety of our students, and of those around them, is our top priority in terms of travelling to and from school. Many of our students travel by bus but you may wish your child to cycle, walk or travel in private car.

By Car

If you are transporting your child to school, we ask that you do not block the front lay-by or the entrance to the main car park. We also ask that you do not park on East Dale Road. The lay-by at the front of the school may be used for dropping off or quickly collecting students but is often particularly busy at 8.30am and 3.20pm - no cars should be parked in this area. Parents/carers should not use the main school car park at the front of the school. These facilities are reserved for staff, visitors and school buses and need to be accessible throughout the school day. The bus lay-by on Lowfield Lane can only be used to drop students off in a morning.

By Bus

If you live three miles or more from school, or if the journey from your home to school is deemed by the Local Authority to be a hazardous route, your child will be issued with a free bus pass. This is normally available before the end of the summer term. Your child will travel from the bus park on Lowfield Lane when leaving school at the end of the day.

Those students who live outside our traditional catchment area can buy a daily ticket. Discounts apply, please contact Student Services on **(01482) 592929** with regards to eligibility.

Please note that we take the safety of our students very seriously. Any complaints about buses, bus behaviour or bus service providers should be made directly to the Local Authority Home to School Co-ordinator via the East Riding of Yorkshire Council website (www.buswise.co.uk) or by telephoning **08456 445949**. Bus timetables are available to view on the school website.

Cycling

Cycle sheds are available around the school site, and a good cycle lock is essential. We recommend you insure and post-code stamp cycles. Please stress that they should use official cycle tracks where these are available. We strongly suggest they do not cycle on Great Gutter Lane and, if cycling between Welton footbridge and the school, students must make use of the designated path alongside the school sports fields. We strongly recommend that students do not use the A63 cycle path as this passes extremely close to the eastbound carriageway. An alternative route to the A63 is available through the village of Welton but cyclists must obey the one-way system to and from school. Students must not cycle anywhere on the school site as this represents a danger to pedestrians. Cycling helmets should be worn and lights must be used in winter.

The school reserves the right to withdraw a student's permission to cycle to school if the cycle is unroadworthy or behaviour is such that student or public safety is put at risk.

Catering

What happens at lunchtimes?

Your child can buy a cooked meal, sandwiches, salad or pasta pots or can bring a packed lunch. Our catering team have an excellent reputation for their freshly cooked and varied meals. All the dining rooms promote 'Healthy Eating' and hold the Healthy School Status Award. We have a catering section under the 'Parents' 'Information' tab on our school website where you can view our weekly menus. Water fountains are located around the school site providing students with free, fresh water throughout the day.



Healthy Eating

Our aim is to provide all students with a varied and balanced diet and we offer students a 'Meal Deal' for £2.50 which includes a main meal, a bottle of water and a dessert. Our meat and vegetables are locally sourced on a daily basis and students are encouraged to offer feedback and menu suggestions. Breakfast is available from Riding Dining Room from 8.00am until 8.30am, serving cereals, toast, bagels, fruit, warm and cold drinks and much more. At morning break students can purchase a healthy snack including fruit, yoghurts, bread based products and drinks from The Space, The Cube and Riding. Lunches are available from The Space, The Cube and Riding from 12.10/1.15pm until 12.50/1.55pm, including vegetarian and gluten free meals.

Biometric ID System

The school operates a cashless system for school meals, the system is biometric and students' fingerprints are registered in preparation for Induction Day and the start of the new term in September. Fingerprints are not stored by the system, and it is not possible to create an image of a finger from the information that is stored in the system. We are keen to make sure that parents/carers are aware and understand how the biometric ID system works and the benefits such a system can offer. We will register your child's biometric information by scanning an imprint of their finger, further details of this will be sent in due course. If you do not wish to use the biometric system there is an option to be issued with a swipe card instead. You will need to complete a biometric consent form included within your admission pack, and return to the school by **Wednesday 4 May 2022**.

School Uniform

All students in Years 7 to 11 are expected to wear school uniform. A high standard of personal appearance is expected of all students and anyone arriving at school in non-uniform clothing can expect to be sanctioned unless an explanatory note is received.

It is important that the standard of uniform reflects a pride and sense of belonging in the school and presents our students in the best possible light to visitors and the wider community. As such the uniform should not be modified or adapted.

Cold Weather

In cold weather there is no objection to students wearing a white T-shirt under their shirt but this must not be seen above the shirt and tie.

In adverse weather conditions wellingtons or sturdy footwear can be worn for the journey to school but students must change into school shoes on arrival.

Outer Clothing

Denim coats/jackets, hoodies and tops with offensive messages/logos are not acceptable for school and should not be worn. We recommend a relatively inexpensive coat (as opposed to a small 'fashion jacket') which is light coloured for maximum visibility. During the school year the weather means that some students may wish to wear hats or scarves therefore from October Half Term until Easter students can wear these but must remove any hats or scarves upon entry into buildings. If a student is seen wearing a hat or scarf inside buildings they will be asked to remove it.

Make Up

Make up should be subtle if worn. Nail varnish, including false nails and false eyelashes, should not be worn.

Mobile Phones

Mobile phones must be turned off and in their bags on arrival at school and at all times on school site. If they need to contact home for any reason they can go to their Head of House.

Exemptions

As part of the school's commitment to inclusion students may be exempt from certain aspects of the school uniform policy due to their religion or culture. Requests should be made in writing to the Headteacher. All requests will be considered on an individual basis.

All clothing and equipment must be clearly labelled with the student's name.



Uniform Dress Code

Black jumper	V neck with school logo only. No cardigans.
Black skirt	'A' line, knee length, no splits. Skirts should not be made from stretchy fabric.
Black trousers	Formal, classic smart trousers, of waist height and below ankle length (not skin tight and not jeans/denim/cargo/chino style). Worn with thin black belt if necessary (no fashion belts/large buckles).
White shirt	Standard white, loose fitting shirt with stiff pointed collar (not open necked) to take a tie; shirt must be long enough to be tucked in and wide enough at the neck to fasten the top button.
Tie	House colours to be worn at all times.
Black blazer	This is optional. If purchased, must be worn with school logo only.
Socks	Plain black or white. Socks must not be worn over tights. Trainer socks must not be worn with trousers.
Tights	Plain (not patterned) black or flesh coloured. Leggings are not permitted.
Footwear	Plain black polishable leather or leather look shoes, flat or low heels (no canvas, sandals, mules, sling-backs, knee length boots, UGG boots, baseball shoes or trainers). Plain black leather/leather look, polishable ankle boots are only permitted if worn with school trousers. Shoes with any form of decoration are not permitted.
Jewellery	No jewellery should be worn with the exception of a watch and one charity wrist band. One small stud in each ear is permitted. Other piercings should not be worn in school for health and safety reasons.
Hair	No extreme colours or styles. Hair decorations are not permitted.

PE and Sports Uniform

Games lessons	<ul style="list-style-type: none"> • White polo shirt • Blue training top • Navy shorts • Blue long socks • Studded or moulded stud football boots (for hockey, football and rugby) • Supportive sports trainers (for netball, rounders, basketball, and cricket) • Shin pads and mouth guards * • Navy base layer (leggings/top) ** (optional)
PE lessons	<ul style="list-style-type: none"> • White polo shirt • Navy shorts • White socks (short) • Supportive indoor sports trainers • Navy base layer (leggings/top) ** (optional)
Hair	Must be tied back for all activities if hair may cover face
Jewellery	No jewellery of any kind is permitted during physical activity

*Shin pads are mandatory for invasion games, such as hockey and football - both in school and at competition level. Mouth guards are highly recommended for hockey and rugby in lessons, and are mandatory at competition level.

**Students are permitted to bring blue leggings as an alternative to shorts, but must also bring their shorts. Students can wear the optional blue base layer under the polo/ training/rugby top/shorts. Jogging bottoms and hoodies are not permitted in any form.

If students are excused from PE or games lessons they must provide a note and also bring a change of clothes. For games lessons we recommend blue leggings/ tracksuit bottoms and a training top, jacket or waterproof top and shoes suitable for going onto the sports fields.

Students will not be able to take part in rugby or football on the field in trainers.

PE and Sports Uniform is currently under review for September 2023.



Ordering Uniform

Uniform can be purchased from our uniform providers:

- Rawcliffes
- Steady School Wear

Rawcliffes

Tel: 01482 223539

Email: info@rawcliffes.co.uk

Website: www.rawcliffes.co.uk

Address: 9/11 Paragon Street, Hull,
HU1 3RJ

Steady School Wear

Tel: 01482 322982

Email: sales@steadyschoolwear.co.uk

Website: www.steadyschoolwear.co.uk

Address: 29 Holderness Road, Hull,
HU8 7NA

Ties

A school tie is a compulsory part of South Hunsley's uniform and will reflect which house your child is a part of. Due to students not being allocated their house until later in the summer term, ties will be given to students on their first day in September. Payment for ties can be made via Parentmail. Ties cost £5.85, with additional ties available for purchase from the school reception, Rawcliffes or Steady School Wear.



Communication between home and school

Electronic Communication

We operate an email only letter service for communication between school and parents/carers. We will also use this system to send alerts and reminders. Therefore please ensure you provide an email address when completing our Admissions Pack.

Please note, it is the parents/carers responsibility to ensure we have a valid email address on our system. If you need to update your email address, this can be done by emailing absence@southhunsley.org.uk or by contacting the main office.

Texting System

We operate a texting service for school reminders and emergency communication e.g. should we need to send an urgent message to parents in light of school closure due to bad weather. Please ensure you provide a mobile number when completing our Admissions Pack.

Head's Round Up

This is sent to all parents/carers half termly and provides updates from around the school and celebrates students' achievements.

School Website

Regularly checking the website will enable you to keep up to date with information and developments. School events and activities are recorded on the calendar which can be useful for keeping track of what is happening in school.

Surgeries

We hold regular surgery sessions for parents/carers to meet with the Headteacher to discuss any aspect of South Hunsley life. Appointments need to be booked in advance. The calendar on the school website includes surgery sessions and you will also receive a letter a couple of weeks before the surgery providing information on how to book an appointment.

SIMs Parent and Student Application

This app provides you with up-to-date information on your child's attendance, homework, house points and progress. The package also includes a SIMS Student app which allows your child to see details including their timetable, homework and school diary.

Twitter and Instagram

Follow us on Twitter @SouthHunsley, and Instagram @southhunsleyschool for updates and news stories.

School Sporting Fixtures

Sports Fixtures

As a department we offer a broad range of activities and fixtures throughout the year. Although a provisional fixture list is available and updated weekly for most teams on the school website, it does tend to change, sometimes at quite short notice due to the prevailing weather or cup fixtures. Because of these changes, it has been our practice to trust students to keep you informed of dates, times and venues and to tell us of their availability for matches.

This arrangement allows us to run the maximum number of teams and events with the minimum number of cancellations. We would like to continue the system this year and we would be grateful if you would give your permission for your child to take part in this way.

Student Medical Details

It is important that PE staff have up to date medical information when they are at a fixture. Please help us by completing the separate consent form in the Admissions Pack.

Supporting School Sports

Please notify us of any temporary injury or illness which may affect the sport concerned. We would also ask that you remind your child of the importance of good behaviour at all times when representing the school.

For sporting updates and news follow @southhunsleype on Twitter





Grease, Whole School Production

Extra Curricular Activities

We are fortunate to be able to offer a wide range of additional activities, often during lunchtimes. Many staff give their time generously in order to enrich our students' experience. Below are some examples of the activities available.

Music	Activities include orchestra, wind band, jazz group, electronic keyboard workshops and choirs. Each year there are several musical events ranging from workshops to concerts. GCSE music students also give performances.
Whole School Production	Every year students with interests in a number of extra-curricular areas work together to stage a whole school production. Recent productions have included Grease, School of Rock, The Wizard of Oz and The Sound of Music, and saw drama, music, art and technology combine their talents with astounding results.
Drama	Drama clubs are available to Years 7, 8 and 9 students and are held at lunchtimes. Students participate in team building activities and explore script work as well as devising their own performances. These activities are in addition to the timetables drama lessons.
Sport	At least eighteen different sports are offered and nearly 350 fixtures are played each year. All major team sports are available. The PE department also holds a database of talented students and offers mentoring and practical workshops for a wide range of sports.
General Interest	Technology, mathematics, computers, languages, environmental and history clubs are active within the school. A large number of students also take part in raising money for a variety of charities.
Student Union	This provides students with the opportunity to involve themselves in whole-school issues. Our Student Union is actively involved in all major projects undertaken by the school, and students are given a voice in many of the decisions that affect their experiences whilst at South Hunsley.
Educational Visits	<p>A range of domestic and international educational visits and experiences are offered. Examples of these are:</p> <ul style="list-style-type: none"> • Wales Adventure Sports Residential • Ribblesdale Outdoor Education Residential • Ski Trips • First World War Battlefields Tour (Belgium and France) • Cumbria Geography Adventure Visit • Football Development Programme Tour (Spain or Portugal) • Geography Field Work (Hornsea and York) • Drama Theatre Visits

Homework

How will they be helped to organise their homework?

Children frequently worry about homework. We provide each child with a student planner so that they can record the tasks they have been set. Teachers also record homework electronically using Microsoft Teams. Students will be given access in the autumn term and training on using the system is offered by the school.

The expectations for homework at Key Stage 3 are:

Currently, core subjects will set a homework task once a week. The format of these are decided by individual departments, and the setting and deadline days will depend on each student's timetable. The work will be marked as per the school marking policy and students will be expected to reflect on any feedback and respond if this is deemed appropriate.

Foundation subjects have less timetable allocation than core subjects, and in many cases only one period per week, so the demands on student time and the marking allocation for teachers is different to that for core subjects. Foundation subjects will set homework when there is a specific learning purpose or an assessment focus.

It is not always possible or sensible for subjects to set written tasks. This is particularly the case for subjects like PE or music. Occasionally however students will be set goals to practice skills or carry out research and teachers will check the completion of these set tasks, as well as use them to assess progress.

We know that many of our students use their time after school to pursue all kinds of sports and activities. We encourage all parents, carers and students to sit together and plan out a weekly schedule, balancing school work with hobbies and interests. Should you need any help with this, please contact the school.

Eric Fell Learning Resource Centre

The Eric Fell Learning Resource Centre (EFLRC) is situated in Humber Building and provides a welcoming environment both for study and recreational use.

Resources Available

We have approximately 11,000 fiction, non fiction and reference books available for students to access. Other facilities and materials available include: newspapers, magazines, DVDs audio books, laptops, photocopier and printer usage.

Stationery Shop

The EFLRC offers a stationery shop where students can purchase any supplies they may need throughout the school day by using the Biometric system. Examples of items sold include: pens, pencils, pencil cases, art books, scientific calculators, compasses, protractors, rubbers, rulers and colouring pencils.



Opening Hours

The EFLRC provides a supervised study space for all students during the following hours subject to change:

Monday	8.30am - 5pm
Tuesday	8.30am - 5pm
Wednesday	8.30am - 5pm
Thursday	8.50am - 5pm
Friday	8.30am - 4.30pm

Please note the Library is closed between 12.45pm - 1.15pm for lunch.

In addition to providing study space, educational and recreational resources, and access to laptops and a printer, the EFLRC also facilitates a number of activities throughout the year, including inductions to using the EFLRC, a book fair, World Book Day activities, competitions, and the opportunity for those students who are interested to volunteer as student librarians.

What can you do to help your child?

Many parents find it challenging to know how to help their child because education and guidance for young people changes frequently and quickly. However, all parents can make an important contribution to their children's schooling. Indeed we believe that only when parents, children and teachers work together can children reach their full potential.

You can:

- Set aside time to discuss the move from primary to secondary school with your child. They may have mixed feelings – keen to move to the next stage of their education, but apprehensive about their ability to cope. Common worries for many children are lunchtime arrangements and travelling to and from school. Some students will miss their primary school and the comfort they took from knowing everyone and how everything was organised.
- Make sure students are properly equipped for school each day by checking their timetable on the previous evening.
- Check homework planners every night with your son/daughter and sign them each week.
- Encourage children by being positive about their achievements.
- Avoid term-time holidays.
- Try to attend Progress Evenings.
- Discuss the content of this booklet.
- Label every item of clothing and equipment, wallets, etc.
- Ensure they pack their bag with any additional kit or equipment the night before.
- Go through their timetable with them.
- Make sure there is credit on their cashless catering account for their lunch if appropriate.
- Try to ensure your child attends the Induction Day on Thursday 30 June 2022 so they can meet their form group, tutor and make sure you can attend the parents evening on the same night.

Term Time Holidays

There is no provision in law for Headteachers to authorise an absence for the purpose of a term time holiday other than in a very limited set of exceptional circumstances outlined below.

Attendance at school is very important for your child's future as there is a clear link between attendance and attainment. Children who have higher levels of attendance achieve better. Even a few days absence can impact on a child's progress.

In line with East Riding of Yorkshire's Absence from School for Exceptional Circumstances, the Headteacher has a discretionary power to authorise absence in exceptional circumstances and evidence must be provided alongside the request form. Please note this is not an entitlement.

Requests

Your request for your child's absence from school must fall into one of the following categories to be authorised. Without evidence the Headteacher will not authorise your request.

- Service personnel returning from a tour of duty abroad where it is evidenced the individual will not be in receipt of any leave in the near future that coincides with the school holidays.
- Where an absence from school is recommended by a health professional as part of a parent or child's rehabilitation from a medical or emotional issue.
- The death or terminal illness of a person close to the family.
- To attend a wedding or funeral of a person close to the family.

If a request meets these exceptional circumstances as detailed above, but falls within the following times, the Headteacher must be convinced that absence from school is the only option:

- The first half term of any academic year (applies to all students)
- Year 9 options time (for students in Year 9)
- At any time during Years 10 and 11 (for all students in these year groups)
- Where a student's attendance is classified as persistent absence.

How will they know our expectations?

To allow the school to run smoothly and to give everybody who works at South Hunsley the chance to do their best, we have a Positive Discipline Policy. This sets out expectations which mean that over 2,000 people can work together happily. We place a lot of emphasis on a range of rewards, for example, House points, postcards and rewards.

The main expectations are:

- To promote a positive environment in teaching areas and around school where learning can be effective and staff and students feel safe and respected.
- To minimise low level disruption so that the maximum amount of time is available for learning.
- To encourage and develop a sense of personal responsibility and accountability by students and emphasise that they make clear choices regarding their behaviour.
- To ensure that students are rewarded for the positive contributions that they make.
- To communicate with parents quickly where significant positive or negative intervention has taken place.

Positive Discipline

Our Positive Discipline initiative seeks to promote, recognise and celebrate good behaviours and the important part it plays in academic success. It also has the purpose of challenging inappropriate behaviour. Your child will become accustomed to the language and ethos of our positive discipline policy as it underpins what happens in all lessons around the school.

What should a student do if they are being bullied?

Students tell us that bullying is rare. The school has an Anti-Bullying Policy, which is available on the school website. If you suspect that your child is being bullied inform the Head of House. Try to give as much information as possible. Your child can report bullying to any member of staff, but we suggest that the form tutor or Head of House are the best people to talk to about concerns about bullying.

The school uses a 'Confide' system which allows students to report any concerns confidentially from any computer at school.

Safeguarding and Inclusion

Safeguarding



Tom Sergeant
Designated Safeguarding
Lead



Liz Monkman
Safeguarding Officer



Paul Parker
e-Safety Technical Support

Safeguarding is of the utmost importance at South Hunsley. Each student has their Head of House as their main contact for any concerns and the colleagues above are the key leads for Safeguarding and Child Protection within our school.

Inclusion

Inclusion is at the heart of everything that we do. We want all our students to have a love for learning but we realise that some students need this aspect of their school lives nurturing. We want all our students to reach their full potential but we know for some students, practical help will be needed. We also want our students to recognise their individual talents and abilities and achieve their goals. The Inclusion Team comprises of a wide range of specialists who work together with parents and carers to help students achieve their best and feel included in all the opportunities on offer at South Hunsley.

The primary focus of the Inclusion Team therefore, is to constantly review how we support our students and ask the most important question: what does this student or group of students need and how can we meet those needs?

In Summer of 2019 we were delighted to learn we had been successful in not only achieving the Inclusion Quality Mark award but that we had also attained the higher level of Centre of Excellence; an accolade that fewer than 300 schools across the country hold, and one that we retained in the Summer of 2020 and 2021, praising our day to day inclusive support as well as during the period of national lockdown. This recognises the truly inclusive nature of South Hunsley School.



South Hunsley Home School Agreement

We believe that children learn most effectively in a secure, happy environment, where both home and school work together to support the child during their education from 11-18 years. To strengthen the sense of partnership which already exists, we offer a partnership agreement to the parents of our new students.

- Support the school's Code of Conduct, including our Mobile Phone Agreement and good behaviour at all times
- Encourage a range of out of school interests
- Communicate with school if there is any matter of concern where we could benefit from information regarding home circumstances e.g. change of address
- Inform us when you know that your son / daughter will be absent, for example, medical visits
- Treat all employees of the school with dignity and respect
- Take family holidays during the school holidays
- Phone the school if your son/daughter is absent and provide a letter on the day of return after an absence

It is important in a rapidly changing world that children have a sense of security. This agreement is an attempt to add to that sense of security.

For your child to succeed we need your support and agreement.

The Hunsley Way

Expectations

- We arrive to lesson on time, in correct uniform and with the right equipment
- We follow instructions and we do as we are told by all staff - **first time, every time**
- We take full responsibility for our actions
- We show respect for students, staff and other members of the community
- We engage fully with our learning without disturbing others
- We listen carefully when the teacher or another person is talking
- We show good manners, (please and thank you), and we hold doors open for one another
- We walk around the school sensibly and quietly
- We follow the designated one-way system and keep to the left hand side when walking through school buildings
- We respect our environment, the school site and we treat resources with respect
- We eat and drink in the right place at the right time
- We bring completed homework on time, every time
- We wait to be dismissed at the end of the lesson

The South Hunsley Partnership

The transfer arrangements outlined on the previous pages help children to adjust socially, but as a group of schools we are committed to a successful transfer in an academic sense. The South Hunsley Partnership consists of eight primary schools, St. Anne's School and South Hunsley School and Sixth Form College. We work together very closely in order to provide continuity of learning from the age of 5 to 18. There are a number of ways in which we are seeking to link our teaching and learning.



Testing is carried out in the primary schools so that we have an accurate indication of each child's skills, e.g. mathematical and verbal.

A transfer document is completed for each child. This provides educational and social information.

Subject teachers meet to discuss curriculum matters.

We share resources and organise joint staff training.

There is an agreed curriculum structure across the primary schools.

In the primary schools the students have been studying French from Year 3, liaising with South Hunsley modern foreign language department.

We share a number of policies e.g. Curriculum Aims, Child Protection and Special Educational Needs.

The Headteachers of the "South Hunsley Partnership" meet regularly to discuss the curriculum, share ideas and undertake joint planning.

SOUTH HUNSLEY

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South Hunsley School
and Sixth Form College

East Dale Road
Melton
North Ferriby
HU14 3HS

01482 631208
www.southhunsley.org.uk