

South Hunsley School - Dance



Our Values: Learning, Potential, Community

Welcome to the Dance Curriculum

Studying a creative arts course such as dance allows our students to explore and engage with a variety of dance styles, a range of dance practitioners, and access to performing in and observing live dance and theatre works.

Our dance students will benefit from working in a practical environment designed to replicate that which they might experience professionally. Students will have the opportunity to explore their creativity physically in the dance studio. They will also build on their knowledge of the theory that sits around dance, covering creative elements and the professional side of life as a dancer.

By developing a written exploration of dance through coursework, students will develop a wide range of employability skills with a particular focus on teamwork, communication and creativity.



Dance at South Hunsley School

Our students have the opportunity to engage in dance through our taught curriculum as well as through our extracurricular provision.

The BTEC Tech dance course has been designed to provide students with the opportunity to express their creativity both physically and theoretically. Students will explore different dance styles, choreograph their own dance works in small groups in response to a set task, develop their existing dance technique in various styles and complete set coursework tasks relating to existing dance practitioners and their professional works.

This dance course will enable students to develop practical, performance and creative skills needed for a career in the performing arts industry, as well as the possibility of further studies in Dance or Performing Arts at A-Level/BTEC Level 3.

Beyond this, students have the opportunity to refine and perform their dance techniques through our extracurricular clubs, split by key stage. All students will receive coaching that will help prepare them for local performances both inside and outside of school, and will have the opportunity to participate in regional and national competitions.



Dance Curriculum Map

Curriculum Map: This maps a student's journey through school, from Year 7 to Year 11, showing the topics studied in each year.

Year 7	<u>Year 8 & 9</u>	<u>Year 10</u>	<u>Year 11</u>
Dance Curriculum: Students spend a half term rotation on dance developing basic dance skills and	Dance extra- curricular: Students have the opportunity to participate in one dance club per week in	BTEC Tech Dance Course: Component 1: Exploring the Performing Arts. • Explore 3	BTEC Tech Dance Course: Component 2: Developing Skills & Techniques in the Performing
Example 2	preparation for various school shows across the year. Performing Arts Showcase-Middleton Hall (annually) Gotta Dance show- Hull (annually) SHS School Musical (annually)	professional dance works. Develop theoretical knowledge and written analysis on set dance works. Practically explore the dance works portrayed in professional pieces. Component 2: Developing Skills & Techniques in the Performing	Develop dance technique in 1-2 dance styles. Perform dance technique in practical assessment. Self/peer assess practical progress and outcomes. Analyse and evaluate your own strengths & areas of improvement.
(annually) SHS School Musical (annually)		Develop dance technique in 1-2 dance styles. Perform dance technique in practical assessment. Self/peer assess practical progress and outcomes. Analyse and evaluate your own strengths & areas of improvement.	Component 3: Responding to a Brief. Practically respond to a set exam theme set by exam board. Choreograph in small groups. Explore music/costume choices, as well as dance styles, staging and lighting choices. Justify your creative decisions through written work. Final performance of your exam piece production t an audience.