



EVENTS & UPDATES

Monday 29 January - Friday 2 February; Wellbeing Week

Monday 5 - Sunday 11 February; National Apprenticeship Week

Friday 9 February; End of term

Monday 19 February; Return to school

Monday 4 - Saturday 9 March; National Careers Week

Monday 18 - Thursday 21 March; Wellbeing Week

Thursday 21 March; End of term

Friday 22 March; Training day, school closed to pupils

Monday 8 April; Return to school

ART

This term your child will be focusing on developing skills linked to the formal elements. This will consist of colour, line, tone, texture, pattern, shape and form. We will be exploring these within landscape where pupils will begin to work in artists styles and developing their own responses to them.

COMMUNITY & PERSONAL

Pupils in Year 7 will begin Relationship and Sex Education (RSE) topics this term. Pupils will look at different types of relationships, with a focus on positive and healthy relationships/friendships. They will discuss consent and how it can be given but also how it can not be given. They will look at ways consent can be shown. They will learn about why commitment and trust are important in all relationships, as well as spotting the signs of bullying and how to report it. There will be lessons around online relationships which can be linked to cyberbullying and finally the difference between toxic and non-toxic relationships.

The next topic this term will be Risks and Safety. The topic will focus on keeping safe online and begin with lessons on online safety and online grooming. Pupils will also discuss the risks associated with online challenges e.g. viral TikTok trends and how to keep safe. Finally, lessons will also discuss gambling and how common it is to gamble online, as well as how they can avoid online fraud and identity theft.

COMPUTING

This term your child will be starting off their journey into Computing lessons. Their first three lessons will involve learning about how the South Hunsley computer system works. This will include finding key pieces of software, folder and file management, using key Microsoft Office applications and how to access their school emails. They will then move onto an online safety unit where they will learn how to keep themselves safe online and consider their digital footprint.

DESIGN & TECHNOLOGY

In Design and Technology pupils rotate each term of the year to a different specialist area and this term will study one of the following:

Workshop Rotation: Pupils will learn about the properties and uses of metals and polymers in the world of Design and Technology and will safely use a range of tools and pieces of equipment to manufacture a range of functional prototypes including a tea light holder and a mobile phone stand.

Design Studio Rotation: Pupils will learn about the sources, properties and uses of different fibres and fabrics and will use a range of different pieces of equipment such as a sewing machine to manufacture a draw string bag.

In addition to this pupils will learn a range of 3D drawing and communication techniques including single point perspective and shading and rendering skills.

Food Preparation and Nutrition Rotation: Pupils will develop their knowledge of food groups, healthy choices and basic food preparation skills, to develop an understanding of nutrition and health through healthy eating guidance and the role of the Eatwell

Pupils learn how about safe working routines, high risk foods and how to prevent cross-contamination. They will apply this knowledge to their practical work, learning how to use an oven and a hob safely, develop knife skills and begin to combine skills and techniques to make a range of dishes including potato wedges, pasta salad and fruit crumble.

DRAMA

Year 7 are reading a play called 'Tuesday', written by Alison Carr. Each lesson pupils will look at an extract of the text and explore different ways in which we can take the text from page to stage. We will cover skills such as rehearsal techniques, character motivation, use of stage space and how to communicate character relationships.

ENGLISH

In term 2 our pupils explore Gothic fiction and its conventions, centred in the Victorian era. They read Poe's The Tell-Tale Heart and explore the duality of man and learn how to explain and analyse a writer's use of language and structure. In their writing lessons they will read a range of Gothic extracts from novels such as Frankenstein and Dracula which are used as models of excellence that support pupils to craft their own Gothic narratives, with a focus on the purposeful use of language (this includes the use of SPaG for effect).

They then move on to reading Orwell's Animal Farm, where they develop their ability to read a challenging and thought-provoking novel. In their reading lessons they explore the writer's use of symbolism to portray a political message to a contemporary society. Whilst in their writing lessons they use inspiration from Orwell's characters to manipulate language for the purpose of persuading an audience and create speeches, newspaper articles and letters etc.

GEOGRAPHY

Pupils will continue studying development; looking at how and why countries are at different stages and the factors that contribute to development within a country. They will also look for reasons why development varies within a country. Pupils will then start studying weather, looking at how we measure weather. They'll also consider how global atmospheric circulation affects weather around the world.

HISTORY

Will continue their study of the Middle Ages. They will learn how power and politics was shaped in this period by monarchs and the Catholic Church, including notable events such as the Anarchy, the death of Thomas Beckett, King John, Magna Carta and the origins of Parliament. Pupils will then investigate different Medieval Kingdoms including Scotland, Wales, the Golden Age of Islam and the African Kingdom of Benin. Finally, Year 7 will consider how ordinary people experienced the Middle Ages, understanding the importance of the Catholic Church and the consequences of the Black Death.

MATHS

Pupils in Year 7 will spend the Spring term continuing to learn the fundamentals of algebra. They will learn how to simplify algebraic expressions, expand and factorise brackets, develop their understanding of the rules of indices, learn how to substitute values into expressions and begin to solve one, two and multi-step equations. Later this term, pupils will begin to look at ratio and proportion which will include expressing quantities as a ratio, simplifying and sharing into a ratio and developing their understanding of fractions, decimals and percentages.

MODERN FOREIGN LANGUAGES

In Languages, pupils will learn vocabulary and structures about school life. They will use the present tense, give, and explain their opinions.

MUSIC

In this unit pupils will be exploring the significance of orchestral instruments and the Western classical tradition from 1650 to the present day. They will become familiar with the compositions of Pachelbel, Prokofiev, and Mozart, while also focusing on the concept of dynamics, melody, harmony and texture. Year 7 pupils will be exploring the many interesting uses of melody in classical music, learning to appreciate and understand the beautiful tunes that have captivated audiences for centuries. Pupils will be delving into the harmony/chords of classical music, discovering how different musical notes come together to create the rich sounds that make classical compositions so captivating. They'll get explore composition by creating their own musical pieces and showcase their new-found skills through engaging performances on the keyboard.

PHYSICAL EDUCATION

Pupils in Year 7 will take part in several PE/Games rotations in an extremely varied and diverse curriculum during the academic year. PE activities such as badminton, dance, gymnastics, fitness, athletics and tennis will be participated in during the academic year. In addition, there are several games activities that pupils will take part in such as rugby, football, netball, hockey, basketball, cricket, rounder's and softball. Pupils will also get the opportunity to take part in an extremely successful extra-curricular timetable. Also, all pupils will take part in respective interform competitions throughout the year, competing against other form groups to win points for their house.

RELIGIOUS STUDIES

Pupils will begin this term by learning what it means to be a Jew. This will be a topic they covered last term and lessons will focus on why the Torah is important to Jews, Moses and the 10 Commandments, the importance of the synagogue, reformed and orthodox Judaism, Shabbat and Kosher food laws.

Next pupils will be learning what it is to be Christian. This will be explored by looking at key Christian beliefs, the history of early Christian, the role of Jesus, parables taught in the Bible and discussing traditions and beliefs around Jesus through the Easter story.

SCIENCE

This term pupils will be learning about Energy as a Physics topic, looking at how energy can be stored and transferred. Pupils then will be looking at Mixtures in Chemistry and looking at how mixtures can be separated. In the final topic of this term, pupils will be learning about Reproduction in Biology, building upon their earlier knowledge of cells and organ systems.