



ART

This term your child will be focusing on developing skills linked to the formal elements. This will consist of colour, line, tone, texture, pattern, shape and form. We will be exploring these within still life through a variety of media such as pencil, photography and paint. These fundamental skills will be developed throughout Key Stage 3.

COMMUNITY & PERSONAL

Students will begin by looking at British identity. They will discuss what it means to be British and their values. This will include discussing Britishness, learning about the diversity of the UK and human rights. Later this term, students will learn about planning for their future. This will include completing the Year 7 Step-up careers booklet, as well as lessons around money and ethical consumerism.

COMPUTING

This term your child will be starting off their journey into Computing lessons. Their first three lessons will involve learning about how the South Hunsley computer system works. This will include finding key pieces of software; folder and file management; using key Microsoft Office applications; and how to access their school emails. They will then move onto an online safety unit where they will learn how to keep themself safe online and consider their digital footprint.

DESIGN & TECHNOLOGY

In Design and Technology students rotate each term of the year to a different specialist area and this term will study one of the following:

Rotation 1 (Design and Technology)

Students will learn about the properties and uses of metals and polymers in the world of Design and Technology and will safely use a range of tools and pieces of equipment to manufacture a range of functional prototypes including a tea light holder and a mobile phone stand.

Rotation 2 (Design and Technology)

Students will learn about the sources, properties and uses of different fibres and fabrics and will use a range of different pieces of equipment such as a sewing machine to manufacture a draw string bag.

In addition to this students will learn a range of 3D drawing and communication techniques including single point perspective and shading and rendering skills.

Rotation 3 (Food Preparation and Nutrition)

Students will develop their knowledge of food groups, healthy choices and basic food preparation skills, to develop an understanding of nutrition and health through healthy eating guidance and the role of the Eatwell Guide.

Students learn how about safe working routines, high risk foods and how to prevent cross-contamination. They apply this knowledge to their practical work, learning how to use an oven and a hob safely, develop knife skills and begin to combine skills and techniques to make a range of dishes including potato wedges, pasta salad and fruit crumble.

DRAMA

Students will look at basic drama techniques, allowing them to begin to develop an awareness of how to express their ideas practically. Key skills include still images, narration, thought-tracking and body prop. They will continue their exploration of these skills throughout this term, working on their collaboration skills and ability to portray a character through voice and movement.

ENGLISH

Year 7 students will start the term by exploring myths from around the world and will create their own myths to develop their creative writing skills. After the half term, our students will study Shakespeare's play, The Tempest, whilst also learning about the use of rhetoric as they explore the monologues and soliloquies of Shakespeare's villains.

GEOGRAPHY

Students will study "What is Geography?" This will include gaining an understanding of what Geography is all about and the different topics they may cover, including the different types of Geography such as Human and Physical. Students will also be learning map skills, including how to read maps with a range of map symbols, scale and relief. They will also be learning how to read grid references and study the use of online systems such as GIS.

HISTORY

Students will be beginning their History study by investigating the impact of different groups of migrants have had in England. They will learn how historians have found out about the Romans, Angles, Saxons, Vikings and the Norman Conquest of 1066.

MATHS

Students will begin the year by looking at the essentials of number, building on their numeracy, ensuring they have a solid foundation to build on. This will include the use of powers and roots, number types, standard form, conversion between fractions, decimals and percentages and accuracy and approximation. Later this term, students will learn the essentials of algebra including notation, manipulating algebraic expressions and solving equations.

MODERN FOREIGN LANGUAGES

In Languages, students will learn vocabulary and structures about themselves, friends and family. They will learn some key sounds of the language, start to use the present tense and learn how to express their opinions.

MUSIC

Students will learn the basics of music theory and practical keyboard skills, as well as how to play the ukulele and guitar. Ensemble performances and exposure to a range of musical genres will help students to develop their appreciation for music and build confidence in their own abilities as musicians. As part of the ensemble component of the curriculum, students will have the opportunity to participate in group performances, where they will learn the importance of collaboration and teamwork in creating a cohesive musical performance. By the end of the year, students should have a solid foundation in music theory and be able to apply their practical skills in a collaborative musical setting.

PHYSICAL EDUCATION

Students in Year 7 will take part in several PE/Games rotations in an extremely varied and diverse curriculum during the academic year. PE activities such as badminton, dance, gymnastics, fitness, athletics and tennis will be participated in during the academic year. In addition, there are several games activities that students will take part in such as rugby, football, netball, hockey, basketball, cricket, rounder's and softball. Students will also get the opportunity to take part in an extremely successful extra-curricular timetable. Also, all students will take part in respective interform competitions throughout the year, competing against other form groups to win points for their house. Finally, students will get the opportunity in May time to attend the annual Wales residential to Glan-llyn, developing their communication, teamwork, and organisational skills.

RELIGIOUS STUDIES

We start the term looking at the big questions of RS, why are we here? Is there a God? Who made the world? We consider various world view answers to these questions. We will then go on to start a unit of work on Judaism, looking at the History, beliefs and practices of the oldest of the Abrahamic traditions.

SCIENCE

Students will study Biology, Chemistry and Physics topics in Year 7 Science. Students will begin Year 7 looking at some of the fundamental principles of science.

In Chemistry, students will look at particles and learn about the properties of solids, liquids and gases and the different changes of state.

Students will then move on to a **Physics** topic, where they will be studying an introduction to electricity, looking into circuits, current and potential difference and series circuits.

After October half term, students will then move on to a **Biology** topic, where they will look at different types of cells, their structures and their properties, before moving on to look at how cells can work together in organ systems.