

YEAR 11 WHAT WILL MY CHILD LEARN THIS TERM?

**SOUTH
HUNSLEY**
inspire · aspire

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HUNSLEY**
Sixth Form

EVENTS & UPDATES

Monday 29 January - Friday 2 February; **Wellbeing Week**
Monday 5 - Sunday 11 February; **National Apprenticeship Week**
Friday 9 February; **End of term**
Monday 19 February; **Return to school**
Monday 4 - Saturday 9 March; **National Careers Week**
Monday 18 - Thursday 21 March; **Wellbeing Week**
Thursday 21 March; **End of term**
Friday 22 March; **Training day, school closed to pupils**
Monday 8 April; **Return to school**

ART & PHOTOGRAPHY

This term your child will be focusing on their exam. All pupils have selected their starting point from the exam paper and are now underway with researching their chosen artists, before starting to work in their style and leading onto exploring their own ideas.

BUSINESS

Pupils in Year 11 will continue studying a theme titled 'Building a Business.' Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, pupils will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions.

In the Autumn term pupils covered;

- **Growing the business** – pupils were introduced to methods of growth and how and why business aims and objectives change as businesses evolve. The impact of globalisation and the ethical and environmental questions facing businesses are explored.
- **Making marketing decisions** – pupils explored how each element of the marketing mix is managed and used to inform and make business decisions in a competitive marketplace.

In the spring term pupils will cover;

- **Topic 2.3 Making operational decisions** – pupils will focus on how businesses meet customer needs through the design, supply, quality and sales decisions a business makes.
- **Topic 2.4 Making financial decisions** – pupils will explore the tools a business has to support financial decision making, including ratio analysis and the use and limitation of a range of financial information.
- **Topic 2.5 Making human resource decisions** – pupils will focus on organisational structures, recruitment, training and motivation.

CHILD DEVELOPMENT

Pupils will be focusing on their set exam briefs in which they will be continuing to build their coursework. This will entail a variety of areas to fully create a comprehensive account of a child's physical, intellectual and social development from birth to five years of age.

COMMUNITY & PERSONAL

Pupils will begin this term with lessons on RS topics, which can be found in the RS information.

In the second half of the Spring term, pupils may move on to CP topics of Relationships and Sex Education (RSE.) These lessons will focus on pregnancy, choices around pregnancy, STIs, contraception and women's health topics.

COMPUTING

GCSE Computer Science: During this term pupils will focus on creating subprograms in python, as well as the use of libraries within their programs. In the theory side of the course, they will look at the different types of networks, including the internet and deal with the role of protocols in enabling communication across a network. Pupils will also retrieve knowledge from their Year 10 content as they work towards their mocks.

BTEC Digital Information Technology: Pupils will continue to work on developing and understanding the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information. Pupils will be using the software application Excel for this element. The graded PSA will start in October which is worth 30% of their overall grade.

DESIGN & TECHNOLOGY

Design and Technology: Pupils continue to work on the NEA project which contributes 50% of their final GCSE grade by generating their initial ideas and developing these into quality developments. They will go on to produce their final idea, creating a technical specification and developing a final prototype for their design. The deadline for the NEA is Friday 22nd March 2024.

Engineering: Pupils continue to working on their second NEA to be completed in the spring term. This will contribute towards a further 30% of their final grade using a context from the exam board as starting point. The NEA (Communicating Designs) allows pupils to show their skills manually producing freehand sketches, engineering designs and CAD. Alongside their NEA pupils will develop their knowledge of principles in engineering design considering design strategies,, how manufacturing considerations affect design and influences on design. The deadline for the NEA is Friday 22nd March 2024.

Textile Design: Pupils will prepare for the exam which is worth 40% of their grade. Pupils will focus on developing their ideas through experimentation as their skills improve in quality and show greater depth, they will use design and modelling skills to identify, prepare and develop their intentions and create a meaningful response in the practical exam in the summer term.

Food Preparation and Nutrition: Pupils continue to work on the NEA2 assignment using a context from the exam board as a starting point released on 1st November each year. NEA1 and NEA2 contributes to 50% of the overall grade. NEA 2 is a food preparation task where pupils plan, prepare and cook three dishes, applying their knowledge of food ingredients and nutrition. The 3-hour practical examinations take part this term. The deadline for the NEA is Friday 22nd March 2024.

DRAMA

Year 11 will be rehearsing and refining their scripted performance pieces, ready to be share with a visiting examiner in April. In addition to this, we will be revisiting their written exam (Component 3) set text which is 'The IT' by Vivienne Franzmann. Pupils will develop their exam technique and practically explore the play through the lens of actor, director and designer.

ENGLISH

In Year 11, our pupils begin their revision for their AQA Literature GCSE, focusing on The Strange Case of Dr. Jekyll and Mr Hyde twice per week, and the AQA Power and Conflict Poetry anthology once per week. In these lessons they will work to recall the key knowledge that they need to be successful at GCSE. They then learn and practice how to write critical responses to their studied texts under time pressure, this work is then assessed, and our pupils are then shown how to improve their written responses.

In their language lessons, our pupils are revising AQA Language Paper 1, where they read a fiction extract and respond to it before completing a creative writing piece. They will be challenged to recall and develop their knowledge of how to analyse and use language and structure before practicing these skills and forming written responses to the exam questions. They will then be given guidance on how to develop their skills of analytical and creative writing under time pressure in preparation for their GCSE examinations.

GEOGRAPHY

In Year 11 pupils will be looking at ecosystems within the UK by studying deciduous woodlands. They will look at how these are changing and the threats the woodlands are facing. Pupils will then be looking at resources and how we as humans are using and exploiting these. We will look at how different countries such as Norway and Bhutan are managing their resource usage.

HISTORY

Pupils are continuing their studies on superpower relations and the Cold War. Pupils are investigating the rise in tension during the "crisis" period of the Cold War, including the building of the Berlin Wall, the Cuban Missile Crisis and Prague Spring. Year 11 will then consider the consequences of nuclear warfare and how far tensions began to ease between the USA and USSR in the period of Détente.

Year 11 will conclude their Cold War study with the collapse of the Berlin Wall and Soviet Union.

MATHS

This term, Year 11 will work from the revision programme in preparation for their summer exams. Each week will have a different focus which will include number, algebra, geometry, ratio and proportion, data handling and probability. Topics to be revised in class this term include standard form, four operations with fractions, calculating percentage change and reverse percentages, algebraic manipulation including expanding, factorising and simplifying expressions and angle facts and geometrical problems.

MODERN FOREIGN LANGUAGES

French: In French pupils will learn vocabulary and structures about global issues, the environment, volunteering and big events.

German: In German pupils will learn vocabulary and structures about international festivals and events, social and environmental issues and campaigns.

Spanish: In Spanish pupils will learn vocabulary and structures about healthy lifestyles, global and local issues and natural disasters.

MUSIC

In this unit, our Year 11 pupils will be preparing for the written exam as well as completing coursework for their Performance and Composition element of this GCSE course. They will be revisiting the beautiful Mozart Clarinet Concerto, going deeper into its details and intricacies.

At the same time, they'll be getting back into the catchy rhythms and diverse influences of Paul Simon's Graceland. For the Composition element, our pupils will also be working on their second composition, 'Composition to a Brief.' This means they get to show off their creative skills by composing a piece of music that must follow specific guidelines. It's a term that combines the best of classical and modern music while letting our pupils continue to develop their composition skills.

PHYSICAL EDUCATION

Pupils in year 11 will take part in an extensive core option games lesson each week. Additionally, pupils who selected GCSE PE as an option will look at the following:

- Sociocultural Issues and Sports Psychology
- Practical sport performance in PE (NEA- AEP)

Pupils who select the CNAT Sports Studies course will study the following:

- R053: Sports Leadership
- R056: Developing knowledge and skills in outdoor activities

Pupils who select the BTEC Dance course will study the following:

- Component 2: Developing Skills and Techniques in the Performing Art
- Component 3: Performing to a Brief

RELIGIOUS STUDIES

GCSE RS: Pupils are completing the topic Theme B- Peace and Conflict. They will be considering reasons for war, how war should be fought and the different arguments for the use of violence and pacifism. They will also discuss nuclear weapons and their use.

The final topic for Year 11 is Theme E- Crime and Punishment. This will include lessons that discuss Buddhist and Christian responses to crime, punishment, forgiveness, suffering, corporal punishment and the death penalty. This topic will be the final topic of the course and once completed revision will follow.

Core RS: All pupils will begin a topic considering the different arguments for and against an afterlife. Exploring arguments surrounding near death experiences, rebirth and the paranormal. Considering various religious views on the afterlife.

SCIENCE

Separate Biology: Pupils will be learning about inheritance, how this can cause variation and the responses organisms have.

Separate Chemistry: Pupils will be learning about how chemistry can be used to analyse different substances, including the use of various tests. Pupils will then be looking at how chemistry impacts materials and resources.

Separate Physics: Pupils will be learning about magnetism, the uses of magnets and generators and transformers.

Trilogy Science: This term, pupils will be finishing the final pieces of content before moving on to complete specific revision lessons based on the target areas identified by their class teachers.