

YEAR 11 WHAT WILL MY CHILD LEARN THIS TERM?

SOUTH
HUNSLEY
inspire · aspire

SOUTH
HUNSLEY
Sixth Form

ART & PHOTOGRAPHY

This term your child will be focussing on their exam. All students have selected their starting point from the exam paper and are now underway with refining their ideas, before sitting their exams at the end of April, beginning of May.

BUSINESS

Pupils in Year 11 will continue studying a theme titled 'Building a Business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, pupils will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions.

Pupils will complete **Topic 2.5 Making Human Resource decisions** and focus on key exam preparation activities on all topics covered across both themes. This will support pupils in terms on preparation for their summer GCSE Business exams.

CHILD DEVELOPMENT

Year 11 students will be completing their final sections of coursework submissions (NEAs units R058 and R059) which focuses on their set exam briefs that cover early childhood development and environmental and nutritional needs of a child between the ages of birth and 5. There will be exam revision and support for Unit R057 which covers health and well-being of children.

COMMUNITY & PERSONAL

Students will begin this term by completing RS topics, which can be found in the RS information. Then students will be completing their GCSE exams.

COMPUTING

GCSE Computer Science

During this term pupils will focus on refining and testing their Python programs for robustness. They will make use of test data to evaluate a programs fitness for purpose and efficiency. In the theory side of the course, pupils will look at the influence of digital technology and recognise some of the issues and the impact on wider society associated with its use. Pupils will also continue to retrieve knowledge from their Year 10 content as they work towards their external exams in May.

BTEC Digital Information Technology

Pupils have already completed 60% of this course which has gone through external moderation. Pupils will continue to work on Component 3, Effective Digital Working Practices, which is their external exam and final module. This module comprises of four sections and students will be focusing on Unit 3 – The Wider Implications of Digital Systems. Students will then be retrieving knowledge from their Year 10 theory topics as they work towards their mock and external exam in May.

DESIGN & TECHNOLOGY

Design and Technology

Students will complete their NEA project which contributes 50% of their final GCSE grade by conducting a range of relevant evaluation and testing techniques on their final prototype that they have manufactured before suggesting some improvements and modifications to their design.

The remaining time students have in their Design and Technology lessons will be spent preparing for the end of course exam and they will revise their knowledge and understanding of different materials and manufacturing processes as well as the wider design influences such as ergonomics, sustainability cultural influences.

Engineering

Upon completion of their NEA work students will now spend their remaining Engineering lessons preparing for their end of year exam which will make up the final 30% of their grade. This will include revising topics such as the design cycle, life cycle analysis and how topics such as ergonomics and anthropometrics contribute to the design decisions that engineers make.

Textile Design

Students will complete their exam unit which contributes 40% of their final GCSE grade. They will develop and refine their ideas through experimentation with textile techniques and processes before producing a personal and meaningful response in the 10 hour exam at the beginning of May.

The remaining time students have in their Textile Design lessons will be spent improving upon their previous coursework unit which will make up the final 60% of their grade.

Food Preparation and Nutrition

Now that students have completed their NEA1 and 2 the remaining time class will be spent preparing for the final exam (worth 50% of the overall grade). Students will revise the nutritional and functional properties of carbohydrates, proteins and fats as well as nutritional, diet and health. They will revise food provenance and food safety. Each week they will conduct a practical food lesson which compliments the topic area and enables them to apply their knowledge to the product that they make.

DRAMA

Year 11 will be revising their written exam (Component 3) set text which is 'The IT' by Vivienne Franzmann. Pupils will develop their exam technique and practically explore the play through the lens of actor, director and designer.

ENGLISH

Year 11 students are currently revising for their language and literature papers by planning for and completing exam-style questions.

GEOGRAPHY

Pupils will continue to look at resources. This includes how many resources we use and why this may vary in countries with different levels of development. We also study the development of renewable and non-renewable energy. We will look at how different countries such as Norway and Bhutan are managing their resource usage. Students will then be starting revision for their exams.

HISTORY

Students will focus on refining their examination skills in preparation for their GCSE Summer exams. They will engage in targeted revision activities, practising source analysis, essay writing, and structured question techniques across all topics studied, to ensure thorough knowledge and exam readiness.

MATHS

This term, year 11 will work from the revision programme in preparation for their Summer exams. Each week will have a different focus which will include number, algebra, geometry, ratio and proportion, data handling and probability. Topics to be revised in class this term include linear graphs, sequences, trigonometry and Pythagoras, compound measures and probability.

MODERN FOREIGN LANGUAGES

French

In French students will revise the GCSE course content and work on exam preparation in the four skill areas of listening, speaking, reading and writing.

Spanish

In Spanish students will revise the GCSE course content and work on exam preparation in the four skill areas of listening, speaking, reading and writing.

MUSIC

In Year 11, students studying AQA GCSE Music will continue to develop their practical and theoretical skills in music. They will focus on refining their performance and composition skills, with a particular emphasis on developing a personal style and musical identity. They will also deepen their knowledge of music theory, exploring more complex concepts such as counterpoint and advanced harmony. By the end of the year, students should have a high level of proficiency in practical and theoretical music skills, and be able to demonstrate their understanding and creativity through the final performance and composition assessments.

PHYSICAL EDUCATION

Students in year 11 will take part in an extensive core option games lesson each week. Additionally, students who selected GCSE PE as an option will look at the following:

- Socio Cultural Issues and Sports Psychology
- Practical sport performance in PE (NEA- AEP)

Students who select the CNAT sports studies course will study the following:

- R053: Sports Leadership
- R056: Developing knowledge and skills in outdoor activities.

Students who select the BTEC Dance course will study the following:

- Component 2: Developing Skills and Techniques in the Performing Art
- Component 3: Performing to a Brief

RELIGIOUS STUDIES

GCSE RS

All topics have now been completed and our students will spend the remaining weeks before their Exams in May revising and refining exam technique.

CORE RS

All students in the RS topic will be finishing the unit on beliefs on life after death. This half term we are looking at rituals and mourning. Before moving on to the final Community and Personal topics and exams will commence.

SCIENCE

All Year 11 groups have finished learning new content of the course and will be following specific planned revision to supplement the independent revision that pupils will be completing in preparation for their exams.