

YEAR 11 WHAT WILL MY CHILD LEARN THIS TERM?

SOUTH
HUNSLEY
inspire · aspire

SOUTH
HUNSLEY
Sixth Form

ART & PHOTOGRAPHY

This term your child will be focussing on their exam. All students have selected their starting point from the exam paper and are now underway with researching their chosen artists, before starting to work in their style and leading onto exploring their own ideas.

BUSINESS

Pupils in Year 11 will continue studying a theme titled 'Building a Business. Theme 2 examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows. In this theme, pupils will be introduced to national and global business contexts and will develop an understanding of how these contexts impact business behaviour and decisions.

Topic 2.3 Making operational decisions – pupils will focus on how businesses meet customer needs through the design, supply, quality and sales decisions a business makes.

Topic 2.4 Making financial decisions – pupils will explore the tools a business has to support financial decision making, including ratio analysis and the use and limitation of a range of financial information.

Topic 2.5 Making human resource decisions – pupils will focus on organisational structures, recruitment, training and motivation.

CHILD DEVELOPMENT

Year 11 students will start the year focusing on pre-set coursework that is set by the examination board. In which they will be focusing on a set area within the development of a child. The key focus this year is safe environments within a child care situation. This will involve students using a combination of resources and lesson types, teacher lead work and individual research, to complete their project.

COMMUNITY & PERSONAL

Students will begin this term with lessons on RS topics, which can be found in the RS information.

In the second half of the Spring term, students may move on to CP topics of Relationships and Sex Education (RSE.) These lessons will focus on pregnancy, choices around pregnancy, STIs, contraception and women's health topics.

COMPUTING

GCSE Computer Science

During this term pupils will focus on refining and testing their Python programs for robustness. They will make use of test data to evaluate a program's fitness for purpose and efficiency. In the theory side of the course, pupils will look at the influence of digital technology and recognise some of the issues and the impact on wider society associated with its use. Pupils will also continue to retrieve knowledge from their Year 10 content as they work towards their external exams in May.

BTEC Digital Information Technology

Pupils have already completed 60% of this course which has gone through external moderation. Pupils will continue to work on Component 3, Effective Digital Working Practices, which is their external exam and final module. This module comprises of four sections and students will be focusing on Unit 3 – The Wider Implications of Digital Systems. Students will then be retrieving knowledge from their Year 10 theory topics as they work towards their mock and external exam in May.

DESIGN & TECHNOLOGY

Design and Technology

Students continue to work on the NEA project which contributes 50% of their final GCSE grade by generating their initial ideas and developing these into quality developments. They will go on to produce their final idea, creating a technical specification and developing a final prototype for their design.

Engineering

Students will complete their NEA unit by planning and manufacturing a prototype product specified by the exam board. They will use tools, equipment and materials to manufacture their model as well as documenting what they have done in a production log. Following this they will be required to evaluate their prototype and look for areas they could develop further or improve.

Textile Design

Students will prepare for the exam which is worth 40% of their grade. Students will focus on developing their ideas through experimentation as their skills improve in quality and show greater depth, they will use design and modelling skills to identify, prepare and develop their intentions and create a meaningful response in the practical exam in the summer term.

Food Preparation and Nutrition

Students continue to work on the NEA2 assignment using a context from the exam board as a starting point released on 1st November each year. NEA1 and NEA2 contributes to 50% of the overall grade. NEA 2 is a food preparation task where students plan, prepare and cook three dishes, applying their knowledge of food ingredients and nutrition. The 3- hour practical examinations take part this term.

DRAMA

Year 11 will be rehearsing and refining their scripted performance pieces, ready to be share with a visiting examiner in April. In addition to this, we will be revisiting their written exam (Component 3) set text which is 'The IT' by Vivienne Franzmann. Pupils will develop their exam technique and practically explore the play through the lens of actor, director and designer.

ENGLISH

In Year 11, our pupils begin their revision for their AQA Literature GCSE, focusing on The Strange Case of Dr. Jekyll and Mr Hyde twice per week for the first half-term, and the AQA Power and Conflict Poetry anthology once per week for the entire term. In the second half-term they will revise their knowledge of Romeo and Juliet twice per week. In these lessons they will work to recall the key knowledge that they need to be successful at GCSE. They then learn and practice how to write critical responses to their studied texts under time pressure, this work is then assessed, and our students are then shown how to improve their written responses.

In their language lessons, our pupils are revising AQA Language Paper 2 (non-fiction) in the first half-term and Language Paper 1 (fiction) in the second half of the term. They will be challenged to recall and develop their knowledge of how to analyse and use language and structure before practicing these skills and forming written responses to the exam questions. They will then be given guidance on how to develop their skills of analytical and creative writing under time pressure in preparation for their GCSE examinations.

GEOGRAPHY

In Year 11 pupils will be looking at ecosystems within the UK by studying deciduous woodlands. They will look at how these are changing and the threats the woodlands are facing. Pupils will then be looking at resources and how we as humans are using and exploiting these. We will look at how different countries such as Norway and Bhutan are managing their resource usage.

HISTORY

Year 11 will focus on Early Elizabethan England, covering the period from 1558 to 1588. They will study Queen Elizabeth I's reign, exploring the challenges she faced as a female monarch, her religious settlement, and the threats of plots and rebellions. Students will also examine the cultural and economic developments of the era, along with England's growing overseas ambitions, culminating in events such as the Spanish Armada. This topic provides a deeper understanding of the significant political, social, and religious changes during Elizabeth's rule and their lasting impact on England's history.

MATHS

This term, year 11 will work from the revision programme in preparation for their Summer exams. Each week will have a different focus which will include number, algebra, geometry, ratio and proportion, data handling and probability. Topics to be revised in class this term include standard form, four operations with fractions, calculating percentage change and reverse percentages, algebraic manipulation including expanding, factorising and simplifying expressions and angle facts and geometrical problems.

MODERN FOREIGN LANGUAGES

French

In French students will learn vocabulary and structures about global issues, the environment, volunteering and big events.

German

In German students will learn vocabulary and structures about international festivals and events, social and environmental issues and campaigns.

Spanish

In Spanish students will learn vocabulary and structures about healthy lifestyles, global and local issues and natural disasters.

MUSIC

Year 11 will focus on completion of songwriting coursework and performance exams. As students are expected to continue revision for their written exam at home we will have a focus on coursework this term in school to ensure it is completed to the best possible standard.

PHYSICAL EDUCATION

In Year 11, students will engage in extensive core PE lessons and further study in their chosen courses.

Students enrolled in GCSE PE will focus on:

- Sports Psychology, Socio Cultural Issues and Health, Fitness and Wellbeing.
- Practical Sport Performance (NEA-AEP)
- (NEA AEP) - Analysing and Evaluating Performance

Students in the Cambridge National Sports Studies course will study:

- R184: Contemporary issues in sport
- R185: Performance and leadership in sports activities
- R187: Increasing awareness of Outdoor and Adventurous Activities

For those studying BTEC Dance, the focus will be on:

- Component 2: Developing Skills and Techniques in the Performing Arts
- Component 3: Performing to a Brief

Year 11 provides the final stage of preparation before examinations, where students will consolidate their learning in both theory and practice.

RELIGIOUS STUDIES

GCSE RS

Students are completing the topic Theme D- Peace and Conflict. They will be considering reasons for war, how war should be fought and the different arguments for the use of violence and pacifism. They will also discuss nuclear weapons and their use.

The final topic for Year 11 is Theme E- Crime and Punishment. This will include lessons cover Buddhist and Christian responses to crime, punishment, forgiveness, suffering, corporal punishment and the death penalty. This topic will be the final topic of the course and once completed revision will follow.

CORE RS

All students will begin a topic considering the different arguments for and against an afterlife. Exploring arguments surrounding near death experiences, rebirth and the paranormal. Considering various religious views on the afterlife, before considering different funeral practices.

SCIENCE

Separate Biology

Students will be learning about inheritance, how this can cause variation and the responses organisms have.

Separate Chemistry

Students will be learning about how chemistry can be used to analyse different substances, including the use of various tests. Students will then be looking at how chemistry impacts materials and resources.

Separate Physics

Students will be learning about magnetism, the uses of magnets and generators and transformers.

Trilogy Science

this term, students will be finishing the final pieces of content before moving on to complete specific revision lessons based on the target areas identified by their class teachers.