

THE HUNSLEY WAY



80TH ANNIVERSARY VE DAY CELEBRATIONS

Thursday 8 May

To mark the occasion of the 80th Anniversary of Victory in Europe, we organised a range of activities within school, assemblies were given to all years, a special themed menu were in the canteens and we organised a special exhibition of World War memorabilia kindly loaned from the local community.

This exhibition was curated by the Year 12 History students, shown to Year 9 in their History lessons and was also open to staff members and other students interested in the era. We also observed a two minute silence on the day.

See full story and some of the items loaned on page 4.

IN THIS ISSUE

Welcome from the
Headteacher

Duke of Edinburgh
Expedition

Spring Fair

Year 11 Interform

CERN Visit

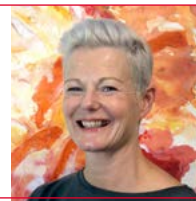
Year 9 Ski Residential

Curriculum Spotlight:
History

Year 10 Geography Visit



Welcome to this half term's edition of The Hunsley Way! I hope you agree that it is impressive to see how much has taken place in just five school weeks that included bank holidays. I continue to be extremely grateful to the staff, who give their time generously, to provide such a rich and diverse enrichment programme for students.



The VE Day exhibition brought staff, students and members of the community together to mark 80 years since the end of the Second World War and we are extremely grateful to those who shared stories, loaned artefacts and visited. Alongside honouring the service of the war generation, we also dedicated time in assemblies to reflect on the horror and suffering of war, past and present. Thank you to Miss Bower for leading

on the week of events and to other staff and students who supported. Lastly, well done to our wonderful catering team who served a special menu all week which consisted of some classic dishes. The Bakewell Tart was certainly a hit with staff!

Following the success of the exhibition and because 'Community' is one of our core principles, we are exploring a number of other events which we hope will further connect our school with the wider community. If you have any suggestions, please let us know.

Many of you will have noticed the excellent progress of the building work on site. I am delighted to share that we are continuing to be on track

to open the building, which we are calling 'Ferriby', in September.

When colleagues from the English Department relocate to Ferriby, we will have an exciting opportunity to invest and repurpose some spaces in the Humber building. Discussions are currently under way but it is likely that we will create a brand new SEND/Inclusion area.

Thank you for your continued support and feedback this academic year.

Enjoy the half term break and to those students and staff going to Wales or Belgium, I hope the visits are a great success.

Michaela Blackledge
Headteacher



CARDIAC RISK IN THE YOUNG

Wednesday 16 - Thursday 17 April

Cardiac Risk in the Young is a charity set up in 1996 to reduce the frequency of young sudden cardiac death (YSCD). At least 12 young people die of undiagnosed heart conditions every week. The charity has a dedicated bereavement support programme to support families with YSCD.

During the half term we held a free mobile screening event for people aged between 14 and 35. Over these two days, they screened 187 young people with one serious case that required urgent referral and further attention. There were a few other less serious referrals, as well as, half a dozen or so who were advised to be retested in 12/18 months due to their young age.

If you or a family member that fit the requirements and are interested in attending one of these sessions, the next event is Saturday 18 and Sunday 19 October.



THE DUKE OF EDINBURGH PRACTICE EXPEDITIONS

**Saturday 26 –
Sunday 27 April**

Congratulations to the Year 10 Silver and Years 12 & 13 Gold Duke of Edinburgh Award (DofE) students who completed their practice expeditions in the North York Moors. Despite some cold nights camping, the groups demonstrated resilience, great navigational skills and teamwork walking around the Levisham area. They are all now fully prepared for their respective

Gold and Silver assessed expeditions over the coming months. We wish them all the best of luck.

**Saturday 17 -
Sunday 18 May**

The new Year 9 Bronze DofE students also completed a training weekend – where they learned how to cook safely using a Trangia, pitch a tent, develop key navigational skills and how to plan a route and work as a team. They then

completed a 14km practice walk, carrying their full kit from Skidby Mill back to school where they pitched a tent and cooked a meal. All these key skills will be used when they complete their assessed Bronze expedition at the end of June. Good luck to all our Bronze cohort.

All our members are also working on their other sections of Volunteering, Physical Recreation and Skill, with Golds also completing a Residential.

SPRING FAIR

Wednesday 30 April

As an alternative to our Easter Fair, the Student Leadership Committee decided to hold a Spring Fair.

Each year the Student Union organise a fair and this year we had some creative ideas such as Guess the Sweets in a Jar, Pick a Stick, Chocolate Tombola, Catch a Bunny, and the Eco Bushtucker Trial. The sun was shining and everyone had a lot of fun participating, as well as raising money for each of the Year Charities.

The Spring managed to raise £463.63, which is a huge amount in one event. Well done to all involved!



80TH ANNIVERSARY VE DAY CELEBRATIONS

Thursday 8 May

...continued from front cover.

We were loaned hundreds of items from the school community. These included war medals, uniforms, military equipment, ration books and photographs. A particularly poignant collection was from the Tait family, who loaned items belonging to their relative John Keogh. John was a tail gunner in the RAF.



On 22 June 1944 his plane, a Lancaster bomber, was shot down over the Netherlands on the way back from an RAF mission. Two of the crew were captured and

imprisoned. The others, including John, were not found. Presumed dead.



However, in 2014 archaeologists discovered the Lancaster bomber together with John's body in Werkendam, Netherlands.



A funeral ceremony was held for him and his family were given a piece of the plane and part of his gun. They were also given part of the uniform he was wearing,

coins he had in his pocket, a watch and compass. We were fortunate to have these items on display and students saw these items in assembly as John's story was shared.



When the exhibition was open to the community to visit, it was lovely to see so many visitors of all ages, especially those that could personally recount VE Day 80 years ago. Some of them had been evacuated and could recall the air raids in Hull.

Thank you to all those involved. It great to see the whole community come together.



INTERFORM - YEAR 11

Friday 2 May

Our traditional summer Interform sporting competition took place in both football and rounders for our Year 11 students this term. Their final Interform is a calendar highlight and is a last chance to let off steam and have a bit of fun before they are in full exam mode.

They all dressed in their house colours and there has been some imaginative and hilarious costumes this year, including pigeons, inflatable sharks, pirates, Super Mario characters, lifeguards, a Pharaoh, ducks and a personal favourite, bunch of grapes, made from balloons!

The competitions were fierce, with Orion 1110 coming out in first place for the boys and Hercules 1111 taking the title for the girls in rounders. Please see a full table of results.

	Indus		Pegasus		Hercules
	Draco		Orion		Vela

	Year 11	
	Boys	Girls
1st	10	11
2nd	8	6
3rd	5	5
4th	2	4
5th	3	3
6th	12	12
7th	7	8
8th	9	10
9th	6	7
10th	4	1
11th	11	9
12th	1	2



HE+ CAMBRIDGE RESIDENTIAL

Tuesday 8 April – Wednesday 9 April

During the Easter holiday, aspiring Oxbridge students had the opportunity to experience life at King's College, Cambridge.

As part of our Aspire Oxbridge Pathway, the students stayed overnight in student accommodation, experienced lectures and seminars, and explored the quirky city of Cambridge.

This programme has supported our students' success in converting interviews into offers, a rate significantly above the national average.

This is why South Hunsley has been highlighted as one of Yorkshire's most successful sixth forms for getting students into Oxbridge.

CERN VISIT TO GENEVA

Monday 14 April – Wednesday 18 April

Over the Easter holidays, 48 students from South Hunsley and Driffeld travelled to Geneva to visit CERN (Conseil Européen pour la Recherche Nucléaire), which is the site of the main particle physics research laboratory in the world.

The students were fortunate to have a personal guided tour of the site by a researcher, who welcomed the students and explained the origins and development of CERN over the last 70 years. The students also got to visit the International Red Cross and Red Crescent museum, the History of Science museum, and to take each other on in a few games of pool, ten pin bowling and in the quiz.

It was a busy few days in Geneva but the students were a pleasure to be with and got a lot from the visit. For some, it was their first time out of the country. Thank you to all of the staff who helped to make this opportunity possible and to the students for making the most of it.





ALUMNI VISIT TO YEAR 12 MEDIC STUDENTS

Thursday 24 April

Two alumni students, Yasmin K and Ali H came to talk to our potential medics in Year 12.

They explained their courses, the application process, and the reasons they chose their current universities. This gave a really good understanding on what they would expect and had a chance to ask any questions they may have.



KEIR MATHER'S VISIT

Friday 9 May

Year 12 Politics students were thrilled to welcome Keir Mather MP back to South Hunsley this term for a special Q&A session. A former Head student of the school, Keir made headlines in 2023 when he became the youngest Member of Parliament at the time of his election.

Thanks to the efforts of Mr Swindin, who reached out and organised the visit, Keir was more than happy to return to his old school and speak with current students. The session was both engaging and thought-provoking, with students asking a wide range of insightful, and at times challenging, questions about life in Parliament and the realities of political life.

During his visit, Keir also had the opportunity to reconnect with some of his former teachers. He spoke warmly of his time at South Hunsley and expressed his gratitude for the outstanding support he received, saying he wouldn't be where he is today without it.

The event was a fantastic opportunity for students to gain a first-hand perspective on politics and left many feeling inspired about their own future paths!

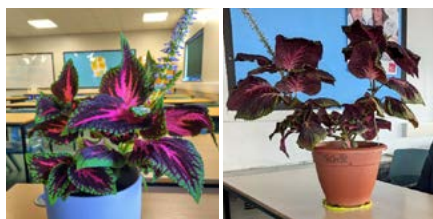


FILM STUDIES REVISION DAY

Tuesday 6 May

Year 12 Film Studies students visited Hull University for revision surrounding Shane Meadows' *"This is England"* (2007) – one of the key films studied for their exam.

Talks included the opportunity to listen to the crew who worked on the film, offering insight into film making and what life is like on set. Further lectures were led by the Film Studies faculty at the university. Students left with an enhanced understanding of the film ready for their exams.



FORM PLANT COMPETITION

In the Autumn term we handed out plants for each form to keep as healthy as possible. This term we asked for photos of the plants to be submitted and we have been amazed by the plants that have been grown. It has been so difficult to judge the winner, so we have decided on two prizes. The biggest plant goes to 1101, and the prettiest plant goes to 1005.

Well done to all the forms that have been able to keep their plants alive, and make sure to keep them alive as the competition will continue.

BIRD CAMERA

We have checked on the bird camera, and unfortunately the birds that were in there earlier in the year have not decided to make this bird box their home this year. We have our fingers crossed that we may get some back next year, as it was very exciting last year watching it all.



ACTIVE TRAVEL SUMMER

Monday 2 June - Friday 18 July

For our active travel campaign, we are going to be running Active Travel Summer throughout the next half term. This is a campaign to try and get more pupils to be walking, cycling and scooting to school, and hopefully the summer weather will help with the encouragement.

This will be running as a competition, with the pupils active travelling the most being entered into a prize draw each week to win some great prize vouchers. To join in with this competition, the students will need to upload evidence onto a Microsoft form that will be shared via their form's Teams page. The evidence could be a photo of them on their walk or bike to school, it could be a screenshot of their phones step counter, or even better, a screenshot of their journey from an app called Life360. This is an app which will track journey's but will also allow parents to see where their child is from a safeguarding point of view, which is why we are endorsing it's use (the app's age rating is 13).

We really hope to get as many pupils involved in this as possible, as we will be spending a lot of our prize money (£450) on prizes for pupils, so there is a lot up for grabs. It will be starting the first week back, Monday 2 June, and running until the end of the school year. Please help encourage all pupils to be joining in with this great competition.



WORK EXPERIENCE - HELIX

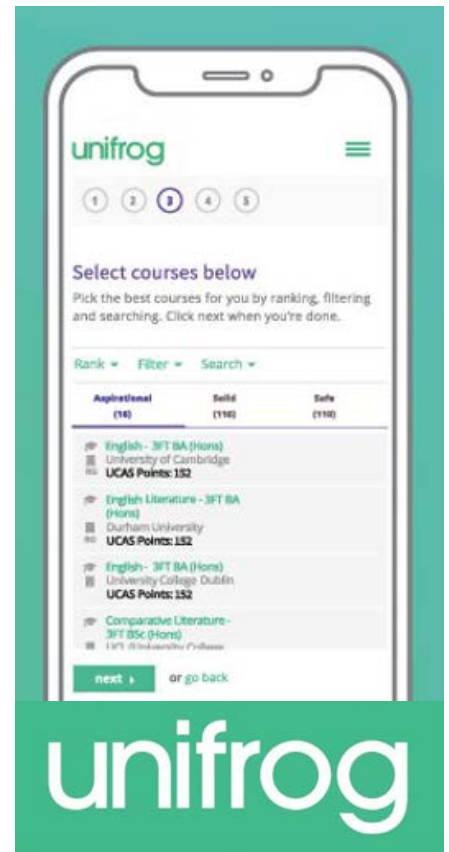
Monday 16 - Tuesday 17 June

To what is considered a busy time for most students, Year 11 Ellis N organised his own work experience during the Easter Holidays. He had two days working with Helix (Construction Management Services). He is interested in engineering and it gave him a greater understanding of the construction industry.

He said, "I was able to visit different sites and sit in on planning meetings to see lots of different aspects of the construction industry coming together. The experience was very interesting and enjoyable."

Beth, Business Development Manager, was impressed with Ellis and told us, "We took one of your Year 11 pupils on work experience last week – Ellis N – he was fantastic. He showed a great level of maturity and professionalism. I took him to meet the owner of Cottingham Golf Club and he took notes and held himself excellently in a client meeting. He visited our live sites with our contracts manager – so it was great for him to see South Hunsley and visit Hull University! Overall he was a credit to himself and the school, and the Directors have invited him back to work with us anytime!"

We love to hear that positive word about our students and commend Ellis on his strong work ethic and commitment during such an important time.



CAREERS UPDATE

It has been a busy term in Careers supporting Year 11 and 13 pupils to ensure that they have had the appropriate support in making their future choices.

We are excited to launch Unifrog with pupils in Year 8 and 10 after Half Term. Pupils in Year 12 and 9 have successfully started their journey on Unifrog.

We are already planning a careers event for the next academic year. Should you wish to support in this event please email careers@southhunsley.org.uk.



YEAR 9 SKI RESIDENTIAL - PASS THURN, AUSTRIA

Saturday 5 – Sunday 13 April

During the Easter Holidays 42 Year 9 students and 6 members of staff travelled from South Hunsley to Mittersill in Austria for the Year 9 Ski Trip.

Following the 26 hour coach journey, we arrived and were welcomed into the family run hotel in Austria, where we got fitted with our ski gear for the next week. We have been fortunate to stay at the same hotel for a number of years on the ski visit and we are always made to feel welcome by Uschi and her family. We were skiing in the famous Hahnenkamm area of Kitzbühel, which had a variety of different slopes suitable for everyone.

Over the course of 6 days, students had 24 hours of ski instruction from the experienced instructors from Snow Experts. We had a range of abilities from first timers to advanced skiers and there was something for everyone, with students of all abilities making fantastic progress throughout the whole week.

On an evening after skiing, we kept busy through a range of activities, including

a quiz night, a trip to the Kegelbahn (Austrian bowling), watching an ice hockey match in Zell am See, riding a mountain roller coaster and having a pizza night in the local town.

It was a fantastic week and well done to all students involved in the trip! Thank you to all staff involved for giving up some of their Easter break to provide this opportunity for students.



YEAR 7 MOSQUE VISIT

Wednesday 14 May

60 Year 7 students visited the Hull Jame Masjid Mosque near Pearson Park in Hull. We were given a warm welcome by our hosts, Imam Choudhury and Imam Yusuf. In keeping with the Mosque etiquette we removed our footwear on entry and wore head coverings to show our respect.

We were introduced to the Mosque and various aspects of a Muslim's life, including their beliefs, what this means in daily life, how they treat others and special events within the Muslim year including the 5 pillars of Islam and the Hajj Pilgrimage.

Students were shown how Muslims pray and were invited to copy the moves while the Imam performed a short prayer for them to demonstrate

the different positions used. Unfortunately, due to work at the Mosque, we were unable to access the upstairs, but our hosts talked us through what happens in the different areas of the Mosque.

The students conduct was exemplary and asked excellent questions. Their feedback shows how valuable this visit was as they were able to see the Mosque and chat with the Imams first hand, gathering information to support them in their lessons.



All attendees received a certificate from the Mosque which was a lovely gesture. Thank you to Hull Jame Masjid Mosque in supporting our students in their Religious Studies curriculum it really helps to bring the classroom to life.



MENTAL HEALTH AWARENESS WEEK

Monday 12 – Friday 19 May

As part of the national campaign 'Together for Good Mental Health' from Mental Health Foundation, we held a programme of events which took place during lunchtimes over the course of the week.

This included a Science Scavenger Hunt on the field, a MIND workshop session on mindfulness, a visit from Ings Park Alpacas, an Italian class for all years, and creative planting for our school gardens.

As well as activities for the students, we held a Mind parental webinar for parents on Tuesday 13 May.

The session was to learn how to help their child, giving them skills to manage their stress and anxiety through simple exercises and learn to be more mindful. Our Wellbeing programmes are very important to our Personal and Development curriculum and would like to welcome everyone to take part in what's on offer.

“When we read, we can be inspired to want to build a better world and a brighter future. So keep reading and change the world.”

- CHRISTOPHER EDGE

Our reading culture is an important element of our offer as a school, and we are keen to support you when it comes to your child reading at home.

The Benefits of Reading

Research shows that reading has benefits in many areas of education and life. In addition to the obvious benefits on reading comprehension and attainment, it also impacts upon:

- Vocabulary
- Understanding of grammar
- Spelling skill
- Writing attainment
- Attitudes to reading and writing
- Knowledge and understanding of the world and other people
- Achievement in other subjects, including maths
- Empathy and understanding of emotions
- Development of our sense of 'self' and identity

Here are some reading challenges you can do as a family to boost your reading and develop regular reading habits.

1 Reading the news

Try to find three articles a week that interest you and read them. You can download news apps or find articles online.

Here are a list of news sources where you can find what interests you. If you use social media, you can find news accounts to follow too.

Websites

- BBC
- The Guardian
- Huffpost
- Refinery29

Social media

- @simplepolitics (Instagram)
- @enews (Instagram)
- @thehappynewspaper (Instagram)

2 Turn on your subtitles on TV

Turning on the subtitles when you are watching TV or films can help to improve reading. It can help improve reading speed, vocabulary

and reading comprehension. You can also record the new words that you hear or read to help them.

3 Talk about what you have read

Talking about what you have read is a good way to ensure you have understood. It can help if you summarise what you have learnt and practise using any new vocabulary that you may have come across. When reading texts you can ask yourself what three things you would share with someone else. Perhaps this could be a regular dinner table conversation.

4 Family and friends book club

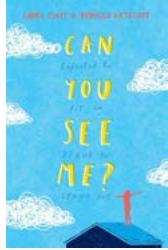
Reading both fiction and non-fiction regularly and finding books that interest you are brilliant ways to improve and practise your reading skills. Starting a book club at home is a fun and inventive way of adding a little more excitement into reading.

Follow Penguin's top tips here: [How to start a parent and child book club](#)

THIS HALF TERM'S RECOMMENDED READING

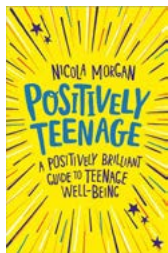
Can You See Me?

by Libby Scott and Rebecca Westcott



Written in collaboration with young blogger Libby, who is herself autistic, this is a powerful and highly relatable story about fitting in and being yourself. Tally's diary entries give an authentic insight into one girl's perspective of being autistic, and smashing a host of common assumptions and stereotypes about autism.

Tally is starting secondary school and she's anxious about lots of things. Acclimatising to new surroundings and learning the ways of different teachers is tough. Plus there's the boy who calls her names, and her friends from primary school who she's always depended on before have started talking about things that just don't interest her (like boys) and cautioning her when her behaviour is embarrassing. Now, as she enters this new stage in her life, she is painfully aware of the way she is perceived and feeling an almost unbearable pressure to try to fit in. But what exactly are the rules for being "normal"?



Positively Teenage: A positively brilliant guide to teenage well-being
by Nicola Morgan

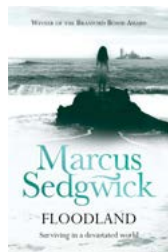
The media so often portrays adolescence negatively but this book shows you how to approach these years far more positively so that you can really flourish and be in control. You'll find simple strategies to develop a positive attitude, growth mindset, self-understanding, determination and resilience and you'll see how those strengths will help you cope with any challenges, enjoy life and achieve your potential. This book is full of practical, proven strategies to show you lots of ways to flourish physically and mentally!



The Outrage
by William Hussey

Welcome to England, where the Protectorate enforces the Public Good. Here, there are rules for everything - what to eat, what to wear, what to do, what to say, what to read, what to think, who to obey, who to hate, who to love. Your safety is assured, so long as you follow the rules...

Gabriel is a natural born rule-breaker. And his biggest crime of all? Being gay. Gabriel knows his sexuality must be kept secret from all but his closest friends, not only to protect himself, but to protect his boyfriend. Because Eric isn't just the boy who has stolen Gabriel's heart. He's the son of the chief inspector at Degenerate Investigations - the man who poses the single biggest threat to Gabriel's life. And the Protectorate are experts at exposing secrets...

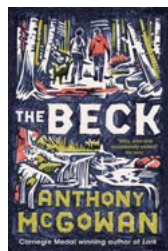


Floodland
by Marcus Sedgwick

Imagine that a few years from now England is covered by water, and Norwich is an island.

Zoe, left behind in the confusion when her parents escaped, survives there as best she can. Alone and desperate among marauding gangs, she manages to dig a derelict boat out of the mud and gets away to Eels Island. But Eels Island, whose raggle-taggle inhabitants are dominated by the strange boy Dooby, is full of danger too.

The belief that she will one day find her parents spurs Zoe on to a dramatic escape in a story of courage and determination that is handled with warmth and humanity.



The Beck
by Anthony McGowan

Kyle is less than happy about getting dumped at his eccentric old grandad's on a Saturday afternoon. Embarrassed by his grandad's ratty old Elvis wig and his weird three-legged dog, Kyle

thinks the day is going to be a nightmare until his grandad introduces him to the marvels in the beck at the bottom of his garden. Once filthy and full of rubbish, the stream has been cleaned up and is now home to some amazing creatures. But this magical world is under threat from a new development. Kyle's grandad is determined to stop the builders and has an audacious plan to save the beck, but when he falls ill, will Kyle find the courage to carry it out by himself?

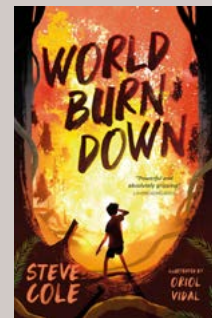
DYSLEXIA FRIENDLY



The Piano at the Station
by Helen Rutter

Lacey's smart tongue and quick temper are constantly getting her confined to isolation at school. But there's a lot more to her than that most people never see, and when Lacey gets sent to lunch-time music lessons to keep her out of trouble, she discovers a love and talent for the piano that opens up a whole new world for her.

Just as she's really beginning to make progress, her music teacher has to leave, which throws Lacey back into turmoil. Will she go back to her self-destructive ways or will music offer her a way to save her from herself?



World Burn Down
by Steve Cole

Carlos' mother works for Brazil's Environmental Authority. As head of a specially trained task force, her role is to protect the Amazon from the farmers, loggers and miners who are illegally destroying the precious rainforest. It's a dangerous role and when she upsets some of these land-grabbers, they decide to teach her a lesson by kidnapping her son, Carlos. Taken deep into the Amazon, Carlos manages to escape his captors, only to find himself trapped by the fast-moving fires. Will he be able to outrun the flames as the world around him burns to the ground?

The library is open every lunchtime and after school, please visit and talk to our librarians if you need help.



YEAR 10 WELTON WATERS VISIT

Tuesday 25 February

As part of the Cambridge Nationals Sport Studies Course we go to Welton Waters to complete an assessment in Outdoor Activities.

We get assessed in things like team work, problem solving, communication, inclusion etc. The students were brilliant, they enjoyed kayaking, paddle boarding, jetty jumping and rafted canoeing. The students worked well together and were a credit to South Hunsley. The jetty jumping, in particular, was an interesting watch with many students completing front somersaults with finesse into the water.

The staff at Welton Waters were outstanding. They want to see our students taking part in the water sports in a safe manner. They were teaching them about water safety and reminding all students that life jackets are available to hire for as little as 50p. The staff taught them paddling techniques and students became very efficient at moving the canoes/kayaks and paddle boards on the water.

CURRICULUM OVERVIEW

Termly Update

All parents/carers should have received a Curriculum Overview for their child, showcasing the various topics that they will be learning in each subject. Please click on the links below to access the documents per year group.

[Year 7](#)
[Year 8](#)
[Year 9](#)
[Year 10](#)
[Year 11](#)


YEAR 10 GEOGRAPHY VISITS

**Monday 19 –
Wednesday 21 May**

237 GCSE Geographers went to Hornsea and Flamborough Head to investigate how coastal processes have shaped the coastline and created distinctive landforms. Students collected primary data through techniques such as beach profiling and looked at why Hornsea has such high rates of coastal erosion.

At Flamborough Head students considered how the geology has led to such differing landscapes. All students on the trip showed exemplary behaviour and this trip has solidified the learning done within the classroom.



CURRICULUM SPOTLIGHT: HISTORY

At South Hunsley, our history curriculum takes students on a chronological journey from Roman Britain to the modern day, helping them understand how the past has shaped our modern world. Across Key Stage 3, students build secure knowledge of major periods and events, while exploring powerful case studies such as the Transatlantic Slave Trade and the Holocaust.

In Year 7, students begin with the Romans, Saxons, Vikings, and Normans, before exploring medieval life and ending with the Tudors, focusing on Henry VIII and Elizabeth I.

Year 8 develops their understanding of power and empire, covering the English Civil War, the Industrial Revolution, and British imperialism.



In Year 9, students study the world wars, the Holocaust, and the Cold War. They also visit key First World War sites on a Battlefields visit to France and Belgium, and take part in a powerful VE Day commemoration, featuring real wartime artefacts and personal stories shared by the local community.

At GCSE, students build on this foundation with a rich mix of topics: Medicine Through Time, Nazi Germany, The American West, and Elizabeth I.

These deepen their historical thinking across thematic, period, and depth studies.

At A Level, students further develop their analytical skills through in-depth courses on Weimar and Nazi Germany, Imperial and Soviet Russia, and the Tudors. These topics challenge students to evaluate interpretations, engage with complex historical debates, and consider how the past continues to influence the present.

Our aim is to develop thoughtful, curious, and well-informed students who leave South Hunsley with a strong grasp of history and the critical skills to navigate the world beyond the classroom!



EXTRA-CURRICULAR TIMETABLE

Our core entitlement and enrichment opportunities are designed to take pupils outside of their comfort zone, open their eyes to their limitless potential as they show determination, resilience and courage to develop an appreciation of their role within the local, national and global community.

Click [here](#) to see the extra-curricular activities timetable.



THE LONDON MARATHON - RICHARD WILLIMAN

Tuesday 25 February

Last month saw former headteacher, Richard Williman commence his 'Six 6s Challenge' in support of the Ruth Strauss Foundation by running the London Marathon in full cricket kit and what a start it was as he shares his experience with us!

"What an unbelievable event and atmosphere, the like of which I have never experienced before. From start to finish the crowds, often 10 deep were amazing. *"Go cricket player"* *"You can do this cricketer"* *"Great work cricket man"* were some of the encouraging words I constantly heard throughout the 26.2 miles of the London Marathon. It was not just the spectators who were so encouraging and curious as to why I was running in full cricket kit, but other participants, officials, and the emergency services too. All played their part in making this such a fabulous experience and one that I will never forget.

Whilst many runners aimed for a time, my focus was on raising awareness of the important work of the foundation; so talking to people, engaging with the crowd and seeking out cameras was what I spent most of the race doing. This was such fun and resulted in several impromptu games of cricket using a sponge ball I had taken with me as well as photos and chats with numerous spectators, marshals, and the emergency services. I even managed a game with Buckingham Palace as the backdrop!

Whilst passing such iconic landmarks as Buckingham Palace, Houses of Parliament, Big Ben, Cutty Sark, and Tower Bridge was awesome, my champagne moment came as I approached the end of the race. With the finish in sight the commentator, spotting me entering The Mall announced what I was doing and who I was supporting before playing the theme tune to Test Match Special! It was such a special moment that ended a perfect day.

So, first of the '[Six 6s Challenge](#)' events complete with the second, the Edinburgh Marathon this coming weekend. For those who wish to follow my journey, you can do so via [Facebook](#) and [Instagram](#) with donations to the RSF able to be made via [JustGiving](#)."

Richard would like to thank you for all the kind messages of support and generous donations you have given. Should anyone wish to find out more about supporting or sponsoring my challenge then please click on the links above. Good luck for your next races and we can't wait to follow your progress.

2025

UPCOMING
EVENTS

Calendar

Click to view our school calendar.



Food Menus

Click to view our food menus for the upcoming term.

JUNE

MONDAY 2 JUNE

School reopens

WEDNESDAY 4 -
THURSDAY 5 JUNE

London West End Visit

WEDNESDAY 11 JUNE

Year 11 Leaver's Assembly
Hunsley Fest, Middleton Hall

THURSDAY 19 JUNE

Duke of Edinburgh Award
Presentation EveningTHURSDAY 19 -
FRIDAY 20 JUNE

Rewards Trips

MONDAY 23 JUNE

Sports Awards

MONDAY 23 -
WEDNESDAY 25 JUNE

Year 12 Biology Field Trip

THURSDAY 26 JUNE

Year 6 Induction Day One
and Induction Evening

FRIDAY 27 JUNE

Year 6 Induction Day Two

MONDAY 30 JUNE - FRIDAY 11 JULY

Ribblesdale Residential

JULY

THURSDAY 3 JULY

Year 11 Prom

FRIDAY 4 JULY

Year 13 Prom

MONDAY 7 -
WEDNESDAY 9 JULY

Year 12 Induction Lessons

MONDAY 14 JULY

National Holocaust
Centre Visit

TUESDAY 15 JULY

Celebration Evening

THURSDAY 17 JULY

Sports Day

FRIDAY 18 JULY

School closes

AUGUST

THURSDAY 14 AUGUST

A Level Results Day

THURSDAY 21 AUGUST

GCSE Results Day



SOUTH HUNSLEY

inspire • aspire

East Dale Road
Melton, North Ferriby
East Yorkshire
HU14 3HS

www.southhunsley.org.uk
enquiries@southhunsley.org.uk
01482 631208

