

THE HUNSLEY WAY

Welcome to the first edition of The Hunsley Way in 2025



AN AMAZING WIN FOR YEAR 10 STUDENT, AHMED R IN THE SCIENCE TRIATHLON

Tuesday 11 February

Following a Science Triathlon event at Hymers College on Wednesday 22 January, the presentation evening announced that Ahmed won **The Wood Leading Independent Scientist Award** which is a significant award given to an individual student who performed the best across all the elements of the event. There were 55 students from 13 schools within the area competing. *See full story about the Science Triathlon on page 6.*

Congratulations Ahmed, be very proud of this achievement and well done to the South Hunsley Team.

IN THIS ISSUE

Welcome from the Headteacher

Brough Observatory Visit

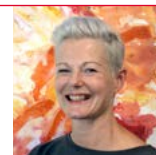
12 Place for Top 200 Schools Sports Magazine

BAE Apprenticeship Visit

National Apprenticeship Week



Hello! It was great to hear (in the survey referenced below) how many parents/carers read *The Hunsley Way*. Although this half term has been shorter in length, we seem to have had just as much going on which hopefully is evident in this edition of the newsletter.



Firstly, can I thank the 495 parents/carers who responded to the recent survey on communication. Your feedback is greatly appreciated and extremely useful as we are keen to listen and respond. We have included in the charts below a brief summary of the results that are easy to share in this format. However, rest assured that I have read every comment and shared them with the rest of the leadership team who are working with me on a more detailed 'you said/we will' response which will be completed after the half term break. We have also shared with specific named colleagues the positive feedback you kindly provided.

Before moving on, I want to reassure parents/carers that whilst we are exploring a new social media platform, we have listened to your feedback about this not being an alternative form of essential communication. We appreciate a number of parents/carers do not use social media and do not want

to miss out on any essential information.

The SEND parents/carers Working Party met again this term and we were delighted to welcome 30+ parents across two sessions. The main agenda item explored this time was 'homework' and we also shared details of the training staff received on ADHD and Autism in the January training day. The feedback received is informing our practice and it is very encouraging to hear that those in attendance are feeling listened to. We will be in touch regarding the next meeting and new members are very welcome.

Keeping with the theme of feedback and engaging with parents/carers, a number of you will have received a short survey following progress evenings. Whilst we have had a good response to these, we would welcome even more. We do use the feedback to inform some of our decisions in school and we are therefore mindful that we want to ensure any survey results represent the views of

the wider school community. Many thanks to those who have engaged.

Lastly on feedback, the next headteacher's surgery will take place on Wednesday 26 March and specific details will be sent closer to the event.

Moving on, a highlight this term was seeing Year 11 students collect their mock examination results. Their attitude throughout the exam period was exemplary and we were all delighted to see so many happy faces. With even more time to build on this success and in some cases, address some identified gaps in knowledge, we are confident that this year group are on course to achieve some superb results. I would like to pass on my congratulations to all Year 11 students and commend them on their hard work and excellent attitude. Thank you also to the staff who are committed to supporting our students to thrive and to parents and carers who continue to work in partnership with us. Following the half term break, we will

be hosting a 'Set for Success' evening where we will share with parents/carers some suggestions to support Year 11 children through the exam period. This will include subject specific information as well as general tips on revision and well-being. We look forward to welcoming Year 11 parents/carers into school.

Another highlight was hearing that the school's Aspire Oxbridge Pathway has once again proved to be incredibly successful in preparing students for the challenging application process. Year 13 have secured a 100% conversion rate from

interview to offer for both Oxford and Cambridge which is significantly above the average. Congratulations to the five Year 13 students who will be studying English Literature, Maths, Human, Social and Political Sciences and History of Art and to all other Year 13 who have secured destinations of their choice. We are very proud of you and wish you luck in the upcoming examinations.

Finally, you may have noticed that some demolition work is currently taking place on the school site and we are very excited to finally be in a position to move forward with our plans. In the place of the

old school house, will be a new building comprising of eight classrooms and we are delighted that we are working with a local company who are keen to involve students in different aspects of the build. We will keep you informed as the build progresses.

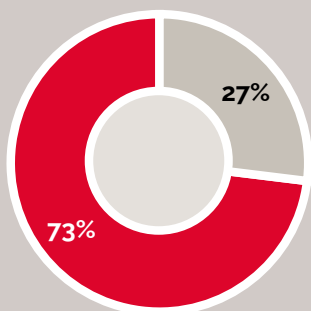
To sum up, it has been another positive half term where I feel very fortunate to work with such smashing young people, a great staff team and parents/carers who are committed to working positively with the school.

Happy half term! School reopens to all students on Monday 24 February.

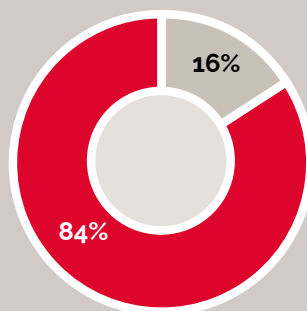
COMMUNICATIONS AUDIT RESULTS

■ YES ■ NO

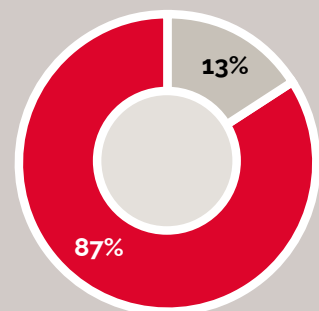
Have you contacted the school this academic year?



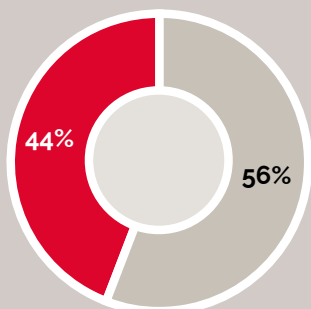
When you have contacted school, have you received a response?



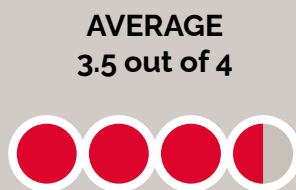
Have you found it easy to contact school?



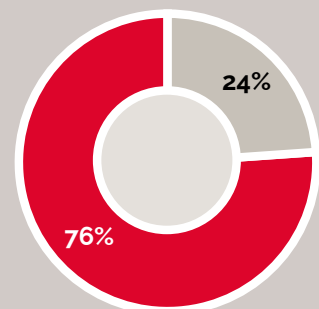
Have you been into school this academic year?



How welcome did you feel?



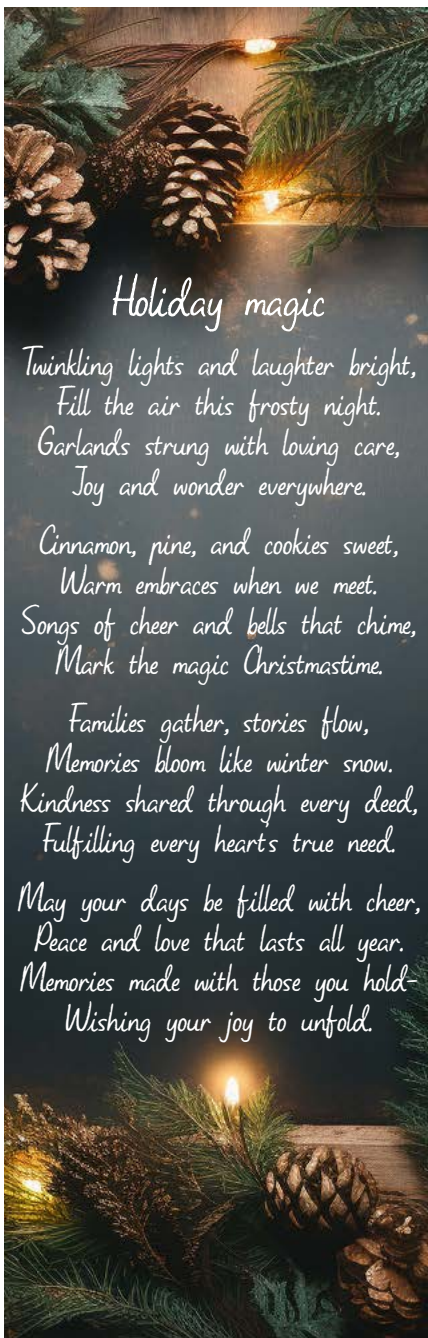
Do you read our school newsletter 'The Hunsley Way'?



COMPETITION WINNERS

Monday 16 December

Congratulations to Ksenija S, Landon L, Sylver R and Zac W for winning prizes for the Christmas poem competition last term. With honourable mentions to Isla C and Geordie W. Below is First prize entry from Year 10, Ksenija.



BUS SAFETY VIDEO

Tuesday 28 January

We are delighted that a recent project has been set up in partnership with East Yorkshire to further educate students on positive and safe travel when using buses. Students from the school have created video clips alongside drivers and staff at East Yorkshire to help support positive experiences on buses whilst also highlighting dangers and hazards whilst traveling on the roads. Thank you to students involved in the making of the video Sylver R, Alex T, Harriet S, Jacob R, Harry F, Lauren F, Jessie M, Cerys H, Dexter G, Matyllda R, Florence T and Maurice S-M.



BROUGH OBSERVATORY VISIT

Tuesday 28 January

Students Jade L, Wincy L, Keira R-D, Charlie P, Thomas W, George H, Zak W and Aleena I, had a rare opportunity to visit the astronomy club at Brough Observatory, in hopes of being able to see some stars. They had the chance to go into the dome and see the telescope, but unfortunately it was not our night and was very cloudy.

However, Brian and Julian gave a brilliant and informative talk all about the universe and our solar system. They saw live images from the ISS, the mapping of the stars, the images the observatory club had captured and were even able to see live radio signals from meteors and track them falling into the Mediterranean sea. The observatory has open nights every Friday evening.



YEAR 7 SYNAGOGUE VISIT

Tuesday 28 January

Around 100 Year 7 students spent the morning visiting Hull Reform Synagogue based in Willerby to consolidate learning whilst we study our Judaism topic in Religious Studies. They participated in a one hour tour where they were shown Jewish artefacts and were taught about the traditions and rituals concerning the Jewish faith in an effort to educate the wider community.



YEAR 8 POLICE TALK

Monday 3 February

Humberside Police visited Year 8 to talk about the dangers of sexual exploitation and exploitation of young people.

They went into depth about how to keep themselves safe and protect themselves both online and in person and made students aware of the signs of exploitation with emphasis on the meaning of consent and where they can go to if they need support.

RUN WITH IT EDUCATIONAL VISIT

Wednesday 29 January

Learning for Life is a charity which offers a diverse way of learning for all ages and abilities, using four unique and stimulating environments as the classroom! Students Abigail B, Charlie L, Arthur D, Frankie H-R, Liam B and Harvey H learnt about nutrients and calories, while sat in Hull City changing rooms talking about what players need to get energy, using Maths to work out how much liquids players needed and how many seats were in the stadium.





SCIENCE TRIATHLON 2025

Wednesday 22 January

With 14 teams from 13 schools, our team of Year 10 students, Ahmed R, Alice P, Emily C and Noah B attended the Science Triathlon at Hymers College to represent South Hunsley School, participating in several disciplines throughout the day. Some attended a celebration evening with their parents on Tuesday 5 February where every student received a graded certificate of Scientific Achievement and awards were handed out to the winning teams and individuals. Our front cover story shows our Year 10 student, Ahmed R who won the coveted The Wood Leading Independent Scientist Award at this event. See the full event story from Hymers [here](#).



BAE EDUCATION ROADSHOW

Tuesday 5 February

BAE Systems Roadshow Team (working in collaboration with BAE Systems, The Royal Airforce and Royal Navy) are delivering an engaging Theatre Roadshow celebrating STEM across Britain. The theme for the 2025 show is Artificial Intelligence.

The Year 7 students were fortunate to go through how AI works by helping to create a song, music and even a short music video. They explored about AI prompts and giving clear concise instructions which can all be used in the Engineering industry. They even had a cobot (or collaborative robot) to showcase to the students.



WORLD BOOK DAY COMPETITION

Thursday 27 February

The school library is taking part in the Design a National Book Token competition for World Book Day. The theme is 'Read your Way' and entry forms can be collected from the Head of Year offices. The prizes include **£5 voucher** for the School Book Fair plus a chance to win **£100 in book tokens** and **£10 tokens for everyone in the class**. Click [here](#) for more details.

Next term also welcomes the return of the book fair to the school library, this is an ideal opportunity to browse and buy some new books, there are over 200 titles and prices start from as little as £2.99, often with reductions and book set offers. Don't forget students can use their World Book Day vouchers towards the cost of any of these books and any purchases goes towards getting free books for our school.

12th BEST STATE SCHOOL

IN THE COUNTRY
FOR SPORTING
SUCCESS

2024

School Sport Magazine - Jan 2025

SOUTH HUNSLEY
inspire · aspire



TOP SPOT FOR HULL & EAST RIDING SCHOOL: TWELFTH PLACE IN NATIONAL SCHOOL SPORT RANKINGS

Friday 18 January

We were delighted to receive confirmation that South Hunsley School has secured twelfth place amongst all state schools nationally in the School Sport Magazine Top 200 Sporting Schools of 2024.

Cementing our place in the Top 20, and 48th in the table overall, is confirmation that our young athletes and competitors continue to achieve amazing success in local, regional and national competition. We are really proud to be the one of the best performing schools for sports in the country, and we recognise that this comes from a partnership between our teaching team and other colleagues who support with sport in school, with students and with parents and carers.

From team sports like football, rugby, and netball to individual pursuits such as athletics, squash,



South Hunsley Girls Squash Team

badminton and golf, we offer opportunities for pupils to explore and excel in their preferred sports. A huge thank you and congratulations to all pupils who took part in any of the fixtures over the last year as well as their parents/carers for their continued support.

We would like to thank the PE Department and their dedication to putting South Hunsley on the sporting map.



BOCCIA FINAL

Thursday 13
February

Well done to our KS3 Boccia Team who participated in the Boccia Finals today at Haltemprice Leisure Centre, after qualifying through the last round. Bella T, Theodore M and Harry W competed against various schools as a team. A brilliant day out for the students, who thoroughly enjoyed representing South Hunsley at a sporting competition.

Also, massive well done to our Year 13 Sports Leaders who ran the event, showing brilliant leadership skills and motivating the students throughout! They received praise from various secondary school staff members in the Humber region detailing their outstanding efforts!



BAE APPRENTICESHIP VISIT

Friday 24 January

We were very lucky to invite Years 11, 12 and 13 to an event organised by BAE Systems designed to explore potential career paths and provide application support.

The visit offered students the opportunity to engage with current apprentices, program leads, and experienced engineers. They gained insights into what a career at BAE Systems involves, how apprenticeships function and the application process. Students Harry M and Freddie W participated in a communication challenge pictured here.



YEAR 11 SIXTH FORM INTERVIEWS

January - February

Throughout this half term we have been holding interviews for the Year 11 students that have applied to continue their education at South Hunsley.

It has been great to talk to so many students about their plans for Sixth Form and beyond. We have interviewed over 150 potential students and will continue to carry out remaining interviews over the next few weeks.

If you haven't applied yet, there is still time, click [here](#).

The next steps after interviews is to receive a conditional offer in the post after the interview. Followed by receiving your options confirmation letter in May, induction lessons in July and don't forget to enrol on Results Day, Thursday 14 August 2025, when you receive your GCSE results.

ASPIRE PATHWAY

Four students have been successful in gaining a place to study at Oxbridge. The medics are also going through their gruelling interview process, and we look forward to seeing the outcome. Offers are coming in for university and are also impressed with the preparation and professionalism of students seeking apprenticeships.

It is great to see so many students excited about their next steps.



BIRD CAMERA

We are very excited that a blue tit has appeared in our bird box. We are not sure if this is the same one as last year, but it will be very special if it is the same bird coming for a second year to have her babies. They will be starting to collect for their nest which they will begin to build soon. As with last year there will be a live stream so we can see everything that is happening with the birds.

Nesting birds need as much help as they can get as it is a very difficult environment for them especially as we go from winter into spring, here are some tips:

- Don't tidy away fallen leaves, the birds love leaves and twigs to build their nests.
- Make sure your pets aren't disturbing the hedgerows, this will scare off the birds.
- Try to supply clean water and refill bird feeders, as in winter food and water is very scarce, but make sure you are cleaning these out regularly.

PLANT DONATIONS WANTED

ALLOTMENT PROJECT

As we are getting closer to spring, we will be able to start again with our allotment. Last year the allotment group managed to grow vegetables that were used by some students in their cooking lessons. As EcoHunsley have now taken over the project, we would like to be able to do this again. It will soon be time to start planting the seeds and keeping them safe until the weather gets warm enough to get them in the ground. Our allotment is only small, but we would kindly like to ask if anyone is sowing any vegetables, we would be very grateful for any donations of plants in the spring.

LITTER

We want to make the school environment a great place for the students that attend here, however there has been a rise in litter around the school and in the corridors. This does affect the school in many ways including the cost

to have it picked up, the habitats around the school, and the nuisance birds. therefore we would like to improve the environment for wildlife. Researchers estimate that over 1m animals die each year after ingesting, or becoming

trapped in, improperly discarded rubbish. This is not something we want to happen around our community, and so we will be designing a new project to hopefully encourage more students to be using the bins around school.

NATIONAL APPRENTICESHIP WEEK™ 2025



10-16 February 2025

The Spring Term is a really busy period in the Careers calendar. As well as options process for Years 9 and 11, we celebrated National Apprenticeship Week (NAW) with a number of talks and experiences. Students were able to find out about Apprenticeship opportunities in talks from Bishop Burton College, Log on Move On and TEAL's CEIAG lead, Mrs Barley

who was able to provide an insight of our nationally recognised employer-lead program in the Sixth Form.

Students in Years 11, 12 and 13 enjoyed a visit from CATCH, and those with an interest in apprenticeships also had the chance to visit BAE in Brough to learn about the range of job opportunities available there.

Mrs Parsley and Mrs Hampson have provided workshops for Year 11 students, supporting them to with CV writing and covering letters.

If your child needs further support then we will be more than happy to support. Please email careers@southhunsley.org.uk



Apprenticeships



Further Education



University



+ Lots more!

UNIFROG - DESTINATIONS PLATFORM

We are excited to have launched Unifrog as our new Careers platform. This is a universal destinations platform used by secondary schools and colleges in the UK to make informed decisions about their next steps after school and build successful applications. Students can broaden their horizons, discover the right next steps with personalised quizzes, psychometric testing, engaging video content about careers and subjects, interactive courses, and webinars. At present students in Year 9, 11 and 12 have accessed the platform to help inform their GCSE and post 16 and 18 choices. All students throughout the school have been sent an email giving details of how to access this platform. Those in Years 7, 8 and 10 will be using this in the summer term. Unifrog can also be accessed by parents, carers and guardians. This is a great tool and we are looking forward to integrating in our students' school life.



WELLBEING WEEK

Monday 3 February

To tie in with Children's Mental Health Week and Time to Talk Day we organised a week's worth of activities to concentrate on and bring awareness to mental health, including affirmations, a general knowledge quiz, bingo with the headteacher and visits from Listen LOUD, MIND and the return of Thunder the Therapy Dog who brought Autumn along.



LGBTQ+ HISTORY MONTH

February

February is LGBTQ+ History Month and celebrates 20 years in 2025. The theme this year is Activism and Social Change. In form time short video clips are being shown throughout the month of five LGBTQ+ people who have created social change from across the centuries in progressing change for women, the environment, housing, nuclear disarmament, preserving heritage, abolition of the slave trade, and immigration, among many other causes.



CORNERHOUSE VISIT

Monday 10 February

Cornerhouse came to talk to our Year 9 students on consent, sexually transmitted infections and contraception. It builds on their knowledge from our RSE lessons.

“When we read, we can be inspired to want to build a better world and a brighter future. So keep reading and change the world.”

- CHRISTOPHER EDGE

Our reading culture is an important element of our offer as a school, and we are keen to support you when it comes to your child reading at home.

QUESTIONS TO ASK WHILST READING WITH YOUR CHILD

You could use the prompts below to help you start a discussion about an extract or whole text. You could read the text with your child (either one of you reading or taking it in turns) or you could read the text independently from each other and use these prompts to start a discussion afterwards.

Before you read

Predict

Make predictions before you read something together. This could be based on what will happen next in a story, what an article could be about based on the headline or what clues the book cover can give about the narrative.

- What do you think the cover suggests about the story?
- What do you think will happen next in the story?
- What does the headline suggest the article might be about?
- What do you think you will learn/find out?

During or after your reading

Check understanding regularly

As you read, you will come across words and information they may not fully understand. Make sure you pause and check your child's understanding, thoughts or ideas about something they've read regularly to ensure that they understand what they are reading.

- What do you think... means?
- If neither of us know what it means, how could we find out?
- What do think the writer is suggesting here?
- Which pieces of information do you think are most important and why?
- Is the writer saying ... or ...? Why do you think that

Ask questions to think more deeply

Discuss why the writer has chosen to represent characters, events, settings in a certain way - don't worry if you do not have all the answers! The important thing is to have a discussion with your child and encourage them to think about what they've read more deeply. Praise your child and encourage their discussion, ideas and thinking.

- What are the three most important pieces of information in the text?
- What is the most interesting thing you have learnt and why?
- Which five words are key to the text and why?
- What have you learnt?
- Were your predictions accurate? Why/why not?

THIS HALF TERM'S RECOMMENDED READING



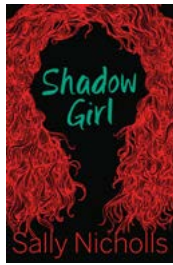
Survival in Space: The Apollo 13 Mission
by David Long

April 1970: Apollo 13 was launched from the Kennedy Space Center in Florida. It should have been the third manned Apollo mission to land on the moon. But when an explosion on board damaged the spacecraft, it became a perilous and near-impossible fight for survival. The crew on board travelled further into space than any other humans before them. In this gripping retelling of the astonishing Apollo 13 mission, David Long shows how courage, determination and teamwork succeeded in beating all odds to bring the spacecraft home.



Shadow Girl
by Sally Nicholls

A poignant story about foster care children with a supernatural twist, from the award-winning author of *Ways to Live Forever*. Clare knows she's at least partly to blame for her problems at school, but she's learned that it hurts to make friends when you're a foster kid and you'll just be moved on again. It's a relief to meet Maddy, who knows exactly what it's like to be in the system. But then Maddy disappears. Clare has opened her heart at last, and she can't let it go - will she find her friend?



The List
by Keith Gray

It's the end of the summer and Denny is having to move away with his mum now that she's found a good job, but he's not planning on leaving quietly. He's made a list of scores to settle and wrongs to right before he goes. He asks his best friend, Jake, to help. Jake is absolutely gutted that Denny is leaving and worries what life will be like without him. Of course he'll do anything to help, no matter how weird or unrealistic the items on Denny's list might be. But the list is more powerful than either of them realise - it can make and break friendships.

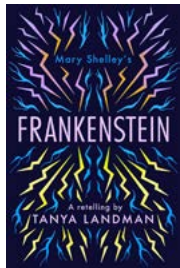


DYSLEXIA FRIENDLY



Home Ground
by Alan Gibbons

Sam's team are edging closer to the bottom of the league this season and team captain Jordan's bad attitude isn't helping anyone. When Sam spots Hasan playing on the refugee team, he can see that Hasan's got talent and invites him along to practice. Hasan and his friend Faisal prove to be exactly what the team need - but Jordan's not going to accept his new teammates so easily. Can Sam get the boys to pull together and win?



Frankenstein: A Retelling
by Tanya Landman

A thrilling gothic tale of hubris gone badly wrong. A young man's search for the secret of the spark of life leads him to a horrific experiment in which he creates a gigantic creature from dismembered body parts. Rejected by his creator, the initially gentle creature turns monstrous when his desire to find companionship and love are thwarted. Tanya Landman revisits Mary Shelley's classic Gothic horror story, bringing to life Dr Frankenstein and his monstrous creation in an accessible format that more readers can enjoy.

LUNCHTIME ACTIVITIES

MONDAY	DESIGN A BOOK COVER COMPETITION
TUESDAY	AUDIOBOOK CHILL
WEDNESDAY	SCAVENGER HUNT
THURSDAY	POETRY BY HEART PERFORMANCES
FRIDAY	FILM CLUB - BOOK THEMED

WORLD
**BOOK
DAY**

6 MARCH 2025

**TUTOR TIME
MASKED READER
COMPETITION**

MORE ACTIVITIES TO BE ANNOUNCED. STUDENTS SHOULD CHECK OUT THE TUTOR MESSAGE BOARD FOR MORE DETAILS.





BROWN'S BOOK VISIT

Thursday 23 January

Some of our Year 7 students had the chance to visit a local bespoke 'bookshop' to look at the range of books available and have the chance to take their choice home to read and keep. We hope that this inspires students to enjoy books and be inspired to make use of our own library to borrow other or similar titles.

Our onsite library has a wide selection of books available for all years and our librarians are on hand to help find something suitable. We are also holding a Book Fair in March in which even more titles are available to buy.



CURRICULUM OVERVIEW

Termly Update

All parents/carers should have received a Curriculum Overview for their child, showcasing the various topics that they will be learning in each subject. Please click on the links below to access the documents per year group.

Year 7

Year 8

Year 9

Year 10

Year 11



MOCK EXAM RESULTS

Thursday 31 January

Our mock exams are an important stepping stone for Year 11 students as they finish the final year of study. Overall, students and their teachers were really pleased, and it's fair to say a number were also very relieved and was clear that where students had put time in to revising and preparing, it showed. This helps confirm that many of our students are already well prepared for their final exams in the summer. However, there are opportunities for everyone to improve over the remaining three months and to help with this, all Year 11 parents and carers are invited to our GCSE Support evening on Tuesday 21 February, from 5.30pm until 7.30pm. To register your interest in attending this event please use the sign-up form [here](#).

CURRICULUM SPOTLIGHT: DESIGN & TECHNOLOGY

The subject of Design and Technology encourages students to design and manufacture creative, innovative and functional products which solve problems whilst considering their own and other's needs, values and wants.

We encourage students to develop skills and knowledge that will help them not only in their academic studies but throughout their lives, as well as helping them to understand the contribution that design and technology makes to the world around them and the impacts that we as designers and manufacturers contribute to our wider communities.

In Key Stage 3 students rotate around different specialisms throughout the year focussing on working with metals, plastics, timbers, fibres and fabrics, paper and board and electronics as well as studying food preparation and nutrition to learn about healthy lifestyles and diet.

In Key Stage 4 we are currently approaching our busiest time of the year in the Design and Technology department. Following the completion of the mock exams Year 11 Engineering students are completing their final piece

of NEA ready for their final assessment and Design and Technology students are busy planning and preparing to manufacture their final prototypes that they have been designing and working on all year.



In Year 11 Textiles students are just beginning to work on their final externally set assignment which will contribute towards 40% of their GCSE grade and culminates in a 10 hour exam towards the end of their time at school.

In Food Preparation and Nutrition students have been conducting their practical work having to cook and serve a range of dishes which they have developed from a range of context provided by the exam board.

Finally in Key Stage 5 Product Design, Year 12 students are working on re-developing the iconic Roberts Radio to develop their skills using both CAD

and 3D modelling and Year 13 are busy working on their practical outcomes which they have been designing throughout the year. This project will contribute towards 50% of their final A-Level grade and we have projects ranging from vinyl record holders and sheet music stands through to interactive toys for young children to keep them occupied when out with their families.

The department have been lucky to have recently had two 3D printers donated from Reckitt Benckiser which have revolutionised the way students are able to design, develop and prototype as part of their project work. These are being made full use of by our sixth form students as well as our GCSE classes too, producing a range of things from handles and dials for radios through to individually designed components for students projects.



TOPIC OF THE WEEK

This week we have covered Online Safety Week which focused on scams, students were shown how to protect themselves and others from scams online.

As a parent or carer you play a key role in helping your child to stay safe online. You don't need to be an expert on the internet to help keep your child stay safe online.

The advice and resources are [here](#) to support you as you support your child to use the internet safely, responsibly and positively.

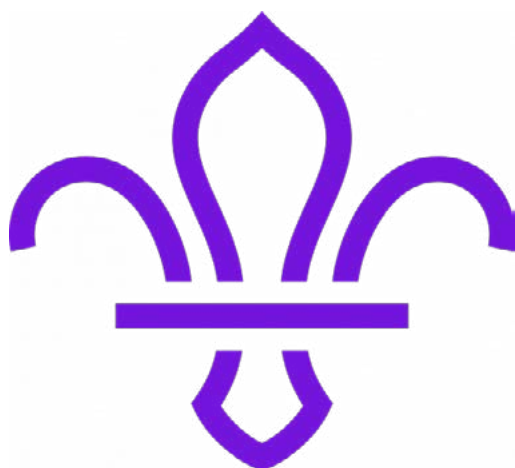


EXTRA-CURRICULAR TIMETABLE

Our core entitlement and enrichment opportunities are designed to take pupils outside of their comfort zone, open their eyes to their limitless potential as they show determination, resilience and courage to develop an appreciation of their role within the local, national and global community.

Click [here](#) to see the extra-curricular activities timetable.

Volunteer Leaders desperately needed for the Ferriby and Swanland Scout Group!



- Previous experience of Scouting not essential as full training will be given
- Volunteering can be flexible
- Learn new skills yourself and pass on existing skills and knowledge

For more information, please contact Group Scout Secretary Lucy Crow via email lucycrow@hotmail.com

SOUTH HUNSLEY SUPPORT TEAM



Luke Duerden
Assistant Headteacher (KS3)

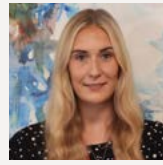


Jo Sprakes
Assistant Headteacher (KS4)



Karen Holtby
Head of Y7

karen.holtby
@southhunsley.org.uk



Belle Clutterbrook
Head of Y8

annabel.clutterbrook
@southhunsley.org.uk



Kirstin Ellis
Head of Y9

kirstin.ellis
@southhunsley.org.uk



Nicola Dale
Head of Y10

nicola.dale
@southhunsley.org.uk



Alice Brady
Head of Y11

alice.brady
@southhunsley.org.uk



Annemarie Tambaros
Assistant Head of Y7

annemarie.tambaros
@southhunsley.org.uk



Melanie Jackson-Rudd
Assistant Head of Y8

melanie.jackson-rudd
@southhunsley.org.uk



Jenna Bilton
Assistant Head of Y9

jenna.bilton
@southhunsley.org.uk



Nicola Upton
Assistant Head of Y10

nicola.upton
@southhunsley.org.uk



Megan Oglesby
Assistant Head of Y11

megan.oglesby
@southhunsley.org.uk

SIXTH FORM



Paul Jacobs
Director of Sixth Form

paul.jacobs@
southhunsley.org.uk



Paul White
Director of Sixth Form

paul.white@
southhunsley.org.uk

SEND TEAM



Katherine Jones
SENDco

katherine.jones
@southhunsley.org.uk



Carol Leslie
SEND Team Leader

carol.leslie
@southhunsley.org.uk



Nicola Cheetham
SEND Support

nicola.cheetham
@southhunsley.org.uk

STUDENT SUPPORT SERVICES

SAFEGUARDING

Elizabeth Monkman
Deputy Safeguarding Lead
elizabeth.monkman
@southhunsley.org.uk

Athina Kouris
Assistant Safeguarding Officer
athina.kouris
@southhunsley.org.uk

PASTORAL - studentsupport@southhunsley.org.uk

Joe McLocklan
Student Support Officer
joe.mclocklan
@southhunsley.org.uk

Jo Richardson
Pastoral Support Officer
joanne.richardson
@southhunsley.org.uk

INCLUSION

Jayne Froggett
Inclusion & Welfare Officer
jayne.froggett
@southhunsley.org.uk

Hui Dyer
ELSA
hui.dyer
@southhunsley.org.uk

ATTENDANCE - attendance@southhunsley.org.uk

Sarah Davis
Education Welfare Officer
sarah.davis
@southhunsley.org.uk

Jenny Drant
Attendance Officer
jenny.drant
@southhunsley.org.uk

GENERAL - enquiries@southhunsley.org.uk



Caroline Henderson
Head of Y12

caroline.henderson
@southhunsley.org.uk



Suzy Macdougall
Head of Y13

suzy.macdougall
@southhunsley.org.uk



Karen Berry
LRC Supervisor &
Attendance Officer
karen.berry
@southhunsley.org.uk



Rebecca Thacker
LRC Supervisor &
Attendance Officer
rebecca.thacker
@southhunsley.org.uk

2025

UPCOMING EVENTS



Calendar

Click to view our school calendar.



Food Menus

Click to view our food menus for the upcoming term.

FEBRUARY

MONDAY 24 FEBRUARY

All students return to school

MONDAY 24 FEBRUARY

Year 11 Individual and Whole
Year Group Photographs

THURSDAY 27 FEBRUARY

Year 13 Progress Evening

FRIDAY 28 FEBRUARY

Ramadan Begins

MARCH

MONDAY 3 - FRIDAY 8 MARCH

National Careers Week

FRIDAY 7 - SUNDAY 16 MARCH

British Science Week

WEDNESDAY 19 MARCH

Year 7 (B) Progress Evening

THURSDAY 13 MARCH

Year 7 (A) Progress Evening

FRIDAY 14 MARCH

Holi Festival

FRIDAY 21 MARCH

Comic Relief - Red Nose Day

THURSDAY 6 MARCH

World Book Day

MONDAY 17 - SUNDAY 23 MARCH

Neurodiversity Week

MONDAY 31 MARCH

Eid Al-Fitr

FRIDAY 8 MARCH

International Women's Day

APRIL

WEDNESDAY 2 APRIL

Year 12 Progress Evening

MONDAY 7 - FRIDAY 18 APRIL

School Holidays
- school closed

MONDAY 14 - WEDNESDAY 16 APRIL

CERN Visit - Year 11 and 12

FRIDAY 4 APRIL

TEAL Conference - School
closed to all pupils

SUNDAY 13 - 20 APRIL

Passover

FRIDAY 19 - MONDAY 21 APRIL

Easter

SUNDAY 5 - SUNDAY 13 APRIL

Year 9 Ski Residential Visit

MONDAY 14 APRIL

Vaisakhi

TUESDAY 22 APRIL

All pupils return to school

SOUTH HUNSLEY

inspire · aspire

East Dale Road
Melton, North Ferriby
East Yorkshire
HU14 3HS

www.southhunsley.org.uk
enquiries@southhunsley.org.uk
01482 631208

