

THE HUNSLEY WAY

Welcome to the first edition of The Hunsley Way in 2026



EXCITING CHANGES TO OUR HUMBER BUILDING

Major investment is being used to upgrade the facilities in the Humber building to enhance our SEND provision. This is being done in stages. The first stage of relocating the staffroom and creating new dedicated SEND offices has been completed and we are now delivering Phase Two, which involves reconfiguring and refurbishing several teaching rooms within Humber.

Specifically, this phase includes the refurbishment of some of the old English classrooms to house our SEND classrooms and Nest. The changes will significantly enhance the SEND environment and spaces in which students learn and will also involve the addition of doors out to a private courtyard garden which will act as an outdoor learning space to supporting our SEND pupils. The pictures above show progress in some of the areas so far. This phase is scheduled to be completed in March 2026. *Continued on page 4...*

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Welcome to this edition of The Hunsley Way. In response to feedback from parents/carers, this half term has seen the return of face-to-face progress evenings for Year 11. Many thanks to all who attended the event and provided feedback. We really enjoyed being able to meet and greet families and a number of subjects welcomed the opportunity to share resources alongside the important conversations that took place post-mock examinations. We appreciate that some families still prefer online evenings so in order to meet the needs of everyone, we are trialling a combination of online and face-to-face events. This year, Year 11, Year 13 and Year 8 will be face-to-face and Years 7, 9, 10 and 12 will remain online. We will continue to review this on annual basis.



Also, in response to parental feedback, we have reviewed how places are allocated for over-subscribed visits. For transparency, a governor now oversees the random computer-generated selection process and we have started to retain reserve lists with the intention that these can be used to prioritise pupils, who missed out, for future similar visits. Due to the size of the school and number of visits offered, this is quite a logistical challenge, and I am grateful to Ms Maund for trialling this.

Next half term (5 and 6 March) is our annual school production, The Addams Family! For the first time, we are staging this at

Middleton Hall, following the success of the creative arts showcases. Pupils and staff have been rehearsing tirelessly, and it is set to be a terrific show. Tickets are available online now and I would like to express my thanks, in advance, for your continued support of the arts. On 5 March, we are also excited to offer an exclusive matinee performance to our partnership primary schools and again my thanks are extended to the primary colleagues for their support too.

I am delighted to share that our trust, The Education Alliance, have allocated School Condition Allocation (SCA) funding to complete

the refurbishment of the Humber building. Funds total £558k will provide a new roof and a further £200k to refurbish the school's library. This is an exciting development that will enable us to completely transform the building by the end of the academic year.

Lastly, congratulations to the Under 16 Girls' Football Team who have once again made it through to the National Cup quarter-final following a hard win against Conyers this week. We all wish you best of luck in the final stages!

Have a great half term!

M Blackledge, Headteacher



YEAR 7 SYNAGOGUE VISIT

Monday 26 January

The RS department took 150 Year 7 pupils to the Hull Reform Synagogue to consolidate learning in our 'What does it mean to be Jewish' topic.

The Year 7 pupils were a credit to the school and their parents/carers. They were polite and respectful throughout, and Surita, our host, praised their attentiveness and their inquisitive and insightful questions. Whilst there, pupils learnt more about practices and features found in a synagogue as well as the day to day life of being Jewish in the UK. During the visit pupils were able to view a range of religious artefacts and see how they are used in worship. Some of the artefacts shown during their time at the synagogue included the Chanukiah (9 branched candelabrum used at Hannukah), the candles used during their Friday night meal and blessing that is said

with it and the shofar (large curled rams horn) which one of our teachers was able to use, demonstrating the sound it makes for the call to repentance.

Pupils were also invited on to the Bimah to view one of the Torah scrolls. The synagogue has two Torah scrolls from the Westminster Memorial Trust collection, which is a collection of Torah scrolls saved from Nazi occupied Europe. These are now given to Jewish communities in the UK as a way of preserving the Jewish faith and way of life, following the horrors of the Holocaust. Holocaust Memorial Day was also observed in assemblies that week, so it was a poignant reminder of the importance of understanding different faiths and perspectives.

This short visit allowed pupils to put knowledge and understanding from

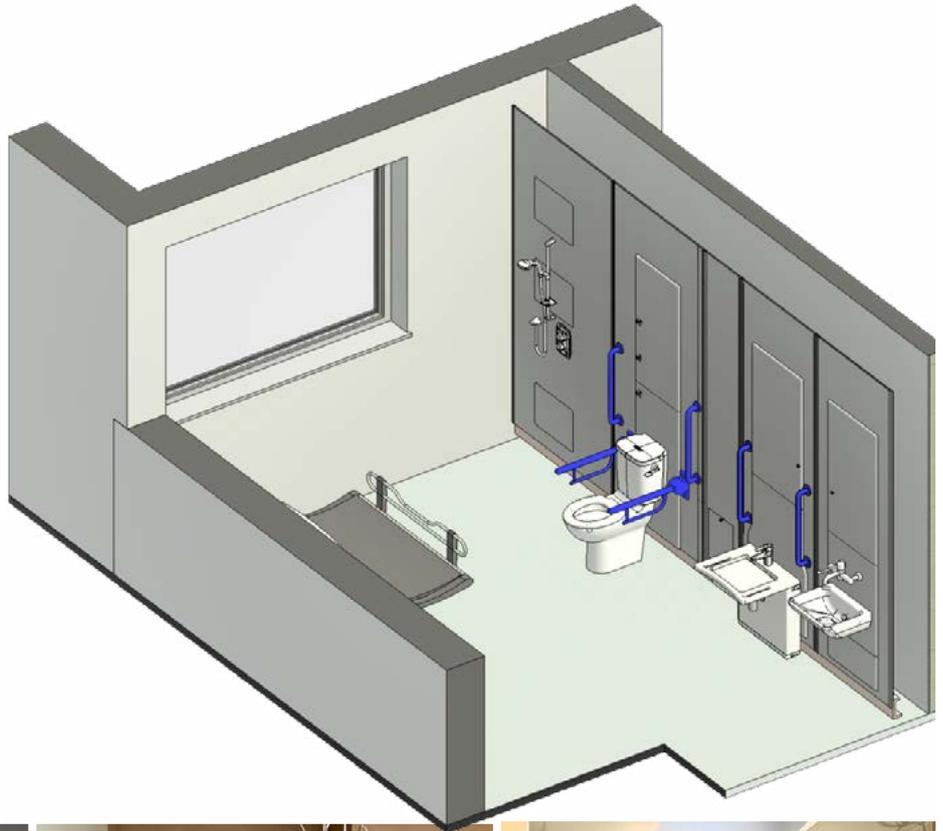
lesson, in to context, and make something they learnt about in text books and educational clips real. The RS department really appreciates parents supporting our visits which allows us to bring our subject to life. One of our Year 7s, Harper summed up the visit as follows:

"The synagogue was a really good experience. I learned lots of new things and got to wear a Kippah. The Torah scrolls were so cool to see up close and bigger than I'd imagined. Overall, I really enjoyed it"

We are also incredibly grateful for the warm welcome we received from our host Surita, and her helper Di, and feel incredibly lucky to be able to lead these visits to the synagogue in a time where Jewish communities are putting extra security measures in places.

EXCITING CHANGES TO OUR HUMBER BUILDING

...continued from front cover.
Another major improvement will be creation of a Changing Places facility within the Humber Building. This fully accessible and inclusive room will enable us to meet the needs of more young people and will include a height adjustable changing bench and wash basin, hoist, fully accessible toilet and showering facilities to ensure safe and dignified care.



BEFORE



DURING



PRESENT



CURRENT



INSPIRATION

We have secured £200k to upgrade the Eric Fell Learning Centre (Library) and are in the exciting process of planning how this may look. One thing we do know is that we will be reinstating the garden area off the library which will create an outdoor area to study and read.

We have also received £336k funding to replace the roof on the building.

We will keep you updated and share the finished results!



YEAR 11 PROGRESS EVENINGS

Thursday 29 January
and Wednesday
4 February

Following feedback from parent/carers about reintroducing face-to-face meetings, we had our first progress evenings this term in The Space for Year 11s.

The evenings were very successful and well attended, with each person having five minute appointments for each of the subject areas selected.

Thank you to all who attended and to all the staff involved in hosting such an event.



SCIENCE TRIATHLON 2025

Wednesday 22 January

A team of four pupils from Year 10 were selected to represent the school in the Science Triathlon at Hymers College. The team participated in both a written task and practical task, competing against other local schools and scoring points both individually and for their team. Pupils completed activities including heart dissections, investigating capacitors and using ion tests to complete some forensic analysis. Pupils enjoyed the day, worked well together as a team and completed the tasks successfully. Well done to the pupils involved: Holly C and Muhammad A who both achieved the Bronze award, along with Zeus C and Jessica C who achieved the Silver Award which they were presented at the Awards Ceremony on Tuesday 3 February. See the full event story from Hymers [here](#).



3rd BEST STATE SCHOOL

IN YORKSHIRE
FOR SPORTING
SUCCESS

2025

School Sport Magazine - Jan 2026

SOUTH HUNSLEY
inspire · aspire



THIRD PLACE FOR STATE SCHOOL IN YORKSHIRE AND STILL FIRST PLACE IN HULL AND EAST YORKSHIRE!

Monday 19 January

We are absolutely delighted to announce that South Hunsley School has once again been recognised for its outstanding sporting achievements in the School Sport Magazine Top 200 Sporting Schools of 2025!

In a national field featuring schools from across the UK — including many long-established independent institutions — South Hunsley has distinguished itself as one of the country's leading state schools for sport. With 3rd in Yorkshire and also appearing 23rd nationally for state schools and 75th overall. This is a great achievement and one we celebrate. This success reflects the dedication, talent, and teamwork of pupils, staff, and the wider school community.

From team sports like football, rugby, and netball to individual pursuits

such as athletics, squash, badminton and golf, we offer opportunities for pupils to explore and excel in their preferred sports. A huge thank you and congratulations to all pupils who took part in any of the fixtures over the last year as well as their parents/carers for their continued support.

We would like to thank the PE Department and their dedication to putting South Hunsley on the sporting map.



South Hunsley Girls Squash Team



INCLUSION FESTIVAL & LEADERSHIP EVENT

Tuesday 20 February

Well done to our Key Stage 3 Panathlon team, who competed against several schools last month at Haltemprice. The team completed several sport activities and demonstrated their hand-eye co-ordination skills in a carousel of different events. The team finished 2nd overall which is a fantastic achievement.

Our brilliant Year 13 Sports Leaders helped support and deliver the Panathlon event, individually running and scoring events. They were a great representation for our school.



John
Godber
COMPANY

JOHN GODBER'S

TEECHERS

NEW YEAR,
SAME PROBLEMS.

WIN TICKETS
FOR TEECHERS

at Hull Truck Theatre
on Saturday 25 April



COMPETITION

TEECHERS COMPETITION

During October Half Term last year, we welcomed the cast and crew from Teechers onsite to film their trailer of the new reimaged version, which has been reset for our post Covid times. Produced by the John Godber Company, for which both Elizabeth and Martha Godber are alumni, meant that South Hunsley was their first port of call to film this production. Click [here](#) to view the trailer and see various on site locations.



As a thank you, the John Godber Company have kindly given us some tickets to their show, which is currently touring around the UK. Therefore, we are running a competition throughout several departments for pupils to have a chance to win these. Whether it's writing a script, designing a poster or costume, or even acting out an excerpt, there is an opportunity for everyone.



The Student Leadership Committee will be selecting winners and prizes will be awarded before the Easter break. If you want to know more and to get a more detailed brief for entering this amazing competition, please get in touch with your relevant subject teacher. The closing date is Monday 16 March. Winning tickets are for Hull Truck Theatre on Saturday 25 April at 7.30pm.



SPRING 2026



BOCCIA FINAL

Thursday 12 February

Massive well done to our Panathlon team, who competed against 15 other schools this morning at the Humberside Boccia Finals. The team won several games, showcasing brilliant teamwork and picking up a medal and certificate at the end.

Well done to our sixth form leaders who delivered the Boccia Finals this morning at Haltemprice. Receiving several positive comments from teachers and organisers regarding their motivation and praise given throughout the event.

LILY M

Year 10 pupil, Lily got a distinction in her grade 7 ABRSM singing exam. This was a great result at only 15.

Particularly impressive was that she got full marks 30/30 in the song "Wishing you were somehow here again" from *Phantom of the Opera*, that she performed at the Christmas showcase for South Hunsley at Middleton Hall.

Well done Lily, that's an amazing achievement.

ELSIE P

Year 7 pupil, Elsie drew an amazing picture of her cat at home and shared it with our team.

Well done Elsie, keep it up and thanks for sharing your amazing talent.



U13 BOYS TABLE TENNIS

Saturday 7 February

Our U13 Boys Table Tennis Team competed in the Regional Finals at Bradford Grammar School. The team, consisting of Noah S, Elliot S, James M, and Oliver M, proudly represented the school.

The boys played fixtures against a number of strong schools, all aiming to secure

a place in the National Finals for the first time in our school's history. Despite giving their very best effort, they were unfortunately unsuccessful in qualifying for the National Finals.

Reaching this stage is a fantastic achievement in itself. Well done, boys!



THE PROBLEM WITH CARS

Cars are amazing vehicles for personal transportation, convenience and daily commuting but there are also some issues with cars. Some of those issues affect our school, one of those difficulties are cars idling as it releases lots of greenhouse gases - up to twice as much as a moving car. Many people don't realise that it is an offence in the UK to leave a car engine unnecessarily on while parked under section 42 of the Road Traffic Act 1988 and some of the drivers that idle block parts of the access roads around school, which could potentially lead to accidents. Another problem with cars is you get no exercise on the way to or from school and it gets too busy at the front of school as everyone is dropping pupils off at the D. That is why we have 9 reasons why you should actively travel to school, which could be biking or walking.

1. Builds activity into the whole family's routine
2. It's a boost for mental health and wellbeing
3. It's the best way to start the day
4. It will help ease congestion outside the school gates
5. It's good for the environment
6. It increases children's road safety awareness
7. It lets you connect with the world around you
8. You'll save money
9. Think of all the fresh air, freedom and fun they'll have on the way.

ACTIVE TRAVEL AMBASSADORS

This half term we have been preparing for Campaign Junction at Beverley County Hall on the 12 March. During this we will share our campaign to increase active travel and go up against other schools to gain funding for this. This year we are focussing on increasing biking and reducing the cars.



PARK AND STRIDE

Park and stride is where you get dropped off at least 500 meters away from school and car sharing is where you go to school in the same car as a friend to minimise the cars outside of school. In our case, we think park and stride can count as long as

when you drop off, it means your car will no longer pass by the front of school. Park and stride is a way of being healthier and unclogging the school entrance little by little. Try it by dropping your child off about 5 minutes away from school

and let them walk the rest of the way. Over time this will slightly increase pupils' health by doing park and stride. It also means they could meet up with friends and walk together for the last part of their journey.



RITANGLE MATHEMATICS COMPETITION

October - December

Ritangle is a national mathematics competition run by MEI for students studying A-level Maths or Further Maths. It challenges teams with a sequence of increasingly demanding problems release over several weeks, culminating in a final question that requires extremely sharp reasoning, creativity and strong collaboration. The competition attracts thousands of students each year and has become a highlight of the UK maths enrichment calendar. This year 1854 teams entered Ritangle, across 23 countries with only 454 reaching the final stage.

The South Hunsley School team distinguished itself by reaching the final round, a testament to the exceptional dedication and initiative of its student-led team. We are incredibly proud of our team who are one of only 68 schools to be awarded the Commendable Schools status for submitting work of an extremely high

standard demonstrating thoughtful problem-solving, mathematical insight and a strong level of engagement throughout the competition.

From the outset, the group demonstrated remarkable motivation. They formed their own team independently, organised a weekly meeting schedule, and secured a regular space to work together. Their commitment shone even more brightly when eight new problems were released on a Friday at 4pm. Instead of waiting for the next session, the team immediately coordinated a problem-solving marathon which started Friday evening and went into the early hours of Saturday, tackling the challenges with enthusiasm and genuine enjoyment.

Their achievement reflects not only strong mathematical ability but also teamwork, resilience and a passion for learning. South Hunsley's success highlights the power of student initiative and the vibrant mathematical culture thriving within the school.

YEAR 11 SIXTH FORM INTERVIEWS

January - February

Over 200 SHS students have applied and we are busy working our way through interviews. By the time of the newsletter over 150 will have been seen. We've also seen an increasing number of applications from students from other schools, with 30 applied so far and 22 already given a conditional offer.

If you haven't applied yet, there is still time, click [here](#).

The next steps after interviews is to receive a conditional offer in the post after the interview, followed by receiving your options confirmation letter in May and induction lessons in June. Don't forget to enrol on Results Day, Thursday 13 August 2026, when you receive your GCSE results.



LEARN A LIVING, WHILST LIVING A TRADE

Education is not one predetermined path; it is full of winds, curves and many crossroads. As pupils, we get to determine our own journey! We have the privilege of choosing what decision is right for us and only us. Therefore, this is why at South Hunsley, we see National Apprenticeship Week as a gift and blessing: one in which pupils get to discover new opportunities and potential futures. On the week of 9th to 15th February, schools across United Kingdom took time out of their daily lives to dedicate their thoughts and focus on apprenticeships. At South Hunsley, we, without a doubt, got to embody the significance and spirit of the week. Whether it was through guest speakers, informative assemblies or form time tasks, pupils truly got to see all that apprenticeships have to offer.

On Monday, a hall full of Year 9 pupils were taught about the importance of 'your options, your choices' by the influential Sarah Barley, the director of the TEAL Community. She explained how apprenticeships can give you the privilege of being able to 'learn a living, whilst living a trade'. This balanced option indeed seemed to grab some pupils' attention and rightly so. Many young people tend

to find themselves stuck on the shore, wanting to dive deep into the waves of work, but simultaneously also wanting to stay on the sands of further education. Barley illustrated to the pupils that you do not have to write off either option just yet, as you can choose both! She explained that with apprenticeships, you get to gain experience in the actual world of work with employers, whilst also getting to return to the familiarity of a classroom to be taught by teachers about your chosen field of interest.

Once the pillars of what apprenticeships truly are were set in place, our guest speakers and assemblies then went on to build excitement and interest surrounding the endless variety of apprenticeships that are available. They honed in on illustrating to every pupil that apprenticeships can provide freedom and individuality. Firstly, the Year 9s were stunned when Sarah Barley proudly told them that there are over seven hundred different apprenticeships available across various sectors. Yet, this was soon upstaged by the thrill of the Year 11s when they were informed that at Bishop Burton College, they could work with amazing industry partners such as the

NHS and Hull City. Finally, for the rest of our pupils, intrigue radiated through the assembly halls when Mrs Trainor proved to them that apprenticeships can be achieved from Levels 2 to 7. She provided videos of South Hunsley alumni, who have gained immense success by taking the apprenticeship route, once again displaying the importance of 'inspire, aspire'. Newfound pathways opened for pupils in this moment, as they saw that they could gain qualifications equivalent from GCSE level to degree level without having to abide by the conventional educational roads.

At South Hunsley, we hope that National Apprenticeship Week has helped pupils to see their futures shining bright ahead of them. However, we know that for many, what is beyond that light may be unknown at this moment. The important thing is to prevent this light from becoming blinding, as our futures should entice and excite us, regardless of any uncertainty we may have. Overall, National Apprenticeship Week provides comfort that our lives are our own to map out, and therefore we truly cannot wait to see what apprenticeships our pupils will take on and conquer in the years to come!



The Spring Term is always a particularly busy and exciting time in the Careers calendar at South Hunsley. Alongside the options process for Years 9 and 11, we were delighted to celebrate National Apprenticeship Week (NAW) with a wide range of activities designed to inform, inspire and support our pupils.

NATIONAL APPRENTICESHIP WEEK

Monday 9 - Friday 13 February

Throughout the week, pupils took part in assemblies, talks and hands-on experiences that showcased the many pathways available beyond school.

- HBTC joined us with a lunchtime stall where pupils could ask questions and explore apprenticeship opportunities in areas such as Business Administration, Customer Service, Multi-Channel Marketing, Digital Support, and Information and Communication Technology.
- Year 9 pupils welcomed Director of TEAL Community, Mrs Barley, who spoke about t-levels, apprenticeship and the school's employer-led programme available in the Sixth Form.
- Year 11 pupils attended an assembly led by Bishop Burton College, learning about the range of apprenticeships and BTEC courses on offer, as well as how to apply.
- Pupils in Years 7, 8 and 10 heard from former South Hunsley pupils who shared their own apprenticeship journeys, offering real insight into life after school.
- Pupils in Year 11 also benefited from a visit by HETA, earlier in the term gaining further information about technical, engineering pathways and how to apply.
- Form time activities across all year groups continue to reinforce key employability skills and encourage pupils to think about their future options by looking at a range of apprenticeships whilst linking subjects to careers in lessons over NAW.



To help pupils prepare for their next steps, Mrs Parsley and Mrs Hampson delivered workshops throughout the term for Year 11 pupils focused on how to find an apprenticeship using Unifrog, CV writing and covering letters—essential skills for applications, apprenticeships and employment.



WELLBEING WEEK

Monday 3 February

This wellbeing week, the focus was 'Connect' and we had a range of different activities that encouraged our pupils to connect with one another. Connecting with others is a key part of boosting a positive wellbeing as it can help pupils to build a sense of belonging and self-worth, give them an opportunity to share positive experience and provide emotional support and allowing them to support others.

During the week we had 7 different lunch time sessions open to all pupils: Blackout poetry, choir, vision board creation, social games in Oasis, crochet and chat, yoga and another visit from our very popular wellbeing dog 'Monkey'. The sessions proved popular this year, particularly crochet and chat which was so popular it has now been formed into a weekly club. The pupil Wellbeing Ambassadors took centre stage on planning, organising and facilitating all the sessions providing friendly peer to peer support to all pupils who attended. They're already busy making plans for the next wellbeing week and building their plan based on peer feedback and suggestions from pupils.

LGBT+ HISTORY MONTH

How will you be an ally this LGBT+ History Month?



LGBT+ HISTORY MONTH

February

February is LGBT+ History Month, the theme this year is Science and Innovation.

In form time, pupils explored LGBT+ History Month, its importance, LGBT+ representation in society and influential LGBT+ figures across all the different subject areas.

WORLD RELIGION DAY

Wednesday 21 January

In January, the Changemakers marked World Religions Day. Changemakers designed a sign to mark the occasion, acknowledging that in our school community there are a vast range of religious beliefs observed. Thank you to groundsman Mr Buckle and our technology technician Miss Stabler who were able to bring their ideas to life.



“When we read, we can be inspired to want to build a better world and a brighter future. So keep reading and change the world.”

- CHRISTOPHER EDGE

Our reading culture is an important element of our offer as a school, and we are keen to support you when it comes to your child reading at home.

Did you know?

Reading is a complex task, for which several skills need to be mastered and undertaken. For example: phonics knowledge, word recognition, vocabulary understanding and more. Research shows that reading fluency is vital for good comprehension and understanding of a text.

What is reading fluency?

Reading fluency is the ability to read accurately and automatically, as well as with expression. Without the ability to recognise words accurately and quickly, reading can be slow and hard work – taking away so much mental energy that the reader struggles to make sense of what they're reading.

Reading with expression (also known as prosody) involves making meaning through how you use intonation, pace, volume and pauses, as well as through where you place emphasis on certain words. Doing so helps the reader to understand what they're



reading and enables them to present this meaning to others when they're reading aloud.

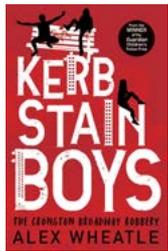
We are using a range of approaches to support pupils with reading fluency, based on their specific needs. These may include approaches such as:

- Repeated reading
- Echo reading
- Modelled expression

What can you do to support your child?

- If you feel your child may be resistant to you reading whole texts or fiction, you could mention you've read an article they may like and read it to them. Alternatively, you could listen to audiobooks in the car or over breakfast.
- Discuss the importance of repetition and practice with your child. If they are practising their reading fluency in school, they may be undertaking repeated readings of a text, similarly to if they were to practise a piece of music, a song or a theatrical performance. You could share examples where repeated practice of something has helped you so that they can understand the importance and benefits of the repetition.
- Read aloud to them, or listen to an audio book together, so that they can regularly hear fluent reading of a variety of texts. They may also benefit from reading along with the text so that they can see the words whilst listening to them.

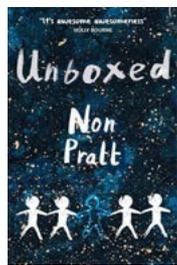
THIS HALF TERM'S RECOMMENDED READING



Kerb-stain boys
by Alex Wheatle

Life on the Crongton estate can be rough for Briggy. Dad's lost his job, Mum's working so hard to make ends meet, and big brother Kingsley just wants out. With all of the shouting and arguing it's

difficult not to get lost in the mix. So when his best mate Terror and coolest chick in the year Caldonia, cook up a plan to make a quick buck, Briggy hopes this time it might be his chance to shine. Robbing the Post Office ... what could go wrong?



Unboxed
by Non Pratt

Four friends meet up at their old school to open the memory box they stowed there years ago - with five letters inside for four of them, because their friend Millie has died. When

they open the box they find a new letter from Millie and discover that she has left them special instructions: permission to open her letter only if they all read aloud the letters they wrote to their older selves, revealing their deepest secrets.

DYSLEXIA FRIENDLY



The Fear
by Marcus Rashford

Kian's best mate Azeem is desperate for them both to join the local football team. He can't understand

why Kian's reluctant as he's one of the best players on their estate. But a bad experience with a former coach has robbed Kian of all his confidence. He wants to support his friend, but he doesn't think he can face the pressure of being part of a team again. Can Kian overcome the Fear?



My Perfect Cousin
by Karen McCombie

Ruby can't stand her "perfect" cousin Yasmin. Yasmin is pretty, popular and has a gorgeous

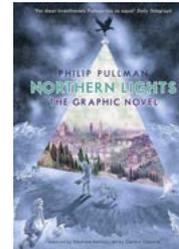
boyfriend Max. She's set to get excellent grades in her GCSEs and her parents won't stop going on about how brilliant she is. Ruby always feel small and hopeless around Yasmin, and whenever she gets any attention, Yasmin tries to make sure the spotlight turns back to her. Or that's how Ruby feels anyway. But is there another side to the story?



A Wizard of Earthsea
by Ursula K. Le Guin

A stunning graphic novel edition of the classic fantasy adventure. A Wizard of Earthsea by Ursula Le Guin was first published in the UK in 1971 and has been

considered a classic of children's fantasy ever since. It follows the story of Ged, a poor smith's son, who discovers a magical talent and is sent away from home to a wizard school. During a duel with a fellow student, he summons a terrible shadow creature which he tries to banish, but it continues to haunt him long after he finishes his magical training. Finally he seeks advice from his old master Ogion, who tells him to confront the creature rather than flee it - that fears and shadows are to be faced, and that darkness is as much a part of us as the light.

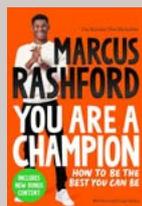


Northern Lights - The Graphic Novel - Volume 1
by Philip Pullman

The first book in a stunning three-volume graphic novel adaptation of Northern Lights.

Lyra Belacqua lives half-wild and carefree among the scholars of Jordan College, with her daemon familiar always by her side. But the arrival of her fearsome uncle, Lord Asriel, draws her to the heart of a terrible struggle - a struggle born of Gobblers and stolen children, witch clans and armoured bears. As she hurtles towards danger in the cold far North, Lyra never suspects the shocking truth: she alone is destined to win, or to lose, the biggest battle imaginable.

NON-FICTION



You Are a Champion
by Marcus Rashford

Marcus Rashford is famous worldwide for his skills both on and off the pitch - but before he was an international footballer, and long

before he started his inspiring campaign to end child food poverty, he was just an ordinary kid from Wythenshawe, South Manchester. Now Marcus wants to show YOU how to achieve your dreams, in this positive and inspiring guide for life.



You Have the Power: Find Your Strength and Believe You Can
by Leah Williamson

In the summers of 2022 and 2025, Leah led the

Lionesses to victory in the European Championships - now she wants to show kids that they can achieve anything they put their mind to, both on and off the pitch, no matter what other people say.

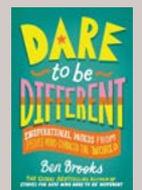
This positive guide for life will inspire young girls to lead like a pro, and motivate them to do what they love.



Mind Fuel for Young Explorers: Simple Ways to Build Mental Resilience
by Bear Grylls

Bear Grylls draws on his survival experience to share the principles

that have helped him overcome fear, develop a positive mindset and live life with confidence. Written with emotional health advocate Will Van Der Hart, MIND FUEL FOR YOUNG EXPLORERS offers you practical ways to help you to increase your resilience, combat stress and learn more about yourself.



Dare to be Different: Inspirational Words from People Who Changed the World
by Ben Brooks

Ben Brooks has brought

together 100 people who have all in some way or another used words to do wonderful things. Some may have changed a single life, while others have changed the course of history for almost everyone on earth. But whether their effects were big or small, these individuals' speeches, letters, poems, songs, stories, and advice prove one thing: words can make the world a better place. And they can make you feel better about yourself too.

Library Opening Times:

8.30am-5.00pm Monday - Thursday

1.00pm-1.15pm Closed for lunch

8.30am-4.30pm Friday



SHEFFIELD FOOD TOUR

Thursday 5 February

We went on a trip to Sheffield to explore different cultural foods and ask some questions about what it is like to own a business.

We visited Sheffield Plate first and had a look at some different food restaurants including Ricos, a popular restaurant that sells Mexican food, and others that sell Japanese food, Thai food, Latina food, and many more. The owner made us tacos which were very nice and lots of people enjoyed. To make the tacos it took 16 hours in the slow cooker with meat from Mexico and Peru. He told us about his job and how he dropped out of university after two years. They also made us curry, which was nice, but everyone had many mixed opinions on it.

We also got to taste some bean to bar chocolate and were told how it was made. It was very interesting to see how much it costs for one bar it is £6.50 and they are trying to make it £7. We were educated on Fair Trade prices and how many cocoa farmers get paid below fair trade pricing whilst bean to bar pay over the fair trade pricing. All staff were very inviting and kind to us and made it a truly amazing experience. They accommodated allergens too making some of the foods gluten free which was very nice of them.

Overall, everyone enjoyed the trip, and I would recommend it to anyone looking to try new things and learn more about different traditional cultural food. *By Amelia*

CURRICULUM OVERVIEW

Termly Update

All parents/carers should have received a Curriculum Overview for their child, showcasing the various topics that they will be learning in each subject. Please click on the links below to access the documents per year group.

[Year 7](#)
[Year 8](#)
[Year 9](#)
[Year 10](#)
[Year 11](#)


MOCK EXAM RESULTS

Thursday 31 January

Our recent mock examinations have been an important stepping stone for Year 11 pupils as they move towards their final GCSEs this summer. Overall, both pupils and teachers were extremely pleased with the outcomes, and it's fair to say that many pupils were also very relieved. It was clear that where pupils had invested time in revising and preparing, this was reflected in their results. This confirms that many of our pupils are already well on track for success in their final exams.

However, there are still valuable opportunities for everyone to improve over the remaining three months. To support this, all Year 11 parents and carers are warmly invited to our GCSE Set for Success Evening on Wednesday 25 February, 5.30pm–7.30pm. To register your interest in attending, please complete the sign-up form [here](#).

CURRICULUM SPOTLIGHT: DRAMA & DANCE



The drama and dance curriculum at South Hunsley allows pupils to not only appreciate each subject as an art form, but as a conduit to explore their place in the world around them. At Key Stage 3, topics that explore science fiction, the role of technology in society and the theme of protest give the opportunity to share thoughts and opinions through the use of dramatic conventions. When working with scripts, pupils are challenged by reading *'Tuesday'* by Alison Carr, *'Zero for the Young Dudes'* by Alistair McDowell and extracts from a range of absurdest texts, allowing them to broaden their knowledge of the way scripts are structured and how they can effectively be taken from page to stage.

At Key Stage 4 and 5, pupils explore a range of stimuli and various styles of performance and bodies of work, enriching cultural experiences and allowing

groups to build their own pieces of work inspired by what they have seen, developing their knowledge and understanding of how drama and dance performances are created, developed and refined in different ways. We take pupils to see professional productions as part of their learning journey, to further inspire their work.



Throughout the curriculum, pupils not only experience our subjects as performer but also director, choreographer, designer and audience member, building awareness of how choices made create meaning and communicate to an audience and

justifying their choices clearly. Pupils develop strong analytical and evaluation skills through regular peer feedback.



Our extra-curricular opportunities offer a rich experience, from the Year 7 dance company run by sixth form leaders, intermediate and advanced dance companies, Key Stage 3 drama club, the whole school music, theatre trips to the West End and groups performing in professional venues such as Blackpool Ballroom and York Theatre Royal, which is where our annual National Connections project takes place. In addition to these, we run two showcase events at Middleton Hall every year, allowing staff, parents, carers, family and friends to experience the amazing range of work that our extremely talented pupils (and staff!) produce. There really is something for everyone in Performing Arts at South Hunsley!

EXTRA-CURRICULAR TIMETABLE

Our core entitlement and enrichment opportunities are designed to take pupils outside of their comfort zone, open their eyes to their limitless potential as they show determination, resilience and courage to develop an appreciation of their role within the local, national and global community.

Click [here](#) to see the extra-curricular activities timetable.



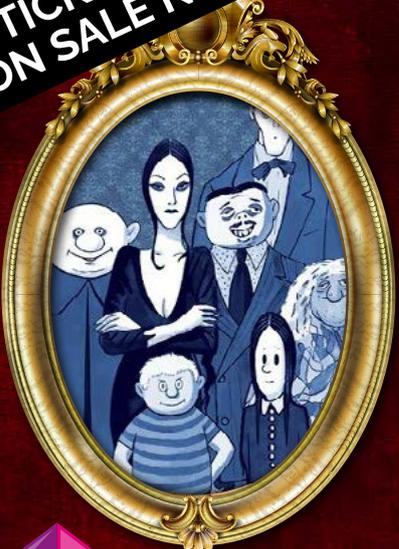
RIBBLESDALE RESIDENTIAL

Monday 29 June – Friday 10 July

All Year 8 pupils have been invited to a three-day residential in the Yorkshire Dales. The deadline has now passed but if you haven't signed up yet, don't worry you can still register your interest by emailing ribblesdale@southhunsley.org.uk.

TICKETS ON SALE NOW!

SOUTH HUNSLEY SCHOOL CREATIVE ARTS DEPARTMENT PRESENTS



The ADDAMS Family

THE MUSICAL COMEDY

THU 5 - FRI 6 MARCH 2026

MIDDLETON HALL, HULL UNIVERSITY
£8 Adults | £6 Child & Concessions

www.ticketsource.co.uk/middleton-hall




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2026

UPCOMING EVENTS



Calendar

Click to view our school calendar.



Food Menus

Click to view our food menus for the upcoming term.

FEBRUARY

MONDAY 23 FEBRUARY

Half Term begins

WEDNESDAY 25 FEBRUARY

Year 11 GCSE Support Evening

THURSDAY 26 FEBRUARY

Year 13 Progress Evening

MARCH

MONDAY 2 - FRIDAY 7 MARCH

National Careers Week

WEDNESDAY 4 MARCH

Holi Festival

THURSDAY 5 MARCH

Year 8 HPV Vaccinations

THURSDAY 12 MARCH

Year 7 (A) Progress Evening

THURSDAY 5 MARCH

World Book Day

SUNDAY 8 MARCH

International Women's Day

FRIDAY 6 - SUNDAY 16 MARCH

British Science Week

MONDAY 16 - FRIDAY 20 MARCH

Neurodiversity Week

WEDNESDAY 18 MARCH

Year 7 (B) Progress Evening

THURSDAY 19 MARCH

Eid Al-Fitr

FRIDAY 20 MARCH

Comic Relief - Red Nose Day

MONDAY 23 MARCH

Year 8 Cadbury World Visit

THURSDAY 26 MARCH

Spring Term Ends

FRIDAY 27 MARCH

TEAL Conference - School closed to all pupils

APRIL

WEDNESDAY 1 APRIL

Passover

SUNDAY 5 APRIL

Easter Sunday

WEDNESDAY 8 - THURSDAY 9 APRIL

CRY Screenings

MONDAY 13 APRIL

Summer Term starts

TUESDAY 14 APRIL

Vaisakhi

THURSDAY 23 APRIL

Year 12 Progress Evening

SOUTH HUNSLEY

inspire · aspire

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