

**SOUTH  
HUNSLEY**  
inspire · aspire

# Secondary School Prospectus



# Welcome to South Hunsley School

***Learning  
Limitless  
Potential  
Community***

## Our Vision

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We seek to inspire each other and learn to value greatness, ambition and achievement of all kinds.

We are here to make great schools and happier, stronger communities so that people have better lives.

## Our Values

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- **Learning**, not only for purpose but for its own sake
- **Limitless potential** of people, always striving for distinction and high achievement
- Strong **community**, taking collective responsibility for ourselves and others



“

***Students are provided with a huge range of opportunities to achieve their potential.”***

Ofsted report, 2024

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**Inspire**

**Aspire**

“

***Pupils behave well in lessons and self-regulate their behaviour around the school site. Bullying does not happen often and is dealt with when it occurs. Pupils feel safe and trust adults.”***

Ofsted report, 2024





## A word from the Headteacher

Thank you for showing an interest in South Hunsley School.

It is a privilege to be the headteacher here and I hope that this prospectus provides you with an overview of why. As a parent myself, I appreciate how important choosing the right school is and hope that you are able to visit and discover all that we have to offer.

South Hunsley School is a large secondary school with an established reputation for academic success, unrivalled opportunities and strong pastoral care. We are proud to be a popular choice with parents/carers and delighted that our pupils would recommend us to their friends. In fact, our most recent pupil survey by The Engagement Platform, pupils recommended us so highly, we achieved an award that placed us in the top 10% of schools nationally for pupil recommendation.



Being part of The Education Alliance means we are deeply committed to our shared vision of making 'great schools and happier, stronger communities so that people have better lives' and we work collaboratively across our schools in order to achieve this. Our main aim is to ensure that all pupils, regardless of starting points and/or any additional needs, thrive personally and academically.

Despite our continued success though, we remain ambitious, forward thinking and unrelenting in our care, aspiration and commitment to our pupils and the wider community.

If you have any further questions, or would like to visit, please don't hesitate to contact us.



***Leaders have ensured that the curriculum develops the knowledge and skills that pupils need to be successful.”***

Ofsted report, 2024

# Curriculum

## Teaching & Learning

Our curriculum is designed to inspire, challenge and support every pupil to achieve their full potential.

Across our two key stages, we provide a broad, balanced and inclusive education that nurtures curiosity, builds resilience and prepares young people for opportunities and challenges for the future.

Our approach is rooted in high expectations and a commitment to ensuring that all pupils, whatever their starting point, have access to a rich and engaging experience both in and beyond the classroom.

All pupils experience lessons and activities that are exciting, challenging and designed to be remembered. Where pupils find any aspect of their learning more challenging, our teachers, teaching assistants and our wider team are trained

to provide additional support and care, so that progress is inclusive for all.

Our curriculum aims to:

- Offer all pupils a broad, balanced and rich experience which will equip them to succeed in the rapidly changing world.
- Create the conditions in which all pupils can grow and develop resilience and creativity.
- Develop thoughtful, responsible, informed members of the local, national and international community.

Our curriculum is taught to be remembered, not merely encountered.

Our classroom experiences are designed to help pupils recall their learning. It is underpinned throughout by effective retrieval practice. Pupils methodically revisit prior learning at appropriate intervals so that it becomes deeply embedded.

1)

Find x

67°



## Subject List

We are proud to offer our pupils a broad and balanced curriculum, sequenced to develop powerful knowledge and skills.

### Key Stage 3

*Core curriculum:*

- English
- Maths
- Science
- PE
- Modern Foreign Languages

*Foundation subjects:*

- Art and Technology
- Geography
- History
- RS
- Drama
- Music
- Computing

### Key Stage 4

*Core curriculum:*

- English
- Maths
- Science
- PE & Games
- Community and Personal Studies
- Religious Studies

*GCSE subject options:*

- Art and Design
- BTEC Digital Information Technology
- Business
- CNAT Child Development
- CNAT Engineering
- CNAT Sport
- Computer Science
- Dance
- Design and Technology
- Drama
- Food Preparation and Nutrition
- Further Maths
- GCSE PE
- Geography
- History
- ICDL in IT
- Media Studies
- Modern Foreign Languages
- Music
- Photography
- Religious Studies
- Textile Design



ENGLISH AND MATHS  
**4 OUT OF 5**  
PUPILS GAIN  
**A GOOD PASS**  
WITH 3 OUT OF 5 GAINING A STRONG PASS

LANGUAGES  
**40 PER CENT**  
OF PUPILS SCORED  
**GRADE 7 AND ABOVE**  
WITH MORE THAN 92% PASS AT GRADE 4

COMPUTING (GRADE 9) MORE THAN  
**DOUBLE**  
THE NATIONAL AVERAGE!

IN ALL SUBJECTS PUPILS ACHIEVE  $\frac{1}{2}$  A GRADE  
**HIGHER**  
THAN THE NATIONAL AVERAGE

\* Average years 2023, 2024 and 2025

SOUTH HUNSLEY  
SCHOOL  
CLASS OF 2025





**Students make excellent progress through the curriculum and achieve beyond what might be expected."**

Ofsted report, 2024

# Brilliant GCSE Results

South Hunsley pupils consistently achieve excellent GCSE outcomes.

In recent years, 4 out of 5 pupils on average have achieved grades 9-4 in English and Maths with two thirds of pupils achieving Grades 9-5. These fantastic results are a true testament to the hard work and dedication of each of our Year 11 pupils.

When these results are looked at alongside the starting points of our pupils, the progress made from them leaving their primary schools and completing their GCSEs is exceptional.

*"We are immensely proud of all of our pupils' impressive achievements year on year which are a result of their diligence, determination and focus alongside the expertise and care of our highly skilled staff and the support offered from parents/carers."*

Micheala Blackledge, Headteacher



## Draco

Draco House symbolises perseverance, wisdom and kindness.



## Orion

Orion House is known for determination, humility and patience towards others.



## Indus

Indus House value curiosity and have a high regard for the importance of honesty and citizenship.



## Hercules

Hercules House advocates for self-discipline, courage and justice.



## Vela

Vela House represents the values of resilience, collaboration and equity.



## Pegasus

Pegasus House is known for their generosity, creativity and compassion towards others.

# Pastoral Care

## High quality pastoral care and support for all pupils is our top priority.

Each year group has two members of staff jointly leading it: a Head of Year and an Assistant Head of Year. Both support pupils with all aspects of pastoral care and both are available throughout the day as the first point of contact for parents/carers. Similarly, any pupils who have difficulties are able to access the help and support they need and build a relationship with the team.

We ensure that our pastoral care provides each individual with support to navigate personal challenges, foster a sense of belonging and create a safe, inclusive environment where they feel valued and supported.



***We are dedicated to ensuring our pupils are happy, healthy and safe"***

Michaela Blackledge, Headteacher

## Rewards

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It is important to us that the effort and achievement of pupils are recognised and rewarded. The rewards system motivates pupils to participate and achieve both individually and as part of their house. Reward points are awarded to pupils in Years 7 to 11 and are counted towards their house total. At the end of the school year, the house with the most points will win the House Cup. This will be awarded at the end of Sports Day in the summer term. The house that wins Sports Day will be awarded the Sports Day Shield.

Numerous competition are held throughout the year with winners receiving stamps and prizes as recognition for their achievements. Any member of school staff can award points to pupils. Here are some examples:

- Excellent class work or homework
- Excellent effort or improvement
- Punctuality and attendance
- Acts of kindness
- Winning inter-house competitions
- Participation in extra curricular activities
- Participation in eco-friendly activities

We also reward pupils by sending postcards home, making positive phone calls and organising numerous reward visits.





“  
***Pupils are well supported  
with future careers and  
destinations. The school  
has embedded careers  
into the curriculum.”***

Ofsted report, 2024

# Careers

Our comprehensive careers support runs from Year 7 through to Year 13. The programme includes one-to-one meetings, workplace experiences, employer talks, careers fairs, motivational speakers and visits to colleges and universities. Pupils also have access to skilled and experienced coaches and mentors.

The programme is designed to inspire and motivate pupils, helping them fulfil their potential by exploring different fields of work, identifying where their passions and interests lie and empowering them to make informed decisions about their future career route, based on up-to-date knowledge of the employment market. In recent years our pupils have progressed to careers in medicine, law, politics, finance, professional, music and sports, to name just a few.

## Careers Support

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Careers information, advice and guidance forms part of the school's Community and Personal Studies Programme.

Pupils have timetabled careers education lessons in every year group. These to help develop essential skills that improve future employability. Activities include enterprise and team building exercises, practical support on budgeting, investigating potential careers and applying for and securing their dream job.

We have established strong links with over 60 businesses from across the region and these employers play a key role in our careers programme, helping give pupils real life, motivating and exciting contact with the world of work.

## Impartial Information

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**We are committed to providing high quality impartial careers guidance to ensure pupils make the right choices about their future.**

Our pupils have access to tailored careers information through an online service that delivers relevant, engaging and purposeful careers advice. Through this system, pupils build a personal profile based on their areas of interest. This can be accessed anytime and anywhere and makes sure pupils are provided with relevant support. Parents can also register to help support their child at home.

We are very proud that this support, along with the rest of our careers programme has been recognised through the Quality in Careers Standard Award.

# School Facilities

We believe that a well-resourced environment will provide the foundation for success and help pupils achieve their best.

We continually invest in our buildings to ensure we can deliver a **first class learning** experience, equipping our pupils with the skills required the future, with new build **Ferriby** being our latest addition in 2025.

Those who require **additional support** have access to a **new SEND space**, which was designed with input from our pupils. The Nest is a welcoming and supportive area within our Riding building where pupils are able to **regulate** away from the classroom.

In 2024 our Design and Technology department installed a **professional grade laser cutter** and **3D printers**. In 2022 we upgraded our **new Food Technology rooms**, supplied with brand new appliances and cooking equipment to sharpen culinary skills as part of the curriculum.

We have fully equipped Computer Science rooms and WiFi access across the site, a modern Media Music Suite with **state of the art recording and filming equipment**, a dedicated Photography studio and our newest addition, a music technology lab complete with Apple computers.

Our Science building is home to seven science labs and two preparation rooms with **industry standard specialist science equipment**. This building had been part of an extension and refurbishment of Kingston and also includes general use classrooms.

Our school offers some of the best school sports facilities in the East Riding, including a **3G sports pitch, climbing wall, leisure centre and multi-use facility** – The Space. This provides an area for catering, exams and sporting activities.

The school boasts **five food serving areas** across the site, serving healthy and nutritious meals whilst still offering varied and popular menu choices. Our fruit, vegetables, meat and dairy products are locally sourced, offering us a wide choice in which to introduce the pupils to different tastes and textures. We also provide a variety of gluten free products as an addition to the meal options we provide.

In our Eastdale building we offer a dedicated **prayer room** to give young people facility for personal reflection and prayer.





“

***Pupils are well prepared  
for their next steps in  
education, employment  
or training.”***

Ofsted report, 2024

# 12<sup>th</sup> BEST STATE SCHOOL

**SOUTH  
HUNSLEY**  
inspire · aspire



IN THE COUNTRY  
**FOR SPORTING  
SUCCESS**

**2024**

*School Sport Magazine - Jan 2025*



# Sport

## Inter-House Competitions

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Every pupil has the opportunity to participate in House competitions which take place twice a year.

Winter Interform typically includes football, netball and dodgeball tournaments and Summer Interform typically sees softball and rounders tournaments across the year groups.

At the end of every academic year, we hold our **House Sports Day**. This is the final chance for pupils to earn reward points and culminates in the presentation of the South Hunsley House Trophy for the academic year.

## Competitive Sport

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We have a strong and successful sporting tradition and all pupils have the opportunity to participate in competitive sport.

Hundreds of fixtures are played across all sports disciplines each year. Since 2014, we have been listed in the top 20 best state schools for sporting success by School Sports Magazine. In 2024, **South Hunsley were listed as the 12<sup>th</sup> best state school in the country for sporting success**. This incredible success has been achieved through the dedication of pupils and staff.

We try to make sure that there is a sport to suit every pupil. We focus on developing skills through PE, as well as developing sporting ability to make sure all pupils fully participate and enjoy sports. We also organise a primary school Festival of Sport each year to aid transition and promote sporting participation from an early age.

## Supporting Talent

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Pupils who have sporting ambitions and participate in competitive sport are well supported at South Hunsley.

At our annual **Sports Awards Evening** our sporting talent is recognised and over the last few years we have had professional sports stars as guest speakers. These have included Rob Vickerman (England Rugby), Tommy Coyle (Professional Boxer), Ben Pipes (Team GB Volleyball Captain), Lee Radford (Hull FC), Jamie Chilcott (Hull Pirates, Ice Hockey), Jacob Greaves and Andy Smith (Hull City).

## Leadership Academy

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From Year 10, our talented sports pupils can join our Sport Leadership Academy.

This gives them the chance to complete a **Junior Sport Leadership Award (JSLA)** and develop their coaching and mentoring skills. The Sport Leadership Academy runs from Year 10 to 13 and pupils can continue to enhance their sporting qualifications in the Sixth Form and progress to a **Higher Sports Leadership Award**. Pupils are able to take part in various community sports activities, enabling them to develop their leadership skills.



# Wider Opportunities & Extra Activities

We are proud of the wide range of opportunities our pupils enjoy. We want all pupils to learn and meet their full potential during their time with us. We feel that their experiences outside the classroom are important in supporting both academic and personal development as part of our school community.

## Co-Curriculum

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Pupils at South Hunsley all have an entitlement to a number of co-curricular opportunities within lesson time and from external visitors which enhance their learning in each subject area. We also signpost a number of additional opportunities linked to our curriculum, such as making links with **industry and careers related talks** and tours to help pupils reach their full potential. Our visits give pupils the freedom to explore their interests beyond the classroom whilst remaining in a **friendly, supportive and familiar environment** as part of our school community.

## Competitions

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Departments regularly take part in **local, regional and national competitions** to give pupils different experiences across all subjects. Examples of these are the UK Maths Challenge, Battle of the Bands, National Theatre Connections Project, Winter Interform, Summer Interform and local, regional and national competitions.

## Opportunities & Experience Charter

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Our curriculum offers pupils the opportunity to learn powerful knowledge. By participating in the **rich array of opportunities and experiences** that we have to offer, pupils develop the positive characteristics that mean they can achieve their limitless potential whilst understanding their role within the community.

## Personal Development

We are proud of our commitment to offer all of our pupils the support they need to become positive contributors to their communities. Our personal development offer, which was judged to be 'Outstanding' by Ofsted encourages, enables and inspires our pupils to be **happy, healthy, safe and confident** young people.

As part of our curriculum offer, Community and Personal Studies is taught by specialist teachers through a weekly lesson. The pupils cover a variety of topics including careers, personal health, drugs, relationships and sex education, with the opportunity to take part in **enrichment activities, workshops and visits** throughout the school year.

Our enrichment opportunities offer pupils the option to develop their passions and talents for the creative and performing arts, sports and other subjects through extra-curricular activity or further study, whilst our pupil community groups drive positive change. Some of the clubs and activities that we offer at South Hunsley include:

- EcoHunsley
- Changemakers
- Student Leadership Committee
- Chess Club
- Mindfulness Group
- Fitness Club
- Debate Society
- Aviation Society
- Haven / Wellbeing
- Games Club
- Choir
- Hunsley Allotment
- Astronomy

## Creative Arts

Pupils can join a number of different **performing arts groups** including choir, orchestra and other musical ensembles. Each year, there are **several musical events** ranging from workshops to our autumn performance at Middleton Hall, Hull University and the Summer Showcase. Pupils also regularly perform on Riding Stage at lunchtime throughout the year. We also have a popular **Drama Club** and **KS3 Dance Club** which helps pupils develop and improve their performing skills. Every year, all our creative arts pupils come together to put on a school production which is directed by the drama department and conducted by the music department. These are highly popular and in the past pupils have performed *High School Musical*, *Grease* and *We Will Rock You*. The school also have a pupil-led group called the **Creative Arts Leaders** who assist the Drama, English, Art, Music and Dance departments throughout the year with the organisation and promotion of events.





# 200+

DIFFERENT VISITS  
AVAILABLE EVERY YEAR

“  
**The school provides an  
exemplary programme of  
personal development.”**

Ofsted report, 2024



A collage of images showing students on various educational visits. The top left shows a group of students in winter gear on a snowy mountain slope. The top right is a large group photo of many students in red shirts posing on a grassy field. Below this, on the left, is a student in a yellow kayak on a river. Next to it is a field of tents in a green landscape, representing a history trip. Further down on the left, a student is seen climbing a blue structure. At the bottom left, two students are standing, one holding a large red poppy wreath. On the right side, there are images of students in blue helmets and gear, possibly on a sports or outdoor activity. A large red banner with the text 'Educational Visits' is overlaid on the top left.

# Educational Visits

Our pupils enjoy a range of local, national and international exchanges, curriculum, sport and ski visits.

Pupils can take part in sports tours in the UK and abroad. These tours enable pupils to compete in tournaments and build on team work at some of the most recognised venues in the world. In addition, pupils are likely to have the option to participate in residential trips to experience outdoor pursuits both in Wales and Ribblesdale, for example.

A visit that has also proven popular in recent years is our history department tour to the **WWI Battlefields** in France and Belgium. This is memorable for our Year 9 pupils, providing them with the chance to experience first-hand the landscape and atmosphere they've discussed in the classroom.

There are **international skiing visits** currently offered to pupils in every key stage. Our ski visits to the Alps continue to be popular.


We offer pupils a wide range of **cultural experiences**, exploring the arts, museums and theatres. Pupils are able to develop an understanding of British Values and those of other cultures.

Pupils in the Sixth Form also benefit from a number of **fantastic opportunities** both in the UK and abroad to broaden their horizons.

Since 2018, we have also been proud to offer pupils in Year 9 and above the opportunity to complete the **Duke of Edinburgh Award** at Bronze, Silver and Gold level.

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# Inclusion Services

A photograph of a female teacher with long brown hair, wearing a pink blazer over a blue top and a red lanyard, sitting at a desk and smiling at a young girl. The girl, with her hair in a ponytail, is wearing a white school shirt and a purple tie, and is looking down at a book or paper on the desk. In the background, there is a white shelving unit filled with books and a small black and white panda figurine on top.

The primary aim of our inclusion team is to work closely with pupils, parents and staff to facilitate personalised programmes of support so all our pupils can thrive.

We have specialist staff working across a range of areas who can help with organisation and life skills to alternative curriculum arrangements for pupils who need a different timetable to pursue their specific interests. Our specialist staff also support pupils with any social, emotional, mental wellbeing or behavioural issues.

We are fortunate to benefit from the TEAL Be Well Programme. The programme provides emotional and wellbeing support for pupils, parents/ carer and staff in addition to what schools are normally able to offer.

We have access to a diverse selection of professional agencies which

include MIND, Listen Loud, Early Help, Mentoring and Social Prescriber alongside specialist health services.

The inclusion and pastoral teams work together to ensure every pupil receives the right level of support. Pupils' academic and personal progress is regularly reviewed so that support can be provided and pupils continue to grow and flourish as individuals.

We are delighted to have been recognised by the Inclusion Quality Mark every year since 2019 as a Centre of Excellence, *"Staff work hard to ensure there is shared understanding of inclusivity and the whole school regard this as a priority area."*



# Special Educational Needs & Disabilities

Making sure local children with Special Educational Needs and Disabilities can attend their local secondary school with their friends is our ultimate aim.

We are passionate about SEND and prioritising it by investing over £350K in resources and staffing to ensure we can meet the individual needs of young people to ensure they thrive. At South Hunsley, the expectation is that every teacher is a specialist teacher of SEND and all staff are developed to support pupils to obtain the skill set they need to fulfil their personal goals and achieve their career aspirations.

Repurposing of the Humber building to become an Inclusion Hub is underway and we are excited to share the plans, which include an intervention classroom, space for sensory circuits, new SEND offices to accommodate the four new SENDCOs and a personal care suite. Phase one is now complete and work on phase two has commenced with the final phase expected to be completed this academic year.

Whilst building work is ongoing, pupils are still receiving quality first teaching which is skilfully adapted to meet all needs. In addition, we offer a series of targeted interventions and provision including:

- Access to The Nest our SEND space designed by pupils
- In-class support
- Literacy interventions led by subject specialists
- Supported reading programmes
- IDL Programme for pupils with dyslexia (also available at home)
- Support at all social times including break and lunchtimes
- Social skills and friendship groups
- Personal care
- Physiotherapy
- Sessions with Emotional Literacy Support Assistants (ELSA)
- MIND sessions
- Exam concessions at Key Stage 4 & Key Stage 5
- Education Welfare Officer support
- Height adjustable tables for wheelchair users

Alongside our own expertise, the SEND teams liaises regularly with external agencies and parents/carers at individual meetings but also through our well attended parent/carer working group, supporting us to continually review and develop our much improved offer.



# South Hunsley Sixth Form

South Hunsley has a thriving and successful Sixth Form recognised as 'Outstanding' by Ofsted and a large number of our school students choose to continue their post 16 education with us.

Students have a wide variety of courses to choose from and we continue to offer a varied and challenging curriculum to stretch our students and help them develop the skills that they will require for success in later life.

We encourage all of our Sixth Form students to develop into independent and enquiring learners with clear goals and a will to succeed. We remain very proud of the wide range of achievements of both current and former students.



“

***Students feel exceptionally well supported by their teachers. They make excellent progress as a result”***

Ofsted report, 2024

# The Education Alliance

## Who we are:

The Education Alliance Multi-Academy Trust was established in 2015 so that South Hunsley School and Sixth Form could support the setting up of Hunsley Primary School, the East Riding's first and only Free School.

South Hunsley School is currently the lead in Wolds Associate Research School. The trust also operates Yorkshire Wolds Teacher Training, the only SCITT based in the East Riding of Yorkshire, which is training a new generation of primary and secondary teachers in the local area.

## Our purpose:

We are here to make great schools and happier, stronger communities so that people have better lives.

### How we do this:

- Always doing what is right.
- Trusting in each other and standing shoulder to shoulder.
- Doing what we know makes the difference.
- Doing what is right means always acting with integrity, in the interests of others, and being honest, open and transparent.

The trust has a clear, transparent and effective governance framework. Further information regarding the Members, Trustees and Governing Bodies can be found on the trust website alongside our Governance Framework and Scheme of Delegation.





# **SOUTH HUNSLEY**

**inspire • aspire**

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