

SOUTH HUNSLEY

Provider Access Statement

The policy is applicable to: South Hunsley School

Intended audience: External education and training providers

Version: 3.0

POLICY MANAGEMENT

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Provider Access Process

Contents

Introduction	3
Student entitlement.....	3
Meaningful provider encounters	3
Previous providers	4
Management of provider access requests Procedure.....	5
Opportunities for access	5
Premises and facilities.....	6
Complaints	7

South Hunsley Provider Access Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All students in years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age these encounters are **mandatory** and there will be a **minimum of two** encounters for students during the **'first key phase' (year 8 to 9)** and **two encounters** for students during the **'second key phase' (year 10 to 11)**.

For students in the **'third key phase' (year 12 to 13)**, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for students to attend. All of these encounters will happen before 28 February of the final year of each key phase i.e. Year 8 and Year 9 pupils will have their encounter before 28 February in Year 9.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our students.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- **Omya Chemical Industries 2022-23**
For all students in year 7-11 on local labour market information (LMI)
- **Apprenticeship fair, November 2023**
Local companies and providers set up stands and met with students during a lunch time. Visitors included: Avent Skills Academy, BAE Systems, Connexin, CR Reynolds Limited, Forrester Boyd, Heron Foods, HETA, Hull Collaborative Academy Trust, Hull Training and Adult Education, HYA Training, Link Agency, McArthur Dean Training, Orovia Education, RSM, Siemens Gamesa, Swift Group Ltd, The 55 Group, The Education Alliance and Transwaste Recycling & Aggregates.
- **Year 9 Options and Careers Evening, December 2023**
Visitors included The Royal Navy, Army, SKILLS, NHS, HETA, East Riding College, North Lindsey College, Bishop Burton College, Hull College, Selby College, HETA
- **PD Week, July 2023**
East Riding College, HETA, Huddersfield University, Bishop Burton College

Destinations of our students

Last year our Year 11 students moved to range of providers in the local area:

- The largest proportion of students continued to study at South Hunsley Sixth Form College
- A number of students when on to further education colleges such as East Riding College, Bishop Burton and Hull College
- A slightly smaller number of students continued to student A-levels or BTEC's at other sixth form colleges
- A small number of students gained apprenticeships
- A small number of students went in to full time employment

Last year our Year 13 students moved to a wide range of providers:

- The large majority of our students go onto higher education
- 78% of those who applied to university were placed at their first choice
- 27% of our university applicants were placed at Russell Group Universities
- All medical and veterinary applicants and all Oxbridge applicants who were offered places were successful in achieving the grades needed to secure their places
- 8 students secured higher level apprenticeships and an increasing number of students secured an apprenticeship or employment with firms that included Barclays, BAE, Smalles Goulding, Howden and Jackson's Bakery.

Management of provider access requests procedure

A provider wishing to request access should contact Barry Gray, Deputy Headteacher, barry.gray@southhunsley.org.uk

Opportunities for access

The school & sixth form college offers the six provider encounters required by law and a number of additional opportunities to events, integrated into the school and sixth form careers programme. We will offer providers an opportunity to come in to school to speak to students or their parents or carers.

Please speak to our Careers Leader or another member of the team to identify the most suitable opportunity for you.

Our Careers Leader email address and contact information is as follows:

Barry Gray, Deputy Headteacher – barry.gray@southhunsley.org.uk

Alternatively you can contact:

Charlie Parsley, Head of Careers – charlie.parsley@southhunsley.org.uk

Kerry Hampson, Careers Guidance Lead – kerry.hampson@southhunsley.org.uk

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Community and Personal Studies Programme (individual sessions may be available)</p> <p>Assembly (face to face = mixed year groups, virtual = can be split by year group)</p>	<p>Labour Market Information Assembly</p> <p>Community and Personal Studies Programme – 6-week programme</p> <p>National Apprenticeship Week (February)</p>	<p>Community and Personal Studies Programme</p> <p>Personal Development Week (June/July). All students off timetable.</p>
Year 8	<p>Community and Personal Studies Programme (individual sessions may be available)</p> <p>Assembly (face to face = mixed year groups, virtual = can be split by year group)</p>	<p>Labour Market Information Assembly</p> <p>Community and Personal Studies Programme – 6-week programme</p> <p>National Apprenticeship Week (February)</p>	<p>Community and Personal Studies Programme</p> <p>Personal Development Week (June/July). All students off timetable.</p>
Year 9	<p>Community and Personal Studies Programme (individual sessions may be available)</p> <p>Assembly (face to face = mixed year groups, virtual = can be split by year group)</p>	<p>Pathways Evening – Key Stage 4 Options event</p> <p>Labour Market Information Assembly</p> <p>Community and Personal Studies Programme – 6-week programme</p> <p>National</p>	<p>Community and Personal Studies Programme</p> <p>Personal Development Week (June/July). All students off timetable.</p>

		Apprenticeship Week (February)	
Year 10	Community and Personal Studies Programme (individual sessions may be available) Assembly (face to face = mixed year groups, virtual = can be split by year group)	Labour Market Information Assembly Community and Personal Studies Programme – 6-week programme National Apprenticeship Week (February)	Community and Personal Studies Programme Personal Development Week (June/July). All students off timetable.
Year 11	Community and Personal Studies Programme (individual sessions may be available) Assembly (face to face = mixed year groups, virtual = can be split by year group)	Pathways Evening – Key Stage 4 Options Event Labour Market Information Assembly Community and Personal Studies Programme – 6-week programme National Apprenticeship Week (February)	
Year 12	Community and Personal Studies Programme (individual sessions may be available)	Community and Personal Studies Programme (individual sessions may be available)	Community and Personal Studies Programme (individual sessions may be available) Personal Development Week (June/July). Some timetabled sessions are collapsed
Year 13	Community and Personal Studies Programme (individual sessions may be available)	Community and Personal Studies Programme (individual sessions may be available)	

The school policies on safeguarding and visitors sets out the school's approach to allowing providers into school as visitors to talk to our students. These can be found on the school website or by [clicking here](#).

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or Careers Guidance Lead.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at our reception and literature will be managed by Kerry Hampson, Careers Guidance Lead. Careers literature is made available to students in our student sixth form areas, careers office and digitally on our careers SharePoint site.

Complaints

Any complaints with regards to provider access can be raised following the school [complaints procedure](#) or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.