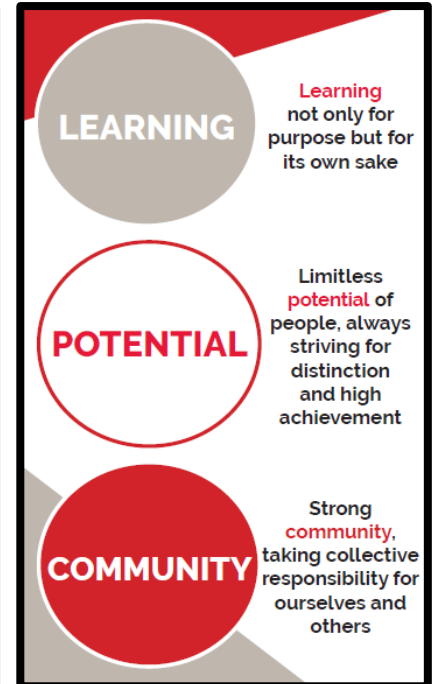


Welcome to the Community and Personal Studies Curriculum

“Instilling the values of respect and tolerance that reflect the diversity of our ever-changing society to ensure that everyone single person can achieve their full potential.”

Community and Personal Studies (PSCHE) is at the heart of our school’s values and is embedded into all aspects of the curriculum, as well as being its own discrete subject. Our PSCHE curriculum enables our students to become healthy, safe, independent and responsible members of our communities. We deliver a curriculum that teaches students to become well-rounded individuals with a deep understanding of the world around them.

Students learn self-awareness, teamwork and how to form and maintain positive relationships. We promote self-worth by encouraging everyone to contribute to school life and the wider community. Our learners have knowledge and understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance. We stimulate, challenge and nurture children’s spiritual, moral, social and cultural curiosity.



Community and Personal Studies at South Hunsley School

We acknowledge and address the changes that young people experience, including a transition to secondary school and the challenges of adolescence. Students develop the knowledge and skills which will equip them for the opportunities and challenges of life. We help students learn to manage relationships, risks, their online lives and the influence of peers and the media.

As they progress, students deepen knowledge and understanding and further explore attitudes, values and attributes. Our progressive curriculum moves students towards an independent role in adult life, taking on greater responsibility for themselves and others. The curriculum teaches students the important of respect and tolerance meaning they are prepared to face and manage the challenges of living in an ever-changing society. We help pupils to reach their full potential and work with them to achieve their goals and to develop resilience.

Our oldest students continue to explore important topics relevant to their later teenage years, as well as statutory RSE topics. These sessions provide our learners guidance in and support for life after 6th form.

Our curriculum is designed in line with government guidance and required content, ensuring the topics are age appropriate. It is sequenced and regularly amended to meet the needs of our learners and adapted to respond to current affairs.

PSCHE (Community and Personal Studies) Curriculum Map

Curriculum Map: This maps a student's journey through school, from Year 7 to Year 10, showing the topics studied in each year.

Year 7	Year 8	Year 9	Year 10 CORE
What does it mean to be a British Citizen?	How do we challenge discrimination in society?	How can I be positive local, national and global citizen?	How do I take care of my own health and well-being?
What is a healthy relationship?	What is attraction?	What are safe relationships? Online or in person.	What is acceptable and unacceptable in a relationship?
How can I stay safe online and in person?	What are the dangers of online and personal safety?	How do I manage a dangerous situation?	
What do I need to achieve my goals?	How do I manage financial risk?	What choices do I have next?	
How do I keep my mind and body healthy?	What might threaten a healthy lifestyle?	How do we stay resilient in difficult situations?	
Advocacy Project (TEALtalk) (How can I change my community?)	Advocacy Project (TEALtalk) How can I change my country?	Advocacy Project (TEALtalk) (How can I change the world?)	