

GCSE

Information Evening 2024

A very warm welcome to all parents and carers

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Limitless potential

Mr B Gray

Deputy Headteacher

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Summer 2024

	2024 Results	National Data (2023)
Average GCSE Grade	5.14	4.62
English	5.43	4.93
Maths	5.25	4.57
Ebacc APS	4.67	4.07
Other GCSEs	4.95	4.56
Grade 4+ En & Ma	80%	65%
Grade 5+ En & Ma	58%	45%

- Partnership with students and parents
- Quality First Teaching
- Assessing gaps through 'Retrieval Practice'
- Classroom and online resources
- Support and preparation for students

What one thing...



Attendance	Number of Pupils	Average P8 Score
Below 90%	19%	-0.19
90 – 95%	36%	+0.42
Above 96%	45%	+0.74

Average P8 Score refers to a Progress 8 Score

It shows how much better each student has done than expected based on their Key Stage 2 score

A score of 1 means the student has done a full grade better than expected on average in all of their subjects

Anything else?

- Talk with your child about their learning
 - Curriculum Guides each term
 - Independent learning on Teams
- Encourage them to experiment with the different resources available
- Little and often/any beats none
- Encourage extra curricular, hobbies, clubs, interests and breaks during holidays
- Stay in touch – progress evenings
- If in doubt, shout!

YEAR 10 WHAT WILL MY CHILD LEARN THIS TERM?



EVENTS & UPDATES

- Year 10 and 11 GCSE Support will go live on our website on Thursday 26 October.
- Progress Evening is on Thursday 9 November for students with surnames A-K.
- Progress Evening is on Wednesday 15 November for students with surnames L-Z.
- Assessments will take place in a number of subjects between 13 and 27 November.

ART & PHOTOGRAPHY

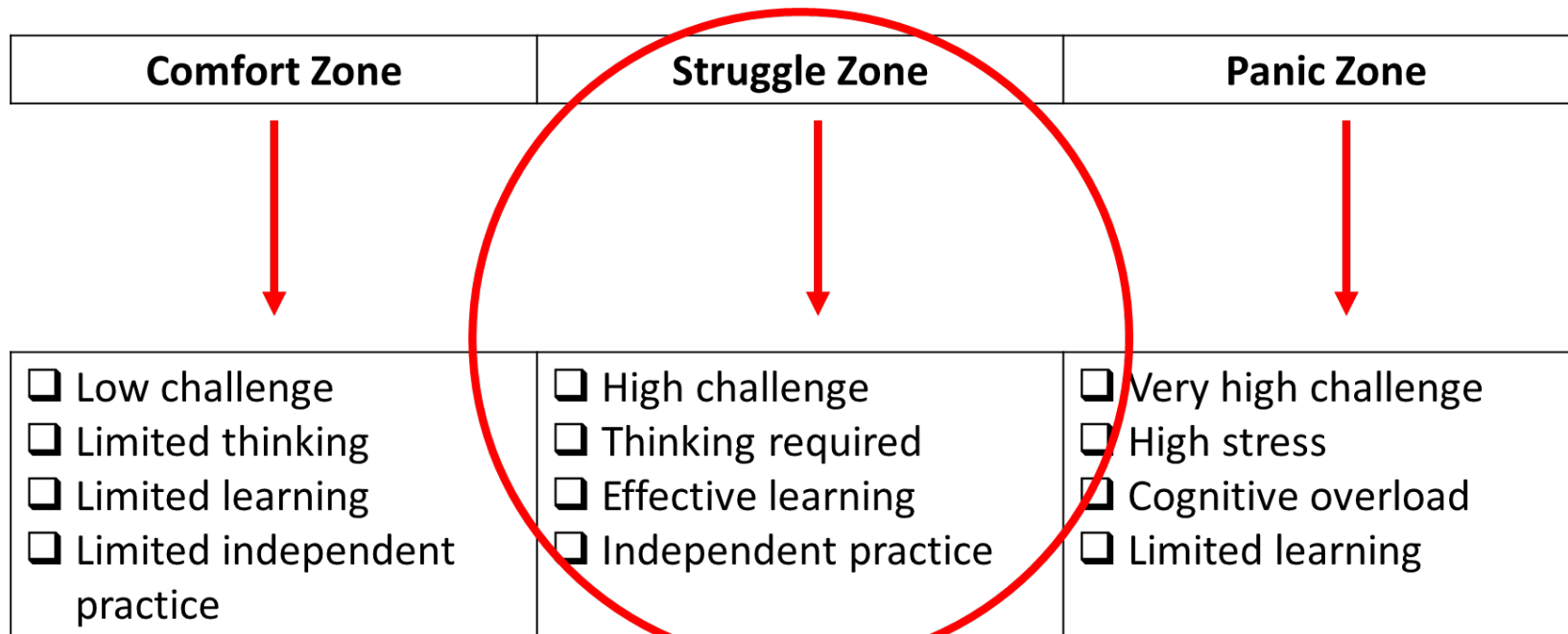
The screenshot shows a Teams chat interface with three assignment cards. Each card includes a 'View assignment' button and a 'Reply' link. The cards are dated 08/10 21:46, 13 October 2023, and 20 October 2023 respectively.

- Assignment 1:** W/C 02.10.23 Comparative Advantage - Cleaning Your Room. Due Oct 13.
- Assignment 2:** W/C 09.10.23 THE WTO, IMF and World Bank. Due Oct 20.
- Assignment 3:** W/C 16.10.23 Non Tariff Barriers. Due Nov 7.

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to a whole

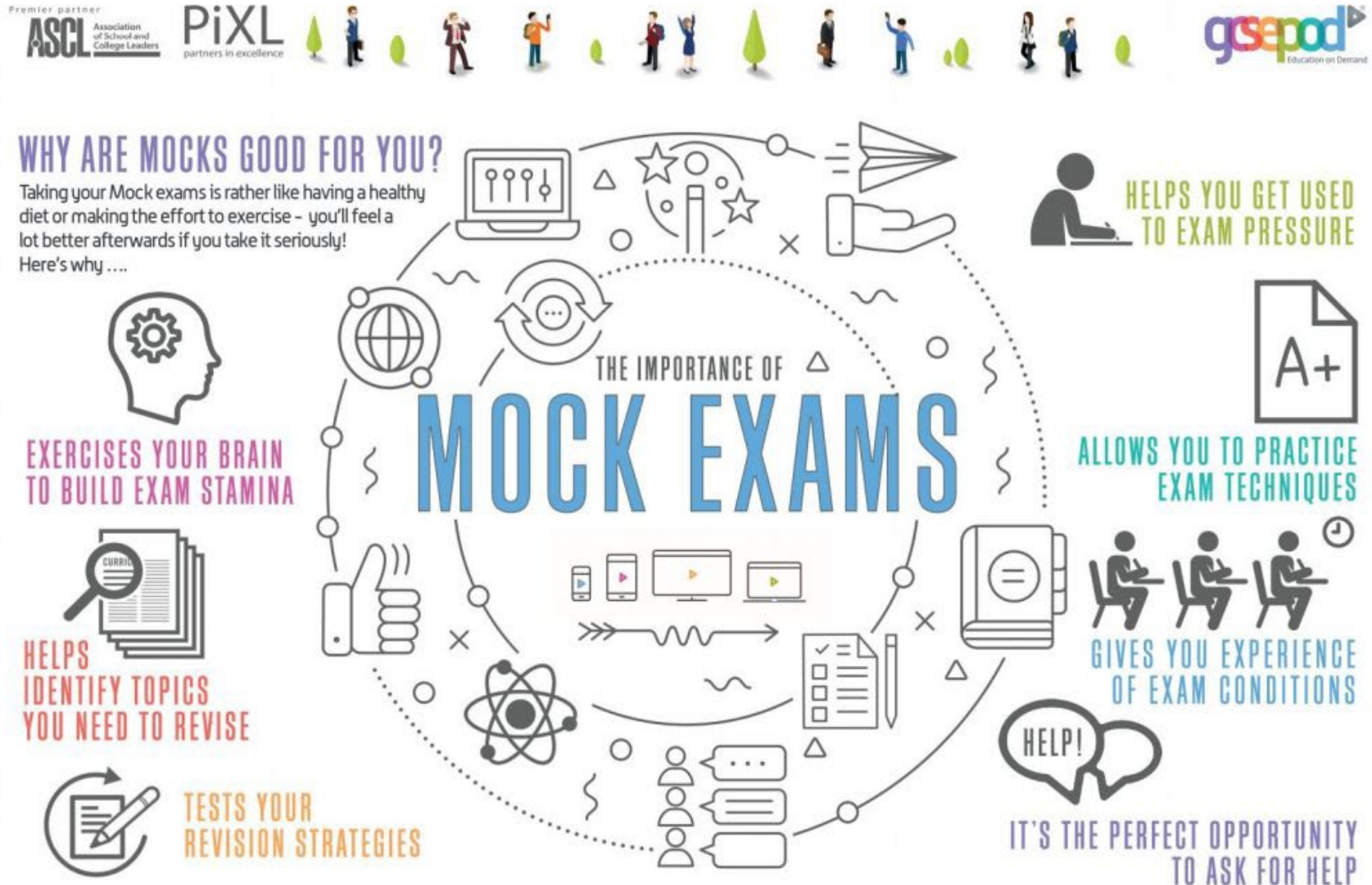
Assessment and Support

Challenging learning leads to long-term learning



Year 11 Mock Exams

Weeks beginning 2 and 9 December



Y10 Assessment

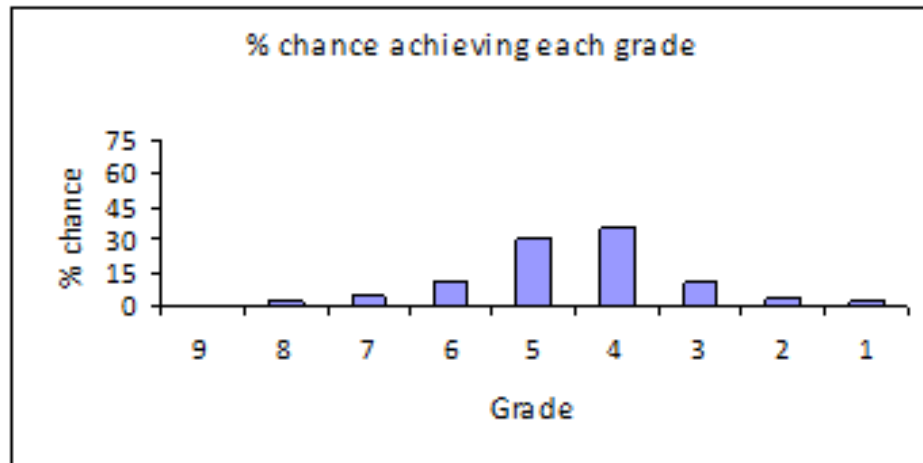
- Ongoing assessments in class
- Frequency varies by subject
- 2 Data and Parent/Carer Report Sessions
- External Exams in:
 - Cambridge National Sport
 - Engineering
 - ICDL

Termly Reports

Achievement:

We are no longer issuing individual target grades as these are sometimes perceived as a ceiling and can become demotivating. Instead, we are sharing with students their approximate chance of achieving each grade at GCSE based on their Key Stage 2 scaled score or CAT average. These are shown for Lucas in the table and chart below. These 'chances' are based on historical data at both national and school level.

They are meant to be used as an approximate guide only as students have different strengths and will perform better in some subjects than others. As they are based on Key Stage 2 or CAT averages, stronger performances in some areas of the assessments would indicate stronger performances in some subjects. Student performance can also be affected by a number of factors, such as attendance, attitude to learning and behaviour.



Grade	% chance
9	0
8	2
7	5
6	11
5	30
4	35
3	11
2	4
1	2

English

Miss S. Muir

Director of English

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AQA English Language

Language Paper 1 (Fiction)	Language Paper 2 (Non-Fiction)
List 4 things	Select 4 true statements
Analyse language	Compare differences
Analyse structure	Analyse language
To what extent do you agree with the student's statement?	Compare how the writer's present their opinions.
Creative writing	Transactional writing

- 1 hour 45 mins
- Unseen extracts
- Section A = Reading (50%)
- Section B = Writing (50%)
- Spoken Language NEA (Pass, Merit, Distinction)
- Consistent assessment and feedback in lessons and Lang Paper 2 mock in Dec.

AQA English Literature

Literature Paper 1 <i>1 hr 45 mins</i>	Literature Paper 2 <i>2 hrs 15 mins</i>
Romeo and Juliet (includes an extract)	An Inspector Calls (no extract)
The Strange Case of Dr Jekyll & Mr. Hyde (includes an extract)	Power and Conflict Poetry Anthology (includes one poem)
	Unseen Poetry

- 50 minute responses for studied texts; 35 minute response to unseen poetry
- Students need to know the texts extremely well – they must write about the whole text and **argue their opinion about the presentation of a character or theme.**
- Poetry responses require comparison

How can I support my child with their revision of English?

English Language:

- Read extracts of fiction and non-fiction and discuss how the writers present their ideas through their choice of language.
- Practice timed responses to past papers.
- They should aim to complete questions in the same amount of minutes as the marks that are awarded to each question.
- Recall ambitious vocabulary and the spelling of complex words.

English Literature:

- Reread and research the texts together.
- Test them on their knowledge of quotations.
- Encourage them to present their analysis of characters and themes to you – if they can speak it, they can write it.
- Practice timed responses (50 mins)

Maths

Miss J Sweeney

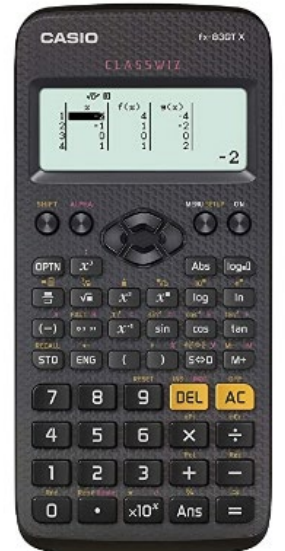
Director of Maths

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Maths

- All students will be examined at the end of Year 11
- Three exams
 - One non-calculator, two calculator
 - 1 hour 30 mins per paper
 - Higher tier (9-3) and Foundation tier (5-1)
- AQA exam board
- No coursework
- Mock exams in December
- Mock exams are important to identify key areas for development and work will be done in lessons to support this process
- Current Ofqual consultation into use of formula sheet for GCSE Maths exams in 2025/26/27. Consultation ends 17th October.



Further Maths GCSE

- Some students have opted for Further Maths across Y10/Y11
- After-school sessions
- Further Maths requires all Maths knowledge from regular GCSE Maths
- Two exams: One non-calculator, one calculator
- Both exams 1 hour 45 mins
- AQA exam board
- Mock exams in December
- Graded 9-4 only

Support and Resources

- Equipment for all Maths lessons (and exams):
scientific calculator, ruler, pen, pencils, protractor, compass
- Revision sites available for students to access (Mathswatch and Corbett Maths)
Contain past paper questions, topic summaries, help videos and worked solutions
- Revision guides: Collins
- Encourage students to work through questions on paper and only use a calculator where a question states it is needed

Science

Mr C Holness

Director of Science

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GCSE Science Pathways

Separate Sciences

Students have chosen this as one of their option subjects

Trilogy Combined Science

If students have not chosen science as an option, they will be following this pathway

Separate Sciences

- Chosen as part of Year 9 Options process
- Students are in classes based on their option subjects
- Each science is independent
- Students will achieve 3 GCSEs (9-1):
 - GCSE Biology
 - GCSE Chemistry
 - GCSE Physics
- Exam board: AQA
- Higher (9-3) and Foundation (5-1) entries available – *tiers of entry to be confirmed after mock exams*

GCSE Biology

Paper 1	Paper 2
1 hour 45 minutes	1 hour 45 minutes
100 marks	100 marks

GCSE Chemistry

Paper 1	Paper 2
1 hour 45 minutes	1 hour 45 minutes
100 marks	100 marks

GCSE Physics

Paper 1	Paper 2
1 hour 45 minutes	1 hour 45 minutes
100 marks	100 marks

Trilogy Combined Science

- Students continue to study all three sciences: Biology, Chemistry, Physics.
- Scores from examinations (2 x 1hr15 papers in each science) are combined to give an overall score and grade for science.
- Exam Board: AQA
- Students will receive 2 GCSE grades in Combined Science:

Grades Available																	
Foundation Pathway	11	21	22	32	33	43	44	54	55								
Higher Pathway						43	44	54	55	65	66	76	77	87	88	98	99

Tiers of Entry

- Do not have distinct sets in science and follow a pathway approach.
- Students are placed on a Higher / Foundation depending upon their current estimates, assessment performance and teacher judgements.
- AQA advice is any student estimated a grade 5 or below should be entered for foundation.
- Pathways are reviewed during the course – final confirmation will take place early in the spring term of Year 11 – following the Year 11 mocks.

Physics Equations

AQA

Physics Equations Sheet
GCSE Combined Science: Trilogy (8464)
and GCSE Combined Science: Synergy
(8465)
FOR USE IN JUNE 2023 ONLY

HT = Higher Tier only equations

kinetic energy = $0.5 \times \text{mass} \times (\text{speed})^2$	$E_k = \frac{1}{2} m v^2$
elastic potential energy = $0.5 \times \text{spring constant} \times (\text{extension})^2$	$E_e = \frac{1}{2} k e^2$
gravitational potential energy = $\text{mass} \times \text{gravitational field strength} \times \text{height}$	$E_p = m g h$
change in thermal energy = $\text{mass} \times \text{specific heat capacity} \times \text{temperature change}$	$\Delta E = m c \Delta \theta$
power = $\frac{\text{energy transferred}}{\text{time}}$	$P = \frac{E}{t}$
power = $\frac{\text{work done}}{\text{time}}$	$P = \frac{W}{t}$
efficiency = $\frac{\text{useful output energy transfer}}{\text{total input energy transfer}}$	
efficiency = $\frac{\text{useful power output}}{\text{total power input}}$	
charge flow = $\text{current} \times \text{time}$	$Q = I t$
potential difference = $\text{current} \times \text{resistance}$	$V = I R$
power = $\text{potential difference} \times \text{current}$	$P = V I$
power = $(\text{current})^2 \times \text{resistance}$	$P = I^2 R$
energy transferred = $\text{power} \times \text{time}$	$E = P t$

Turn over ►

Physics Equations Sheet –
GCSE Combined Science: Trilogy (8464) and GCSE Combined Science: Synergy (8465)
FOR USE IN JUNE 2023 ONLY

- Current Ofqual consultation into use of equations sheets in Physics for 2025, 2026 and 2027 GCSE Exam Series
- Follows a successful consultation in 2022, 2023 and 2024.
- Consultation ends 17 October with a confirmation expected shortly after this date

Support and Resources

- Equipment for all science lessons (and exams):
scientific calculator, ruler, pens, pencils, protractor (physics)
- Revision sites available on Teams for students to access
Contain past paper questions, topic summaries, required practical information
- CGP Revision Guides and Flash Cards
Available to purchase through ParentMail

Independent Learning & Homework

Supporting your child with independent learning

- Regularly check your child's planner for upcoming homework deadlines and any missed homework activities.
- Provide a suitable quiet space for your child to complete their homework and revision.
- Help your child create a regular routine for managing their homework and revision.
- Encourage your child to form good habits with their homework and revision, including:
 - Completing at a suitable time of day.
 - Completing away from distractions such as mobile phones, social media and TV.
 - Not to rush through activities and complete to a high standard.
- If your child does not have specific homework activities set, encourage your child to look back and revisit classwork from their subjects or complete some independent revision activities

How much time?

- Evidence suggests that completing homework for up to 2 hours per day can have a positive impact on a child's learning.
- Time should be equally distributed between the different subject areas (most students will be completing 9 GCSEs).
- If students do not have set homework activities to fill this time, then independent revision activities should be encouraged

Online Platforms



Online quizzing platform for core subjects

Best impact when used little and often



Short Video Clips and Quizzes from across subject areas

Useful for targeted areas of revision



Microsoft Teams – most departments share useful resources on Teams pages



Limitless Potential Pages

Areas of the curriculum mapped out for core subjects



GCSE PE Revision

Revision Tips

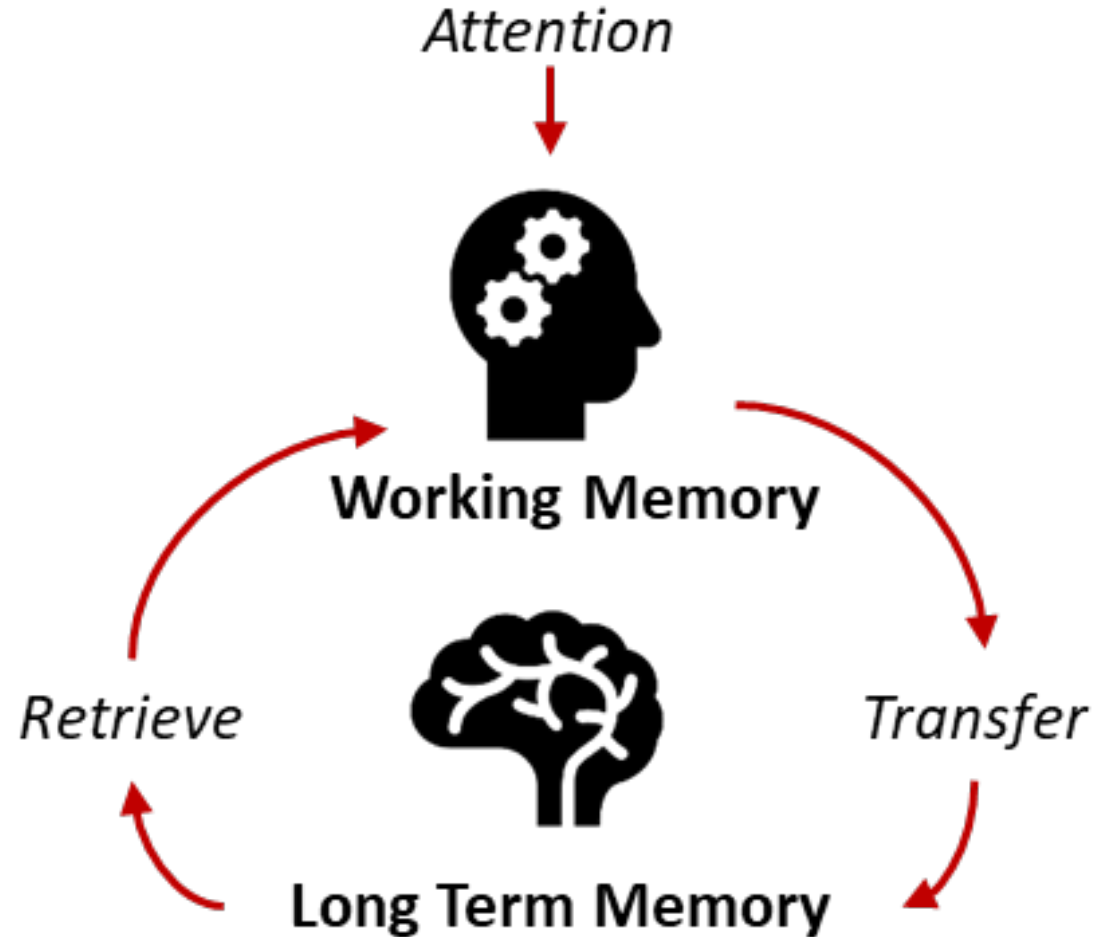
Whitney Bower

Assistant Headteacher










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The Science of Remembering



Evidence Informed Strategies

	<p>SELF TEST: Use your notes/ textbook to create a quiz to self test yourself</p>		<p>FLASH CARDS: Create a set of flash cards with Q&As, ready to test yourself</p>		<p>PAST PAPERS: Complete exam past papers and use the mark scheme to self assess</p>
	<p>REVISION CLOCK: Break down the topic into 12 sections and complete a revision clock</p>		<p>BRAIN DUMP: Complete a brain dump with as much as you can recall then check your notes to see what you forgot</p>		<p>MIND MAP: Create a mind map from memory, then check, review and add to your mind map</p>
	<p>INFOGRAPHIC: Create an infographic with sketches and note from memory</p>		<p>SUMMARISE: Write an overview of the key topics from memory then refer back to your notes</p>		<p>RETRIEVE, RECORD AND REVIEW: Record yourself retrieving as much information as you can verbally then listen back and review</p>

Deliberate Practice

Brain Dump

- Recall and 'dump' everything you can remember about a topic from memory.
- Organise/categorise your brain dump. Use your knowledge organiser or revision guide to check if you've missed any key bits of information.



Look-cover-write-check

- Read a section from your knowledge organiser or revision guide. Cover it up. Now write down what you can remember.
- Check your notes against your knowledge organiser or revision guide. Use a purple pen to correct/add notes.



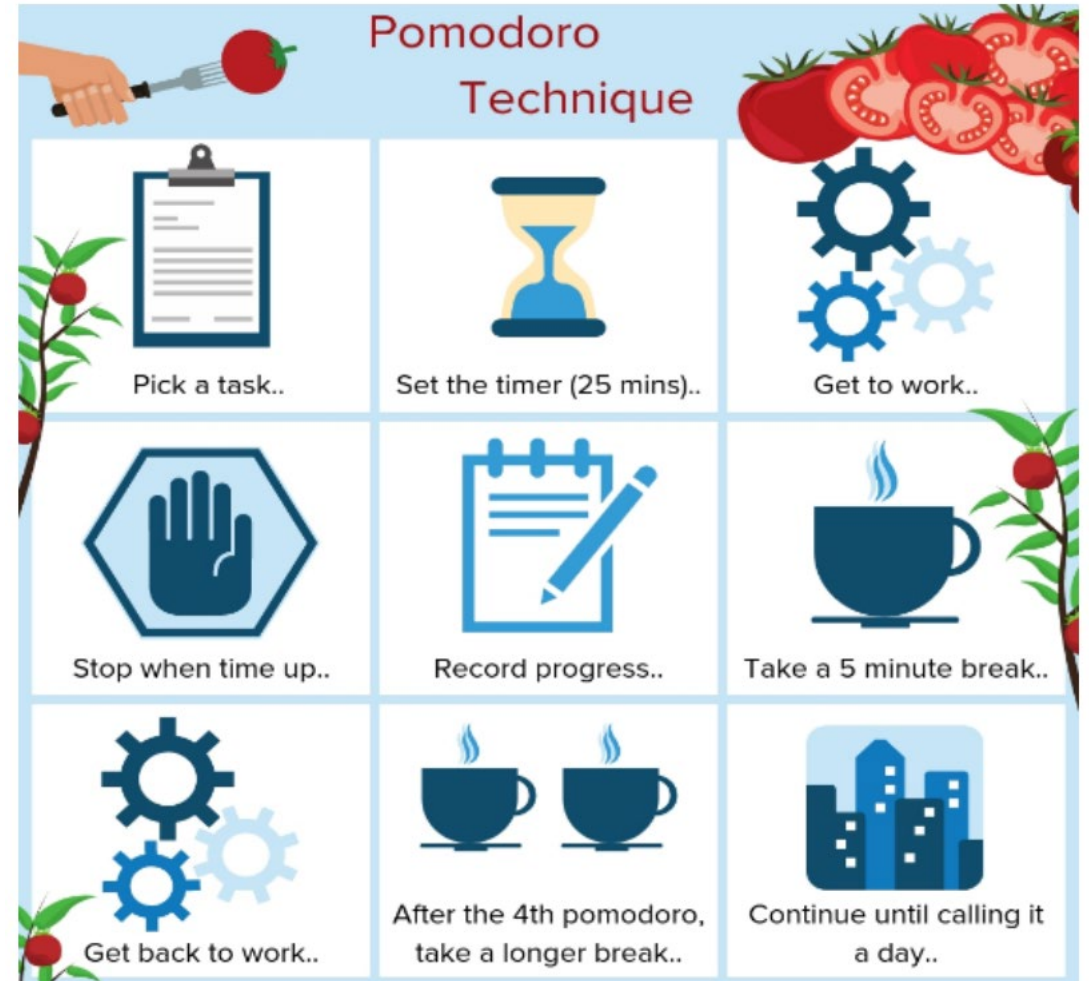
Self-quiz

- Choose a section from your knowledge organiser or revision guide. Create some questions to test your knowledge.
- From memory, answer the questions. Once completed, use a purple pen to correct or add notes.



Topic Summary

- Choose a section from your knowledge organiser or revision guide. Summarise this into three sentences.
- Reduce this again to one sentence.

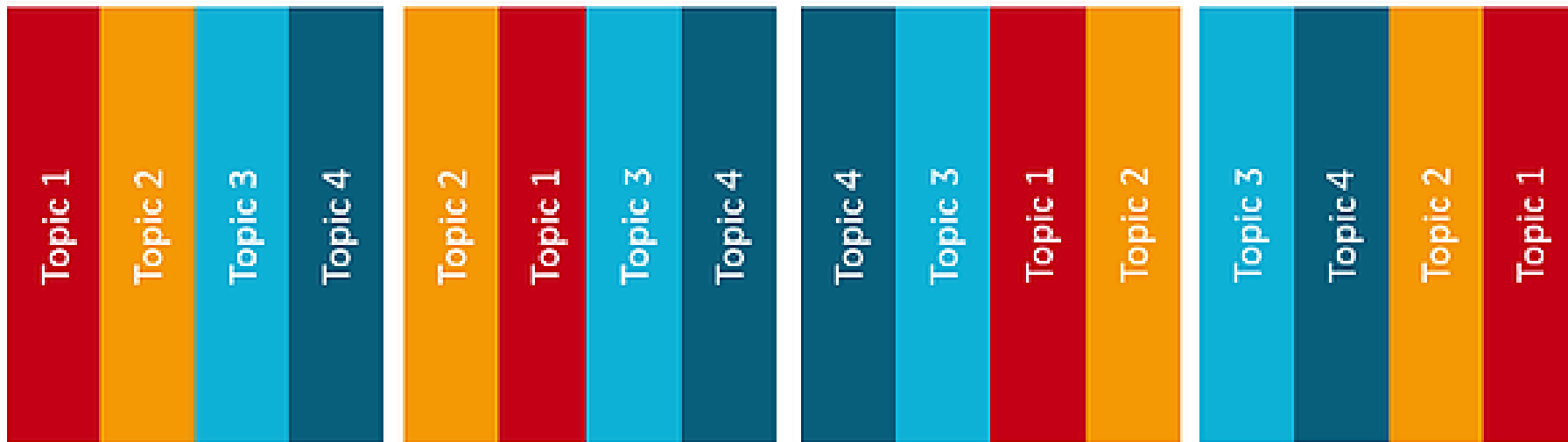


The Science of Remembering

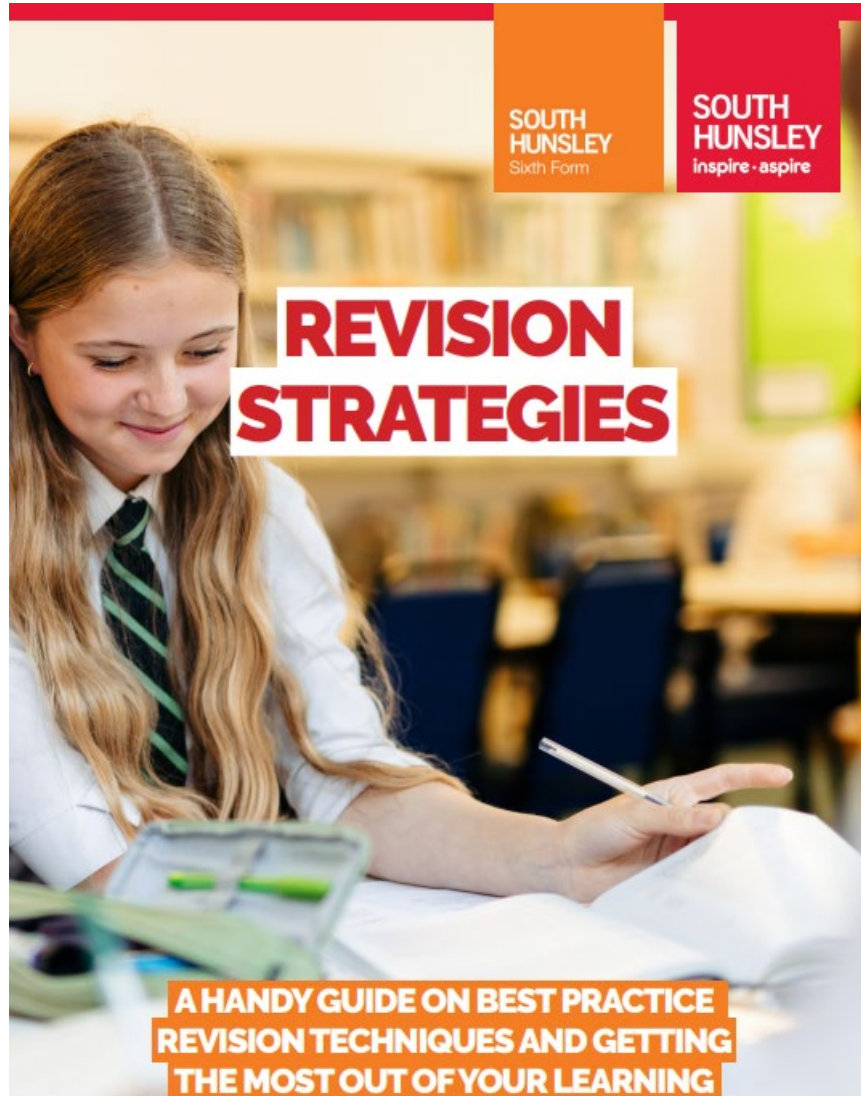
Blocking



Interleaving



Further Information



Pastoral Support

Jo Sprakes

Assistant Headteacher

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Parental Support

- Encouragement
- Playing Quiz Master
- A revision schedule – Share
- A Good Diet
- A nice space to revise
- Calm Environment
- (Healthy) Snacks/ Water

Y11 Package of Support

- Revision Guides
- Revision cracked books
- Flashcards
- Pens, Highlighters, revision cards
- Pencil Cases
- Careers Appointments
- Mind – exam stress 1-1 (YR11 only)
- Teacher mentors
- Mind
- Mind drop in sessions
- Regular check ins with the Pastoral Team
- Label of Love support

Personal Development/Attendance

Extra- Curricular:

See website for details

CP:

Lessons:

- Health and Wellbeing
- Relationships
- Is our World fair?

Form Time:

- Protected Characteristics
- Identity and Diversity
- Careers
- Votes for Schools



Careers (CEIAG)

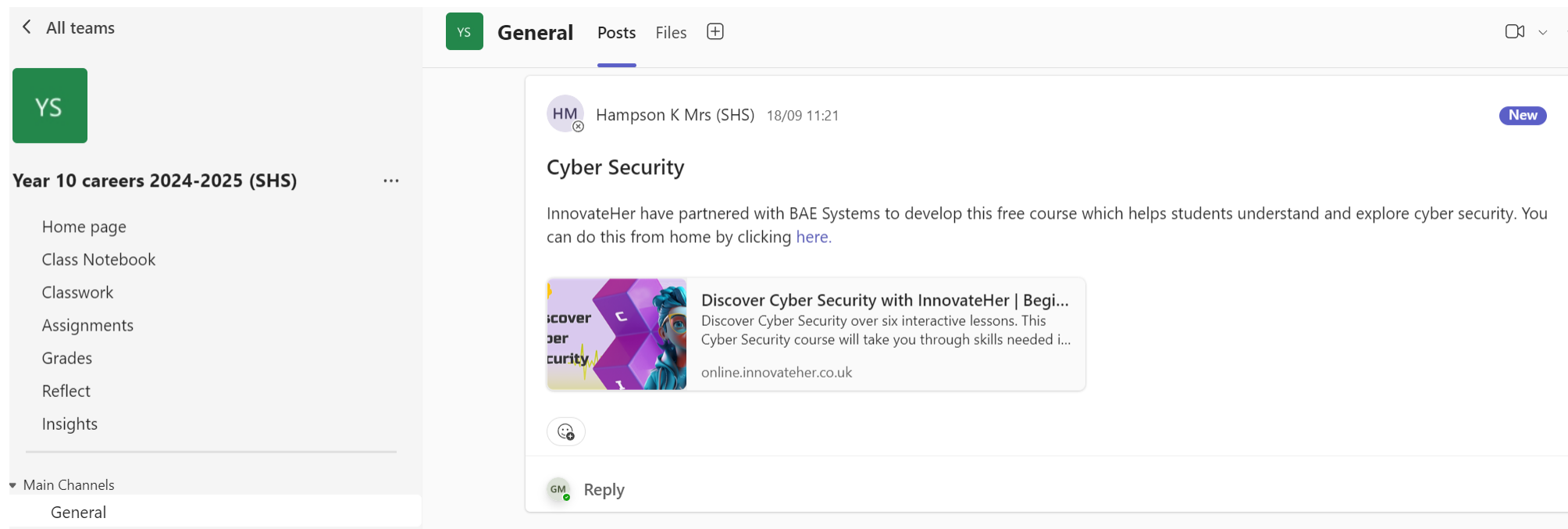
Charlie Parsley

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Careers Support Y10

- Form time task related to careers and subjects.
- STEP UP Booklets
- Online Careers Platform 24/7
- Talks and information from providers and employers.
- TEAMS



The screenshot shows a Microsoft Teams interface. On the left is a sidebar with a green 'YS' icon and a list of items under 'Year 10 careers 2024-2025 (SHS)'. The main area shows a 'General' channel with a post from 'Hampson K Mrs (SHS)' dated 18/09 11:21. The post is titled 'Cyber Security' and contains text about a free course from InnovateHer. Below the text is a promotional card for the course with a purple and blue graphic. At the bottom, there is a 'Reply' button.

< All teams

YS

Year 10 careers 2024-2025 (SHS) ...

Home page

Class Notebook

Classwork

Assignments

Grades

Reflect

Insights

Main Channels

General

YS General Posts Files +

HM Hampson K Mrs (SHS) 18/09 11:21 New

Cyber Security


InnovateHer have partnered with BAE Systems to develop this free course which helps students understand and explore cyber security. You can do this from home by clicking [here](#).

Discover Cyber Security with InnovateHer | Begi...
Discover Cyber Security over six interactive lessons. This Cyber Security course will take you through skills needed i...
online.innovateher.co.uk

GM Reply

Additional Careers Support Y11

- All Careers Information and Opportunities on TEAMS
- 1:1 Careers support
- Support with CVs
- Support with interview techniques
- Visit SHS Sixth Form
- 1:1 SLT meetings

 HM Hampson K Mrs (SHS) 25/09 11:24

New

Apprenticeship talks led by industry experts

We have a number of Apprenticeship talks which will take place after school at 15:25 until 15:55 in the TDC. If you would like to attend, please email careers@southhunsley.org.uk or speak with Mrs Hampson in the Careers office to ensure you have access to the TDC.

The events are led by industry experts on:

Industry Talk	Session Date	Time	Location
Degree Apprenticeships	Wednesday 25th September	15:25-15:55pm	TDC DC8
Motor Trade Careers (Motor Trade)	Wednesday 2nd October	15:25-15:55pm	TDC DC8
Careers in Law (Wilkinchapman Solicitors)	Wednesday 9th October	15:25-15:55pm	TDC DB8

[see more](#)

Sixth Form

Paul White

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Sixth Form Open Evening

Thursday 17 October 2024
5.30-7.30pm

Join us for our fun and informative South Hunsley Sixth Form Open Evening, where you can expect the following:

- Welcome talk with Directors of Sixth Form
- A-Level subject demonstrations
- Refreshments
- Visit the Sixth Form areas
- Advice and support

- Journey from 11 to 18
- Sixth Form Open Evening
– 17th October at 5:30 –
Open to Year 11 and 10
- Yes / No / Maybe
surveys

Good Luck!

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