

Welcome to the first edition of The Hunsley Way in 2024

**3rd BEST
STATE
SCHOOL
IN THE COUNTRY
FOR SPORTING
SUCCESS**

2023

School Sport Magazine - Jan 2024

**A TRIUMPH FOR SOUTH HUNSLEY
SCHOOL: THIRD PLACE IN NATIONAL
SCHOOL SPORT RANKINGS**

Friday 19 January

We are thrilled to share the exciting news that South Hunsley School has secured 3rd place in the School Sport Magazine Top 200 List for best sporting state school in the UK.

This signifies an impressive leap from our 6th place standing last year, showcasing our continued commitment to sporting excellence and the personal development of our pupils.

Continued on page 9.



IN THIS ISSUE

- Welcome from the Headteacher
- Road Safety and STEM Roadshow
- Little Shop of Horrors
- LGBTQ+ History Month
- National Apprenticeship Week
- Magic at Hogwarts
- Upcoming Events



Welcome to the Spring edition of our newsletter! Although it has been a short half term, you can see from the contents that it has been a busy and rewarding five weeks.



Firstly, I would like to publicly congratulate the PE department and other colleagues who support the team in offering the vast array of sports fixtures and visits to our pupils.

To be named the 3rd best state school in the country for sport is a remarkable achievement and one the whole school and wider community can be proud of.

Alongside the numerous events, I have spent time this half term getting to know the community more. I have enjoyed visiting local primary schools and would like to thank them all for making me so welcome. It has been a pleasure meeting staff and saying hello to the children across the full age range and I look forward to visiting the remaining schools in the weeks ahead.

I have also been fortunate enough to visit, with Mrs Pipes (Head of Drama), the Northern Academy of Performing Arts (NAPA) in Hull which some of our pupils attend outside of school. We enjoyed a tour of the wonderful historic building and discussed with the Chief Executive and Chair of Trustees opportunities to work with NAPA to promote the arts.

In addition to the visits mentioned, I have continued to hold pupil voice meetings throughout the half term.

These are always a highlight of my week as I look forward to meeting pupils in small groups and listening to their views which are insightful, mature, and honest. Pupils have told us that they feel listened to and appreciate the changes we have made

in response to their feedback. For example, I am pleased to report that Cube² has made a significant difference to queue times and following feedback from pupils, we have increased the number of seats available in The Space at lunchtime.

Similarly, I have also held a headteacher's surgery this half term which was well attended and a valuable opportunity for me to meet parents/carers, listen to specific feedback and address any individual concerns.

Thank you to all parents/carers who attended. I have shared your positive feedback and followed up on any concerns raised.

Following progress evenings, we have also shared parental surveys and I would like to thank parents/

carers for taking the time to complete them. Whilst we were very pleased with the responses we are not complacent and will continue with our planned school improvements.

A key strand in our current school improvement plan is our provision for pupils with SEND.

This half term we have reviewed the SEND Policy and are currently working with colleagues, across our trust schools, on a new one-page profile to further support staff to know and understand how to best support pupils with specific needs. In addition, morning briefings and other training opportunities have had an increased SEND focus this year. We have also reached

out to a number of parents/carers to establish a SEND parent group to provide valuable input and feedback on our current provision and future plans which include a new SEND area for pupils. If you are interested in joining this group, please don't hesitate to let me know via the main school reception.

I am sure you will have seen in the media how difficult it currently is to recruit teachers, and this is particularly the case in subjects such as Maths and Science. As a result, we have advertised early this year for a number of positions, and I am delighted to share that we have appointed four excellent Science teachers and have a strong field for a vacancy in English. In addition, we have appointed

in Art and PE, again both from excellent fields and Maths is our next priority.

We are very proud of the breadth of our co-curricular offer in school and I would like to thank staff who have gone above and beyond for our pupils this half term by once again running numerous visits, events, clubs and fixtures.

I don't think many schools will have three overseas visits taking place this half term so thank you in advance to colleagues for sacrificing time with their own families. We hope the visits are a great success and everyone has a fantastic time.

Enjoy the half term break. School reopens to all pupils on Monday 19th February.

M Blackledge
Headteacher



WELLBEING WEEK

MONDAY 29 JANUARY -
FRIDAY 2 FEBRUARY 2024

WELLBEING WEEK

Monday 29 January – Friday 2 February

Each half term, we hold a Wellbeing Week in which a range of activities, during form time, lessons, break, lunch and after-school, link to a key day of awareness. Each week links to one of our key drivers and MIND's '5 Ways to Wellbeing'. This half term's activities sat under the theme of 'Keep Learning'.

Pupils were encouraged to join us in The Haven during lunchtime for more information on how to ask your friends if they are OK, mental health support within school, life's big questions (provided by Label of Love) and journaling. The Haven was also open as a general talking space for those who wanted a chat.

COMMUNITY



STEM ROADSHOW

Wednesday 31 January

Pupils in Year 7 took part in a MGA STEM Roadshow in collaboration with BAE Systems, RAF and the Royal Navy this half term. This 50-minute performance sought to inspire and engage our pupils around the subject of electricity and how it is generated.

EVENTS

Facts About Islam

Islam, founded in the 7th Century CE by Prophet Muhammad, is one of the world's major monotheistic religions. Key principles include the belief in one god (Allah), following the teachings of the Quran, and the five pillars of Islam: Shahadah (faith), Salah (Prayer), Zakat (charity), Sawm (Fasting during Ramadan), and Hajj (pilgrimage) to Mecca. Islam promotes justice, compassion, and moral conduct.

Islam emphasizes the importance of moral and ethical behaviour, including honesty, kindness, and humility. The Quran is considered the holy book, believed to be the literal word of God as revealed to Prophet Muhammad. Muslims pray facing the Kaaba in Mecca five times a day. Islam encourages seeking knowledge, and the Islamic Golden Age (8th to 14th Century) saw significant advancements in science, mathematics, medicine, and philosophy.

Respect for family and community is crucial, and Muslims celebrate Eid al-Fitr and Eid al-Adha, marking the end of Ramadan and the annual Hajj pilgrimage, respectively. Islam is a global faith with diverse cultures and interpretations across different regions.

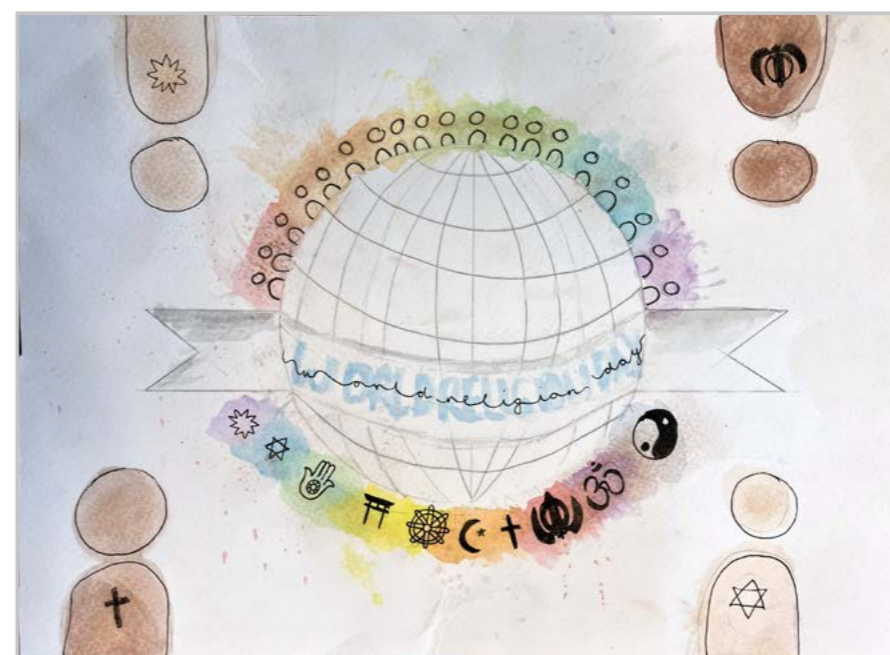
There are two major Islamic festivals celebrated by Muslims worldwide:

- 1) Eid al-Fitr: This festival marks the end of Ramadan, the holy month of fasting. It's a day of joy, gratitude, and community. Muslims start the day with a special prayer, give Zakat al-Fitr (charitable donation) to those in need, and then gather with family and friends to share festive meals. Gifts are often exchanged and there's a strong emphasis on charity and helping those less fortunate.
- 2) Eid al-Adha: Also known as the "Festival of Sacrifice," it commemorates the willingness of Prophet Ibrahim to sacrifice his son as an act of obedience from God. However, God provided a ram as a substitute. Muslims perform the ritual of Qurbani (Sawm) by slaughtering an animal, typically a sheep, goat or cow. The meat is then distributed among family, friends and those in need. Like Eid al-Fitr, it involves prayer, charity and community celebrations.

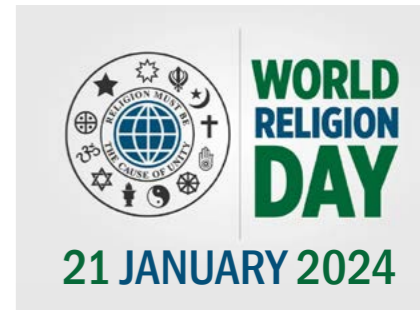
Facts about Ramadan

- 1) Holy month of fasting: Ramadan is the ninth month of Islamic lunar calendar, and it is considered the holiest month for Muslims. It is a time of fasting, prayer, reflecting, and community.
- 2) Observance of Sawm: Muslims around the world observe Sawm (Fasting) during the daylight hours throughout Ramadan. This includes abstaining from food, drink, smoking and sinful behaviour.

Omar A



Savannah P



WORLD RELIGION DAY COMPETITION

Sunday 21 January

World Religion Day is about celebrating religious diversity and promoting understanding and peace between all religions, encouraging people to learn about other faiths and their followers.

Our RS department ran a competition for pupils to submit an effort they have made to engage with and/or raise awareness of World Religion Day to be in with a chance of winning a £20 Amazon voucher.

They thought all of the entries were really good, and decided the winning entry is the handwritten entry by Year 7 pupil, Omar A. They thought he explained Islam really well, gave information that they didn't know and had a really good level of detail with a lot of thought going into it.

Special mention for Year 8 pupil, Savannah P who did a visually impactful poster representing lots of different religions and the diverse nature of them.

ROAD SAFETY PERFORMANCE

Thursday 1 February

Year 9 pupils were visited by the Safer Roads Humber team to watch a performance and Q&A session around the responsibilities that passengers have when it comes to road safety.

#YOLO investigated the consequences of not wearing a seatbelt and poor passenger safety by showing the impact to family and friends after a fatal traffic accident. The performance followed Sam's sister and father who are left behind to deal with the trauma of losing a family member as they try to find out what happened in the last few minutes of Sam's life.



LITTLE SHOP OF HORRORS

Tickets are available to buy from the Finance office

Adults £7.50
Concessions £3.50

**Wednesday 28, Thursday 29 February
& Friday 1 March at 7pm**



LITTLE SHOP OF HORRORS
Book and Lyrics by HOWARD ASHMAN,
Music by ALAN MENKEN

Based on the film by Roger Corman. Screenplay by Charles Griffith. Originally produced by the WPA Theatre (Wyle Renick, Producing Director) Originally produced at the Orpheum Theatre, New York City by the WPA Theatre, David Gelfin, Cameron Mackintosh and the Shubert Organization.
This amateur production is presented by arrangement with Music Theatre International. All authorised performance materials are also supplied by MTI www.mtishows.co.uk
Vocal Arrangements by Robert Billig. Orchestrations by Robert Merkin. Copyright 1982 by Martin P. Robinson. All Rights Reserved. Puppets Designed by Martin P. Robinson



LITTLE SHOP OF HORRORS

Wednesday 28, Thursday 29 February and Friday 1 March

The Creative Arts department present their next school production... *Little Shop of Horrors!*

Based on the popular 1960 film and Broadway show, Little Shop of Horrors

follows meek plant store attendant Seymour, his co-worker crush Audrey, her sadistic dentist of a boyfriend and the man-eating plant that threatens them and the world as we know it.

Join us next half term for an evening of entertainment, showcasing the talent and hard work of our Creative Arts pupils. Tickets are on sale now, available from the Finance office.

7th March 2024

World Book Day

Competition Time!

Design a poster for World Book Day to be in with a chance of winning one of 5 **£5 book tokens** to spend at the book fair!

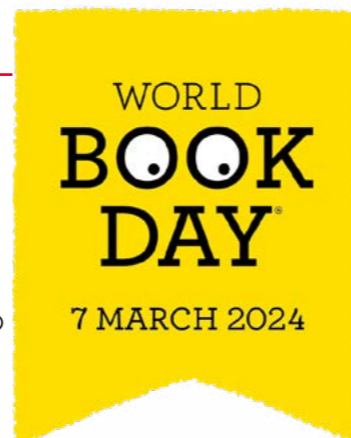
The winning designs will be used as part of our Book Fair promotion. Please submit your designs to the Library staff.

WORLD BOOK DAY

Thursday 7 March

To commemorate World Book Day this year, our Library department are running a competition for pupils to win a **£5 book voucher** to spend at the next book fair! All they need to do is submit a design for a World Book Day poster which we will use in the book fair promotion around school.

There are 5 vouchers to be won, please submit all poster designs to the Library. Entries close on **Wednesday 21 February**.



ECO UPDATE

February 2024

This term the Eco Committee have continued working towards completing objectives for the **Plastic Free School Award** and the **Eco-School Green Flag Award**. We have been very fortunate this month to be able to order our own bird box camera, which has arrived in the school and will be put up by the site team during the half term holiday. Once this camera is up and running, anyone will be able to view it with the app, the details of which will be shared at a later date. Last year we had some nesting birds in many of the bird boxes we put up, and we are hoping that the same will happen again, however, this time we will all be able to have the opportunity to see nature up close. We hope that this will encourage more of the community to take an interest, and we are very excited to see what we may capture.



WHAT TO DO ABOUT E-WASTE?

Erin S - Y11

Got old devices still hanging around?

You're not the only one. It's estimated by Giffgaff there are 55 million unused mobile phones in the UK alone. These devices cannot and should not be thrown in the bin. Luckily, it's not too difficult to dispose of them responsibly without contributing to the fastest growing domestic waste stream: E-waste. Sending old devices to landfill or to be incinerated means they will release harmful toxins such as mercury, lead and cadmium into soil, water and the atmosphere that can cause harm to the environment, animal and even human health.

Recycling your devices

- Electronics contain finite resources which could be reused, click [here](#) to watch a video to find out more

- Recycle devices at a [Household Waste Recycling Site](#)

- Trade devices in to retailers such as an Apple Store - you could make some extra money!

- Donate old, functioning devices to charity shops for someone in need.

Will any data on my old devices be vulnerable?

For many phones, doing a factory reset should be sufficient to securely remove data before handing it in to be recycled or given to charity.

Do you actually need that new device?

More and more devices are being released and the life cycle of products is shrinking. Yes, your device may be running slower, and yes it may be easier to buy a newer model, but is it really needed?

Instead of buying the newest phone, why not try:

- Passing old, still functioning devices onto family members
- Sticking with a device until it stops working
- Repair what you can
- Buy from sustainable brands and buy durable products.

Other ways to reduce the environmental impact of technology:

- Print better – if a printer alerts you that something is running low, check that it is completely empty before replacing
- Go digital where you can instead
- Have automatic sensors for lights
- Have systems in place to ensure devices turn off after not being used.

All in all, just recycle



A TRIUMPH FOR SOUTH HUNSLEY SCHOOL: THIRD PLACE IN NATIONAL SCHOOL SPORT RANKINGS

Friday 19 January

Continued from front cover.

Over the past year our PE Department have dedicated themselves wholeheartedly to the pursuit of sporting greatness, resulting in a listing of 15th place overall and 3rd place for state schools. Our school community including teaching staff, pupils and associates collaborate to invest time and effort into strengthening our sporting culture.

Our climb in the rankings is partially attributed to how many different sporting disciplines we offer at South Hunsley.

From team sports like football, rugby, and netball to individual pursuits such as athletics, swimming, and gymnastics, we offer opportunities for pupils to explore and excel in their preferred sports.

Through this inclusive approach we hope to ensure a comprehensive sporting education for all.

The news of our 3rd place ranking in the School Sport Magazine Top 200 List is not only a cause for celebration but also a source of inspiration for current and future pupils. Following the sad loss of

a beloved member of our PE Department last year, this achievement serves as a reminder of his enduring legacy within the school for which we will remember fondly.

We would like to extend a special thank you to the PE Department and their dedication to putting South Hunsley on the sporting map.

A huge well done and congratulations to all pupils who took part in any of the fixtures over the last year as well as their parents/carers for their continued support. We could not have done it without you.



ABBIE C

Thursday 18 January

A big well done to Year 8 pupil Abbie for achieving 1st place at the Robin Hood Trophy Club International 2024 competition at the Nottingham Ice Centre this half term. Abbie won a gold medal, surpassing the other 22 contenders in the Intermediate Novice Girls group.

EL O

We were delighted to catch up with Year 11 pupil El to learn all about her recent achievements in and outside school for netball.

"I first joined Kingston Netball Club in Year 7 initially to play with my friends and in the school team.

My love for netball grew and my team at Kingston even managed to reach 3 National finals over the years, finishing 7th in the country one year. Currently I play for U19s Loughborough Lightning Academy where I have spent some of my best netball moments; one being winning the National Performance End of Season Tournament for U17s. Recently I have also been selected into the U19s Welsh Academy Squad. In the future I would like to remain at Loughborough, hopefully gain a place at a university that would benefit my netball and be recognised and selected for future fixtures representing Wales."



GEORGE AND OLI

Sunday 28th January

Congratulations to Year 12 student George and Year 13 student Oli who were both on the squad for Hull KR rugby union team pre-season friendly against Sheffield Eagles this month.

After a close game, the Eagles emerged victorious with a 26-24 win.



INDUSTRY LINKED CURRICULUM

Our Sixth Form work placements took place in the first two weeks of February, where students gain vital experience with a real workplace and learn from professionals in the field.

The students were able to apply for a place via the Industry Linked programme at Roche Civil Engineers, Heron Foods, Yorkshire Water, 360 Accountants, ABC Physiotherapy, University of Hull (and UoH Business School), Wilkin Chapman, TH3 Design or One Advances.

GOOD NEWS STORIES

If you have any good news stories that you could share with our South Hunsley community we would love to hear from you. Please email them to marketing@southhunsley.org.uk

SIXTH FORM APPLICATIONS

NEXT STEPS

February

Sixth Form interviews

Invitations to interview will be sent shortly before February half term

March

Conditional offers made

May

Options confirmation letter sent

August

GCSE results and enrolment

Still need to complete your application? Visit southhunsley.org.uk/sixth-form

APPRENTICESHIP PREPARATION PROGRAMME

Monday 29 January

Our Apprenticeship Preparation Programme is for Year 11, 12 and 13 who are considering an apprenticeship. Last term we held a local apprenticeship fair to allow learners to meet employers and on 20 February, some of our students will be given the opportunity to speed network with providers to discover current and future vacancies. Parents will get notification of key events.

NATIONAL APPRENTICESHIP WEEK



Monday 5 – Sunday 11 February

National Apprenticeship Week (NAW) took place between 5 to 11 February 2024 and was an opportunity for our school and the Careers department to celebrate the achievements of apprentices around the country and the positive impact they make to communities, businesses, and the wider economy. As part of the focus week, pupils were able to take part in an assembly run by HETA – an apprenticeship and training provider with a speciality in engineering. Our social media account was also a hub for useful resources for parents/carers to find out more when helping their child to make decisions about their futures. We shared links to podcasts as well as real-life testimonials from people who have carried out apprenticeships.

Apprenticeships Explained

Apprenticeships combine practical training in a job with study.

As an apprentice you'll:

- Be an employee earning a wage and getting holiday pay
- Work alongside experienced staff
- Gain job-specific skills
- Get time for training and study related to your role (at least 20% of your normal working hours).

Apprenticeships take 1-5 years to complete depending on their level. Some apprenticeships may also give you an additional qualification, such as a diploma.

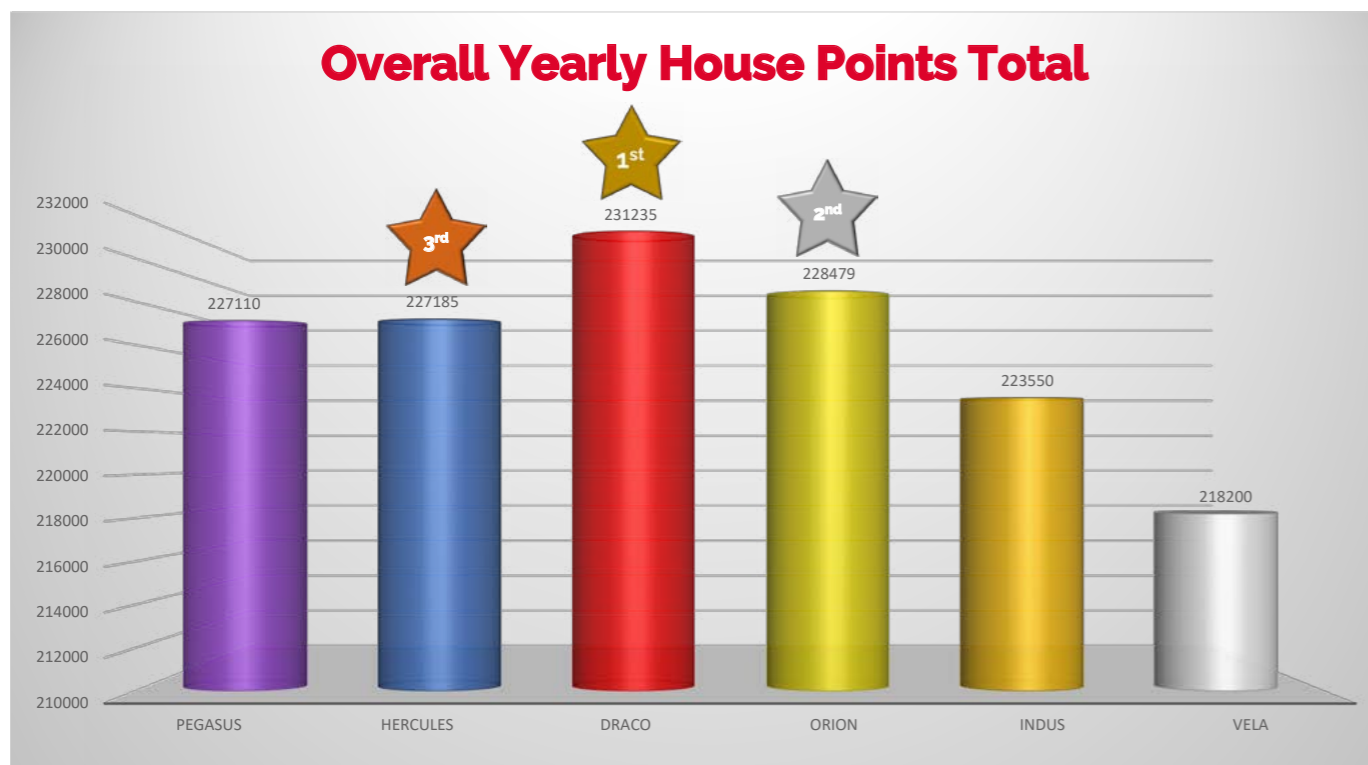
	Level	Equivalent Educational Level
Intermediate	2	GCSE
Advanced	3	A-Level
Higher	4, 5, 6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or Master's degree

To start an apprenticeship, you'll need to be:

- 16 or over
- Living in England
- Not in full-time education

Visit AmazingApprenticeships for more information.

HOUSE POINTS (STAMPS)



HOUSE POINTS (STAMPS)

Every term the House Point system is calculated and populated throughout the school, based on punctuality, attendance and behaviour.

High-scoring Houses can swap points for prizes, and nominated pupils that have shown good behaviour are awarded with Star of the Week, where they receive a free brektime snack and even a prize draw for a Nando's voucher for Year 11.

Pupils with the most House Points

YEAR	PUPIL 1	PUPIL 2
YR11	Eugene L	Matthew L-W
YR10	Lucy S	Millie M
YR9	Polly K	Ahmed R
YR8	Abbie C	Mario L
YR7	Halle W	Harry P

ATTENDANCE COMPETITION

Our attendance team have been running a competition, awarding the following pupils with 100% attendance for December at random and awarded a selection box!

Congratulations to all the pupils who achieved 100% and keep up the hard work!

- Year 7**
Trixie B
Sam R
- Year 8**
Amaia P-H
Jessica C
- Year 11** | Ben P/Austin L
- Year 9**
Matilda H
Spencer C
- Year 10**
Maya B
John W



Form with the most House Points for each year

SPORTS FIXTURES

Football

South Hunsley Team	Opposition	Score
Y11 Boys	Humberstone Academy	3 - 0
Y7 Girls	Horizon School	4 - 2
U13 Girls	Somercotes Academy	Win
U18 Girls	National Cup	Loss
Y9A Boys	Wickersley School	4 - 2
Y11 Boys	National Cup	2 - 3
Y7B Boys	Goole Academy	4 - 0
Y7A Boys	Wickersley School	9 - 0
Y7 Girls	National Cup	Loss
U14 Girls	Charnwood School	5 - 1
Y9 Boys	Wolfeaton School	4 - 1
Y10B Boys	Monkwearmouth Academy	5 - 0
Y7 Girls	Wolfeaton School	1 - 4
Y7B Boys	Humberstone Academy	1 - 0
Y9B Boys	Kingswood Academy	5 - 0
U18 A Boys	Beverley Grammar (Humberstone Cup)	5 - 2
U15 Girls	¼ finals Nat cup	3 - 0
Y8 Boys	¼ finals of National Cup against Farnley academy	0 - 2
Y10B Boys	Beverley Grammar	3 - 0
Y7A Boys	¼ finals of National Cup against Farnley academy	0 - 2
Y11 Boys	Malet Lambert	6 - 4
Y8B Boys	Northampton	0 - 1

Rugby

South Hunsley Team	Opposition	Score
Y7 Boys	Wolfeaton School	40 - 10
Y9 Boys	Wolfeaton School	25 - 12

Netball

South Hunsley Team	Competition	Position
Y10 Girls	Market Weighton School	Win
U15+ Girls	Yorkshire Schools' Netball Finals	5th Overall



Squash

South Hunsley Team	Opposition	Score
KS4 Girls	National Plate Competition	Finals
KS3 Boys	National Plate Competition	Finals
KS3 Girls	National Plate Competition	Finals
KS5 Boys	National Cup Competition	Finals
KS5 Mixed	National Cup Competition	Finals



Tennis

South Hunsley Team	Opposition	Score
Y11 Girls	National School Finals	Finals
Y13 Girls	National School Finals	Finals

Cricket

South Hunsley Team	Opposition	Score
U13 Boys	East Yorkshire Indoor Cricket	Finals
U13 Boys	East Yorkshire Indoor Cricket	Finals
U15 Boys	East Yorkshire Indoor Cricket	Win



Wicked Writers BE THE CHANGE

WICKED WRITERS

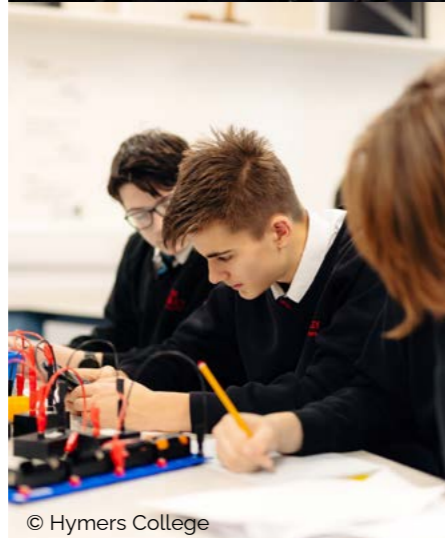
Monday 29 January

The National Literacy Trust are running an exciting opportunity for pupils aged 11-14 to win tickets for their class to see Wicked at the Apollo Victoria Theatre in London. Entrants are being asked to write a 500-word piece of persuasive writing about any environmental issue that is important to them, such as the climate crisis or endangered species.

There are four brilliant prizes to be won; Wicked stage show tickets, a free writing workshop at your school, a book bundle or a chance to have your written entry printed in a publication which will be sent to your school. The deadline for essays to be submitted is Monday 11 March 2024, these can be sent via email as a Word or PDF document to Miss Thompson (English teacher). Good luck!



© Hymers College



© Hymers College



SCIENCE TRIATHLON

Wednesday 24 January

A group of Year 10 students were selected to represent the school in a *'Science Triathlon'* held at Hymers College in January.

The competition was between 11 different schools from the area and pupils had to complete a series of practical investigations, write up their findings and then complete an individual quiz.

All South Hunsley pupils who attended achieved either a Silver/Gold award for their individual efforts and their contributions to the teams, whilst the 'neutrons' team, consisting of Solomon S, Tom L, Oliver R and Declan L were awarded the second overall team for the whole event and each pupil won an Amazon voucher.

Well done to all pupils involved: Solomon S, Tom L, Oliver R, Declan L, Evellyn P, Eva A, Millie M and Eve H.

www.southhunsley.org.uk

THREE INTERNATIONAL VISITS

Sunday 11 - Sunday 18 February

As a school we are running three international visits in February, which we've been told by East Riding of Yorkshire Council is unheard of for other schools in the area. Our Sixth Form team are taking students on a visit to Iceland and skiing in New York, whilst the Year 11 pupils will be skiing in Italy.



Waterville Valley



Geothermal



Bardonecchia



LGBTQ+ HISTORY MONTH

February

February is LGBTQ+ History Month. The 2024 theme celebrates LGBTQ+ peoples' contribution to the field of Medicine and Healthcare both historically and today. In form time pupils have received a TEALtalk from Jo Brassington and some have created posters to raise awareness of the focus month.

FOR REGULAR UPDATES

Follow us on X [@southhunsley](#) [@hunsleysixth](#)



HOLOCAUST MEMORIAL DAY

Saturday 27 January

To mark Holocaust Memorial Day, assemblies focused on the story of Arek Hersh who was imprisoned in Auschwitz-Birkenau at the age of 15.

His testimony provided pupils with a powerful story about determination and survival.

EXTRA-CURRICULAR TIMETABLE

Our core entitlement and enrichment opportunities are designed to take pupils outside of their comfort zone, open their eyes to their limitless potential as they show determination, resilience and courage to develop an appreciation of their role within the local, national and global community.

Click [here](#) to see the extra-curricular activities timetable.



MAGIC AT HOGWARTS

Georgina H

On 11 January, many Year 10 Media pupils had the privileged experience of touring the mystical and wonderous Harry Potter Studios. The trip was a spectacular opportunity to learn and understand the making of films and to see the vast amount of effort that goes into creating what we see on the big screens.

On the morning of the trip, everyone arrived buzzing with anticipation and excitement at the change in the usual school day. This feeling continued as we all piled onto the bus and set off on the long journey to Warner Bros Studios. Although it was over 3 hours until the destination would come into view, no one's mood faltered at this thought and instead the bus echoed with laughter and ecstatic chatting.

Around midday, someone caught a glimpse of the legendary Harry Potter logo peeking out from the top of a building in the distance

and we all knew we had arrived! It was then all a blur as we jumped down from the bus, gave our tickets at the entrance and took our seats in a luxury cinema room, where our focus was snapped back to attention. A short, but jam-packed, compilation of clips from the Potter films filled the screen, which cleverly gave us the same sense of awe and emotion that is felt from watching the films/books. The colossal doors behind the screen were pushed open leading us into the whimsical world of Hogwarts.

The experience started with a walk through the grand dinner hall filled with floating candles and then proceeded into a room with a stunning number of props, technology and sets used in the making of the films. Minds then continued to be boggled as demonstrations showed how green screens were used to create the real impression of magic and supernatural

movement in the films and, although our younger selves mourned over the reality of wizardry, we all saw this technology and visual effects as magical themselves.

After being bewildered by many more special effects and electronics, we eagerly approached the iconic Platform 9^¾, where the Hogwarts train sat stationary on the fake tracks. We entered the train and were once again brought back to the evolution of the films from start to finish, each train cart changing to represent a different movie from the series. The train's astonishing use of props contributed to the story telling, as it showed us the significance of small details in film making!

The tour continued over another 2 hours, where we witnessed the process of the set's design, how strange characters were created with makeup and the use of green screens once again when creating full, life size clips of Hogwarts just through a small castle model.

As the day came to an end, everyone was overcome with a sense of sadness but were yet still filled with gratitude for the chance to experience this incredible behind the scenes tour. Therefore, as we hopped back onto the bus and headed back home, we were all left with an aftertaste of magic from this wonderful trip.

CANTEEN

We have collaborated with pupils, parents/carers and staff to ensure that our menus offer a variety of healthy and nutritious meals and popular food items.

Our Riding Hall canteen specialises in locally sourced hot meals using fresh ingredients, so why not try our dishes next lunchtime?

[Riding Menu](#)

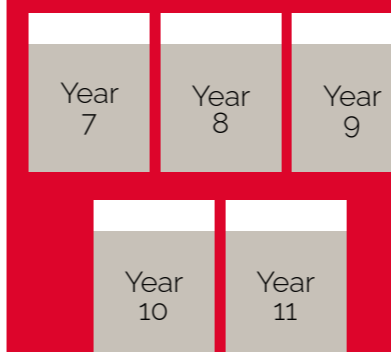
[Sixth Form Café Menu](#)

The Space, The Cube and Cube² serve a variety of sandwiches, hot baguettes and snacks.

CURRICULUM OVERVIEW

Termly Update

All parents/carers should have received a Curriculum Overview for their child, showcasing the various topics that they will be learning in each subject. Please click on the links below to access the documents per year group.



ATTENDANCE COUNTS

Improving school attendance is everyone's business and to tackle the challenge we face we need to work together. The Department for Education has launched a national campaign aimed at parents and carers on the importance of good school attendance called *'Moments Matter, Attendance Counts'*.

As of the end of this half term, South Hunsley School ranked number 1 in East Riding of Yorkshire for pupil attendance, we are very proud of this statistic and would love to continue this momentum.



TOPIC OF THE WEEK

We have recently developed our [Pupil Support Hub](#) on the South Hunsley School website. This aims to serve as a one-stop-shop for useful resources and information for parents/carers and young people for subjects surrounding their wellbeing or school life. Here you will find key contacts, safeguarding information, online safety tips, details of our personal development offer and much more. We will also share a Topic of the Week which we hope will provide guidance and support to our readers, This week our focus is on Time To Talk.

2024 UPCOMING EVENTS



Calendar
Click to view our school calendar.



Food Menus
Click to view our food menus for the upcoming term.

FEBRUARY

MONDAY 19 FEBRUARY

All pupils return to school

WEDNESDAY 21 FEBRUARY

Year 11 Post-16 Interviews

THURSDAY 22 FEBRUARY

Changemakers
Chinese New Year
Bake Sale

MONDAY 26 FEBRUARY

Year 13 Community & Personal Day

Year 11 School Photographs

PUSH Education Talk

TUESDAY 27 FEBRUARY

Online - Year 13 Finance Information Evening

WEDNESDAY 28, THURSDAY 29 FEBRUARY & FRIDAY 1 MARCH

Little Shop of Horrors

THURSDAY 29 FEBRUARY

Year 13 Progress Evening

MARCH

TUESDAY 5 MARCH

Apprentice Style Talk - Kathryn Burn

WEDNESDAY 6 MARCH

Year 7 (A) Progress Evening

THURSDAY 7 MARCH

World Book Day

FRIDAY 8 MARCH

International Women's Day

Year 9/10 Sexual Harassment Talk

FRIDAY 8 - SUNDAY 17 MARCH

British Science Week

MONDAY 11 MARCH

Ramadan Begins

WEDNESDAY 13 MARCH

Year 12 Community & Personal Day

Year 7 (B) Progress Evening

Primaries Spring Festival

FRIDAY 15 MARCH

Comic Relief

MONDAY 18 - THURSDAY 21 MARCH

Wellbeing Week

MONDAY 18 - SATURDAY 23 MARCH

Neurodiversity Week

MONDAY 18 MARCH

A-Level Geography Leeds City Centre Visit

FRIDAY 22 MARCH

TEAL Conference - School closed to all pupils

SATURDAY 23 - SUNDAY 31 MARCH

Year 9 Ski Residential Visit

MONDAY 25 MARCH - FRIDAY 5 APRIL

Year 9 Ski Residential Visit

MONDAY 25 MARCH - FRIDAY 5 APRIL

Easter Holidays - School closed to all pupils

MONDAY 25 MARCH

Holi Festival

MONDAY 8 APRIL

All pupils return to school

SOUTH HUNSLEY
inspire · aspire

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