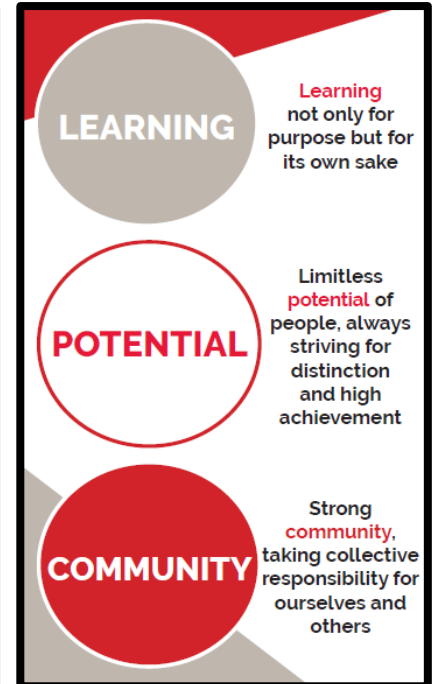


Welcome to the Community and Personal Studies Curriculum

“Instilling the values of respect and tolerance that reflect the diversity of our ever-changing society to ensure that everyone single person can achieve their full potential.”

Community and Personal Studies (PSCHE) is at the heart of our school’s values and is embedded into all aspects of the curriculum, as well as being its own discrete subject. Our PSCHE curriculum enables our students to become healthy, safe, independent and responsible members of our communities. We deliver a curriculum that teaches students to become well-rounded individuals with a deep understanding of the world around them.

Students learn self-awareness, teamwork and how to form and maintain positive relationships. We promote self-worth by encouraging everyone to contribute to school life and the wider community. Our learners have knowledge and understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance. We stimulate, challenge and nurture children’s spiritual, moral, social and cultural curiosity.



Community and Personal Studies at South Hunsley School

We acknowledge and address the changes that young people experience, including a transition to secondary school and the challenges of adolescence. Students develop the knowledge and skills which will equip them for the opportunities and challenges of life. We help students learn to manage relationships, risks, their online lives and the influence of peers and the media.

As they progress, students deepen knowledge and understanding and further explore attitudes, values and attributes. Our progressive curriculum moves students towards an independent role in adult life, taking on greater responsibility for themselves and others. The curriculum teaches students the important of respect and tolerance meaning they are prepared to face and manage the challenges of living in an ever-changing society. We help pupils to reach their full potential and work with them to achieve their goals and to develop resilience.

Our oldest students continue to explore important topics relevant to their later teenage years, as well as statutory RSE topics. These sessions provide our learners guidance in and support for life after 6th form.

Our curriculum is designed in line with government guidance and required content, ensuring the topics are age appropriate. It is sequenced and regularly amended to meet the needs of our learners and adapted to respond to current affairs.

Community and Personal Studies Curriculum Map

Curriculum Map: This is the overview of the long-term plans which maps a student's journey through school, from Year 7 to Year 11 or 13; showing the units/topic studied in each year. Detailed end-points are included in LTPs, with more granular knowledge and skills in MTPs.

Year 7	Year 8	Year 9	Year 10	Year 11
What does it mean to be a British Citizen?	How do we challenge discrimination in society?	What is character?	How do I take care of my own health and well-being?	How do I take care of my own health and well-being?
What is a healthy relationship?	What is attraction?	What are safe relationships? Online or in person.	What is acceptable and unacceptable in a relationship?	What is acceptable and unacceptable in a relationship?
How can I stay safe online and in person?	What are the dangers of online and personal safety?	How do I manage a dangerous situation?		
What do I need to achieve my goals?	How do I manage financial risk?	What choices do I have next?		
How do I keep my mind and body healthy?	What might threaten a healthy lifestyle?	How do we stay resilient in difficult situations?		
Advocacy Project (How can I change my community?)	Advocacy Project (How can I change my country?)	Advocacy Project (How can I change the world?)		

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Year 7	Year 8	Year 9	Year 10	Year 11
<p>Identity & Diversity (What does it mean to be a British Citizen?)</p> <ol style="list-style-type: none"> 1. What is my identity? 2. British stereotypes 3. Multicultural Britain 4. British Values 5. Rights and inequality- human rights 6. Assessment 	<p>Identity & Diversity (How do we challenge discrimination in society?)</p> <ol style="list-style-type: none"> 1. Prejudice and discrimination 2. Types of prejudice 3. Hate crimes 1 4. Hate crimes 2 5. Challenging hate crimes 6. Assessment 	<p>Identity & Diversity (How can I be positive local, national and global citizen?)</p> <ol style="list-style-type: none"> 1. What is character? 2. Race and Identity and character 3. Toxic Masculinity and character 4. Sexual harassment and character 5. My character 6. Assessment 	<p>(How do I take care of my own health and well-being?)</p> <ol style="list-style-type: none"> 1. Alcohol/binge drinking 2. Drugs 3. Self-Harm <p>(What is acceptable and unacceptable in a relationship?)</p> <ol style="list-style-type: none"> 1. Consent, sexual abuse and rape 2. Fertility, pregnancy and emergency contraception (Miscarriage) 3. Stalking and harassment 4. Domestic violence- Honour based violence 5. Sexting/Porn/Revenge porn <p>(Is our world fair?)</p> <ol style="list-style-type: none"> 1. Fake news and bias 2. Social media validation and safety 	<p>(How do I take care of my own health and well-being?)</p> <ol style="list-style-type: none"> 1. Gambling and addiction 2. Pressure- gang crime/knife crime/cybercrime 3. Body image 4. Eating disorders and services available 5. Cancer prevention and screening 6. Blood, stem cell and organ donation <p>(What is acceptable and unacceptable in a relationship?)</p> <ol style="list-style-type: none"> 1. Parenting skills 2. STIs and contraception 3. Women’s health- Menopause/PCOS/Endo metriosis <p>9 lessons</p>

			3. Women's rights #METOO movement 11 lessons	
<p>Finance & Careers (What do I need to achieve my goals?)</p> <ol style="list-style-type: none"> 1. Personal skills- what am I good at 2. Skills- working with others 3. Budgeting 4. What is money? - Social and moral responsibility of money 5. Ethical consumerism- Fairtrade 6. Assessment 	<p>Finance & Careers (How am I responsible in the financial world?)</p> <ol style="list-style-type: none"> 1. Job expectations- uniform, punctuality etc., Interview and presentation skills 2. Types of employment- voluntary, public, private etc 3. Stereotypes and employment rights 4. Tax contribution- NHS etc. 5. Debt 6. Assessment 	<p>Finance & Careers (What choices do I have next?)</p> <ol style="list-style-type: none"> 1. GCSE Options Process and advice 2. Personality, Life and Career – Stat Program 3. Options- apprenticeships, university etc. 4. Mortgages 5. Financial exploitation- stock market 6. Assessment 		
<p>Relationships & Sex Education (What is a healthy relationship?)</p> <ol style="list-style-type: none"> 1. What is a relationship? - Sexuality 2. What is consent? 	<p>Relationships & Sex Education (What is attraction?)</p> <ol style="list-style-type: none"> 1. Sexuality 2. Sexual Harassment??? Violence against Women and Girls 3. Choices around sex- abstaining, readiness, peer pressure etc. 	<p>Relationships & Sex Education (What are safe relationships? Online or in person)</p> <ol style="list-style-type: none"> 1. Consent-healthy vs. unhealthy relationships 2. Sexual assault 3. STIs- prevention 4. STIs- treatment and help 	1.	

<ul style="list-style-type: none"> 3. How do I communicate with others? 4. Trust and commitment 5. Relationships and the media 6. Abuse and relationships 7. Assessment 	<ul style="list-style-type: none"> 4. Sex and the law- Pornography 5. Contraception 6. Phobias and stigmas- talking about sex stigmas, language, HIV and aids 7. Assessment 	<ul style="list-style-type: none"> 5. Attitudes to sex- boys vs. girls, virgin, frigid etc. 6. Sexting and digital footprints 7. Assessment 		
<p style="text-align: center;">Risk & Safety (How can I stay safe online and in person?)</p> <ul style="list-style-type: none"> 1. What do you want to share- Private and personal life online and offline and consent 2. Do I know who I am talking to? 3. Social media- tiktok, challenges, apps, online safety, dealing with pressure 4. Bullying- trolls 5. Gambling (online) 6. Online scams 7. Assessment 	<p style="text-align: center;">Risk & Safety (What are the dangers of online and personal safety?)</p> <ul style="list-style-type: none"> 1. County Lines 2. Knife crime 3. Child sexual exploitation 4. Drug Abuse 5. Smoking and Vaping 6. Alcohol abuse 7. Assessment 	<p style="text-align: center;">Risk & Safety (How do I manage a dangerous situation?)</p> <ul style="list-style-type: none"> 1. FGM 2. Exploitation and Human Trafficking 3. Extremism 4. Spiking 5. Forced Marriage 6. First Aid 7. Assessment 		
<p style="text-align: center;">Healthy Lifestyles (How do I keep my mind and body healthy?)</p>	<p style="text-align: center;">Healthy Lifestyles (What might threaten a healthy lifestyle?)</p>	<p style="text-align: center;">Healthy Lifestyles (How do we stay resilient in difficult situations?)</p>		

<ol style="list-style-type: none"> 1. Puberty and hygiene 2. What constitutes as a healthy lifestyle? 3. What is mental health? 4. Mental health communication- talking about feelings modelling 5. Bullying – Banter etc 6. Managing an upsetting situation 7. Assessment 	<ol style="list-style-type: none"> 1. Periods and menstruation 2. Cancer Prevention 3. Self-Advocacy – My Mental Health 4. Self-Advocacy – Pressure from others 5. Types of mental health (behaviours) 6. Grief- loss and broken relationships e.g. divorce 7. Assessment 	<ol style="list-style-type: none"> 1. Social Media Algorithms 2. Screen Time 3. Body image- airbrushing, fake images 4. Eating Disorders 5. Depression, Anxiety and Phobias 6. Grief (loss and bereavement) 7. assessment 		
<p>How can I contribute to my local community?</p> <ol style="list-style-type: none"> 1. Advocacy and grassroots politics 2. Local politics 3. What is sustainability and the SDG's? 4. Research, plan and prepare presentation 5. Research, plan and prepare presentation 6. Presentations lesson 	<p>How can I contribute to my national community?</p> <ol style="list-style-type: none"> 1. National politics 2. Options for involvement 3. What is sustainability and the SDG's? 4. Research, plan and prepare presentation 5. Research, plan and prepare presentation 6. Presentations lesson 	<p>How can I contribute to my global community?</p> <ol style="list-style-type: none"> 1. Global partnerships 2. Participating in global politics 3. What is sustainability and the SDG's? 4. Research, plan and prepare presentation 5. Research, plan and prepare presentation 6. Presentations lesson 		