

# SOUTH HUNSLEY

## Charity Policy

<p><b>Important:</b> This document can only be considered valid when viewed on the school website. If this document has been printed or saved to another location, you must check that the version number on your copy matches that of the document online.</p> <p><b>Name and Title of Author:</b></p>	<p>Luke Duerden, Assistant Headteacher</p>
<p><b>Name of Responsible Committee/Individual:</b></p>	<p>South Hunsley School and Sixth Form Local Governing Body</p>
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<p><b>Target Audience:</b></p>	<p>All Staff, Parents, Students</p>

# Charity Policy

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## 1. Aims

- To increase student awareness of the important role that charities play in the UK
- To involve students in charitable work.
- To develop aspects of Citizenship and British Values relevant to charitable work
- To help develop a sense of the wider community and its needs
- To develop enterprise skills by raising money for charity
- To interact with charitable agencies in order to appreciate the work they undertake
- To engage with stakeholders in the local community to increase awareness of charitable organisations
- To become aware of the importance of voluntary work in the support of charities

## 2. House Charities

At the inception of the House system each of the six Houses was assigned a charity.

Draco	Kingston Academy, Kenya
Hercules	Downright Special
Indus	Swanland Education Trust Africa
Orion	Teenage Cancer Trust
Pegasus	Yorkshire Air Ambulance
Vela	Dove House Hospice
Sixth form	Hull Animal Welfare

The choice of House charities will be reviewed every three years at or around the end of the spring term from the inception of the House system. This review process will include seeking the opinion of House Leadership, Student House Leaders and student representatives from the House. It is worth noting that the decision may be made to continue supporting the existing House charity for a further period of three years.

## 3. Approval of activities

During each academic year House leadership, tutors and students raise money to donate to their nominated charity. Fund raising activities may be suggested at any time, but permission must be obtained by contacting the House Leader responsible for rewards, competitions and fundraising who will seek approval from school leadership. The process of approval needs to be started at the earliest opportunity, but certainly at least four weeks before the proposed date.

## 4. Support of Other Charities

The school recognises that there are occasions when it is appropriate to raise money for other valid causes. To this end we will support Children in Need every year by holding a non-uniform day and we ask that the students make a donation. We will also support Red Nose Day by also holding a non-uniform day. There may be other occasions where the school considers holding fundraising events for specific charities and these will be considered on merit and a case by case basis.

Students are also encouraged to take part in Lifestyle Projects and Duke of Edinburgh Award Schemes. Sixth form students will be encouraged to engage in voluntary projects, supporting younger students and their local community. Personal Development Week may also be used for appropriate charity and or community work.

## **5. The Role of the Student Union**

The Student Leadership Team and Student House Leaders will:

- Act as positive role models and support younger students in planning, organising and carrying out fundraising activities
- Organise whole school charity events such as the Christmas Fayre (proceeds from which will be split across all 6 house charities and the sixth form charity)
- Oversee the selection of house charities every 3 years

## **6. The Role of Curriculum Areas**

Curriculum areas will make a contribution to the understanding of charities and their importance.

Curriculum areas and groups making a contribution will include:

- Geography
- Religious Studies
- PSCE

All of the main charities provide teaching resources and support online. House leadership teams will also maintain close links with their house charities and through this will offer education, information and insight into the work they do through assemblies and tutor time.

## **7. Protocol for the Collection of Money**

All money will be collected for charities by form representatives, the Sixth Form Student Leaders or House Leadership and taken to the Finance Office, clearly labelled with the name of the charity and the source of the money. Amounts raised will be shared with students through assemblies, tutor time and/or the VLE. Letters and receipts provided by charities will be displayed and student voice will be informed of the total amount of money raised. The school will celebrate its fundraising efforts by displaying charity communications and information on the school's charity noticeboard. Due to Covid19 guidance the school may make the decision to collect money online and not via students with cash.