

2020- 2021 Supporting Students Eligible for Pupil Premium Grant

Schools receive additional funding on the basis of the number of students they have who are, or have been, eligible for Free School Meals, or are a Child in Care or a Service child with a parent or parents who are, or have served in the forces. This additional funding is called the Pupil Premium Grant and is aimed at socially disadvantaged students. The funding is used to provide a programme of interventions planned by the school leadership team, subject leaders and the Inclusion and SEN Team. The specific focus of the programme is to narrow any gaps in progress and attainment for disadvantaged students and provide additional resources alongside holistic support to help each of these students fulfill their potential.

The Senior Leadership's aim for all students eligible for Pupil Premium Grant is that they perform better than non-pupil premium students nationally.

In support of the programme, all senior leaders mentor Pupil Premium Grant eligible students and work across the school to champion their needs. To further support the aim, the school is committed to:

- Rigorous Monitoring and Evaluation and regular Inclusion Panel Meetings to review the unmet needs of all our students, ensuring that the needs of socially disadvantaged students are addressed
- Making provision for socially disadvantaged students whilst recognising that not all who receive free school meals will be socially disadvantaged and not all socially disadvantaged pupils will be in receipt of free school meals
- Ensuring that the Pupil Premium Grant is allocated to classes, groups or individuals identified as a priority. By implication, not all children receiving free school meals will be in receipt of pupil premium interventions at any given time but every student within the categories of vulnerability will have their needs and progress regularly evaluated by senior leadership.

Senior Leadership Planning

The Senior Leadership Team, along with English, Maths and Science Directors plan a yearly intervention strategy based on end of key stage results, progress between key stages and internal data collections. Senior leadership and the directors evaluate Key Performance Indicators for KS3 progress and the impact of KS3 interventions in literacy and numeracy as well as progress data in all KS4 and KS5 subject areas. In addition, behavior, attendance and multi-agency referrals are also evaluated for impact, in terms of improving engagement. Students who are eligible for the Pupil Premium Grant (PPG) or fall into the category SEND are prioritised for intervention and support.

Inclusion Panel

This panel is chaired by an Assistant Head with half-termly meetings held to review engagement and progress of PPG groups. The members of this panel (EWO, SENCO, Vocational Support Supervisor, Safeguarding Officer, Maths and English Directors) review attendance, behaviour data, attainment & levels of progress, particularly in Maths & English. The focus is on narrowing gaps in attainment between PPG students and non-PP students, SEND and non- SEND and early intervention for students with a KS2 scaled score of below 90. In addition, the Inclusion Team works with families to remove external barriers to achievement.

The estimated allocation for 2020 to 2021 is £151,555.00

This is provided as follows:

- £935 for each student eligible for FSM
- £2345 for each student recorded as LAC or post-LAC
- £310 for every service child

Eligibility 2019 -2020 & Definitions

FSM (Ever 6)

The pupil premium for 2020-21 includes pupils recorded in the January 2018 school census who are known to have been eligible for free school meals (FSM) since May 2013, as well as those first known to be eligible at January 2020.

Children adopted from care or who have left care

The pupil premium for 2020-21 includes pupils recorded in the January 2018 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as Post-LAC in the conditions of grant.

Service child (Ever 6)

For the purposes of these grant conditions, Ever 5 service child means a pupil recorded in the January 2018 school census who was eligible for the service child premium since the January 2013 census as well as those recorded as a service child for the first time on the January 2018 school census.

For the purposes of this document the students falling into the above categories will be referred to as PPG – those eligible for Pupil Premium Grant

Key areas Identified For 2020-2021

The Senior Leadership's aim for all students eligible for Pupil Premium Grant is that they perform better than non-pupil premium students nationally.

<p>1. Improving progress and attendance of all PPG Y11 students (with a specific focus on tier 3 and tier 4 students) English Language and Maths intervention at KS4: after school boosters, boys' quote/grammar club, senior leadership mentoring. All subject intervention based on Year 10 exam results and Year 11 Interim 1 data. Overall P8 target of +0.4 Specific interventions are detailed in the School Development Plan</p>
<p>2. Target students below -0.5 progress 8 in Y11 Wave One classroom intervention – monitored by subject PPG Champion in Maths, English and Science, as well as all other subjects. Wave Two intervention – Directors of English, Maths and Science to complete subject mentoring and support in rotation. Wave Three Intervention – students to be prioritised for additional support within the school development plan</p>
<p>3. Progress 8 in English PPG English action plan for improving P8 to 0.4 – half a grade above expected progress for each Y11 PPG student (aim to improve 2019 PPG P8 results upon 2018 PPG P8 results)</p>
<p>4. Students not secondary ready Students with a KS2 scaled score of below 90 to have a programme of intervention: NTP Tutoring programme for all students, Nurture Group; Literacy and or Numeracy Intervention; spellzone, SENSS, reading registrations, ELSA & social skills support for students with ESBD.</p>
<p>5. Attendance & Behaviour Interventions Tiered intervention plan for students: attendance action plans for PA students with pattern of attendance below 85%. Tiered EWO/HOH intervention below 92%. Full implementation of Attendance Action Plan. Work with external agencies and alternative providers for students who have disengaged or have ESBD, to ensure education continues but is personalised to meet their complex needs.</p>

<ul style="list-style-type: none"> • Small group Intervention is used for 5 students who need additional Literature support and 2 who need Language support. • Named PPG champion in English. • Dedicated revision resources provided to all Y11 students 		
KS4 Intervention Maths <ul style="list-style-type: none"> • Senior leadership mentoring for identified students. • Lunch time and after-school boosters for students underachieving against their progress 8 target, supported by Yellow Card mentoring • Saturday schools prior to exam GCSE exams. • Director of Maths to provide small group mentoring and subject support. • Named PPG champion in Maths. • Dedicated revision resources provided to eligible students. 	<p>£11,000</p>	<p>Narrow gaps of all PPG students in maths</p> <p>PPG students perform better than non-PP students nationally in Maths and overall P8</p>
KS4 Intervention Science <ul style="list-style-type: none"> • Senior leadership mentoring for PPG students underachieving in science. • Lunch time boosters for students underachieving against P8. • Named PPG champion in Science. • Dedicated revision resources provided to all Y11 students, along with additional copies of student workbooks. 	<p>£11,000</p>	<p>Increase in PPG students making expected progress</p> <p>Pupil Premium students perform better than non-PP students nationally in Science and overall P8</p>
Attendance Intervention: <ul style="list-style-type: none"> • Implement Maximising Attendance Plan. • EWO provides professional welfare support for families in challenging circumstances, through targeted support and multi-agency working. • Approximately 10 hrs per week first day calling • PA fast track work • 1 to 1 mentoring sessions to improve PPG students’ attendance and engagement with education. 	<p>£14,500</p>	<p>PPG & LAC attendance target of 95% (non-PP = 96%)</p> <p>Reduce amount of school refusers</p> <p>Appropriate Curriculum for students with medical/mental health needs</p>
Inclusion Interventions: <ul style="list-style-type: none"> • Vocational Support Officer, along with Heads Of House and Careers, provide intensive support for students accessing college or on personalised timetables (including G&T students). • Approximately 20 hours per week are used to provide mentoring, academic support, access to Kingston Learning Centre and regular meetings with named link for students who are on, IBPs, or PSPs and at risk of disengaging or becoming NEET. 	<p>£15,000</p>	<p>Improved engagement of PPG students on IBP & PSP – increased personalised learning</p> <p>Aim for below 9% internal or external exclusions for PPG or LAC students</p>

<ul style="list-style-type: none"> SMASH programme in collaboration with NHS to support students with mental health. SHS to cover costs for venue. 		
<p>Access to Technology/Trips and Visits/Revision Materials</p> <ul style="list-style-type: none"> Revision materials made available for PPG students across all subjects by request Financial support to allow PPG students to access curricular visits Financial support to allow PPG students to access non-curricular team building and raising aspirations visits 	£5000	Improved access to technology and extra-curricular or out of hours learning
<ul style="list-style-type: none"> Subject Bids for Designated Pupil Premium Grant Projects Departments to submits bids to Head of School for PPG projects aimed at improving engagement within their subject or improving progress 	£5000	Improve PPG subject engagement and progress
<ul style="list-style-type: none"> Additional LAC support One to one support for Maths & English as agreed in student PEP 	£5000	Improved progress in Maths & English
Total Cost	£151, 555	