

Behaviour for Learning Covid19 Addendum June 2020

Rationale

In response to the current situation, adaptations have been made to the BfL Policy to ensure the core aims of the policy can still be effectively met. It is important that students are clear what the expectations and rules are at this time, and that there are some new expectations. Students need to understand the reasons for the new expectations, and as with all of us in this new environment, will need support with abiding by these.

As part of our community values, this policy is really important for each student's own learning, but it is also absolutely crucial for all other students in the school, all of whom need to be kept as safe as possible and who also now have reduced amounts of face to face interactions with their teachers.

It is also important to recognise that some challenging behaviour may be as a result of anxieties caused by the current situation and may need a more targeted approach, pastoral support or more therapeutic interventions. Pastoral staff will be available in school on a daily basis to support with these concerns.

Aims of Policy

The aims of the policy remain

- To promote a positive environment in teaching areas and around school where learning can be effective and staff and students feel safe and respected
- To minimise low level disruption so that the maximum amount of time is available for learning
- To encourage and develop a sense of personal responsibility and accountability by students and emphasise that they make clear choices regarding their behaviour
- To ensure that students, staff, parents & governors are fully aware of:
 - the expected behaviour of students within lessons and around school
 - clearly defined and graduated, rewards for good behaviour and consequences for poor behaviour

Additional Expectations

- Strictly observe social distancing rules when travelling to and from and whilst at school
- Attend on your designated day ready to learn, stay focused and work to the best of your ability
- Stringently follow all instructions on hygiene and hand washing

Use of rewards and Sanctions

During the current situation, the use of the student planner would not be appropriate. However, it is important that students are still rewarded for good effort, achievement and behaviour. Likewise, behaviour is dealt with through our staged response systems.

Each teacher will be provided with an A3 mark sheet to display during the lesson to visibly record rewards or sanctions given.

Rewards

Recognising, praising and the consistent and regular use of reward remains a key focus of the BfL policy. Student's achievement, effort and behaviour can be celebrated in the following ways;

- Praise and encouragement
- Stamps displayed on the class list
- Postcards home

Stamps will be collated at the end of each day and added to the student's SIMs records. Stamps can be redeemed by students when the reward shop re-opens.

Sanctions

It is important that students are clear if their behaviour falls below expectations there will be a consequence. The following staged consequences will be applied if a student makes poor choices and fails to follow the expectations and rules.

Sanction 1	Verbal warning (recorded as dot on class list)
Sanction 2	First Written Warning (Member of staff speaks to student away from class to refocus)
Sanction 3	Second Written Warning (Isolate for rest of lesson and contact parent about concern regarding behaviour)
Sanction 4	Isolation for rest of day

Please note that the most serious behaviours should be dealt with by a member of SLT and should move immediately to Sanction 4.

These behaviours include all those that would usually fast track to isolation or these additional behaviours.

- Refusal to comply with social distancing guidance.
- Refusal to follow hygiene and hand washing instructions.
- Serious unhygienic behaviours, e.g. coughing towards someone, spitting.
- Any behaviour that could potentially put another person at risk.

Mobile Phones

Mobile phones must be silenced and in school bags out of site during the school day. If students need to contact parents, they must ask staff member in advance. Written warnings can be issued for mobile phone use.